This course is designed to introduce students to the study of crime and criminal behaviour. It is divided into four distinct sections. The first section of the course will be used to define the concept of crime and discuss the process of law creation. Emphasis will be placed on explaining why some behaviours are identified as “crimes” by the State and other behaviours avoid this label. The second section of this course will describe the scholar’s domain of criminology. Focus will be placed on reviewing the various methodologies used by criminologists in their research and how these methodologies inform the development of criminological theory. The third section of the course is devoted to various theories of crime causation. Lectures and readings provide an overview of the various ideas scholars have developed to explain why some people engage in criminal behaviour and others do not. The final section of the course will explore special topics that have received considerable attention from criminologists: gender, race/ethnicity and criminal justice; victimization and the legislation of morality.

Required Readings

   • NOTE: A more affordable online version of this text is available at the following link: https://www.nelsonbrain.com/shop/isbn/9780176531744

2) Additional readings (see Weeks 7, 8 and 12) will be posted on the course website.

Teaching Method
The course will consist of both lectures and required readings. Guest lectures and films that address specific topic areas may be arranged periodically and should be considered part of the course material. In other words, the content of films and guest lectures will be covered on tests and/or the final exam. Students are responsible for both readings and lectures regardless of whether the material overlaps or not.
Use of eClass and e-mail: Class announcements will generally be posted on eClass. Messages for individual students will be mailed to university accounts only. Therefore, it is important that you check eClass and your ualberta account regularly. Failure to do so cannot be used as a reason for dispensation of term work policies and course work requirements. Please do not email the professor with questions that can be answered by consulting this syllabus (those emails will not receive response).

Evaluations

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>25%</td>
<td>October 2, 2018</td>
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<tr>
<td>Test 2</td>
<td>25%</td>
<td>October 30, 2018</td>
</tr>
<tr>
<td>Theory Application Assignment</td>
<td>15%</td>
<td>November 20, 2018</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>December 14, 2018</td>
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</table>

- **Tests**: TWO tests will take place in class and be comprised of multiple choice questions. Tests are NON-CUMULATIVE. Sample multiple choice questions will be made available on eClass one week before test 1.

- **Theory Application Assignment**: Details of the assignment will be discussed in the second week of class (and posted online).

- **Final Exam**: The exam will be given during the final exam period, and is tentatively scheduled for December 14th at 2:00pm. It will consist of multiple choice and short-answer questions. Sample short-answer questions will be made available on eClass one week before the exam.

Grading
Marks will be given in percentages, to which letter grades are also assigned according to the scale below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>95-100</td>
<td>90-94</td>
<td>85-89</td>
<td>80-84</td>
<td>76-79</td>
<td>72-75</td>
<td>68-71</td>
<td>64-67</td>
<td>60-63</td>
<td>55-59</td>
<td>50-54</td>
<td>0-49</td>
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<tr>
<td>Good</td>
<td>4.0</td>
<td>4.0</td>
<td>3.7</td>
<td>3.3</td>
<td>3.0</td>
<td>2.7</td>
<td>2.3</td>
<td>2.0</td>
<td>1.7</td>
<td>1.3</td>
<td>1.0</td>
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<tr>
<td>Satisfactory</td>
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<td>Marginal Pass</td>
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<td>Fail</td>
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</table>
**Required Note:** Policy about course outlines can be found in [Course Requirements, Evaluation Procedures and Grading](#) of the University Calendar.

**Accessibility Resources**
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with [Student Accessibility Resources](#), contact their office immediately (1-80 SUB; Email sasrec@ualberta.ca; Phone 780-492-3381; WEB [www.ssds.ualberta.ca](#)).

**Important Term Work Policies**
Students are expected to take responsibility for making appropriate judgments to ensure that their assignment is submitted in a timely manner. It is also the student's responsibility to back up their work either electronically or by photocopying the work for their own reference.

- **Missed Tests and Extensions**

  **Missed tests** will be assigned a grade of zero. If you miss a test, you must approach the instructor within **TWO days** of the test date in order to request an opportunity to write a make-up.

  Requests for **extensions** must be received in writing along with supporting documentation preferably well BEFORE the due date.

  A make-up test or extension will **only** be granted if there are legitimate medical or compassionate grounds. Students will not be given make-up tests or extension due to travel, employment, vacations or other personal commitments. As a matter of fairness, you will be required to support any request for extensions or make-ups with documentation, which may include the following:

  - For incapacitating medical illness
    - “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents)
    - “Medical Declaration Form for Students” (for Faculty of Arts students)
    - “Statutory Declaration” (to be obtained from your home Faculty)
  - For all other cases (i.e. domestic afflictions, religious convictions, etc.)
    - For a death in the family – a copy of the death certificate
    - For a religious conflict – a letter from the church or pastor
    - For a car accident – a copy of the accident report
    - For other serious afflictions – consult with Instructor or Department

  **NOTE:** Instructors can NOT grant **final exam** deferrals. Students must apply to their **home faculty** for a deferred final exam within two working days of the missed exam, or as soon as the student is able to, having regard to circumstances underlying the absence. The Department of Sociology will hold deferred final exams for the Fall 2018 term on:

  **Saturday, January 12, 2019 at 9am (location: BUS 1-10)**
Late Penalties

Assignments are due in hard copy at the beginning of class. Late papers will incur a penalty of 5% per day (weekends included), unless prior arrangements have been made with the instructor (see information about extensions above). Papers will not be accepted 10 days after the due date. Late papers must be submitted through eClass using the “late submissions link”, which will be made active after the deadline.

Recording of Lectures
Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the Instructor or as a part of an approved accommodation plan. Student or Instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Academic Integrity
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at https://www.ualberta.ca/governance/) and avoid any behaviour which could potentially result in suspicion of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.
COURSE SCHEDULE AND READINGS

WEEK 1 – September 4 and 6: Course Introduction -- What is Criminology? What is the Criminal Law?
   Siegel and McCormick Textbook: Chapters 1 and 2

WEEK 2 – September 11 and 13: Defining & Measuring Crime
   Siegel and McCormick Textbook: Chapter 3

WEEK 3 – September 18 and 20: CHOICE THEORIES: Classical Criminology and Rational Choice
   Siegel and McCormick Textbook: Chapter 5

WEEK 4 – September 25 and 27: TRAIT THEORIES: Biology and Psychology
   Siegel and McCormick Textbook: Chapter 6

WEEK 5 – October 2 and 4:
   
   October 2 → TEST in class

   October 4 → SOCIAL STRUCTURE THEORIES: Economics and Social Strain
   Siegel and McCormick Textbook: Chapter 7 (pg 199-214)

WEEK 6 – October 9 and 11: SOCIAL STRUCTURE THEORIES: Economics and Social Strain (continued…)
   Siegel and McCormick Textbook: Chapter 7 (pg 215-233)

WEEK 7 – October 16 and 18: SOCIAL PROCESS THEORIES (I): Social Learning
   Siegel and McCormick Textbook: Chapter 8 (pg 238-251)

   *Canadian Journal of Criminology & Criminal Justice* 50: 559-588

WEEK 8 – October 23 and 25: SOCIAL PROCESS THEORIES (II): Social Control and Labelling
   Siegel and McCormick Textbook: Chapter 8 (pg 251-275)

WEEK 9 – October 30 and November 1:

October 30 → TEST in class

November 1 → SOCIAL CONFLICT THEORIES: Critical Criminology and Power
Siegel and McCormick Textbook: Chapter 9

WEEK 10 – November 6 and 8: SOCIAL CONFLICT THEORIES: Critical Criminology and Power (continued)
Siegel and McCormick Textbook: Chapter 12 (pg 380-403)

WEEK 11 – READING WEEK (NO CLASS!)

WEEK 12 – November 20 and 22: Gender and Racial Bias in the Criminal Justice System

November 20 → THEORY APPLICATION ASSIGNMENT DUE IN CLASS


WEEK 13 – November 27 and 29: Victimization
Siegel and McCormick Textbook: Chapter 4

WEEK 14 – December 4 and 6: Public Order Crimes and Review
Siegel and McCormick Textbook: Chapter 13

DECEMBER 14 @ 2pm → FINAL EXAM (TENTATIVE)