



SOC 224 B1 Deviance and Conformity

Calendar description

Processes involved in defining behavior patterns as deviant; factors that influence conformity and change; examination of behavior patterns such as sexuality, alcoholism, drug use, and selected mental and physical disabilities; public reaction to such behavior.

Introduction

Welcome to SOC 224! By the end of this course, you will be able to describe major sociological concepts that characterize the study of deviance. Additionally, you will develop skills for critical analysis of criminal justice and social policies.

M W F 12:00PM - 12:50PM TL 12

How to contact me

Jonathan Simmons

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Office hours are by appointment.

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Clearly indicate the course number in the subject. I only respond to emails Monday to Friday between 9 am and 4 pm.

Required text

Deviance: Social Constructions and Blurred Boundaries, by Leon Anderson.

ISBN: 9780520292376

You need the latest edition for the first week of classes.

Lecture schedule & assigned readings

Class lectures do not follow the text and may change in response to the needs and pace of the course. I will announce changes in class and on eClass throughout the term.

January 8 to February 2	Anderson, Ch. 1, Ch. 3 (p. 49-64), Ch. 4 (p. 81-84; p. 103-108), and Ch. 5 (115-127).
February 5	Midterm #1: Ch. 1, 3, 4, and 5 (as assigned).
February 7 to March 2	Anderson, Ch. 6 (p. 149-160), Ch. 8 (p. 211-223), and Ch. 9 (p. 243-253).
March 7	Midterm #2: Ch. 6, 8, and 9 (as assigned).
March 9 to April 13	Anderson, Ch. 10, 11, and 12.
Apr 18	Tentative final exam date.

Syllabus quiz (5%)

You will complete an eClass syllabus quiz on course structure, guidelines, and expectations. No makeups permitted. **Due January 22 at 11:55 pm.**

Exam question assignment (10%)

Twice during the term, you will produce a single multiple-choice question based your assigned textbook readings. Your question will consist of a question stem and four possible answers (only one of which is correct), with an accompanying explanation. The question should address an important concept, fact or example covered in the textbook readings. You must post an electronic version of your question on the Exam Question forum on eClass. No makeups permitted. Question 1 is due **January 26 at 11:55 pm.** Question 2 is due **February 26 at 11:55 pm.**

Midterm Exams (25%, 30%)

The midterms include multiple choice questions. Each exam will consist of 25 and 30 questions respectively. Midterms are non-cumulative, but concepts in later lectures build on those that we learned in the early classes. Not everything in the lecture will be in the readings, and not everything in the readings will be discussed in the lectures. But assume that all of it will be on the exams.

Final exam (30%)

The final exam is **cumulative** and will consist of 60 questions covering all course material from the beginning of the term.

Students approved by their Faculty for a deferred final exam will write on Saturday, May 5th, 2018, at 9:00 am (BUS 1-10).

Attendance

I expect regular class attendance by all students. I don't just repeat what's in the book. I explain information in a new way and add further information to help you integrate and apply course material.

Textbook

Read the textbook! You are responsible for all information covered in the text, even if I did not go over it in lecture.

Lecture notes

In eClass you will find copies of the PowerPoint presentations I use in class. I do not provide slides before class. Please do not email me about lecture content—my information is mainly in my head, so I don't have written notes that I could give you, even if I wanted to.

Exam behavior

I do not answer questions during exams. If a question is unclear, answer to the best of your ability. If you think there's a problem with a question, e-mail after the exam.

Makeup exams

I may give makeup exams in an alternative format from the rest of the class (i.e., essay exams) and at a time of my convenience.

Grade changes

I do not change grades except in the case of computational error. If you need a certain grade to get into graduate or professional school, you should attend all classes, study actively, and review frequently starting at the beginning of the term.



read the fine print

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar

Academic integrity

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behavior (online at www.governance.ualberta.ca) and avoid any behavior which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offense. Academic dishonesty is a serious offense and can result in suspension or expulsion from the University.

For further information about Academic Integrity and to access the Academic Integrity Handbook for students, visit the Student Conduct and Accountability website at <http://www.osja.ualberta.ca/en/Students.aspx>

Recording of lectures

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Exam attendance

Neither absence from class nor travel plans will be accepted as legitimate reasons for failure to attend an exam. An unexcused absence will result in a grade of zero for that exam. Should a student miss an exam, he or she must contact the instructor via email within two working days of the originally scheduled exam or term work (or as soon as the student is able to concerning the circumstance) to apply for an excused absence. Students with an excused absence from a term exam must write the exam rather than shift the weight of that exam to other course requirements.

Absence from a final exam

Students must apply to their home Faculty for a deferred final exam, regardless of the reason. Instructors cannot grant deferred final exams. Deferred exams are not granted automatically and will be considered only for acceptable reasons such as incapacitating mental and/or physical illness, severe domestic affliction, or for circumstances described in the University's Discrimination, Harassment and Duty to Accommodate Policy (including religious belief). Unacceptable reasons include, but are not limited to personal events such as vacations, weddings or travel arrangements. Students will need to present appropriate supporting documents—they should contact their home Faculty to find out what documents they need.

Extra credit

You may complete an optional 1% “enrichment” assignment if you have finished all graded course content (except the final exam). I will provide details about the nature of the assignment on eClass. The assignment will be accepted on (and not before) the last day of regular classes. There are no other “extra credit” opportunities.

Sample exam questions

The following are examples of the types of the questions that make up the exams in this course:

1. Which of the following statements describes perceptions of European/Aboriginal relationships following the colonization of Canada?
 - a. Such relationships were considered unacceptable during the early years of settlement, but gradually became more accepted over time
 - b. Métis women were initially perceived as more “acceptable” as wives for white men, but over time Aboriginal women came to be seen as more “acceptable” as wives
 - c. Such relationships were considered acceptable during the early years of colonization but gradually came to be defined as unacceptable
 - d. Such relationships were rare among early European settlers of Canada

2. Which of the following characteristics was part of the sexual culture of the 17th century in Canada?
 - a. The practice of black slavery was closely intertwined with the control of sexuality
 - b. The social purity movement emerged
 - c. The sex industry showed much growth
 - d. Self-control was the dominant theme in scientific contributions to sexual culture

3. Most cyberbullying is conducted by:
 - a. Friends
 - b. Family
 - c. Co-workers
 - d. Strangers

4. Regarding prostitution, what form of criminalization focuses on the purchase but not the selling of sexual services?
 - a. Canonicalization
 - b. Legalization
 - c. Abolitionism
 - d. The Danish model

Grading

Final grades are not curved or scaled. They will be assigned according to the following guideline:

Percentage	Grade	Value	Descriptor
95-100	A+	4.0	Excellent
90-94	A	4.0	
85-89	A-	3.7	
81-84	B+	3.3	Good
76-80	B	3.0	
71-75	B-	2.7	
66-70	C+	2.3	Satisfactory
62-65	C	2.0	
58-61	C-	1.7	
54-57	D+	1.3	Poor
50-53	D	1.0	Minimal Pass
0-49	F	0.0	Failure