(Interim) Director of Experiential Education

AUG Academic Planning

Competition No. - A105632209
Closing Date - Will remain open until filled.

This position is located in Camrose, Alberta.

The University of Alberta, Augustana Faculty invites applications for the position of (Interim) Director of Experiential Education, effective July 1, 2017.

The position as Director is initially for a two-year Contract Academic Staff: Teaching (CAST) appointment and may be renewed. The position requires an advanced degree, preferably PhD, and teaching experience at the undergraduate level in a relevant discipline (Masters degree and significant experience will also be considered). The position involves a 70% teaching load and a 30% administrative load.

The Augustana Faculty of the University of Alberta enrolls approximately 1000 undergraduate students in baccalaureate degree programs on a picturesque residential campus in the city of Camrose, 90 kilometers southeast of Edmonton. The Faculty is committed to building on its reputation for academic rigour, high-quality teaching in the tradition of the liberal arts and sciences, and extensive opportunities for students in the areas of community service learning, undergraduate research, and international study. Augustana provides a distinctive undergraduate experience characterized by close student-faculty relationships and numerous opportunities for student participation in athletics, clubs, and campus organizations. Students benefit from the advantages of a small campus while earning a degree from one of Canada’s leading universities.

The role of the Director of Experiential Education is to coordinate and facilitate Experiential Learning activities. Working closely with the Learning, Advising and Beyond office (LAB) and Student Life, the Director of Experiential Education will work at the intersection between academic and non-academic student programming. The majority of the Director’s responsibilities will be teaching introductory and senior-level Community Service Learning (CSL) courses, and a portion of their tasks will be devoted to the administration of for-credit and not-for-credit experiential learning, as well as serving on committees and working with faculty and community partners.

The Director will teach AUCSL 360 (Community Service Learning practicum) and AUCSL 100 (Introduction to Community Service Learning). The Director will also teach the newly developed for-credit Residence Assistants course, as well as take on supplemental instruction for First Year Seminars.
Administrative responsibilities include:

- Providing strategic and operational direction to Augustana’s Experiential Learning program
  - Enhancing for credit (Inter)National, Outdoor Education, and Community-Service-Learning opportunities
  - Supporting and developing not-for-credit experiential learning in residences and other Student Life programming
  - Exploring other Experiential Learning opportunities such as Internships and Co-ops
- Supporting the work of the CSL coordinators
- Serving on various committees, including Learning, Advising, and Beyond (LAB), Student Life (SL), etc.
- Pursuing funding opportunities to enhance the for-credit and not-for-credit experiential learning programming
- Working with community partners, students and faculty to build mutually beneficial relationship
- Training students and staff in Experiential Learning programming
- Performing assessments and research on Experiential Learning at Augustana
- Evening and weekend work is required to meet community partner and student schedules

Qualifications

- Candidates must possess a Masters degree (PhD preferred), and have demonstrated teaching acumen at the undergraduate level in courses that have a significant experiential learning component
- Candidates must be student focused with the ability to work in a collaborative manner with a diverse team
- Candidates must demonstrate creativity in designing programming for experiential learning for undergraduate students/community partners
- Experience related to community development work and the ability to manage complex relationships is required.
- Valid Class 5 Driver's License

Salary will be commensurate with experience in accordance with the Contract Academic Staff: Teaching Agreement (CAST).

Applicants should submit a curriculum vitae, a statement of teaching philosophy and practice, evidence of teaching excellence, sample of scholarly writing (submit under List of Publications), concise statement of research interest and how that integrates with the administrative
demands of the program, and the names and contact information of at least three academic referees, at least one of whom should be familiar with the candidate’s teaching.

Inquiries concerning this position should be directed to Dr. Karsten Mündel (karsten.mundel@ualberta.ca).

Review of applications will begin on April 20, 2017.

To assist the University in complying with mandatory reporting requirements of the Immigration and Refugee Protection Act (R203(3)(e), please include the first digit of your Canadian Social Insurance Number in your application (within your cover letter). If you do not have a Canadian Social Insurance Number, please indicate this in your application (within the cover letter).

How to Apply

Apply Online

Note: Online applications are accepted until midnight MST of the closing date.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Alberta is committed to an equitable, diverse, and inclusive workforce. We welcome applications from all qualified persons. We encourage women; First Nations, Métis and Inuit persons; members of visible minority groups; persons with disabilities; persons of any sexual orientation or gender identity and expression; and all those who may contribute to the further diversification of ideas and the University to apply.