Professor: Dr. ‘Tope Oriola
Office: Tory 6 - 19
Office Phone: 780-492-0476
E-mail: oriola@ualberta.ca (preferred)
Office Hours: Thursdays @ 2 - 3 pm or by appointment
Lecture Time: Tuesday & Thursday @ 4 – 5: 20 pm
Lecture Room: T B45

TA: Damson Ayoyo, MSc
E-mail: ayoyo@ualberta.ca

Course Objectives: Why are youth presented in the media and popular discourse as chronic hedonists, crass consumerists or ‘folk-devils’? What are the challenges facing youth today with respect to the criminal justice system? Do these challenges equally affect or influence the lives of youth across divergent socio-economic and cultural backgrounds? In what may the challenges of the facticity of maleness or femaleness consist for youth vis-à-vis becoming law-abiding citizens? This course is designed to ensure a critical engagement with how structural factors and forces influence the lives of youth. Students should be prepared for a hands-on approach to teaching and learning, a lively conversational class atmosphere and demonstrate a readiness to have their taken-for-granted assumptions and beliefs about youth crime challenged.


Grade Evaluation
<table>
<thead>
<tr>
<th>EXAMS</th>
<th>WEIGHTING</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>35%</td>
<td>Thursday, 4 October</td>
</tr>
<tr>
<td>Assignments (two essays)</td>
<td>30%</td>
<td>TBA</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>Tuesday, 18 Dec. @ 2 pm*</td>
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Format of Exams: There are two exams. All exams are set in multiple choice format. Exams cover lectures, videos, assigned chapters and PowerPoint notes posted on eClass. Exams are not cumulative. This means that topics or chapters that have been previously tested (for instance, on a midterm) will not appear on a future exam (e.g. final exam). The questions are designed not only

* This is a tentative date. Students must verify when the final exam schedule is posted online.
to test ability to remember basic information but also assess students’ critical thinking and analytic capacity.

**Details of assignments:** There are two essay-based assignments in this course. All essays are summaries and critical reviews of prescribed scholarly works. Each assignment involves writing a maximum of 10 pages (double-spaced; Times New Roman font size 12). Your essay should have a concise introduction, main text and conclusion. A bibliographic list or works cited page is required as part of the page limit. Use the Harvard referencing style.

The following questions are meant to guide you to think critically as you review various articles and write your essays:

- What are the main points of the paper? Provide a summary of the key points.
- Is the paper backed up by evidence?
- How relevant are the findings of the paper to contemporary times and social policy?
- What other arguments could have been made by the author(s) [if any]?
- Are there other scholarly works out there supporting or negating the findings of the paper?
- What is your overall assessment of the paper?

**Assignment # 1** (15% of final grade): Due date: TBA (topic: “Youth radicalization”). Write a critical review of one of the two articles assigned for week 5.

**Assignment # 2** (15% of final grade): Due date: TBA (topic “Gendering youth involvement in terrorism”). Write a critical review of one of the two articles assigned for week 6.

**Grades:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade Points</th>
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<tr>
<td>A</td>
<td>90-94</td>
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<td>A-</td>
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<tr>
<td>B+</td>
<td>80-84</td>
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Lecture Schedule and Assigned Readings

Week 1: Introduction: Defining ‘youth’ and juvenile delinquency
Readings: Chapter 1

Week 2: Measuring youth crime
Readings: Chapter 2 & 6

Week 3: Societal response to youth crime
Readings: Chapters 3 & 4

Week 4: The female young offender
Readings: Chapter 7

Midterm: Thursday, 4 October 2018. Covers all lectures, chapters (1, 2, 3, 4, 6 and 7) and PowerPoint notes from weeks 1 to 4.

Week 5: Youth radicalization


Week 6: Gendering youth involvement in terrorism


Week 7: Youth and substance abuse
Readings: Chapter 10

Week 8: Aboriginal youth and the criminal justice process
Readings: Chapter: 11

Week 9: Street-involved youth in Canada
Readings: Chapter 13

Week 10: Sexual exploitation of young men
Readings: Chapter 14

Week 11: Violence and youth: Gangs, guns and the road to prison
Readings: Chapter 12
Week 12: The idea of restorative justice
Readings: PowerPoint notes
Revisions

Final Exam: Tuesday 18 December 2018 @ 2 pm. Covers all lectures, chapters (10, 11, 12, 13, 14) and PowerPoint notes from youth and substance abuse to restorative justice.

STUDENT RESPONSIBILITIES:

Students are expected to be aware of their academic responsibilities. This section contains important information but does NOT exhaust all of your responsibilities.

1. REGISTRATION STATUS: Students are responsible for ensuring the accuracy of their registration in courses. This can be checked online at any time.

2. WITHDRAWING FROM THE COURSE: Students who stop attending class must officially withdraw from the course. This must be done by the official withdrawal deadline for the course, which is available online. Failure to withdraw properly will result in a grade based on completed course work.

3. EXAMS: Your student photo I.D. is required at exams to verify your identity. At the discretion of the instructor, students may or may not be allowed to begin an examination after it has been in progress for 15 minutes. Students must remain in the exam room for at least 30 minutes from the time the exam commenced. Consumption of food is not allowed during exams. Electronic equipment are not permitted during exams.

4. MISSED EXAMS: When a student misses an exam, test, or quiz the instructor should be notified of the reason within 48 hours. In general, some type of official documentation is required in order to obtain an excused absence. For medical illnesses, you can present any of the following:
   • “University of Alberta Medical Statement” signed by a doctor (accepted if provided in lieu of other documents)
   • "Medical Declaration Form for Students" (for Faculty of Arts students)
   • "Statutory Declaration" (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar). For other acceptable absences, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. Examples include:
     • For a death in the family – a copy of the death certificate
     • For a religious conflict – a letter from the church or pastor
     • For a car accident – a copy of the accident report
     • For other serious afflictions – consult with Instructor or Department about appropriate documents
• The weight of a missed exam cannot be transferred to another exam. There will be a make-up exam if a student meets the necessary requirements.

5. MISSED FINAL EXAM: Documentary evidence in section 4 (above) applies. In addition, application for deferred exam must be made to your home faculty within 48 hours from the missed final exam. Professors are unable to defer final exams for any student. ‘A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in the University’s Discrimination, Harassment and Duty to Accommodate Policy (including religious belief) may apply for a deferred exam. To apply for a deferred exam where the cause is incapacitating mental and/or physical illness and most other cases including severe domestic affliction, a student must present supporting documentation pertaining to the absence to their Faculty office within two working days following the scheduled date of the exam missed, or as soon as the student is able, having regard to the circumstances underlying the absence.’ Deferred final exam for this course is scheduled for Saturday, 12 January, 2019 at 9:00 am. The location is BUS 1-10. Approval from your home faculty is required.

6. ASSIGNMENT SUBMISSION: Deadline extension is granted under the most egregious circumstances (e.g. death in the family) and with documentary evidence. The stipulated dates for assignment submission are firm and final. Each student is required to hand in a hard copy of their paper at the start of class on the scheduled date. Papers sent by email or shoved under my office door have an uncanny ability of missing in transit. Do not send your paper by email and avoid dropping off your paper under my office door. Penalty for late submission: There will be an immediate deduction of 5 points and 2.5 points everyday thereafter.

7. EVALUATIVE/COURSE MATERIAL: Practice questions will be made available online to ensure adequate preparations for exams. Preparation for each exam should include your notes from lectures, PowerPoint notes on eClass and assigned chapters of the required text. PowerPoint notes are regularly updated. It is your responsibility to copy the updates during lectures.

8. STATISTICAL DATA: The course material contains many criminal justice-related statistical data. However, you do not need to memorize statistics. It is important to understand the context, trends and patterns of the statistics. In other words, what do the statistics speak to? You should learn salient information from the statistics that you can apply when and if required.

9. EXTRA CREDITS: There is no provision for extra credits in this course. Avoid making any request for extra work or assignment to boost your grade. Such a request will not be entertained. This includes requests for rounding final marks to the nearest whole number.
10. **CELL PHONES AND INTERNET:** Cell phones and other electronic devices are to be turned off during lectures, and exams (except under exceptional circumstances in which the instructor has granted approval). It is **not** appropriate to use any devices to browse the Internet when class is in progress.

11. **STUDENTS WITH DISABILITIES:** Students who require accommodation in this course due to a disability are advised to discuss their needs with disability services and the instructor.

12. **INSTRUCTIONAL VIDEOS AND PRESENTATIONS:** Students are expected to treat all videos screened in class and guest presentations (if any) as part of course material.

13. **CLASSROOM ETHICS/ATMOSPHERE:** Students are expected to be punctual. Students may not leave the room during lectures except in case of a classroom emergency or prior permission of the professor. Find a seat at the back of the class if you are late to avoid distracting other students.

14. **COURSE OUTLINE POLICY:** “Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.”

15. **ACADEMIC INTEGRITY:** “The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.” For more information, visit: https://www.ualberta.ca/current-students/academic-resources/academic-integrity

16. “Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

Disclaimer: The information in this course outline is subject to change; any changes will be announced in class.
**Territorial Statement:** “The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.”