UNIVERSITY OF ALBERTA
FACULTY OF ARTS
Department of Political Science

Introduction to International Political Economy
POLS 364 – LEC B1
Winter 2016

Instructor: Dr. Bonny E.S. Mgonja **E-mail:** mgonja@ualberta.ca
Office: HM Tory Building 11-6 **Office Hours:** Tue and Thur (3:30 - 4:00pm) *or by appointment*
Lecture Time: TR (1400-1520) **Lecture Room:** T 1-105

Course Description
This course provides an introduction to the ideas, institutions, and forces which are shaping the new international political economy. It examines the politics of trading blocs such as NAFTA and the EU, North-South relations, and the interactions of markets and states in the global economy.

Course Prerequisite
POL S 230 or 240 or 260/261

Course Goals
At the end of this course, students will be able to:

1. Demonstrate a broad understanding of IPE fundamentals and different theoretical perspectives on the role of markets and states in global political economy.
2. Exposed to a series of analytical tools, positions, and frameworks through which to examine institutions, processes and structures of the global political economy.
3. Demonstrate an understanding and analysis of contemporary issues in global political economy. Specifically, students will be challenged to critically examine these issues and to construct clear and concise arguments on how they affect global political economy.

Required Textbook

1. Anderson, G and Kukucha, Christopher J. (eds) (2016). *International Political Economy*. Don Mills: Oxford University Press.

Recommended or Optional Learning Resources

1. Cohn, Theodore H. (2010). *Global Political Economy: Theory and Practice.* 5th Edition. New York: Pearson.
2. Payne, Richard J. (2013). *Global Issues: Politics, Economics and Culture,* 4th Edition, New York: Pearson.
3. Students are also encouraged to read and follow daily news that has global coverage such as CTV, CBC, CNN, BBC, New York Times, Financial Times, The Economist, The Globe and Mail and other local and international online newspapers. The Weekly Economist is recommended as well.

Grade Evaluation

Exams	Weight	Due Date
Class Attendance	10%	Daily
Test	20%	February 11, 2016
Research paper	30%	March 10, 2016
Final Exam	40%	As per University Calendar

Format of Exams

1. **Class Attendance (10%)**
   Regular attendance is of paramount importance. Hence, attendance will be taken regularly in class.

2. **Test (20%)**
   This test will be held in class and will mainly cover materials from part one of the course.

3. **Research Paper (30%)**
   Each student is expected to write a focused research paper with a clear thesis statement. Your paper should not exceed 5 double-spaced typed pages, excluding endnotes or bibliography – typed in a 12-point Times New Roman font and stapled. Topics will be distributed in class. Make sure to be consistent in your referencing style. You may wish to use APA, MLA or Chicago style depending on your preference. Late papers will be penalized at 10% a day, including Saturdays and Sundays.
   NB: Guidelines for writing a focused research paper will be provided.

4. **Final Exam (40%)**
   The final exam will cover the materials based on lectures, readings, and class/group discussions. It will consist of four to five essay questions, out of which you will have to answer any two. Each essay question will account for 20 points.

NB: Please take time and read carefully notes on Academic Integrity, on Plagiarism and Cheating and on Attendance and absences.

Grade Scheme

Descriptor	Grade	Grade Points
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
Minimum Pass	D	1.0
Failure	F	0.0

NB: Please note that all components of the course must be completed to receive a passing grade.

Course Contents

Date	Topic(s)	References
Part One: Introduction and Perspectives on International Political Economy		
Week 1 (1/5, 1/7)	1. Course Overview & Expectations 2. IPE: Introduction and General discussion • Key definitions, and concepts • The theoretical and historical context of contemporary practices • The globalization debate in IPE	Course syllabus Chapter 1
Week 2 (1/12, 1/14)	3. Competing Perspectives on the Role of Markets and States in Global Economy • Traditional Perspectives/Theories and their variants	Chapter 2
Week 3 (1/19, 1/21)	4. Competing Perspectives on the Role of Markets and States in the Global Economy • Critical Perspectives/Theories	Chapters 3/4
Part Two: Institutions, Structures and Processes in International Political Economy		
Week 4 (1/26, 1/28)	5. The World Trade Organization (WTO) • From GATT to the WTO • The WTO system • Challenges and the relevance of WTO in today's global economy	Chapter 11
Week 5 (2/2, 2/4)	6. Global Trade and Global Finance • The globalization of free trade and finance • International monetary policy • World Bank and IMF: Neo-liberal policies, SAPs and developmental challenges in developing nations	Chapters 5/6/7
Week 6 (2/9, 2/11)	7. Transnational Actors and Regional Integration in Global Economy • Forms of integration • Political and economic integration • Case studies: EU, NAFTA, AU, SADC, ECOWAS, ASEAN etc Challenges • Transnational actors in global economy: TNCs, INGOs and Civil Society	Chapters 8/12/13/15/18
Week 7 (2/15-2/19)	Reading Week – No classes	
Week 8 (2/23, 2/25)	8. The Role of the State in Global Economy • Globalization and the State • Changing nature of the roles of the state? • Rolling back of the state?	Chapter 14
	9. Global Inequality, Poverty & Development • Conceptual definitions • Key indicators • Local and Global responses to poverty, development & hunger • Looking to the future: Global inequality?	Chapter 9
Week 9 (3/1, 3/3)	10. The Struggle for Primacy in Global Economy • Power, resource and leadership • Strategies for maintaining power	To be assigned

	• Rising Economic Powers: The BRICs
	  ○ Challenging US economic hegemony?
	  ○ Its implication to global governance and global economy	

Part Three: Contemporary Issues in International Political Economy		
Week 10 (3/8, 3/10)	11. Globalization, Environment and Climate Change • Environmental issues on the international agenda • Global actors in environmental issues • Biodiversity, deforestation and ocean pollution • Global warming and climate change • Economic impact of the global warming and climate change	Chapter 21
Week 11 (3/15, 3/17)	12. The Global Financial Crisis • Understanding causes and impact of global financial crises • Global and local Responses: Case studies • Globalization after the 2008 financial crisis	Chapter 20/Guest Speaker
Week 12 (3/22, 3/24)	13. Global Crime and Illegal Trade • The globalization of crime • The global drug problem • Global smuggling of migrants • Contemporary slavery and human trafficking • Criminal gangs and kidnapping • Illegal trade in endangered animals and plants • Cybercrimes and piracy • Global and local responses to crime	To be assigned
Week 13 (3/29, 3/31)	14. The Political Economy of Migration • Migration issues in both developed and developing world • Social, economic and political implications of migration	Chapter 25/Video
Week 14 (4/5, 4/7)	15. Globalization, Diseases and Global Economy • Causal mechanisms and disease outcomes • Human security and infectious diseases • Local and global responses to diseases	To be assigned
	16. Recap and Review	Review Questions
	Final Exam	

Student Responsibilities
Students are expected to be aware of their academic responsibilities as outlined in the Academic Regulations, Policies and Program Requirements section of the University of Alberta Calender.

LATE PENALTIES, PLAGIARISM & ACADEMIC HONESTY
Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reasons for being late does not also explain this lack of communication, and if, in the judgement of the instructor, there is no valid reason for a late assignment (e.g health or domestic affliction) then you should be prepared to be penalized by one grade per day on the letter scale. For example, a B would become a B- on the first day, a C+ on the second day, and so on.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.uofaweb.ualberta.ca/gfcpolicymanual/content.cfm?ID_page=37633) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.
Audio or Video Recording: Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.
SPECIALIZED SUPPORT & DISABILITY SERVICES: Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?): The Student's Union Peer Support Centre is there to listen, offer support, supply information and provide services:

- Call: 492-HELP (492-4357)
- Drop in: 2-707 in the S.U.B.
- Visit: http://www.su.ualberta.ca/services/psc/
- Email: psc@su.ualberta.ca

POLICY ON OFFICE HOURS AND EMAIL COMMUNICATION
When contacting the instructor by email, *please put the course number in the subject line along with some indication on what you would like to discuss.* Please also remember to include your name in the sign off since not all email addresses give easy identifying information.
Instructor aims to respond to emails within one business day, but responses may be more sporadic on the weekends and over holidays. If the topic of your query requires a fairly involved answer which will likely elicit more questions, you may be asked to come in person.
ELECTRONIC DEVICES IN THE CLASSROOM: Cell phones, pagers, iPods, PDAs, etc., are to be turned off or put on silence during lectures, seminars, and exams (except under exceptional circumstances in which approval has been granted by the instructor). Always exercise courtesy in how you use technology in the classroom.

EXCERPTS FROM THE *CODE OF STUDENT BEHAVIOUR* (Updated Effective April, 2008)

30.3.2(1) Plagiarism
No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2) a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2) b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6 (4).

30.3.2(2) c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2) d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2) e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behavior. There are helpful tips for Instructors and Students.
Please take the time to visit the website at: http://www.ualberta.ca/tie

Disclaimer: The information in this Course Outline is subject to change; any changes will be announced in class.

Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the *Code* are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the *Code*.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie

EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the *Code of Student Behaviour* as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean – or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i	a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii	Reduction of a grade in a course
30.4.3(2) a.iii	a grade of F for a course
30.4.3(2) a.iv	a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b	Expulsion
30.4.3(3) c	Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e	Suspension of a Degree already awarded
30.4.3(3) f	Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and of student disciplinary procedures.

Updated: 30/01/2013