SOCIOLOGY 291
Introduction to Environmental Sociology
SOC 291-B1 (course # 94048), Winter 2019
Tuesdays & Thursdays / 2pm – 3:20 pm / Tory Breezeway West 1 (T BW 1)
Department of Sociology, University of Alberta

Instructor: Eva Bogdan
Office: 4-12 Tory Building
Email: ebogdan@ualberta.ca (please indicate SOC 291 in subject heading of emails)
Telephone: 780-492-0487
Office Hours: By appointment (at least 24 hours in advance)

Course Description
In the Calendar, SOC 291 is described as the:
“Sociological examination of the relationship between human societies and the natural environment.”

We can no longer pretend that humans and society are somehow exceptional or exempt from the biophysical environment. Each and every day we typically consume more and more products made from natural resources, utilize technologies that directly and indirectly impact upon our natural environment, and socially interact in ways that place us as humans squarely within a ‘social-ecological’ system. All this time, whether through mainstream news or social media, we are bombarded with stark images that remind us how closely intertwined our lives are with our surrounding environment. Since the 1960’s people have begun to ask increasingly pointed societal and personally-difficult questions about this relationship and the problems that we are faced with on a daily basis. In keeping with this historical trajectory, SOC 291 is an introduction to the sociological approach of understanding environmental values, beliefs, attitudes, and behaviours that contribute to our current socio-environmental situation.

This course will allow you to sharpen your questions about socio-environmental attitudes and behaviours and, in the process, explore solutions to increasingly wicked or messy environmental problems such as climate change, individual consumption-environmental degradation, the ideals of green consumption, human population, waste, and biodiversity. At the heart of all these questions is an underlying examination of power, inequality, and social justice at local, national, and global scales. In this class you will be introduced to environmental sociology through an approach that seeks to understand the social causes of environmental problems and the pragmatic solutions that sociology can offer. The way in which you will do this is to examine current and future relevant environmental problems by learning from environmental sociologists’ research and a role-playing game to address environmental issues.

Course Objectives
1. Ability to speak to issues relating to the relationship between human beings and the natural world and in doing so introduce students to sociology and its role in understanding environmental issues.
2. Learn and articulate environmental sociological concepts and theories toward developing a deeper understanding of why environmental problems occur and endure.
3. Explore and deeply examine the interrelationship between the local and the global as they pertain to environmental issues.
4. Apply a range of methods that sociology offers for making sense of the social world and its articulation with the natural world.
Address the sociological underpinnings of conflicts and inequalities around the world that are linked to such issues as natural resource use, food, wilderness preservation, and global climate change.

Note: "Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar."

**Required Textbook**

2. Other readings as assigned. Supplemental readings will be available electronically through eClass, internet links, or other instructions.

**Registration**

Students are responsible for ensuring they are officially registered. Check your Class Schedule on Bear Tracks to confirm that you are properly registered in this course and section. You must be officially registered to receive marks: instructors are not allowed to mark the exam of an unregistered student or to add a student name to the official class list. If you have difficulty registering, speak with the Sociology Undergraduate Advisor (5-27 HM Tory Building). There are no additional fees for this course.

**Prerequisites:** None  
**Anti-Requisite:** None

**Important Dates and Deadlines**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>January 7</td>
</tr>
<tr>
<td>Registration deadline (add/drop courses on Bear Tracks)</td>
<td>January 18</td>
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<tr>
<td>Last day for payment of Winter Term fees</td>
<td>January 31</td>
</tr>
<tr>
<td><strong>Course withdrawal deadline (50% fee refund)</strong></td>
<td>February 6</td>
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<tr>
<td>Statutory Provincial Holiday (University buildings closed)</td>
<td>February 18</td>
</tr>
<tr>
<td>Reading week</td>
<td>February 19-22</td>
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<tr>
<td><strong>Course withdrawal deadline (no fee refund, grade of W)</strong></td>
<td>April 3</td>
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<tr>
<td>Classes end</td>
<td>April 10</td>
</tr>
<tr>
<td>Final examination period</td>
<td>April 12-27</td>
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</tbody>
</table>

**Course Requirements**

**Grade Distribution**

<table>
<thead>
<tr>
<th>Term Work</th>
<th>Grade Weighting</th>
<th>Date Due (2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>35%</td>
<td>February 7</td>
</tr>
<tr>
<td>Role-playing Game Participation</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>10%</td>
<td>April 2 &amp; 4</td>
</tr>
<tr>
<td>Reflection paper</td>
<td>15%</td>
<td>April 2 &amp; 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 9</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>April 23 (tentative—confirm on Beartracks)</td>
</tr>
</tbody>
</table>
Lecture Schedule

Be aware that this outline of readings may change over the course of the term. Additional readings and documentaries for each week are specified in the eClass. You are responsible for attending class, checking eClass, and your email for such notices.

NOTE: Int’l Week is February 4-8th. Please register for a FREE ticket for the Keynote Talk on February 6th from 7-9 pm by Dr. Amy Luers on Sparking Exponential Climate Action. Attendance is voluntary but highly recommended.

TICKET WEBSITE (click on ‘Get Your Free Ticket’): [https://www.ualberta.ca/global-education/international-week/wednesday](https://www.ualberta.ca/global-education/international-week/wednesday)

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DATE</th>
<th>TOPIC</th>
<th>BOOK CHAPTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 8</td>
<td>Introductions &amp; Course Overview</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>January 10</td>
<td>Introduction to Environmental Sociology</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>January 15</td>
<td>Climate Change &amp; Greenhouse Gases</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>January 17</td>
<td>Waste</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>January 22</td>
<td>Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>January 24</td>
<td>Water</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>January 29</td>
<td>Water, Conflict resolution &amp; negotiation</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>January 31</td>
<td>Conflict resolution &amp; negotiation</td>
<td>n/a</td>
</tr>
<tr>
<td>9</td>
<td>February 5</td>
<td>Population</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>February 7</td>
<td>Midterm Exam*</td>
<td>n/a</td>
</tr>
<tr>
<td>11</td>
<td>February 12</td>
<td>Transportation</td>
<td>7</td>
</tr>
<tr>
<td>12</td>
<td>February 14</td>
<td>Food</td>
<td>8</td>
</tr>
<tr>
<td>13</td>
<td>February 26</td>
<td>Food</td>
<td>8</td>
</tr>
<tr>
<td>14</td>
<td>February 28</td>
<td>Energy Production</td>
<td>9</td>
</tr>
<tr>
<td>15</td>
<td>March 5</td>
<td>Political Economy</td>
<td>10</td>
</tr>
<tr>
<td>16</td>
<td>March 7</td>
<td>Political Economy</td>
<td>10</td>
</tr>
<tr>
<td>17</td>
<td>March 12</td>
<td>Governance</td>
<td>11</td>
</tr>
<tr>
<td>18</td>
<td>March 14</td>
<td>Governance</td>
<td>11</td>
</tr>
<tr>
<td>19</td>
<td>March 19</td>
<td>Inequality and Growth</td>
<td>12</td>
</tr>
<tr>
<td>20</td>
<td>March 21</td>
<td>Inequality and Growth</td>
<td>12</td>
</tr>
<tr>
<td>21</td>
<td>March 26</td>
<td>From Beliefs to Behaviours</td>
<td>13</td>
</tr>
<tr>
<td>22</td>
<td>March 28</td>
<td>From Beliefs to Behaviours</td>
<td>13</td>
</tr>
<tr>
<td>23</td>
<td>April 2</td>
<td>In-class Debate*</td>
<td>n/a</td>
</tr>
<tr>
<td>24</td>
<td>April 4</td>
<td>In-class Debate*</td>
<td>n/a</td>
</tr>
<tr>
<td>25</td>
<td>April 9</td>
<td>Review and Final Discussion</td>
<td>n/a</td>
</tr>
<tr>
<td>--</td>
<td>April 23 at 2 PM**</td>
<td>Reflection Paper Due*</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*As per University policy, dates for exams and assignments cannot change.

**This date is tentative, see date listed in Beartracks for final date and time.
eClass
Course material will be made available through eClass. Students can access eClass by visiting the University of Alberta home page, click on “eClass,” select “Credit Course” and click on “continue”. Then enter your university ID and password and SOC 291 should appear as a link. It is the student’s responsibility to check eClass regularly for course announcements, materials, updates, etc.

Examinations (70% TOTAL)
Exams (general information)
- Exams will be in a multiple-choice format.
- The exams are not cumulative.
- Your University of Alberta Student ID card will be required at ALL the exams.
- Students may not enter the exam area after the first 30 minutes has elapsed. Students may not leave the exam area until the first 30 minutes has elapsed.
- Cell phones must be turned off during exams.
- Bring a pencil and eraser.
- Sample questions for the midterm and final exams will be discussed in class and will be available on eClass.

Midterm (35%)
The midterm examination will be a multiple-choice test on topics covered prior to the mid-term. Questions will be based on the textbook, any materials used in the class period, and all lectures and presentations.

Final exam (35%)
The final examination will be a multiple-choice test on topics covered after the mid-term. Questions will be based on the textbook, any materials used in the class period, and all lectures and presentations. The final exam cannot be rescheduled.

Missed Exams
Please note that if you miss the midterm exam, you must inform me within two days of the originally scheduled exam, or as soon as you are able to with due regard to the circumstance. Students with an excused absence from the midterm exam will have their midterm rescheduled. Approval for an excused absence is at the sole discretion of the instructor, who may request supporting documentation.

If you miss the final exam, you must contact your own Faculty Undergraduate Student Services office within two working days of the missed exam, or as soon as you are able to, in regards to the circumstance. Under extenuating circumstances students who cannot write the exam, or cancel their final exam during the exam period, must provide documentation and apply to their Faculty for a deferred exam. Instructors do not have authority to grant or deny requests for deferred final exams. If approved by the student’s Faculty, the Department of Sociology’s Final Exam Rewrite date is scheduled for: Saturday, May 4 at 9:00 AM in Business 1-10. For more information, Faculty of Arts students can visit: “I Missed my Final Exam, Now What?”. Students from other faculties should consult their faculty’s guidelines.

Regarding absences that may be excusable and procedures for addressing course components missed as a result, see the Attendance section of the University Calendar for the official policy. In addition, a deferred final exam will not be approved if a student:
- has not been in regular attendance where attendance and/or participation are required, and/or,
- excluding the final exam, has completed less than half of the assigned work.

Eva Bogdan
In-class Debate Role-playing Game (30%)

**Participation (5%)**
You only need to attend on the date that you will be participating in the debate (e.g., Apr. 2). On the day you are not participating (e.g., Apr. 4) you do not need to attend class in lieu of having attended the International Keynote in February. To receive a participation grade, students must attend on their assigned debate date. In order to ensure your participation grade is correctly applied, you MUST upload a clear photo of yourself to the eClass site. If you do not upload a clear photo of yourself, you will not receive a participation grade. To upload your photo on eClass, follow the instructions at:

“My Profile Settings” … “Edit Profile” … “User Picture”

**Performance (10%)**
This is a role-playing group exercise in which students take the position of a stakeholder on the topic of fracking and have an in-class debate. A detailed description of the assignment with accompanying grading rubric will be provided and discussed in class and posted on eClass.

**Reflection Paper (15%)**
This assignment is for you to reflect on your experience of role-playing as a stakeholder in the issue of fracking. The role-playing activity is an opportunity to gain a more in-depth understanding of the social dimensions of this environmental issue, including the challenges of governance. Your research paper will be 2 pages (approximately 600 words), double-spaced, 12 font Times New Roman, 1 inch/2.54 cm margins. The title page and reference page are not included in this word count or page numbers. A detailed description of the assignment with accompanying grading rubric will be provided and discussed in class and posted on eClass. The Reflection Paper is due at the beginning of class (in class).

**Grading Scheme**
Final grades are not scaled or curved. Grades will be calculated based on raw scores for exams and assignments. The cumulative percentage score will be converted into a letter grade as described in the table below. Final grades for SOC 291 are determined using the following contract:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
<th>4-Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>96 – 100</td>
<td>A+</td>
</tr>
<tr>
<td></td>
<td>91 – 95</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>85 – 90</td>
<td>A-</td>
</tr>
<tr>
<td>Good</td>
<td>80 – 84</td>
<td>B+</td>
</tr>
<tr>
<td></td>
<td>75 – 79</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>70 – 74</td>
<td>B-</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>66 – 69</td>
<td>C+</td>
</tr>
<tr>
<td></td>
<td>62 – 65</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>58 – 61</td>
<td>C-</td>
</tr>
<tr>
<td>Poor</td>
<td>54 – 57</td>
<td>D+</td>
</tr>
<tr>
<td>Minimal Pass</td>
<td>50 – 53</td>
<td>D</td>
</tr>
<tr>
<td>Fail</td>
<td>0 – 49</td>
<td>F</td>
</tr>
</tbody>
</table>

Please note: There is no rounding-up policy in this course. For example, a final course average of 94.2%, 94.5%, or 94.9% all receive a final % grade of 94 (not 95) and thus a letter grade of “A”.

Eva Bogdan
On Class Format, Ground Rules & Being Respectful: PLEASE READ!
This class follows a lecture and group work format intermixed with audio and video to stimulate thought, illustrate concepts, and provoke and promote in-class discussion. In order to make this format more interactive, I ask that you respect the following ground rules:

› Students are expected to review the required readings and other materials prior to class so that we can have informed and relevant discussions.
› I strongly advise regular attendance in class. Students who attend regularly and read the assigned chapters and readings in advance have greater comprehension and retention, and perform better on various forms of evaluations. Assigned readings and lectures overlap and, while not identical, are complementary and mutually reinforcing. If you decide to not attend class you should be aware of the risk. The University holds students responsible for any information provided during class time. If you will be missing classes occasionally, or regularly, I recommend you find a classmate who is willing to lend you their notes and fill you in on what was missed.
› Class notes will be posted on eClass only if the class attendance is 50% or higher. If it drops below 50%, then class notes will be removed from eClass, if it returns to 50% or above, then the class notes will be posted again.
› Due to the increasing number of emails I receive requesting information on materials already covered in lecture, I reserve the right to reply that you should speak with your classmates who were in attendance or to come and see me upon appointment.
› I will not discuss any grades through e-mail, nor will I discuss your course and assignment grades in comparison to other students in the class. Grades can be accessed through the eClass site, and you can discuss them with me in person by appointment.
› While this should go without saying, I will not ‘raise’, ‘increase’, ‘upgrade’, or ‘bump up’ your grade at your request at any time in the course, or after the final exam.
› Cell phones must be turned off or silenced at all times during class and exams. If it is an expected emergency (i.e. family illness, child care issue, etc.) please quietly step out into the corridor before taking the call.
› Arriving late and/or leaving early disturbs others. If it is unavoidable, sit in a place such that you will create the least disruption – for example if you come in late, sit in the nearest seat or if you have to leave early, find a seat that will allow you to leave with as little disturbance as possible. If coming late or leaving early on a regular basis cannot be avoided, please let me know.
› I expect that students express their views, raise questions, and challenge taken for granted assumptions about society and the environment. For this to be possible, it is necessary that we all come to class with an open mind and willingness to listen to other points of views and perspectives that may challenge our own values and ways of thinking.
› Therefore, whoever is speaking (instructors or fellow students) must be heard in silence. Talking and whispering distubs others who are listening and is a sign of disrespect. If you have something to contribute to the discussion, or topic under consideration, share it with the class; otherwise save it for a later and more private opportunity outside of class.
› Students are required to check and use their University of Alberta email accounts for all U of A communication. Emails sent from accounts other than the U of A will not be opened or responded to. Please use formal language and proper grammar in your e-mail. Include ‘SOC 291’ in the email subject line. Allow 2 business days for instructor to respond. Use eClass to ask questions that are also applicable to peers for discussion.
› Finally, and perhaps most importantly, if you are having trouble in this class, please come see me sooner rather than later: Sooner – there is a good chance that we can work together to address your problems in the course. Later – there is a good chance that you will be left with a lower grade than you would like.
Recording of Lectures

“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

Attendance, Absences, and Missed Grade Components

Regular attendance is essential for optimal performance in any course. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult Attendance under Academic Regulations of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Below is a list of acceptable documentation to support an absence:

- For incapacitating medical illness, students can present one of the following:
  - “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents).
  - “Request for Excused Absence or Deferral of Term Work” (for Faculty of Arts students).
  - “Statutory Declaration” (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar).

- For all other cases, such as domestic afflictions or religious convictions, the student should submit documentation appropriate to the situation. This could include the following:
  - For a death in the family – a copy of the death certificate
  - For a religious conflict – a letter from the church or pastor
  - For a car accident – a copy of the accident report
  - For other serious afflictions – consult the Instructor or Department about appropriate documents

Assistance

Writing Assistance

Many students have difficulty writing. Editing each other’s work and carefully editing your own work are ways to improve your writing. In addition, I recommend contacting:

1. Academic Success Centre (located in SUB 1-80, Tel: 780-492-2682, website: https://www.ualberta.ca/current-students/academic-success-centre
2. The Centre for Writers (located 1-42 Assiniboia Hall) offers free one-on-one writing support. Past experience has shown that seeking early help will avoid the last-minute backlog of students needing writing assistance. http://c4w.ualberta.ca/
3. Another option may be to hire a tutor – visit Info Link to inquire about their tutor registry.

Students with Disabilities or Special Needs

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Accessibility Resources: Room 1-80 SUB, 492-3381 https://www.ualberta.ca/current-students/accessibility-resources

Please inform me of any special accommodations recommended by Accessibility Resources for your participation in SOC 291. Students registered with Accessibility Resources who will be using accommodations in the classroom, or who will be writing exams through Accessibility Resources, are
required to provide me with a “Letter of Introduction” as early as possible. Those students who need accommodated exams must submit their “Exam Instructions and Authorization” form at least one week before each exam.

**Academic Honesty**

All students should consult the information provided by Student Conduct and Accountability regarding avoiding cheating and plagiarism in particular and academic dishonesty in general—familiarize yourself with the [Academic Integrity website](https://www.governance.ualberta.ca). If in doubt about what is permitted in this class, ask the instructor.

**University Policy on Academic Misconduct**

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](https://www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible, sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

30.3.2(1) **Plagiarism**

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) **Cheating**

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.
30.3.6(4) Misrepresentation of Facts
No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

30.3.6(5)
No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence.

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour
30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted. (CLRC 30 MAY 2002) (EXEC 7 APR 2003) (CLRC 27 NOV 2003)

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction. (CLRC 27 NOV 2003).

Possible Sanctions
One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts.
30.4.3(2) a.i A mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour (GFC 24 SEP 2007);
30.4.3(2) a.ii Reduction of a grade in a course 30.4.3(2) a.iii A grade of F for a course.
30.4.3(2) a.iv A remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii, 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension
The following sanctions may be used in rare cases.
30.4.3(3) e Suspension of a Degree already awarded 30.4.3(3)
f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal
30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour (Section 11.8 of the GFC Policy Manual), whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2) e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Co-ordinator in the University Secretariat within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been
committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB. (CLRC 30 MAY 2002) (CLRC 25 SEP 2003) (EXEC 01 MAY 2006) (GFC 24 SEP 2007) (BEAC 17 OCT 2007)

**Sexual Violence Policy**

“The Sexual Violence Policy was approved by GFC in June 2017. It plays a vital role in ensuring a safe and respectful learning and working environment.

As defined in the policy, sexual violence is any sexual act or act of a sexual nature, or act targeting sexuality, whether physical or psychological, committed without consent. Sexual violence is a complex and serious problem in society and on university campuses. Sexual violence can affect individuals of all gender identities, gender expressions, and sexual orientations, as well as those from all ages, abilities, racial, cultural and economic backgrounds. Through this policy, the University of Alberta recognizes its responsibility to reduce sexual violence in the University community. The university aims to do so by fostering a culture of consent and support through education, training and policy. The University recognizes the possible effects of trauma on those who have experienced sexual violence and supports the efforts of individuals to seek support and recover.”

To read the policy in more detail, please visit: [https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Sexual-Violence-Policy.pdf](https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Sexual-Violence-Policy.pdf)

**Learning and Working Environment**

“The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The Department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Office of the Student Ombuds. Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL.

**Territorial Statement**

“The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.”

**Other Useful Information**

Resources for Students (all-purpose website): [https://www.ualberta.ca/current-students](https://www.ualberta.ca/current-students)

Health & Wellness Support: [https://www.ualberta.ca/current-students/wellness](https://www.ualberta.ca/current-students/wellness)

University Regulations and Information for Students: [https://cloudfront.ualberta.ca/-/media/registrar/pdfcal/18-19calendarpdf/universityregs.pdf](https://cloudfront.ualberta.ca/-/media/registrar/pdfcal/18-19calendarpdf/universityregs.pdf)

Academic Schedule for 2019: [https://cloudfront.ualberta.ca/-/media/registrar/pdfcal/18-19calendarpdf/academicschedulerevised.pdf](https://cloudfront.ualberta.ca/-/media/registrar/pdfcal/18-19calendarpdf/academicschedulerevised.pdf)

***Please note that you are responsible for familiarizing yourself with all of the content in the course syllabus, textbook, and eClass, including materials that are not covered by the instructor.***