

SOCIOLOGY 100 (B1)
INTRODUCTORY SOCIOLOGY
Winter, 2017
M W F 10:00 - 10:50
TL 12

Instructor: Dr. Alison Dunwoody

Office: T 6-12

Office Hours: M and W 8:30 – 9:30, or by appointment

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NOTE: Generally, students can expect a response to email within 24 hours, except on weekends and holidays. However, emails sent from accounts other than the U of A will not be opened or responded to. Please indicate SOC 100 in the subject line of all emails.

NOTE: Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

Course Description and Objectives:

This course examines the theory, methods, and substance of Sociology. Included in our discussions are such elements of the social world as socialization, culture, deviance, family, religion, health, gender, inequality and stratification. **NOTE:** Not to be taken by students with credit in SOC 300.

- Understand the concepts and principles that serve as the foundation for sociological thought
- Understand the methods and theories that serve as the foundation for sociological inquiry
- Develop a “sociological imagination” that enables students to appreciate the relationship between the individual and society
- Challenge students’ taken for granted assumptions about the social world
- Develop students’ capacity for critical thought and reflection

Classroom Policies:

- Students are expected to arrive to class on time and to remain until the end of the lecture.
- While students are encouraged to ask questions and contribute to class discussion, they are not permitted to engage in casual conversations with their fellow students during the lecture.
- While laptops are permitted in class, they are to be used solely for the purpose of taking notes. The use of other electronic devices (e.g., cell phones) is not permitted.
- **The Instructor will not provide lecture notes or videos to students who miss class. Students who miss class are responsible for obtaining the notes from another student and for accessing any missed videos.**

NOTE: Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the Instructor or as a part of an approved accommodation plan. Student or Instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Required Course Text:

SOC + (Second Edition) (2015) by Robert Brym and John Lie (published by Nelson Education).

Course Requirements:

Mid-Term 1 – 30% - scheduled for February 1 (covers Chapters 1-4)

Mid-Term 2 – 30% - scheduled for March 10 (covers Chapters 5-8)

Final Exam – 40% - **tentatively** scheduled for April 25 at 9:00 am (covers Chapters 9-13)

Grading Policy:

Grades will not be assigned on the basis of a particular distribution (e.g., bell curve) but will be assigned based on the individual merits of students. Grades are not negotiable. While guidelines for grading are provided by the University, they are to be thought of as just that, guidelines. Consequently, while the distribution of grades for this course will likely approximate these guidelines, it will not necessarily correspond with them exactly.

Mid-Terms and Final Exam:

The mid-terms and the final exam will be comprised of multiple choice questions. Students are responsible for all lecture notes, class discussions, videos and assigned readings from the text. Sample exam questions will be posted on eClass at the conclusion of our coverage of each chapter.

Neither absence from class nor travel plans will be accepted as legitimate reasons for failure to attend an exam. An unexcused absence will result in a grade of zero for that exam. Should a student miss a mid-term, he or she must contact the Instructor via e-mail within two working days of the originally scheduled exam, or as soon as the student is able, having regard to the circumstances underlying the absence. Please note that depending upon the circumstances, appropriate documentation may be required (e.g., “Medical Declaration Form for Students,” “Statutory Declaration,” police report, death notice, court documents). Students with an excused absence must write the missed exam rather than shift the weight of that exam to other course requirements. Students who have missed the first midterm, and who have an excused absence, will write an alternate midterm on Monday February 6 at 8:00 am. Students who have missed the second midterm, and who have an excused absence, will write an alternate midterm on Wednesday March 15 at 8:00 am. If a student fails to write the final exam, he or she must formally apply to his or her Faculty within two working days following the missed exam, or as soon as the student is able, having regard to the circumstances underlying the absence, in order to be considered for a deferral. The decision to grant a deferred final exam is not the Instructor’s. Deferred examinations are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved. Please also note that as stated in Attendance of the University Calendar, “a deferred examination will not be approved if a student (a) has not been in regular attendance where attendance and/or participation are required, and/or, (b) excluding the final exam, has completed less than half of the assigned work.” There is only one date for deferred final exams. Students granted a deferred final exam will write the exam on Saturday May 6, 2017 at 9:00 am in BUS 1-10.

NOTE: Students are required to have their University of Alberta Student ID card for ALL exams. Students may not enter the exam area after the first 30 minutes has elapsed. Students may not leave the exam area until the first 30 minutes has elapsed.

Optional Assignment:

This course provides students with the option of completing a written assignment to be used to reduce the value of **one** of their mid-terms. Effectively, this means that the weight of one mid-term would be reduced from 30% to 10% while the assignment would then comprise 20% of the total course grade. Consequently, this is an opportunity for students who did not perform as well as desired on a mid-term to “make-up” their grade. All students must write both mid-terms and, for those students submitting an assignment, the adjustment will be made to their lowest mid-term grade. There will be no other option or opportunity to adjust grades. In the event that a student’s assignment grade is actually lower than their lowest mid-term grade, no adjustment will be made. In other words, there is no way for students’ grades to decrease with the submission of this assignment.

A description of the assignment and the criteria by which it will be evaluated have been posted on eClass. **All assignments are due by 4:00 pm on March 22.** Assignments may be submitted either in class or to the main office of the Sociology Department (Tory 5-21). **E-mail submissions will not be accepted under any circumstances.** Late assignments will have 10% deducted per day beyond the due date (including weekends) and assignments more than one week late will not be accepted.

Tentative Lecture Schedule and Assigned Readings:

Date	Topic	Reading
Jan 9-16	Introducing Sociology	Ch 1
Jan 18-20	Culture	Ch 2
Jan 23-25	Socialization	Ch 3
Jan 27-30	From Social Interaction to Social Organizations	Ch 4
Feb 1	Mid-Term 1 (covers Chs 1-4)	
Feb 3-8	Deviance and Crime	Ch 5
Feb 10-17	Social Stratification: Canadian and Global Perspectives	Ch 6
Feb 27-Mar 1	Race and Ethnicity	Ch 7
Mar 3-8	Sexuality and Gender	Ch 8
Mar 10	Mid-Term 2 (covers Chs 5-8)	
Mar 13-17	Families	Ch 9
Mar 20-24	Religion and Education	Ch 10
Mar 27-31	Health and Medicine	Ch 11
Apr 3-5	The Mass Media	Ch 12
Apr 7-12	Technology, the Environment, and Social Movements	Ch 13

Class attendance is NOT optional. Periodically, videos will be shown in class, details from which are considered testable material. It is students' responsibility to ensure that they have all necessary materials in preparation for exams as neither lecture notes nor videos will be made available outside of class. Lecture outlines will be posted on eClass. However, outlines should not be taken as a substitute for attending class as important information may not be covered in the outlines.

Grading:

Description	Percentage	Grade	Value
Excellent	95 – 100	A+	4.0
	90 – 94.9	A	4.0
	85 – 89.9	A-	3.7
Good	80 – 84.9	B+	3.3
	75 – 79.9	B	3.0
	70 – 74.9	B-	2.7
Satisfactory	66 – 69.9	C+	2.3
	62 – 65.9	C	2.0
	58 – 61.9	C-	1.7
Poor	54 – 57.9	D+	1.3
Minimal Pass	50 – 53.9	D	1.0
Fail	0 – 49.9	F	0.0

Academic Integrity:

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

For further information about Academic Integrity and to access the Academic Integrity Handbook for students, visit the Student Conduct and Accountability website at <http://www.osja.ualberta.ca/en/Students.aspx>.