

## CLINICAL EVALUATION FORM (NUTR 469 AND 472)

Intern's Name:		Course Number:	
Placement Location:		Placement Start Date:	
Placement Specialty:		Placement End Date:	
Preceptor's Name:		Date of Evaluation:	
Contact Phone:		Contact E-mail:	

### EVALUATION GUIDELINES:

The Integrated Dietetic Internship is an essential step in preparing dietetic interns to meet the requirements for registration with the College of Dietitians of Alberta. The Integrated Competencies for Dietetic Education and Practice (ICDEP), developed nationally by the Partnership for Dietetic Registration and Practice, are used by dietetic internship programs across Canada to define the requirements that interns must meet at the point of their first entry-to-practice or professional registration. The ICDEP's define the minimum expectations for safe, effective and ethical practice; as such interns are NOT expected to perform at the same level as their preceptor.

Learning is a progression. Interns enter into the internship with significant background knowledge, but need to learn how to transfer that knowledge into the practical setting of their placements. Both dietetic interns and preceptors should be aware that demonstration of competence may require numerous practice opportunities and varying lengths of time.

While the dietetic intern is in the process of developing competence, they will typically:

- Demonstrate emerging skills while requiring further practice activities and practical experience to demonstrate the expected entry-to-practice level of knowledge, skills and judgment.
- Begin by observing the preceptor, followed by practicing with assistance and supervision, before the task can be completed independently with verification from the preceptor. Large tasks should be learned in smaller pieces.
- Require a certain degree of guidance, assistance and/or direct supervision in completing assigned responsibilities depending on the level of complexity.

For each transferable skill, please rank the level of competence **based on your observations**, and make comments regarding the intern's performance. The rankings are:

**Unable to Assess (U/A), Novice (N), Advanced Beginner (AB) and Competent (C)**

For each transferable skill and level of competence ranking, the [Key Performance Indicators \(KPI's\)](#) document provides a description of the interns' performance. Along with your professional judgment, this document will help you determine how to rank the intern. Ranking definitions and course specific KPI's can be found under the heading of "Current Interns" at <http://www.ales.ualberta.ca/afns/Dietetic.cfm>.

The '*Unable to Assess*' ranking should be used when there were limited opportunities to practice and evaluate the listed transferable skill. Skills not practiced in one setting can be developed in another.

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**SMART GOALS ARE REQUIRED FOR EACH TRANSFERRABLE SKILL THAT IS RANKED BELOW COMPETENT:**

- Preceptors must provide constructive feedback/comments that define skills needing further improvement and suggest specific strategies interns should implement to attain a competence ranking
- Interns, in collaboration with their preceptor, are required to develop a SMART goal for improvement in their next placement
- At the end of each placement, interns should collate these SMART goals into one document to review with their next preceptor

**CLIENT CARE:**

**Provides professional services to achieve the nutrition care goals of clients**

### SCREENING AND PRIORITIZATION

	U/A	N	A/B	C
<b>Transferable Skill C1 - Identifies</b> clients that require nutrition care, through appropriate screening. Uses <b>nutrition screening</b> and nutritional risk classification tools to determine priority for client intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Unable to Assess (U/A):</b>  <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i></p>				
<p>Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (<i>not all need to be met to obtain competence</i>):</p> <p>3.01 a) <i>Demonstrates knowledge of principles for selection and use of nutrition risk screening strategies</i></p> <p>3.01 b) <i>Uses appropriate nutrition risk screening strategies</i></p>				
<p><b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required</p>				
<p><b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor</p>				

### NUTRITION ASSESSMENT

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<b>Transferable Skill C2</b> – Using a client centred approach <b>collects nutritionally relevant assessment data</b> from all available sources, considering issues that influence nutritional intake	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.01c) *Demonstrates knowledge of ways to identify relevant data to perform a nutrition assessment*

3.01d) *Identifies relevant assessment data to collect*

3.01e) *Demonstrates knowledge of methods to obtain perspective of client, family and / or relevant others*

3.01f) *Obtains perspective of client, family or relevant others*

3.01g) *Demonstrates knowledge of principles for obtaining and interpreting a medical history*

3.01h) *Identifies principles for selection of relevant medical information*

3.01i) *Obtains and interprets medical history*

3.01j) *Demonstrates knowledge of ways to obtain and interpret demographic, psycho-social and health behaviour history*

3.01k) *Demonstrates knowledge of principles for selection of relevant demographic, psycho-social and health behaviour data*

3.01 l) *Obtains and interprets demographic, psycho-social and health behaviour history*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill C3</b> – Interprets nutritionally relevant <b>anthropometric measures and physical assessment data</b> applicable to the situation	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.01 q) *Demonstrates knowledge of principles for obtaining and interpreting anthropometric data*

3.01 r) *Obtains and interprets anthropometric data*

3.01 y) *Demonstrates knowledge of ways to obtain and interpret nutrition-focused physical observation data*

3.01 z) *Obtains and interprets nutrition-focused physical observation data*

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**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**Transferable Skill C4** – Interprets nutritionally relevant **laboratory data, medical tests, procedures, medications and supplements**, as required

**U/A**

N

A/B

C





**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.01 s) *Demonstrates knowledge of ways to obtain and interpret biochemical and medical test/procedure data*

3.01 t) *Demonstrate knowledge of principles to identify relevant biochemical and medical test/procedure data*

3.01 u) *Obtains and interprets biochemical data and results from medical tests and procedures*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**Transferable Skill C5** – Interprets **diet history** including nutrient intake, nutrition knowledge and practices, potential nutrient-drug

**U/A**

N

A/B

C

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interactions and other relevant information. <b>Calculates requirements</b> and compares to actual intake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 3.01 m) <i>Demonstrates knowledge of principles for obtaining and interpreting food and nutrient intake data</i> 3.01 n) <i>Obtains and interprets food and nutrient intake data</i> 3.01 v) <i>Demonstrates knowledge of ways to obtain and interpret information from mealtime/feeding observations</i> 3.01 w) <i>Obtains and interprets information from mealtime/feeding observations</i> 3.01 x) <i>Identifies signs and symptoms of nutrient deficiencies or excesses</i> 3.01 dd) <i>Demonstrates knowledge of selection and use of methods used to determine energy, protein, fluid, macronutrient, micronutrient, electrolyte and trace element requirements</i> 3.01 ee) <i>Performs calculations to determine nutritional requirements</i> 3.01 ff) <i>Determines client nutritional requirements</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				

**NUTRITION DIAGNOSIS**

<b>Transferable Skill C6</b> – Identifies <b>nutrition diagnosis</b> that can be resolved or improved through intervention or treatment by a dietitian. Prioritizes the nutrition diagnosis	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 3.01 gg) <i>Identifies methods to integrate assessment findings and identify nutrition problems</i> 3.01 hh) <i>Integrates assessment findings to identify nutrition problems(s)</i> 3.02 a) <i>Demonstrates knowledge of principles for prioritization of nutrition care goals based on risk and available resources</i>				

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3.02 b) *Prioritizes nutrition care goals based upon risk and available resources*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

### NUTRITION INTERVENTION

<b>Transferable Skill C7</b> – Develop <b>nutrition care plans</b> <sup>1</sup>	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.02 c) *Demonstrates knowledge of ways to identify and select appropriate nutrition interventions*

3.02 d) *Selects appropriate nutrition interventions*

3.02 e) *Demonstrates knowledge of ways to identify and select appropriate textural and therapeutic diet modifications*

3.02 f) *Selects appropriate textural and therapeutic diet modifications*

3.02 i) *Demonstrates knowledge of principles for supplement selection and use*

3.02 j) *Determines supplementation needs*

3.02 k) *Demonstrates knowledge of principles of enteral nutrition*

3.02 l) *Demonstrates knowledge of methods for designing enteral feeding regimens*

3.02 m) *Calculates enteral nutrition regimen requirements*

3.02 n) *Designs enteral feeding regimens*

3.02 o) *Demonstrate knowledge of principles of parenteral nutrition*

<sup>1</sup>While interns are expected to have exposure to parenteral nutrition assessment and calculations, interns must be fully supervised when developing parenteral nutrition care plans and may NOT work towards the Restricted Activity Permit for Parental Nutrition while completing their internship.

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- 3.02 p) *Demonstrates knowledge of methods for designing parenteral feeding regimens*  
 3.02 q) *Calculates parenteral nutrition regimen requirements*  
 3.02 r) *Designs parenteral feeding regimens*  
 3.02 s) *Demonstrates knowledge of principles for development of a client support plan*  
 3.02 t) *Develops client support plan*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**Transferable Skill C8** – Manage the **implementation** of nutrition care plans

**U/A**

**N**

**A/B**

**C**





**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.03 a) *Identifies ways to implement nutrition interventions*

3.03 b) *Implements nutrition interventions*

3.03 c) *Identifies the roles of team members in supporting the implementation of a care plan*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

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<b>Transferable Skill C9</b> – Uses <b>nutrition education</b> strategies to support <b>knowledge acquisition</b> and the success of the nutrition intervention <sup>2</sup>	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.01 o) *Demonstrates knowledge of principles to identify food and nutrition related learning needs of clients*

3.01 p) *Identifies client learning needs related to food and nutrition*

3.02 u) *Demonstrates knowledge of principles for development of a client education plan*

3.02 v) *Develops client education plan*

3.03 f) *Provides nutrition education and counselling*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill C10</b> – Uses client centred <b>practical strategies</b> for <b>nutrition counseling</b> to support the success of the nutrition intervention <sup>3</sup>	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

2.04 i) *Demonstrates knowledge of counseling principles*

2.04 j) *Applies counseling principles*

3.03 f) *Provides nutrition education and counseling*

<sup>2</sup>Nutrition education is a form of learning in which knowledge, skills, and habits are transferred from an educator (e.g. dietitian) to a learner (e.g. client or client) through teaching, skills training or research.

<sup>3</sup>Nutrition counselling is an interactive relationship that exists between the client(s) and an expert (counselor) who, by virtue of his/her training and skill, helps the client to face, perceive, clarify, solve and resolve problems or issues.



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<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				
<b>Transferable Skill C11</b> – Manages <b>coordination</b> of care	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 3.03 d) <i>Identifies strategies to communicate nutrition care plan with client, inter-professional team and relevant others</i> 3.03 e) <i>Coordinates implementation of care plan with client, inter-professional team and relevant others</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				

### NUTRITION MONITORING AND EVALUATION

<b>Transferable Skill C12</b> – <b>Monitors outcome</b> indicators to assist in ongoing management of client care	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				

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Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

3.02 w) *Demonstrates knowledge of strategies for monitoring and assessment of nutrition care plan outcomes*

3.02 x) *Selects strategies to monitor and assess nutrition care plan outcomes*

3.04 a) *Evaluates client progress in achieving plan outcomes*

3.04 b) *Identifies factors impacting the achievement of outcomes*

3.04 c) *Identifies necessary changes to nutrition care plan*

3.04 d) *Implements changes to nutrition care plan*

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## CLINICAL EVALUATION FORM (NUTR 469 AND 472)

### EVALUATION GUIDELINES – PROFESSIONAL PRACTICE EVALUATIONS (ALL PLACEMENT COURSES AND ROTATIONS):

Competence in the knowledge, attitudes and behaviours that define professionalism plays an essential role in the protection of the public; the ability to offer safe and efficacious services; and the obligation that all dietitians share with respect to upholding the integrity of the dietetic profession.

At the end of each internship course or rotation, interns must be evaluated on their competence in a number of transferable skills that relate to elements of professionalism. The competencies define the expected standard at entry-to-practice in areas such as:

- Responsibility and accountability,
- Recognizing personal limits for knowledge and skills,
- Critical thinking,
- Confidentiality and protection of privacy,
- Initiative and self-directedness,
- Time management, and
- Communication (verbal, written and non-verbal).

As is the case with practice-area specific competencies, the Integrated Dietetic Internship's Professional Practice Competencies, are derived from the Integrated Competencies for Dietetic Education and Practice (ICDEP). These competencies were developed nationally by the Partnership for Dietetic Registration and Practice and are used by ALL dietetic internship programs across Canada to define the requirements that interns must meet at the point of their first entry-to-practice or professional registration. The ICDEP's define the minimum expectations for safe, effective and ethical practice; as such interns are NOT expected to perform at the same level as their preceptor.

The same process is used to evaluate professional practice competence that is employed in all other areas of intern evaluation. For each transferable skill, please rank the level of competence **based on your observations**, and make comments regarding the intern's performance. The rankings are:

**Unable to Assess (U/A), Novice (N), Advanced Beginner (AB) and Competent (C)**

For each transferable skill and level of competence ranking, the **Key Performance Indicators (KPI's)** document provides a description of the interns' performance. Along with your professional judgment, this document will help you determine how to rank the intern. Ranking definitions and course specific KPI's can be found under the heading of "Current Interns" at <http://www.ales.ualberta.ca/afns/Dietetic.cfm>.

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**SMART GOALS ARE REQUIRED FOR EACH TRANSFERRABLE SKILL THAT IS RANKED BELOW COMPETENT:**

- Preceptors must provide constructive feedback/comments that define skills needing further improvement and suggest specific strategies interns should implement to attain a competence ranking
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### PROFESSIONAL PRACTICE – CONDUCT AND DECISION MAKING

<b>Transferable Skill P1</b> – Is <b>responsible and accountable</b> to act in a manner appropriate for competent, safe, ethical and professional practice of a Registered Dietitian and appropriate for the work environment	<b>U/A</b>  <input type="checkbox"/>	N  <input type="checkbox"/>	A/B  <input type="checkbox"/>	C  <input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 1.01 a) <i>Demonstrates knowledge of federal legislation, regulations and policies applicable to practice</i> 1.01 b) <i>Recognizes non-compliance with federal legislation, regulations and policies</i> 1.01 c) <i>Demonstrates knowledge of provincial / territorial legislation, regulations and policies applicable to practice</i> 1.01 d) <i>Recognizes non-compliance with provincial / territorial legislation, regulations, and policies</i> 1.01 e) <i>Identifies federal and provincial / territorial requirements relevant to practice setting</i> 1.01 f) <i>Complies with applicable legislation, regulations, and policies</i> 1.03 a) <i>Demonstrates knowledge of the role and features of job descriptions</i> 1.03 b) <i>Provides services in compliance with designated role within practice setting</i> 1.03 c) <i>Demonstrates knowledge of policies and directives specific to practice setting</i> 1.03 d) <i>Complies with applicable policies and directives</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required   				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor   				
<b>Transferable Skill P2</b> – Recognizes the <b>limits of his/her abilities</b> for the area and/or place in internship (e.g. just starting, middle or end of placements)	<b>U/A</b>  <input type="checkbox"/>	N  <input type="checkbox"/>	A/B  <input type="checkbox"/>	C  <input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				

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Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 1.02 a) *Demonstrates knowledge of bylaws and regulations relevant to practice*
- 1.02 b) *Recognizes non-compliance with bylaws and regulations*
- 1.02 c) *Demonstrates knowledge of regulatory scope of practice, standards of practice and codes of ethics*
- 1.02 d) *Recognizes non-compliance with regulatory scope of practice, standards of practice and code of ethics*
- 1.02 e) *Identifies regulatory requirements relevant to practice setting*
- 1.02 f) *Complies with applicable regulatory requirements*
- 1.02 m) *Demonstrates knowledge of the elements of professional boundaries*
- 1.02 n) *Recognizes non-compliance with professional boundaries*
- 1.04 c) *Recognizes situations which are beyond personal capacity*
- 1.04 d) *Addresses situations beyond personal capacity by consultation, referral, or further learning*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P3</b> – Maintains <b>confidentiality</b> and obtains informed consent before working with a client	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 1.02 g) *Demonstrates knowledge of principles of confidentiality and privacy*
- 1.02 h) *Demonstrates knowledge of scenarios on non-compliance with confidentiality and privacy requirements*
- 1.02 i) *Maintains client confidentiality and privacy*
- 1.02 j) *Demonstrates knowledge of principles of informed consent*
- 1.02 l) *Ensures informed consent*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

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<b>Transferable Skill P4</b> – Maintains secure, accurate <b>records</b> and documentation according to set guidelines	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 1.10 a) <i>Demonstrates knowledge of documentation principles</i> 1.10 b) <i>Documents relevant information accurately and completely, in a timely manner</i> 1.10 c) <i>Demonstrates knowledge of principles of security and access</i> 1.10 d) <i>Maintains security and confidentiality of records</i> 1.10 e) <i>Identifies organizational requirements for record keeping</i> 1.10 f) <i>Demonstrates knowledge of legal requirements for record keeping</i> 1.10 g) <i>Documents in accordance with legal and organizational requirements</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				
<b>Transferable Skill P5</b> – Respects and considers the <b>opinions</b> and concerns of others. Protects the <b>dignity and privacy</b> of individuals. Demonstrates <b>self-control</b> when managing personal opinions and/or bias	<b>U/A</b>	N	A/B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 1.06 g) <i>Demonstrates knowledge of the rationale for and methods of including the client in decision making</i> 1.06 h) <i>Makes and justifies decisions in consideration of ethics, evidence, contextual factors and client perspectives</i> 1.07 a) <i>Demonstrates knowledge of the legal and moral basis for respecting individual rights, dignity and uniqueness</i> 1.07 b) <i>Respects client rights, dignity and uniqueness</i> 1.07 c) <i>Determines client perspectives and needs</i> 1.07 d) <i>Integrates client perspectives and needs into practice activities</i> 1.07 e) <i>Identifies services and resources relevant to client needs</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				

## CLINICAL EVALUATION FORM (NUTR 469 AND 472)

<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				
<b>Transferable Skill P6</b> – Takes <b>initiative</b> is self-motivated and accountable for his/her actions. Is <b>self-directed</b> to assess abilities, areas of strength, and areas for improvement. Is able to create action <b>plans and set goals</b> to attain improvement	<b>U/A</b>  <input type="checkbox"/>	<b>N</b>  <input type="checkbox"/>	<b>A/B</b>  <input type="checkbox"/>	<b>C</b>  <input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 1.04 a) <i>Demonstrates knowledge of principles of reflective practice</i> 1.04 b) <i>Reflects upon and articulates individual level of professional knowledge and skills</i> 1.05 a) <i>Demonstrates knowledge of principles of self-assessment and learning plan development</i> 1.05 b) <i>Self-assesses to identify learning needs</i> 1.05 c) <i>Develops and pursues a learning plan</i> 1.05 d) <i>Integrates learning into practice</i> 1.06 i) <i>Takes responsibility for decisions and actions</i> 2.04 m) <i>Demonstrate knowledge of effective ways to give and receive feedback</i> 2.04 n) <i>Seek, respond to and provide feedback</i>				
<b>Preceptor Comments:</b> Indicate the skills that require improvement and specify the growth required				
<b>S.M.A.R.T Goal:</b> If this transferable skill is below competent, intern completes this section in collaboration with the preceptor				
<b>Transferable Skill P7</b> – Applies the process of dietetic reasoning skills to <b>problem solving and decision-making</b> . Provides and uses current <b>knowledge</b> in the field of dietetics to guide practice, and participates in varying scopes and breadth of practice based research	<b>U/A</b>  <input type="checkbox"/>	<b>N</b>  <input type="checkbox"/>	<b>A/B</b>  <input type="checkbox"/>	<b>C</b>  <input type="checkbox"/>
<b>Unable to Assess (U/A):</b> <i>Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area</i>				
Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill ( <i>not all need to be met to obtain competence</i> ): 1.06 a) <i>Demonstrates knowledge of the role of ethics, evidence, contextual factors and client perspectives in decision making</i> 1.06 b) <i>Demonstrates knowledge of ethical principles for decision making</i> 1.06 c) <i>Demonstrates knowledge of approaches to obtain and interpret evidence to inform decision making</i> 1.06 d) <i>Demonstrates knowledge of contextual factors that may influence decision making</i> 1.06 e) <i>Obtains and interprets evidence</i>				

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- 1.06 f) *Applies ethical principles*
- 1.11 a) *Demonstrates knowledge of the role of evidence, self-reflection, and consultation in assessing effectiveness of approaches to practice*
- 1.11 b) *Demonstrates knowledge of sources of evidence to assess effectiveness of approaches to practice*
- 1.11 c) *Assesses effectiveness of practice activities*
- 1.11 d) *Recognize the importance of new knowledge to support or enhance practice*
- 1.11 e) *Seeks new knowledge that may support or enhance practice activities*
- 1.11 f) *Proposes modifications to increase the effectiveness of practice activities*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**Transferable Skill P8**– Manages time and **workload** effectively for the area and/or place in internship (e.g. just starting, middle or end of placements). **Adapts to changes** in the practice setting

**U/A**

N

A/B

C





**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

1.08a) *Demonstrates knowledge of principles for managing time and workload*

1.08 b) *Prioritizes professional activities and meet deadlines*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**Transferable Skill P9**– Uses appropriate **technologies** to support practice

**U/A**

N

A/B

C





**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*



## CLINICAL EVALUATION FORM (NUTR 469 AND 472)

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

1.09 a) *Demonstrates knowledge of communication technologies relevant to practice, and their appropriate uses*

1.09 b) *Uses technology to communicate*

1.09 c) *Demonstrates knowledge of technologies to seek and manage information relevant to practice, and their appropriate uses*

1.09 d) *Uses technology to seek and manage information*

1.09 e) *Demonstrates knowledge of technological applications used in practice settings*

1.09 f) *Uses technological applications in practice*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

### PROFESSIONAL PRACTICE – COMMUNICATION AND COLLABORATION

<b>Transferable Skill P10</b> – Selects the appropriate <b>method for communication</b> for the situation and setting (e.g. e-mail, face-to-face, telephone)	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.01 a) *Demonstrates knowledge of opportunities for and barriers to communication*
- 2.01 b) *Identifies opportunities for and barriers to communication relevant to practice setting*
- 2.01 c) *Demonstrates knowledge of communication techniques, and their appropriate uses*
- 2.01 d) *Uses appropriate communication technique(s)*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

**CLINICAL EVALUATION FORM  
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<b>Transferable Skill P11</b> – Uses effective <b>verbal communication</b> techniques	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.03 a) *Demonstrates knowledge of elements of effective oral communication*
- 2.03 b) *Speaks clearly and concisely, in a manner responsive to the needs of the listener(s)*
- 2.04 c) *Demonstrates knowledge of ways to engage in respectful communication*
- 2.04 d) *Communicates in a respectful manner*
- 2.04 e) *Demonstrates knowledge of ways to communicate empathically*
- 2.04 f) *Demonstrates empathy*
- 2.04 g) *Demonstrates knowledge of ways to establish rapport in communication*
- 2.04 h) *Establishes rapport*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P12</b> – Uses effective <b>non-verbal communication</b> techniques	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**

*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.03 c) *Demonstrates knowledge of the impact of tone of voice and body language on the communication process*
- 2.03 d) *Uses appropriate tone of voice and body language*
- 2.03 e) *Recognizes and respond appropriately to non-verbal communication*
- 2.04 a) *Demonstrates knowledge of principles of active listening*
- 2.04 b) *Utilizes active listening*

## CLINICAL EVALUATION FORM (NUTR 469 AND 472)

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P13</b> – Uses effective <b>written communication</b> skills	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**  
*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.02 a) *Demonstrates knowledge of ways to determine written communication needs of the reader*
- 2.02 b) *Demonstrates knowledge of the elements of effective written material*
- 2.02 c) *Edits written material for style, spelling and grammar*
- 2.02 d) *Writes clearly and concisely, in a manner responsive to the needs of the reader(s)*
- 2.02 e) *Writes in an organized and logical fashion*
- 2.02 f) *Provides accurate and relevant information in written material*
- 2.02 g) *Ensures that written material facilitates communication*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P14</b> – Contributes productively to <b>teamwork</b> and collaborative processes	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**  
*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

**CLINICAL EVALUATION FORM  
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Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.06 a) *Demonstrates knowledge of scenarios where dietetics knowledge is a key element in health care delivery*
- 2.06 b) *Demonstrates knowledge of ways to effectively contribute dietetics knowledge in collaborative practice*
- 2.06 c) *Contributes dietetics knowledge in collaborative practice*
- 2.06 d) *Demonstrates knowledge of scenarios where the expertise of other health care providers is a key element in dietetic practice*
- 2.06 e) *Identifies ways to draw upon the expertise of others*
- 2.06 f) *Draws upon the expertise of others*
- 2.06 g) *Contributes to shared decision making*
- 2.06 h) *Demonstrates knowledge of principles of teamwork and collaboration*
- 2.06 i) *Facilitates interactions and discussions among team members*
- 2.04 k) *Demonstrates knowledge of principles of negotiation and conflict management*
- 2.04 l) *Applies principles of negotiation and conflict management*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P15</b> – Contributes to the <b>learning of others</b> , using formal and informal methods	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**  
*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 2.05 a) *Recognizes opportunities to contribute to the learning of others*
- 2.05 b) *Demonstrates knowledge of ways to assess the prior knowledge and learning needs of others*
- 2.05 c) *Assesses the prior knowledge and learning needs of others*
- 2.05 d) *Demonstrates knowledge of educational strategies relevant to practice, and their appropriate uses*
- 2.05 e) *Selects and implements appropriate educational strategies*
- 2.05 f) *Demonstrates knowledge of learning resources, and their appropriate use in practice*
- 2.05 g) *Selects learning resources*
- 2.05 h) *Demonstrates knowledge of ways to develop learning resources*
- 2.05 i) *Develops learning resources*
- 2.05 j) *Demonstrates knowledge of ways to establish and assess learning outcomes*
- 2.05 k) *Establishes and assesses learning outcomes*
- 2.05 l) *Demonstrates knowledge of ways to develop and deliver effective group educational sessions*
- 2.05 m) *Delivers group educational sessions*

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**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor

<b>Transferable Skill P16</b> – Articulates the <b>role of the dietitian</b> to clients, patients, colleagues, and others	<b>U/A</b>	N	A/B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Unable to Assess (U/A):**  
*Limited opportunity arose for the intern to complete this transferable skill or it is not applicable to the practice area*

Integrated Competencies for Dietetic Education and Practice related to the Transferable Skill (*not all need to be met to obtain competence*):

- 1.12 a) *Demonstrates knowledge of principles of advocacy*
- 1.12 b) *Identifies advocacy opportunities and activities in dietetic practice*
- 1.12 c) *Identifies opportunities for advocacy relevant to practice setting*

**Preceptor Comments:** Indicate the skills that require improvement and specify the growth required

**S.M.A.R.T Goal:** If this transferable skill is below competent, intern completes this section in collaboration with the preceptor



**CLINICAL EVALUATION FORM  
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**AREAS OF STRENGTH**

**Preceptor completes this section in discussion with the intern. Preceptors should provide specific examples to support these strengths**

**Preceptor Comments on Strength #1:**

**Preceptor Comments on Strength #2:**

**Preceptor Comments on Strength #3:**

**List any other Transferable Skill(s) by number and statement that are not on the form but should be ranked as they were observed in the rotation. Use the space below.**

TRANSFERABLE SKILL:	RATING		
	N  <input type="checkbox"/>	A/B  <input type="checkbox"/>	C  <input type="checkbox"/>

**COMMENTS:**

**CLINICAL EVALUATION FORM  
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<b>TRANSFERABLE SKILL:</b>	<b>RATING</b>		
	N <input type="checkbox"/>	A/B <input type="checkbox"/>	C <input type="checkbox"/>
<b>COMMENTS:</b>			

**Interns Comments on the Evaluation:**

**Date:** \_\_\_\_\_

**Placement Site:** \_\_\_\_\_

**Intern's Name:** \_\_\_\_\_

**Intern's Signature:** \_\_\_\_\_

**Preceptor's Name and Credentials:** \_\_\_\_\_

**Preceptors Signature:** \_\_\_\_\_

**Preceptor Evaluation was shared:**

- Yes**
- No**