

SOC 100 (B1) — Introductory Sociology
Summer 2018
Department of Sociology
University of Alberta

Instructor: Chris Hay

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Office: Tory 4-28

Office Hours: Mondays and Wednesdays 12:00 – 12:50pm.

Lecture Time: Mondays and Wednesdays 1:00 – 3:50pm

Lecture Room: T B 38

Course Description:

This course consists of an analysis of the nature of society, the interrelationships of its component groups, and the processes by which society persists and changes. Society is analyzed in terms of its structure and culture, interrelationships between various institutions (e.g. family, religion, school, government) and the process whereby an individual is socialized into society.

Course Objectives:

This course is designed to give students an introduction to contemporary social issues, sociological theories, and core sociological concepts—namely the intersections of race, class and gender and the associated influences of power, inequality and discrimination. Particular attention is directed towards the development of critical thinking skills and the ways in which these skills can be applied to day-to-day social interactions.

Required Text: Symbaluk D. & Bereska T. (2019). *Sociology in Action: A Canadian Perspective*. 3rd Edition. Nelson Publications.

Supplementary Text: Periodically, additional reading/media materials may be posted on EClass.

Teaching Approach: The course will consist of lectures, required readings, class discussions, and possibly guest speakers. Everything that is covered in the classroom and in the readings should be considered “fair game” for tests. In other words: the content of guest lectures and videos may be covered on tests and on the final exam. You are also responsible for all assigned readings, whether or not such readings are specifically covered in class.

Classroom Atmosphere: The classroom will be a dynamic and lively place of learning, discussion, and debate. As such, I expect that you all do the readings before class and come to class prepared to engage with the material and ready to participate in class discussions. We will be learning *with* and *from* each other, so it is important that we all come to class with an open mind, ready to share ideas and – potentially – have them challenged by someone else (you should also feel free to question me!). When we discuss different points of view, it is imperative that we always do so respectfully and professionally, so please respect whoever is speaking and refrain from chatting and distracting other students.

Grade Evaluation:

<u>Exams</u>	<u>Weight</u>	<u>Date</u>
Test 1	30%	July 18
Test 2	35%	Aug 01
Final Exam	35%	TBA

Course Schedule

Tentative Lecture Schedule & Assigned Readings:

<u>Week/Class</u>	<u>Topic</u>	<u>Readings</u>
July 9	Introduction and Media Influence	Chapters 6
July 11	What is Sociology and Research Methods	Chapters 1 & 2
July 16	Methods Cont. and Culture	Chapters 2 & 3
July 18	1st Midterm	N/A
July 23	Socialization	Chapter 4
July 25	Race and Ethnicity	Chapter 8
July 30	Sex and Gender	Chapters 7
Aug 01	2nd Midterm	N/A
Aug 06	No Classes	N/A
Aug 08	Crime and Deviance	Chapter 11
Aug 13	Health and Illness	Chapter 12
Aug 15	Social Inequality	Chapter 5

- This schedule is tentative and may be adjusted as we move through the material -

Both midterms and the final exam will be multiple choice, scantron examinations and short answer questions. The final exam is non-cumulative. Prior to each exam, sample questions will be posted in Eclass for you to review. Students must show their UAlberta ID or a piece of government issued photo ID prior to submitting their midterms or exam. Final marks will neither be scaled nor put on a bell curve. Final grades will be converted to the 4- point scale according to the following schedule:

Excellent	A+	95-100	4.0
	A	90-94	4.0
	A-	85-89	3.7
Good	B+	80-84	3.3
	B	76-79	3.0
	B-	72-75	2.7
Satisfactory	C+	68-71	2.3
	C	64-67	2.0
	C-	60-63	1.7
Poor	D+	55-59	1.3
Minimal Pass	D	50-54	1.0
Fail	F	0-49	0

Attendance: Students who attend class will be more likely to understand the material and will therefore be in a better position to do well in the course. Attendance at lectures is extremely important because some topics presented in class are not covered in the readings. If you do need to miss class because of illness or other commitments, please arrange to get notes from another student. My lecture notes will not be available online.

Missed Mid-term Tests: If you miss an exam you must contact your home Faculty Student Services Office within two days from the date of the missed exam outlining the circumstances underlying your absence from the exam. Deferred exams are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved. Excused absences are not automatic and are at the discretion of the instructor, who may request supporting documents as follows:

- For incapacitating medical illness, students can present one of the following:
 - o "University of Alberta Medical Statement" signed by a doctor
 - o "Medical Declaration Form for Students" (for Faculty of Arts students).
 - o Statutory Declaration" (for students in Faculties other than Arts, to be obtained from the Office of the Registrar).

- For all other cases, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following:
 - o For a death in the family – a copy of the death certificate
 - o For a religious conflict – a letter from the church or pastor
 - o For a car accident – a copy of the accident report
 - o For other serious afflictions – consult with Instructor or Department about appropriate documentation

Email: Email works well for communicating simple information (Oftentimes answers can be found right on this syllabus!), but extended conversations are better conducted in person. Please make the subject of the email SOC 100 so that I can prioritize your email and get back to you as quickly as possible. I will generally reply to email inquiries from students within 48 hours. If you do not receive a reply within this period, I may have missed your email so please resubmit your question(s).

Course policies: Policies about course outlines can be found in [Course Requirements, Evaluation Procedures and Grading](#) section of the University Calendar.

Video/Audio recording: Consistent with University guidelines, “**Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).**”

Student Accessibility Services: If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Accessibility Services, contact their office immediately (1-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB www.ssds.ualberta.ca).

Academic Integrity: “The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

For further information about Academic Integrity, visit the Student Conduct and Accountability website at <http://www.osja.ualberta.ca/en/Students.aspx>.