SOC 100 (B1) — Introductory Sociology

Winter 2019
M/W/F 10:00 – 10:50pm
TL 12

Instructor: Chris Hay
Office: 4-28
Office Hours: Fridays 11:00am – 12:00 or by appointment
Email: cdhay@ualberta.ca

COURSE MATERIALS:

COURSE DESCRIPTION:
This course consists of an analysis of the nature of society, the interrelationships of its component groups, and the processes by which society persists and changes. Society is analyzed in terms of its structure and culture, interrelationships between various institutions (e.g. family, religion, school, government) and the process whereby an individual is socialized into society.

COURSE OBJECTIVES:
This course is designed to give students an introduction to contemporary social issues, sociological theories, and core sociological concepts—namely the intersections of race, class and gender and the associated influences of power, inequality and discrimination. Particular attention is directed towards the development of critical thinking skills and the ways in which these skills can be applied to day-to-day social interactions.

COURSE FORMAT:
The course will consist of lectures, required readings, class discussions, and possibly guest speakers. Everything that is covered in the classroom and in the readings should be considered “fair game” for tests. In other words: the content of guest lectures and videos may be covered on tests and on the final exam. You are also responsible for all assigned readings, whether or not such readings are specifically covered in class.
CLASSROOM POLICIES/ATMOSPHERE:

The classroom will be a dynamic and lively place of learning, discussion, and debate. As such, I expect that you all do the readings before class and come to class prepared to engage with the material and ready to participate in class discussions. We will be learning *with* and *from* each other, so it is important that we all come to class with an open mind, ready to share ideas and – potentially – have them challenged by someone else (you should also feel free to question me!). When we discuss different points of view, it is imperative that we always do so respectfully and professionally, so please respect whoever is speaking and refrain from chatting and distracting other students.

COURSE REQUIREMENTS:

Midterm 1 – February 1, 2019
Midterm 2 – March 20, 2019
Final Exam – April 25 at 9:00am. Note: Students must verify the date and time of the final exam in Bear Tracks

GRADING:

Marks for graded course requirements are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from all graded components produces the final letter grade for the course. Marks for grades are not curved or scaled.

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<th>Letter</th>
<th>%</th>
<th>Pts</th>
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<tr>
<td>A</td>
<td>86-89</td>
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<tr>
<td>A-</td>
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LECTURE SCHEDULE:

Jan 7,9,11,14  Introductions and Sociology and the Media  Chapter 6
Jan 16,18, 21,23  What is Sociology and Research methods  Chapters 1 & 2
Jan 25,28,30  Culture  Chapter 3
Feb 1,   1st Midterm  N/A
Feb 4,6,8  Socialization  Chapter 4
Feb 11,13,15  Crime and Deviance  Chapter 11
Feb 18,20,22  No classes Reading Week  N/A
Feb 25,27  Crime and Deviance cont.  Chapter 11
Mar 1,4  Crime and Deviance cont.  Chapter 11
Mar 6,8,11  Race and Ethnicity cont.  Chapter 8
Mar 13,15,18  Sex and Gender  Chapter 7
Mar 20  2nd Midterm  N/A
Mar 22,25,27  Race and Ethnicity  Chapter 8
Mar 29, Apr 1,3  Health and Illness  Chapter 12
Apr 5,8,10  Social Inequality  Chapter 5
Apr 25  Final Exam  N/A

Note: Students must confirm the date and time of the final exam on Bear Tracks.

ATTENDANCE, ABSENCES, AND MISSED GRADE COMPONENTS:

Regular attendance is essential for optimal performance. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult the 1 section of the University Calendar.

Absence from Term Work

Students are required to contact me within two working days following the missed exam or term work (or as soon as possible, considering the circumstances) to apply for an excused absence. Excused absences are not automatic and are at my discretion. Deferred exams are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved. Below is a list of acceptable documentation to support an absence:

- For incapacitating medical illness, students can present one of the following:
• For all other cases, such as domestic afflictions or religious convictions, the student should submit documentation appropriate to the situation. This could include the following:
  
  o For a death in the family – a copy of the death certificate
  o For a religious conflict – a letter from the church or pastor
  o For a car accident – a copy of the accident report
  o For other serious afflictions – consult the Instructor or Department about appropriate documents

**Absence from Final Exam**

If you miss the final exam, you must formally apply to your Faculty Student Services office to be considered for a deferred final exam within two working days from the date of the missed exam (or as soon as possible, considering the circumstances). I cannot approve or deny requests for deferred final exams. Refer to the Absence from Final Exams information provided in the Attendance section of the University Calendar for full details.

**Date of Deferred Final Exam:** Students approved for a deferred final exam will write on Saturday May 4 2019 at 9:00am at a location BUS 1 10.

Deferral of term work is a privilege and not a right; there is no guarantee that a deferral will be granted. Misrepresentation of Facts to gain a deferral is a serious breach of the Code of Student Behaviour.

**STUDENT RESOURCES:**

The best all-purpose website for student services is: [https://www.ualberta.ca/current-students](https://www.ualberta.ca/current-students).

**Accessibility Resources** (1-80 SUB)

The University of Alberta is committed to creating work and learning communities that inspire and enable all people to reach their full potential. Accessibility Resources promotes an accessible, inclusive, and universally designed environment. For general information or to register for services visit the [Accessibility Resources](https://www.ualberta.ca/accessible) webpage.

**LEARNING AND WORKING ENVIRONMENT:**
The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment.

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

REQUIRED NOTES:

Academic Integrity
“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at https://www.ualberta.ca/governance/) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

All students should consult the Academic Integrity website. If you have any questions, ask your instructor.

Audio or Video Recording
“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the Instructor or as a part of an approved accommodation plan. Student or Instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

Course Outline Policy
"Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar."