

**DEPARTMENT OF SOCIOLOGY**  
***SOC : 366 (Winter Term 2017)***  
***People in Industry***

Instructor: Jeffrey Brassard  
Office: HM Tory 6-15  
E-mail: jrbrassard@ualberta.ca

Time: *M/W/F 10:00-10:50*  
Place: *Education South 129*  
Office Hours: *Wed 12:00-13:00,*  
*or by appointment*

**Course Prerequisite:** There is no prerequisite for this course. Cannot be taken by students with credit in SOC 363

**Past or Representative Evaluative Course Material Available**

Example exam questions will be discussed in class prior to each exam

**Course Description and Objectives:**

This course is about work: how it developed into its present forms, how it is organized, how individuals experience it, the social relationships and institutional arrangements so essential for it to occur, and the trends reshaping work into the 21st century. The course informs students about research on work and work-related issues. It considers the theoretical and policy debates on work and employment trends. The course is local, national and international in its perspective on the evolutionary trend in workplace and labour relations. (This class is restricted to engineering students only)

**Texts:**

Krahn, Harvey J., Karen Hughes, and Graham S. Lowe. *Work, Industry, and Canadian Society*. 7 edition. Nelson College Indigenous, 2014.

**Grade Distribution:**

|                   |                |
|-------------------|----------------|
| Mid-Term Exam #1: | 30% (Feb 6)    |
| Mid-Term Exam #2: | 35% (March 10) |
| Final Exam:       | 35% (TBA)      |

**Mid-terms:**

Mid-Terms will be composed of 30 multiple choice questions and a short answer section worth 20 marks. Mid-terms are not cumulative.

**Final Exam:**

Final exam will be composed of 30 multiple choice questions and a short answer section worth 20 marks. The Final is not cumulative.

**Required Notes:**

“Policy about course outlines can be found in [Course Requirements, Evaluation Procedures and Grading](#) of the University Calendar.”

**Academic Integrity**

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online

at <http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx> ) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

**Learning and working environment**

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: (<http://www.ombudservice.ualberta.ca/> ). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL

at <https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110> .

**Academic Honesty:**

**All students** should consult the information provided by [Student Conduct and Accountability](#) regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the [Academic Integrity Undergraduate Handbook](#) and [Information for Students](#)). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the [Academic Discipline Process](#) .

**Recording of Lectures:**

“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used

solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Attendance, Absences, and Missed Grade Components:**

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days, or as soon as you are able to, in regards to the circumstances underlying the absence. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult the [Attendance](#) section of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

### **Policy on Missed Exams:**

**If you miss the mid-term exam**, you must present supporting documentation pertaining to the absence to the instructor within two working days following the missed term exam or as soon as you are able, having regard to the circumstance underlying the absence.

For incapacitating medical illness, students can present one of the following:

- o “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents).
- o “Medical Declaration Form for Students” (for Faculty of Arts students).
- o Statutory Declaration” (for students in Faculties other than Arts, to be obtained from the Office of the Registrar).
- For all other cases, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following:
  - o For a death in the family – a copy of the death certificate
  - o For a religious conflict – a letter from the church or pastor
  - o For a car accident – a copy of the accident report
  - o For other serious afflictions – consult with Instructor or Department about appropriate

Students who have an excused absence from a mid-term will be required to write a make-up exam. For a make-up exam, the student is required to write an equivalent exam at a time set by the instructor. If the student does not write the assigned make-up exam at the prescribed time, a raw score of zero will be assigned for the missed term exam.

**If you miss the final exam**, you must contact your home Faculty office within two working days following the scheduled exam, or as soon as you are able, having regard to the circumstance underlying the absence. Excused absences are not granted automatically and will be considered only for acceptable reasons such as incapacitating mental and/or physical illness, severe domestic affliction, or for circumstances as described in the University’s Discrimination, Harassment and Duty to Accommodate Policy (including religious belief)."

**Student Accessibility Services:**

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Accessibility Services, contact their office immediately ( 1-80 SUB; Email [sasrec@ualberta.ca](mailto:sasrec@ualberta.ca); Email; phone 780-492-3381; WEB [www.ssd.s.ualberta.ca](http://www.ssd.s.ualberta.ca) ).

**Date of deferred Final Examination (if applicable):**

Saturday, May 6, 2017 at 9:00am. Location TBA

**Grading:**

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

| Letter | %       | Pts | Descriptor   |
|--------|---------|-----|--------------|
| A+     | 95-100  | 4.0 | Excellent    |
| A      | 90-94.9 | 4.0 | Excellent    |
| A-     | 85-89.9 | 3.7 | Excellent    |
| B+     | 80-84.9 | 3.3 | Good         |
| B      | 76-79.9 | 3.0 | Good         |
| B-     | 72-75.9 | 2.7 | Good         |
| C+     | 68-71.9 | 2.3 | Satisfactory |
| C      | 64-67.9 | 2.0 | Satisfactory |
| C-     | 60-63.9 | 1.7 | Satisfactory |
| D+     | 54-59.9 | 1.3 | Poor         |
| D      | 50-53.9 | 1.0 | Minimal Pass |
| F      | 0-49.9  | 0.0 | Failure      |

Tentative Subject and Reading outline (subject to change)

| Date    | Topic  | Reading                  |
|---------|--|--------------------------|
| Jan. 9  | And so it begins... (Course Introduction)                | No readings              |
| Jan. 11 | Historical perspectives on Work                          | Krahn et al. Chapter 1   |
| Jan. 13 | Historical Perspectives on Work                          | Krahn et al. Chapter 1   |
| Jan. 16 | Historical Perspectives on Work                          | Krahn et al. Chapter 1   |
| Jan. 18 | Contemporary debates on Work                             | Krahn et al. Chapter 2   |
| Jan. 20 | Contemporary debates on Work                             | Krahn et al. Chapter 2   |
| Jan. 18 | Contemporary debates on Work                             | Krahn et al. Chapter 2   |
| Jan. 23 | Canadian Employment Trends                               | Krahn et al. Chapter 3   |
| Jan. 25 | Canadian Employment Trends                               | Krahn et al. Chapter 3   |
| Jan. 27 | Good Jobs, Bad Jobs, No Jobs                             | Krahn et al. Chapter 4   |
| Jan. 30 | Good Jobs, Bad Jobs, No Jobs                             | Krahn et al. Chapter 4   |
| Feb. 1  | Good Jobs, Bad Jobs, No Jobs (Guest Speaker Bryce Pinto) | Krahn et al. Chapter 4   |
| Feb. 3  | First Mid Term Review                                    | No Readings              |
| Feb. 6  | Mid term 1   | No Readings              |
| Feb. 8  | Labour markets   | Krahn et al. Chapter 5   |
| Feb. 10 | Labour markets   | Krahn et al. Chapter 5   |
| Feb. 13 | Youth in the labour market                               | TBA                      |
| Feb. 15 | Youth in the labour market                               | TBA                      |
| Feb. 17 | Gender and Paid Labour                                   | Krahn et al. Chapter 6   |
| Feb. 20 | Family Day (No Class)                                    | No readings              |
| Feb. 22 | Reading Week (No Class)                                  | No readings              |
| Feb. 24 | Reading Week (No Class)                                  | No readings              |
| Feb. 27 | Gender and Paid Labour                                   | Krahn et al. Chapter 6   |
| Mar. 1  | Gender and Paid Labour (Guest Speaker: Heather Kaminsky) | Krahn et al. Chapter 7   |
| Mar. 3  | Household, family and caring work                        | Krahn et al. Chapter 7   |
| Mar. 6  | Household, family and caring work                        | No readings              |
| Mar. 8  | Mid Term 2 Review  | No readings              |
| Mar. 10 | Mid Term 2   | Krahn et al. Chapter. 8  |
| Mar. 13 | Organizing and managing work                             | Krahn et al. Chapter. 8  |
| Mar. 15 | Organizing and managing work                             | Krahn et al. Chapter. 9  |
| Mar. 17 | New management paradigms                                 | Krahn et al. Chapter. 9  |
| Mar. 20 | New management paradigms                                 | Krahn et al. Chapter. 10 |
| Mar. 22 | Conflict and control in the work place                   | Krahn et al. Chapter. 10 |
| Mar. 24 | Conflict and control in the work place                   | Krahn et al. Chapter. 11 |
| Mar. 27 | Unions   | Krahn et al. Chapter. 11 |
| Mar. 29 | Unions   | Krahn et al. Chapter 14  |
| Mar. 31 | Job Satisfaction, Alienation and Stress                  | Krahn et al. Chapter 14  |
| Apr. 3  | Job Satisfaction, Alienation and Stress                  | Krahn et al. Chapter 14  |
| Apr. 5  | Case Study: Media Industries                             | TBA                      |

|          |   |                          |
|----------|---|--------------------------|
| Apr. 7   | Case Study: Media Industries              | TBA                      |
| Apr. 10  | Conclusion                                | Krahn et al. Conclusions |
| April 12 | Goodbye, Farewell and Amen (Final review) | No readings              |