Big things happen on a small campus
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This is my seventh and final Report to the Community. The first had several purposes: to accept the obligation of public accountability as part of the University of Alberta; to enlist the community’s support; and to celebrate – not keep secret – the achievements of our faculty, staff and students. Those purposes endure. But this time I am mindful of another: to say thanks to many people.

As dean, I have been privileged to lead Augustana through a period of tremendous change and into a centennial. It’s been my work to represent our campus in many settings. It’s been a priority for me to entangle Augustana in the life of the community, and, to that end, build relationships with partners including the City, County and Battle River School Division. Nothing in that work has been a solo act.

Throughout 2010-11, we at Augustana have marked 100 years with well-founded optimism. We’ve achieved a distinctive place within the U of A as an undergraduate liberal arts campus. We’ve opened the Library and Forum – spectacular buildings for a new century – and [I] paved the parking lot. We’ve earned a reputation for innovation in sustainability and in international, wilderness and community-based learning. We’ve formalized a relationship with a college in China. We’ve renewed our commitment to holistic education with a curriculum for the next generation. Our professors integrate teaching, research and artistic activity in ways that create rare student opportunities and shatter ivory-tower stereotypes.

Reflecting our location, we took steps this year towards a field-station at Miquelon Lake Provincial Park. We hosted a national conference of scholars and rural community leaders. We opened our doors regularly to the public – for a first-ever round dance; for Reading University; for lectures, concerts, tournaments, a film festival, a science exhibit, a “human library.” We worked with the faculties of Rehabilitation Medicine and Nursing to renovate teaching spaces for their students in Camrose. This September, we will admit students into a combined BSc/BEd program to prepare science and math teachers especially for rural schools.

In short, as this Report shows, Augustana is a place of great energy and high aspirations – beyond anything we could have imagined in July 2004 or in the challenging times leading to that point. Our success is built on four cornerstones:

- the dedication and talent of those who work at Augustana;
- the encouragement of the University’s senior leadership;
- the significant investment made by the Government of Alberta in our campus; and,
- the support of our home region – of community leaders, institutional partners, alumni, donors and friends who have enlarged our sense of the possible and of the public good we serve.

It’s been an honour to work with people representing each of these four cornerstones. Thank you. I know that my successor, Dr. Allen Berger, will enjoy the same advantages. And while there is much at Augustana I will miss, I have every confidence that big things – many of them still to be imagined – will continue to happen on this small campus.

Dr. Roger Epp, Dean
“The best legacy we can imagine is a campus appreciative of its heritage and equipped to realize our boldest aspirations – for the benefit of our students, our region, our province and the world.”

Dean Roger Epp

J.P. Tandberg arrived in spring 1910 from North Dakota to raise funds for land on which to build a college. On July 1, 1911, the dream became a reality at the placing of Old Main’s cornerstone. Classes moved into the new college building in October 1912.
Photos 1 & 2: In this centennial year, Augustana Campus has been transformed into a living museum with four different installations and 40 interpretive panels celebrating our story, our staff and our impact on students in every generation. Photo 3: For a class project, Dr. Mélanie Méthot’s history student Anna Kuntz conducted interviews with CLC/Augustana alumni about their time at school. See some of the interviews and student Centenary podcasts at [http://www.augustana.ualberta/100/videos.html](http://www.augustana.ualberta/100/videos.html). Photo 4: Old Main and the new Forum were a backdrop to the Centenary Kickoff Party on September 15, 2010. Over 900 students, alumni, faculty and staff crowded the quad to dance to three great bands. Attendees took home Centenary blankets to remember the event. Photo 5: At a Golden Alumni brunch, some of our graduates from way back gathered to share memories. Ellen Sjerdal Coates (’46) brought a photo album and donated mementoes to the Alumni Office.
A New Building for a New Century

One hundred years ago, the founders of Camrose Lutheran College set about building the iconic wooden structure – “Old Main” – that has served the campus in many ways ever since. Fittingly, Augustana’s second century began with the official opening of the spectacular Forum, which was completed in summer 2010. The $32-million building has quickly become the centre of campus life. It includes café, bookstore, and administrative, information technology and student advisement offices, as well as the Library, which opened its doors to students a year earlier.

“The entire building is transformative – academically, socially and visually,” said Dean Roger Epp. “It makes the important point that public space is as important for learning as any classroom. Its contemporary look will change perceptions about our campus. And the Library simply impresses people. It is the equal of any undergraduate library.”

At the Forum’s opening, tribute was paid to former Wetaskiwin-Camrose MLA LeRoy Johnson, a key advocate for the project, and to local municipal leaders who provided timely support.
For 50 long years, we’ve had mud on our shoes/
Dust on our sandals, we’ve all sung the blues.

In a year filled with dramatic building and landscape improvements to the campus, the paving of a parking might seem a mere footnote. Not so for those who have risked ankles and footwear to attend a concert, a game or a class. Hours before the winter snow arrived in November, the lot was opened and the lament in the opening lines of Dorothy Gibson’s commemorative verse was turned to celebration.

The parking lot is environmentally engineered to divert run-off into a nearby retention and filtering pond.

The Forum is a place where groups of students and professors gather. After Glynnis Hood (environmental science) told her students that she would be in the cafe, second-year student Naomi Finseth stopped by to ask her a question about statistical methods.
On a cold Saturday night, an outside fire, the smell of sweetgrass and the sound of the drums marked the way to the Augustana gymnasium for the first-ever round dance held on campus. The centenary event was co-hosted with the University of Alberta’s Aboriginal Student Services Centre. It attracted some 1000 participants, including about 60 singers and drummers, from across the prairies and up the street. Beginning with a pipe ceremony and a feast of bison stew, bannock and blueberries prepared by food services staff, the round dance was also an occasion to welcome back aboriginal alumni and honour past degree graduates with an eagle feather – as is the current practice at all U of A convocations.

The University’s Provost, Carl Amrhein, presented the first eagle feather of the evening to alumnus and elder John Crier, who then presented feathers to 20 graduates. The dance continued until 2 a.m.

Dressed in sealskin outfit and boots, Eileen Kilabuk-Weber (’04) travelled from Nunavut to receive her eagle feather.
Achievements

Six faculty members were awarded tenure and promoted to the rank of associate professor: Ian Blokland, physics, Glynnis Hood, environmental science, James Kariuki, chemistry, Robert Kell, physical education, Sean Moore, psychology, and Sandra Rein, political studies. The Faculty Evaluation Committee was particularly impressed with their thoughtful and eloquent teaching dossiers.

Henry Carter, chemistry, David Dahle, classical studies, and Valerie Fielding, French, retired after distinguished careers.

Roger Epp, political studies, gave the annual Bechtel Lectures at Conrad Grebel University College, University of Waterloo.

Emily Ervin of Wetaskiwin received the University of Alberta Chancellor’s Citation Entrance Award. The Dean’s Citation Entrance Award went to Reina Shewakramani of Laredo, Texas. Both intend to pursue careers in dentistry.

Kim Fordham, German, and Paula Marentette, psychology, were promoted to the rank of Professor. In addition to her distinguished professorial lecture at Augustana, Kim gave invited talks at the Goethe University in Frankfurt, Germany, and at the University of British Columbia. Paula spent some of 2010-11 on leave in Italy and gave an invited lecture at University College London.

Julian Forrest, visual art, had paintings selected for inclusion in an international exhibition at the Turn-Berlin Gallery in Germany.

Jason Goertzen, psychology, co-edited and contributed to a special issue of the journal New Ideas in Psychology.

Award-winning Teaching

Augustana Professor Kim Fordham is among 2011 recipients of the University of Alberta’s highest honour for excellence in undergraduate teaching: the Rutherford Award.

Dr. Fordham, who is also Chair of the Humanities Department, has taught German at Augustana since 1991 and is director of the Canadian Summer School in Germany. She is a past recipient of Augustana’s Distinguished Teaching Award.

“She is a teaching leader,” Dean Roger Epp wrote in his letter of nomination, “one who brings care, passion, creativity and honesty to the classroom, and one who continues to inspire not just her students, but also her colleagues down the hall and her counterparts in Modern Languages across the country. . . . She is, in a real sense, always teaching.”

Her nomination dossier highlighted her innovative pedagogy in drama and language learning. Letters from students also attested to her dedication, personal warmth and life-changing impact on them.

“Teaching,” she says, “is about creating relationships and opening doors.”

For a campus that cares deeply about undergraduate teaching, the award is one in which all of us take pride.

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Nordicity

On October 12 and 13, Augustana hosted visitors from Telemark University College in Bø, Norway, for a second joint mini-conference – this one on the concept of nordicity. Norwegian ambassador Else Berit Eikeland and Alberta novelist Rudy Wiebe were keynote speakers.

The Next University

To mark the centenary, four speakers were invited to inspire the campus community and help us think about some of the issues on the horizon in higher education, especially for liberal arts schools like Augustana.

“My life is shaped by the idea that higher education is the great equalizer and can produce citizens who are the glue of our society.”

– Dr. Les Purce, President, Evergreen State College, Olympia, Washington

“In a digital world, historians and other scholars are facing a new landscape of knowledge. ... Academics can be good curators because we can ground knowledge in context, in discourse and in space. Through our arrangements, our assemblages, we reveal relationships and tell stories that matter.”

– Dr. James Opp, Associate Professor of History at Carleton and Co-Director of the Centre for Public History, Carleton University

“A single act, an act that says ‘No’ or ‘No more’ or ‘Wait’ or ‘Stop’ or ‘We won’t’ or ‘We do’ or ‘Maybe we actually could.’ ... the next university can prepare people for this possibility.”

– Dr. Darin Barney, Associate Professor of Communication Studies and Canada Research Chair in Technology and Citizenship, McGill University

“The best thing you can do is to get as educated as you can be. It’s our only hope as human beings. We could raise the consciousness of people about human relationships and how we are using resources.”

– Dr. Emma LaRocque, Professor of Native Studies, University of Manitoba
Distinguished Visitors 2010-11

Martin Arnold, composer
Jane Bunnett, musician
Daniel Coleman, English, McMaster University
Terence Dawson, Music, University of British Columbia
José Funes, astronomer, Vatican Observatory
Cheryl Glenn, English and Women’s Studies, Pennsylvania State University
Takeshi Okada, Waseda University, Japan

Kay Raseroka, Library, University of Botswana
Takako Takano, Waseda University, Japan
Ghada Talhami, Politics, Lake Forest College (US)
Duncan Wambugu, Music, University of Florida/Kenyatta University
Lambert Zuidervaart, Philosophy, Institute for Christian Studies/University of Toronto

Some 120 academic researchers and rural community activists from across Canada came together in Camrose to explore issues of sustainability planning, policy and political action. The event was the first major conference for the U of A’s Alberta Centre for Sustainable Rural Communities, based at Augustana.

Achievements

Roxanne Harde, English, was appointed co-editor of Bookbird: A Journal of International Children’s Literature.

Heather Holte of Hardisty, AB, received the Augustana Medal and the Social Sciences medal for superior academic performance at the spring 2010 convocation. She was one of 143 spring graduates. She entered the U of A’s MSc in Speech Pathology in the fall. Other departmental medals were awarded to Ben Foged (Humanities), Nicole Lorenz (Fine Arts) and Sarah Skinner (Science).

Paul Johnson, drama, toured his one-person show, Back to Borneo, at universities and other venues throughout North America.

Dave Larson, biology, was named winner of Augustana’s Murray Lauber Award for Distinguished Service. Among other things, the award highlighted his work in the sport of natural luge at the local, provincial, national and international levels.

Professors Mélanie Méthot, history, Karsten Mündel, global and development studies, and Sandra Rein, political studies, participated along with several students in the 2011 Canadian Studies workshop at the Universidad de Oriente (UO), Santiago de Cuba.

Tara Milbrandt, sociology, co-authored an essay on Emile Durkheim for an important new volume, the Cambridge Companion to Major Social Theorists. She also continued to present her research on cameras, surveillance and public spaces.

Based on extensive research, biology professor Michael Mucz revealed an astounding collection of Ukrainian-Canadian folk remedies in his forthcoming book, Baba’s Kitchen Medicines.
One in five. That’s the number of Augustana graduates in each of the past two years whose degree included a significant international experience – often a full semester abroad. It’s an impressive number that few universities can match. That kind of internationalization has become a distinguishing feature of an Augustana education. The one-in-five number does not include students who completed shorter arts-related trips to places like London and New York or outdoor experiences in the Arctic.

In support of Augustana’s international objectives, a memorandum of understanding was signed in 2010 with United International College, a new and rare liberal arts institution of 4000 students in Zhuhai, China. The agreement establishes a framework for student and faculty exchanges as well as other potential collaborations in teaching and research.

“The world is going to have to understand China, and a globally-minded campus like ours has a responsibility to give students an opportunity to experience the country and its culture,” said Dean Roger Epp. “And while this is very much a forward-looking agreement, there is also a historic dimension to it in our centennial year. I couldn’t help but be mindful that stepping into China was stepping into the country that formed Chester Ronning.”

In the 2010-11 academic year, Augustana students participated in professor-led international programs or courses in Costa Rica, Cuba, Germany and India.
International academic conferences usually happen in comfortable city settings easily reached by major airlines. Not so for leading experts in outdoor education. A group of them met last summer in Yellowknife to fly 400 km north for a two-week canoe trip through the tundra, where they presented research findings on best practices in wilderness expedition education.

“I figure that if you could gather in a five-star hotel, you can gather in a five-star wilderness,” says Augustana outdoor education professor Morten Asfeldt, who helped organize the conference.

Attendees from Canada, Scotland, Norway, Sweden, Denmark and Japan brought both a paper and a practice they use with students to reinforce their learning. This peer-review process strengthened the papers, which are intended for publication in an upcoming book.

Since the conference, participant Takako Takano returned to Augustana from Japan with outdoor and environmental educational activist Takeshi Okada for a winter camping trip to Hinton and lectures at Augustana Campus.

**Achievements**

Jeremy Mouat, history, was awarded a Fulbright Visiting Chair at the North American Center for Transborder Studies, Arizona State University.

Rebecca Purc-Stephenson, psychology, received a SSHRC research grant to support her work on employment barriers and workforce entry for disabled persons in Canada.

Milton Schlosser, music, turned his innovative teaching and interdisciplinary research into an article, “Minding the Music: Neuroscience, Video Recording, and the Pianist,” for the *International Journal of Music Education*.

Kevin Sutley, drama, was nominated for a Sterling Award for best director for the play *Mourning Dove*.

Tomislav Terzin, biology, presented a public exhibition of some of his vast collection of butterflies, insects and shells.

Jack Waschenfelder, religious studies, had his essay, “Re-thinking God for the Sake of a Planet in Peril,” published in the leading UK journal *Feminist Theology*.

Elder Theresa (Minde) Wildcat of the Ermineskin Cree Nation, Hobbema, was honoured with Augustana’s 2010 Citation Award. An educational leader for many years, she has also been an important source of support in the establishment of Augustana’s Aboriginal Students’ Office.
Augustana at a Glance

- There were 150 Augustana graduates in 2010.
- There were 1002 enrolments (up 14) for 2010/11. Out of these, 425 were men and 577 women. BA = 442, B.Sc. = 371, B.Mus. = 23, B.Mgmt. = 106.
- A total of 329 students received $417,785 in scholarships and awards for the 2010/11 academic year.
- Incoming students with an average of 80% or higher = 45.2%
- Incoming students with an average of 90% or higher = 7.7%

**Students by year of program:**

| No year status | 117 |
| 1st year       | 363 |
| 2nd year       | 261 |
| 3rd year       | 165 |
| 4th year       | 161 |

**Students by province:**

- Alberta = 775
- SK = 58
- BC = 52
- NT = 18
- ON = 16
- MB = 11
- NS = 6
- NB = 1
- NL = 1

International students attended Augustana from the following countries: Australia, Azerbaijan, Bangladesh, Belgium, Botswana, China, Egypt, England, Ethiopia, France, Ghana, Hong Kong, India, Iraq, Japan, Kenya, Republic of Korea, Mauritius, Netherlands, New Zealand, Nigeria, Pakistan, Philippines, Russian Federation, St. Vincent and the Grenadines, Sudan, Switzerland, Taiwan, United Kingdom, United States, Vietnam.

**New Annual Awards and Endowments**
- Michael Alexander Kopach Memorial Endowment
- McClellan Wheaton Chevrolet Buick GMC Ltd. Award
- Felix Wiese Memorial Award

Undergraduate Research

In recent years, Augustana has made it a priority to build hands-on research opportunities for students as a defining feature of its distinctive undergraduate learning experience. In summer 2010, 17 funded research positions were made available to students across majors. For summer 2011, the first Right Hon. Don Mazankowski Undergraduate Research Award, supported by a major endowment gift, has been awarded to student Charley Switzer and Dr. Sheryl Gares, biology.

Meanwhile, Augustana is part of a group of COPLAC schools that received funding from the US-based National Science Foundation and the Council of Undergraduate Research to develop expertise in this emerging area. Four science professors will travel to the University of North Carolina in Asheville for an initial workshop.

History major Shay Barker of Wainwright was one of three Augustana students in a new internship program in summer 2010 that put students’ energy and skills to work in rural Alberta. She worked in her home community helping to find ways to reach out to youth. The internship program is run by the U of A’s Alberta Centre for Sustainable Rural Communities with funding support from Alberta Agriculture and Rural Development. The number of interns will increase in summer 2011.

Shay Barker
Sustainability at Augustana

Augustana is committed to sustainability and environmental responsibility. We rely on creative, collaborative and communal waste-reduction strategies and alternatives to reliance on non-renewable resources.

On May 25, 2010, Augustana unveiled 10 solar-thermal panels on the roof of our Convocation Centre. The panels supply up to 30 per cent of the Convocation Centre’s water-heating requirements. This exciting project was made possible by the contributions of donors and a grant from the University’s Energy Management Program.

In 2010, the Campus also adopted a single-stream recycling system that has helped us reduce and divert 53 per cent of our waste from the landfill. Plans for a composting option are under way. To assess our progress since going single stream, Community Service-Learning students have conducted bi-annual waste sorts. These students have developed their research skills, strengthened their understanding of environmental issues, and have become advocates for sustainability.

Achievements

The five-year combined B.Sc and B.Ed. program, developed with the Faculty of Education, received ministerial approval to admit students in September 2011. The program will help address the need for high school science and math teachers, especially in rural Alberta.

Building on a framework agreement with Alberta Tourism, Parks and Recreation described in last year’s Report to the Community, a team of professors has developed plans and begun to pursue funding for an environmental field station at Miquelon Lake.

Augustana hosted one day’s activities in the U of A’s Festival of Teaching. Professors opened classrooms to visiting colleagues and participated in a panel discussion on the art and science of teaching.

Augustana was home for a second summer to Reading University, an intensive four-week program aimed at area Grade 3 students with educational challenges. Graduation ceremonies on campus also included students from the Tofield site.

In partnership with the Battle River School Division, the Fine Arts department and students hosted 800 children for a day of music education and performance.

For the second consecutive year, about 300 Augustana students participated in community service-learning placements with a range of local agencies.

With the help of technology and the cooperation of the Faculty of Native Studies, a first course in native studies was offered on campus in winter 2011.
Augustana Campus expresses its sincere appreciation to the thoughtful and generous individuals who have invested in our students and community in 2010.

Donors

Vikings hockey team scores high marks

With files from the Camrose Canadian and ACAC

The University of Alberta Augustana Vikings men’s hockey team is breaking down the dumb jock stereotype, one grade at a time. In addition to having its best season in years on the ice, the team had a combined grade point average at Christmas of over 3.0. Ten players achieved honours standing with a GPA of over 3.5.

“It shows that they’re very serious about their academics and it makes my job so much easier,” said Coach Blaine Gusdal. When it comes down to who makes the cut, Gusdal makes a point of finding players who are as committed to the books as they are to the ice.

Vikings players compete or train six days a week and most maintain a full course load.

The team finished third in Alberta Colleges Athletic Conference league play and lost a tough playoff semi-final to Mount Royal University. Four Vikings student-athletes – Torrie Dyck, Scott Aucoin, Dan Hope and Brad Bourke – were named to the ACAC all-conference team. Gusdal, in his third year, was selected as 2010-11 men’s hockey coach of the year.

ACAC coach-of-the-year honours also went to Gerhard Lotz (cross-country running) and Robert Renman (cross-country running) and Doug Hardy (curling).

Kiera Lyons (women’s basketball) and David Ness (men’s basketball) were all-conference selections. Kathryn Stone and Andrew Pohl (cross-country running) received Academic All-Canadian awards.

Augustana’s Nordic sport athletes also had a strong year. Led by podium performances by Stone and Pohl, Augustana won four individual and team-relay medals at the Canadian College and University Nordic Championship. The men’s team finished second behind Carleton University, and the women’s team fourth in the aggregate results. Meanwhile, seven of our student athletes formed the core of the Canadian biathlon team at the World University Games in Erzurum, Turkey.

At the year-end Colour Night, Stone and Dyck were awarded Female and Male Athlete of the Year awards.

Augustana celebrates community scholarship support

Every year, one of the highlights on the Augustana calendar is a banquet that brings together scholarship donors and student recipients on campus.

Augustana’s awards program began almost 40 years ago with active community support. Today, 79 local businesses support the program annually – with new contributors joining every year – and 82 named endowments have been established, many of them starting as annual gifts.

Nearly $170,000 in donor-supported awards was provided to approximately 200 students in this last academic year. As Dean Roger Epp again told this year’s banquet, that kind of support “would be the envy of any university.”

Charley Switzer, the recipient of several major awards, including the Gunvor and Erik Mygind Entrance Citation Scholarship and the Elizabeth “Libby” Brownell Leadership Award, spoke on behalf of students: “Within this room and within these buildings walk students who are doing phenomenal things with their lives and who will continue to do so in the future – but we need support to succeed. University is demanding and expensive. Your awards alleviate our worries about how we will pay for tuition, rent, toilet paper or milk. But most importantly, your contributions demonstrate that you care and genuinely want to see us succeed.”

Dr. James Opp (BA History ’92), Distinguished Alumni Award recipient for 2011, told the banquet: “When you give students money, you’re not just giving them a cheque. You’re also giving them time: time to think, time to be a part of this campus in a way that they couldn’t if they had to work all the time just to get by.”
Celebrating 100 years of Augustana