COURSE DESCRIPTION: This course offers an introduction to the study of sociology. Sociology is the systematic study of human groups and their social interactions. You will learn to think like a sociologist by examining the social nature of some issues and behaviors, many of which may at first appear to be solely the result of strictly individual motives and personal choices. Of course, our choices do matter, but sociology explains the social contexts in which we make those decisions.

OBJECTIVES: By the end of this course, you should be able to:
- Analyze and apply dominant sociological concepts to understanding the social world
- Be familiar with some of the classical and contemporary theories in the field of sociology
- Identify how culture, socialization, social institutions, and social structure influence personal behavior, ideas, choices, and social opportunities

REQUIRED TEXTBOOK:
COURSE REQUIREMENTS

Your final mark will be based on your performance on quizzes and three exams. All quizzes and exams will be open-book but not open-note and will consist of any combination of multiple-choice and true/false questions. Please bring your textbook, pencil, photo ID, and earplugs (if you need them) to each in class exam.

Syllabus Quiz ................................................................. 2%
You will complete a syllabus quiz that acts as a contract to verify understanding of essential elements of the course. You must pass the quiz with 100% accuracy (multiple tries are permitted). The quiz opens the first day of class and closes the last day of class. Consider this your extra credit. Please do not ask for any additional extra credit.

Online Quizzes ............................................................... 18%
I will post three quizzes to eClass throughout the term based on selected readings. Each quiz is worth 6% of your final grade for a total of 18%. The dates of the quizzes are as follows: January 28 (Monday), March 4 (Monday), and April 1 (Monday). I will make the quizzes available for 24 hours but you will only have one chance to submit. Each quiz has a grace period of five minutes when open attempts can be submitted, but no more questions answered. I do not provide makeups for quizzes and I will not drop your lowest mark.

Midterm Exams (20%, 25%) ........................................... 45%
The two midterms will be non-cumulative and will cover lecture material and assigned readings, especially readings on topics not discussed in class (yes, you must read all assigned chapters in their entirety). Exam 1 will be held in class on Friday, February 8. Exam 2 will be held in class on Monday, March 11.

Final Exam ................................................................. 35%
The final exam will be cumulative and of a similar format as the two previous midterms. The final exam is tentatively scheduled for April 17 (Wednesday) @ 2.00PM. (Date, time and location to be confirmed on Bear Tracks)

GENERAL GUIDELINES: I have included some general guidelines below. You will also find a detailed FAQ on eClass.

- Late quizzes will not be accepted under any circumstances—don’t ask me to make an exception for you.
- I do not host “exam-viewing” parties. If you want to pick up your exam, that’s fine, but I will not sit there while you go over your exam. If you think there’s an issue with an exam question, collect your exam, and make an argument over e-mail.
You are responsible for taking your own notes. If you miss a class, you may borrow notes from a fellow student. I do not post my notes online. I will post my slides, but they are not a substitute for being in class and taking good notes.

GRADING: Final marks will be neither scaled nor put on a bell curve. Individual assignments will be given a percentage grade. The final percentage will be translated to the University of Alberta’s 4-point system as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
<th>Point Value</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>95-100</td>
<td>A+</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>90-94.9</td>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>85-89.9</td>
<td>A-</td>
<td>3.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>80-84.9</td>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
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<tr>
<td>75-79.9</td>
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<td>Good</td>
</tr>
<tr>
<td>70-74.9</td>
<td>B-</td>
<td>2.7</td>
<td>Good</td>
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<tr>
<td>66-69.9</td>
<td>C+</td>
<td>2.3</td>
<td>Satisfactory</td>
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<tr>
<td>62-65.9</td>
<td>C</td>
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</tr>
<tr>
<td>58-61.9</td>
<td>C-</td>
<td>1.7</td>
<td>Satisfactory</td>
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<tr>
<td>54-57.9</td>
<td>D+</td>
<td>1.3</td>
<td>Poor</td>
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<tr>
<td>50-53.9</td>
<td>D</td>
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</tr>
<tr>
<td>0-49.9</td>
<td>F</td>
<td>0.0</td>
<td>Fail</td>
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I will post grades online on eClass. In the eventuality that there is a discrepancy between the communicated grades and the grade listed in the professor’s grade book, the grade book will be taken as authoritative.

SAMPLE EXAM QUESTIONS:

1. In what stage of socialization do we learn how to become a member of society by discovering the attitudes, values, and actions that are culturally and socially appropriate?
   a. Secondary socialization
   b. Tertiary socialization
   c. Primary socialization
   d. Values socialization

2. According to Kohlberg’s theory of moral development, when do humans begin to think about the feelings of other people and begin to see the world through other people’s eyes?
   a. When they are born.
   b. When they first go to school.
   c. In their teenage years
   d. After they graduate from college.
3. George Herbert Mead’s specific path of development for individuals is as follows:
   a. **Preparatory stage, play stage, game stage, generalized other stage**
   b. Game stage, play stage, generalized other stage, preparatory stage
   c. Preparatory stage, game stage, play stage, generalized other stage
   d. Generalized other stage, preparatory stage, play stage, game stage

4. To control a total institution, and to create a community of sameness, prison inmates are forced to strip down, be searched by police officers, and given identical uniforms before entering prison. This is an example of ____________.
   a. A devaluation ceremony
   b. A *degradation* ceremony
   c. A devolution ceremony
   d. A delegation ceremony

5. Patrilineal descent refers to a type of unilateral descent that follows the father’s line only.
   a. **True**
   b. False

**EXAM BEHAVIOR:** Students may not enter the exam area after the first thirty minutes has elapsed. Students may not leave the exam area until the first thirty minutes has elapsed. I do not answer questions during exams. If an exam question is unclear, answer to the best of your ability. If you think there’s a problem with a question, e-mail me following the exam’s completion.

**MISSED MID-TERM EXAM:** If you have an unexcused absence from the midterm exam you will receive a zero for that exam; there will be no exceptions. For an excused exam due to illness or personal emergency, you must complete a statutory declaration form and have it signed by a Commissioner of Oaths. Statutory declarations are available at the Registrar’s office. This is a legal document, a copy of which will remain on your permanent record. In cases of potentially excusable absences from a midterm exam due to illness or domestic affliction, notify me by email within two working days (or as soon as possible, given the circumstances underlying the absence).

Students with an excused absence from a midterm must write the missed exam rather than shift the weight of that exam to other course requirements. If you are granted an excused absence from an exam, you will write the make-up on a date of my choosing. I consider myself free to require that you take the same exam as the one missed, create a new exam for you, or require a written project—at my discretion. Further, do not expect that I will give you the same type of make-up exam as I gave another student who missed an exam.
MISSED FINAL EXAM: If a student fails to write the final exam, he or she must formally apply to his or her Faculty within two working days following the missed exam, or as soon as the student is able, having regard to the circumstances underlying the absence, in order to be considered for a deferral. The decision to grant a deferred final exam is not the instructor’s. Deferred examinations are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved. Please also note that as stated in Attendance of the University Calendar, “a deferred examination will not be approved if a student (a) has not been in regular attendance where attendance and/or participation are required, and/or, (b) excluding the final exam, has completed less than half of the assigned work.” There is only one date for deferred final exams. Students granted a deferred final exam will write on Saturday, May 4, 2019, at 9:00AM in BUS 1 10.

OTHER: Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

TERRITORIAL STATEMENT: “The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.” (from the beginning of the Calendar).

LEARNING AND WORKING ENVIRONMENT: The Faculty of Arts is committed to ensuring that all students, faculty, and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behavior that undermines that environment.

ACADEMIC INTEGRITY AND THE CODE OF STUDENT BEHAVIOR: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. All students should consult the Academic Integrity website. If you have any questions, ask your instructor.

RECORDING LECTURES: Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study and is not to be used or distributed for any other purpose without prior written consent from the content author(s).
**ATTENDANCE:** Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days, or as soon as you are able to, in regards to the circumstances underlying the absence. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult the Attendance section of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

**STUDENT SUCCESS AND ACCESSIBILITY:** Your life and well-being as a U of A student are interconnected. From feeling financially secure to managing your time, your experiences — positive and negative — impact other areas of your life. U of A student services, resources, and support help you find balance, create growth, and build your success as a student.

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Accessibility Resources, contact their office immediately (1-80 Students’ Union Building).

<table>
<thead>
<tr>
<th>TENTATIVE LECTURE SCHEDULE AND REQUIRED READINGS</th>
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<tbody>
<tr>
<td><strong>January 7 – January 18</strong></td>
</tr>
<tr>
<td>January 7 (Monday): Introduction to the Course and Syllabus.</td>
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<tr>
<td>January 9 (Wednesday): Chapter 1: Basic Concepts</td>
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<tr>
<td>January 11 (Friday): Chapter 1: The Development of Sociological Thinking</td>
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<tr>
<td>January 14 (Monday): Chapter 1: Modern Theoretical Approaches</td>
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<tr>
<td>January 16 (Wednesday): Chapter 2: Basic Concepts</td>
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<td>January 18 (Friday): Chapter 2: Research Methods</td>
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<tr>
<td>Reading: Chapter 1, Chapter 2</td>
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<tr>
<td><strong>January 21 – February 6</strong></td>
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<tr>
<td>January 21 (Monday): Chapter 3: Basic Concepts</td>
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<tr>
<td>January 23 (Wednesday): Chapter 3: The Sociological Study of Culture</td>
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<td>January 25 (Friday): Chapter 3: The Sociological Study of Culture</td>
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<td>January 28 (Monday): Chapter 3: Unanswered Questions</td>
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<tr>
<td>January 30 (Wednesday): Chapter 4: Basic Concepts</td>
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<tr>
<td>February 1 (Friday): Chapter 4: Theories of Socialization</td>
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<tr>
<td>February 4 (Monday): Chapter 4: Race Socialization</td>
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<td>February 6 (Wednesday): Chapter 4: Unanswered Questions</td>
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Reading: Chapter 3, Chapter 4

February 8 (Friday): Exam 1 (Chapters 1-4)

February 11 (Monday) – February 15 (Friday)

February 11 (Monday): Chapter 10: Basic Concepts
February 13 (Wednesday): Chapter 10: Gender Inequalities
February 15 (Friday): Chapter 10: Gender Inequalities

Reading: Chapter 10

February 18 – 22 (No classes)

February 25 (Monday) – March 1 (Friday)

February 25 (Monday): Chapter 11: Basic Concepts
February 27 (Wednesday): Chapter 11: Basic Concepts
March 1 (Friday): Chapter 11: Thinking about Racism

Reading: Chapter 11

March 4 (Monday) – March 8 (Friday)

March 4 (Monday): Chapter 6: Basic Concepts
March 6 (Wednesday): Chapter 6: Theories of Groups
March 8 (Friday): Chapter 6: Theories of Groups

Reading: Chapter 6

March 11 (Monday): Exam 2 (Chapters 10, 11, 6)

March 13 (Wednesday) – March 22 (Friday)

March 13 (Wednesday): Chapter 7: Basic Concepts
March 15 (Friday): Chapter 7: Basic Concepts
March 18 (Monday): Chapter 7: Society and Crime
March 20 (Wednesday): Chapter 7: Society and Crime
March 22 (Friday): Chapter 7: Unanswered Questions

Reading: Chapter 7
March 2 (Monday) – March 29 (Friday)

March 25 (Monday): Chapter 15: Basic Concepts
March 27 (Wednesday): Chapter 15: Theoretical Perspectives
March 29 (Friday): Chapter 15: Unanswered Questions

Reading: Chapter 15

April 1 (Monday) – April 10 (Wednesday)

April 1 (Monday): Chapter 17: Basic Concepts
April 3 (Wednesday): Chapter 17: Basic Concepts
April 5 (Friday): Chapter 17: Theories of Religion
April 8 (Monday): Chapter 17: Theories of Religion
April 10 (Wednesday): Chapter 17: Unanswered Questions

Reading: Chapter 17