Big things happen on a smaller campus
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1 in 3 Augustana students have a significant international experience during their studies.
This is my first Report to the Community. Many of you have assisted in my transition to Augustana, and for that I say thank you. Your commitment to our students and your aspirations for our campus have been a source of inspiration. As dean, I feel privileged to have been given the opportunity to work with you and to help lead Augustana into the next phase of its history.

Now that Augustana has adjusted to the University of Alberta and has established an important role for itself among the various faculties, it is timely to ask: What comes next?

During the past year, I have engaged our campus community in conversations about this question. We have had the advantage of Augustana’s 2011 Unit Review as context. Our external reviewers, who praised “the dynamic, discovery-based learning environment” and “community building” as campus strengths, also called on us to:

- Focus on how we might more robustly deliver and articulate the value of a liberal education;
- Invest in needed infrastructural improvements; and
- Develop sensible plans to grow and diversify our enrolment.

In the first area, we are pushing ahead to enhance important strengths such as community-service learning, international education, and undergraduate research. We are also asking how we can track and hold ourselves more accountable for assessing student learning outcomes.

In the second area, we have made important progress on critical facilities needs. Augustana and the City of Camrose are nearing final agreement on arrangements for the Camrose Performing Arts Centre. In addition, planning has started for the renovation of our main classroom building and the addition of a new science facility.

In the third area, we are working on strategies to expand enrolment through improved student retention, especially between the first and second year. We also want to expand international recruitment and will implement a Bridge program to help foreign students with their English language skills.

We will continue to honour our unique history and special place in rural Alberta. Toward these ends, I believe we must continue to invest in the Chester Ronning Centre for the Study of Religion and Public Life and the Alberta Centre for Sustainable Rural Communities. The latter was recently awarded $50,000 from the University of Alberta’s Sustainability Enhancement Fund for the Miquelon Lake Sustainability Centre.
New Bachelor of Science / Bachelor of Education (Secondary) Combined Degree offers two degrees in five years

For more than 100 years, the majority of the University of Alberta’s Augustana Campus students have come from rural Alberta communities outside of Edmonton and Calgary. Many of them were on their way to become teachers. In fact, Camrose was home to one of three original “normal school” sites for teacher training in the province.

It makes good sense, then, that an initiative designed to help staff rural schools would start here. In September 2011, six Augustana students enrolled in our new combined degree program. Students will earn a Bachelor of Science degree and a Bachelor of Education degree with a major in the sciences in five years and be ideally prepared to serve as high school teachers in rural communities.

“We know that there is a strong interest in Education among our students—and potential students,” says Augustana Dean Allen Berger. “There is also a strong need for science and math teachers in the rural communities from which many of them come. This program also takes advantage of our very strong teaching focus in science. It is the first formal step in what we expect will be an expanding relationship with the Faculty of Education.”

This complicated combined-degrees program didn’t happen overnight. All the essential requirements of both degrees—which would normally take at least six years to complete—must be fit into a five-

Augustana Campus expresses its sincere appreciation to the thoughtful and generous individuals who have invested in our students and community in 2011.
year package. Since Augustana merged with the University of Alberta in 2004, the new program has been a high priority, with tremendous support from the Faculty of Education at the North Campus in Edmonton.

Fern Snart, dean of the Faculty of Education, says that the opportunity will provide “new teachers who are ready to respond within a curriculum area that is in high demand in our province and beyond.”

The program is designed to create teachers who will thrive in rural settings. Typically, rural schools look for generalists, teachers who feel comfortable teaching across the spectrum of high-school subject areas.

“We can help produce teachers who can teach science as well as English, physical education or social studies,” says Jonathan Mohr, professor of computing science and Chair of the science department at Augustana. “When you are looking at rural placements, many teachers will have to teach multiple subjects. This program will prepare students for the reality of rural placements and we feel that school boards will respond enthusiastically.”

“We are very concerned about the lack of eligible candidates in the secondary mathematics and science areas,” writes Dr. Terry Pearson, Superintendent of Wetaskiwin Regional Public Schools, “and believe this initiative would help to address the issues we face. It is extremely difficult to attract and retain teachers who have this specialization.” The Battle River School Division has offered to support the combined degrees program through practicum placements, noting that they have 25 schools within an hour of U of A Augustana.

“What really caught my attention,” writes Augustana student Kathleen Brager, “was the fact that I would be able to complete most of the degree here in Camrose. I live here with my parents and, as a university student who is expecting tuition to just keep rising, a penny saved is a penny that will not be a student loan.” She is excited about returning to a rural school for her placement, similar to the one where she discovered her passion for education. “Coming from a rural school myself, it is only natural for me to have a special place in my heart for them.”

Current students interested in the new combined degrees will find it easy to transfer into the program, while others who start their university studies in the combined degrees program but later decide that they would like an additional year of science studies will find it just as easy to finish a four-year B.Sc. degree before embracing their Education after-degree.
Costa Rica Field Study Course changes venue

The Costa Rica field research course began in 1999 as a way to introduce Augustana students to the biological diversity of the tropics. Doris Audet had completed graduate work in the country and David “Doc” Larson had spent the last 25 years taking students on outdoor adventures with Garry Gibson: the two biologists had the combined expertise to take a group of students down to the tropics.

Since that time, 75 students have travelled over eight trips with Doc and Doris to the Taboga Reserve site. Through professor mentoring and peer reviewing, the course has provided field research instruction and presentation or publication opportunities for over a decade. Unfortunately, due to a school merger that left the rural Taboga campus with almost no faculty, students or funding, Doc and Doris had to find a new location this year.

The new site is on the Osa Peninsula, which creates one of only four tropical fjords in the world. The location in the Pacific tropical forest area is a wonder, consisting of both primary, undisturbed forest and secondary regrowth forest over 20 years old. Because of its location, traffic from other universities and eco-tourists is low, enhancing the Augustana research experience.

The first visit in February asked students to determine how to build a pilot study in an area new to the researcher. They helped Doc and Doris gather samples and were invited to tell their fellow students about their experience. As a result, unlike some prior Costa Rica courses, the Fall course is full - with a waiting list!

Augustana builds partnerships around the world and across the province

Augustana has been busy building a network of partnerships with institutions both near and far. In previous Reports, you read about a framework agreement with the provincial government for a Miquelon Lake research station and a Memorandum of Understanding (MOU) with United International College of Zhuhai, China. However, the pace accelerated this year.

In a move that received Cuban television coverage, Augustana signed an MOU to formalize our relationship with the Universidad de Oriente in Santiago, Cuba. More than 100 Augustana students have spent up to an entire semester in Cuba over the past ten years.
The university has one of the country’s few Special Chairs in Canadian Studies and offers Spanish courses, marine biology or environmental studies, Cuban history and politics for Augustana credit. The MOU invites both partners to develop activities such as visiting opportunities for faculty, students and staff, joint research projects or exchanges of art, culture and athletics.

Closer to home, Augustana signed another MOU with the Battle River School Division. Only two months separates students of one from students of the other, so there are many ways that both can benefit.

The MOU explores many partnership opportunities. These can include practicum placements for Augustana students enrolled in the new Bachelor of Science/Bachelor of Education combined degree program or other summer learning programs like the highly successful Reading University. Augustana could offer exceptional Grade 12 students the chance to take courses for university credit. Faculty could exchange instructional techniques and expertise, share technological solutions and coordinate support for the transition from high school to university. Finally, the agreement suggests collaboration in areas from recruitment and support of international students to athletics, performing arts and environmental sustainability.

“It is a statement of intent, of goodwill,” says Vice Dean Ric Johnson of the MOU. “We will use it to find mutual benefits.”

Augustana is exploring more mutual benefits with Red Deer College and Grande Prairie Regional College. With these schools, Augustana committed to block transfers to bring college students with two-year diplomas into Year Three of a degree program. “In a block transfer,” Ric explains, “the student gets credit for a whole set of courses at once. They have to take a prescribed set of courses and when they get here, everything counts.”

Block transfers seem to be rare. “When we were putting it together, every word had to be hammered out,” Ric says. Augustana is now receiving queries from other faculties to use ours as a template for their own outreach programs.

At this stage, the music program is the only one defined for block transfer. The increased number of students will result in healthier enrolments for senior-level music classes and allow Augustana to offer a wider variety of music courses. “If we prove the concept with these two music partnerships,” says Ric, “there is no reason why we wouldn’t consider expanding to other programs, and partnerships with other institutions.”

Augustana may be a small rural campus, but its network of relationships continues to grow.
What is large, shiny and can process over 60 metric tonnes of organic material every year?
Augustana’s new in-vessel composter!

Through the support of the Sustainability Enhancement Fund and a local donor, Augustana purchased an in-vessel composter that will process our on-site organics for years to come. This substantially reduces the amount of organics going to the landfill.

The 4’x30’ steel drum is rotated by a single one-horsepower motor. It will divert 150 litres of organic waste per day—50 to 70 tonnes per year—from the landfill.

According to Candice Tremblay, Sustainability Coordinator for Augustana Campus, the goal for the composter initiative is to divert the organics on campus. “Of the waste produced on campus,” explains Tremblay, “65 per cent is organic – and 80 per cent of that comes from the cafeteria. In our first year, we will divert all of the cafeteria waste, and the second year we will aim for the rest of campus.”

The steel drum rotates on a fixed schedule, with its speed based on the quantity and humidity of material. The organic materials are oxygenated, the rotation accelerating the reactions, and produce their own heat as they decompose. Everything from vegetable peels to table scraps goes in one end. Two weeks later, fine compost pours out the other end. An annual estimate of almost 20 tonnes of compost will be put to use on campus to assist various landscaping projects, eliminating any reliance on chemical fertilizers, which have not been used on campus for nearly a decade.

There are educational opportunities with the composter as well. Students will experiment with ideal carbon-based bulking agents and develop strategies to expand the program.

The project is supported by the University’s Office of Sustainability as well as support from a donor, like the solar panel project.

During Sustainability Awareness Week, Augustana hosted a campus waste sort and our annual SCORE! The free-cycling swap meet was popular, featuring a fashion show, local artisans and local music, and also raised funds for Christmas Presence. At Sustain-a-palooza, students performed educational skits and songs to present environmental and sustainability information to their audience.
The Alberta Centre for Sustainable Rural Communities (ACSRC) is a joint initiative of Augustana and the University of Alberta’s Faculty of Agricultural, Life and Environmental Sciences. It strives to fill the gap for research and policy in rural areas by fostering constructive dialogue, promoting interdisciplinary and collaborative research, and developing partnerships between the U of A and rural communities in Alberta and beyond.

The ACSRC has developed numerous projects and initiatives that range from issues in rural mental health and aging, to natural resources, to sustainability and sustainable community planning, to setting broader priorities for engagement, collaboration and both research and public policy for rural Alberta, and Canada.

Project highlights to date include:

### Rural Capacity Intern Program

Over the past two summers, 15 Augustana students worked in and with rural communities across the province. They tackled multiple aspects of rural municipal planning, administration, and program development. This program has been supported with funding from the province of Alberta and the Augustana Faculty, and was offered in partnership with the Learning and Beyond Office.

### Continuing Care Networking Events

With the support of the Alberta Rural Development Network (ARDN), the ACSRC co-hosted three May 2011 events in Fort McMurray and Grande Prairie. Health care providers, municipal and Aboriginal representatives, researchers and community members gathered to discuss and assess local issues related to continuing care.

### Balancing Water Usage

How have rural communities balanced water usage with commercial and population growth? This ARDN-sponsored project is currently identifying what water management strategies have or have not worked in the province. Once complete, this knowledge will be shared through a provincial workshop with stakeholders such as watershed groups, water licensees, researchers and representatives from rural municipalities and counties.

### First Rural Research Workshop

With the assistance of funding from the Social Sciences and Humanities Research Council, the ACSRC has been able to continue connecting with researchers, policy makers and citizens from rural communities across the country at this May 2011 conference. This has helped further establish the ACSRC, and the University of Alberta as a “rurally relevant” postsecondary institution both in the province, and nationally.

Looking forward, the ACSRC is particularly interested in pursuing initiatives that fall under three priority themes:

1. Rural Communities and the Environment – Water
2. Rural Communities and Society – Aging; and
3. Rural Communities, Policy and Capacity – Sustainability Planning, Implementation and Assessment.

In keeping with this, the Centre is linking with faculty in a number of departments on questions of aging, demographic change and health, and is developing a national knowledge network for sustainability plan implementation.

For more information, please visit [augustana.ualberta.ca/acsrc/](http://augustana.ualberta.ca/acsrc/).
This year, due to diligent efforts by our Facilities & Operations team and many supporters, a number of Augustana buildings were certified by BOMA BEST.

“Achieving certification of all seven buildings was a fulfilling, satisfying accomplishment for myself and the Augustana Facilities team,” says Facilities & Operations Manager Chris Blades, “especially since most of the buildings are quite old.”

The Building Owners and Managers Association of Canada BEST program stands for Building Environmental Standards. With four possible levels of certification, the framework will help improve environmental performance and management in all of our campus buildings.

The program is designed to assess environmental performance and management, providing a framework for six key areas:

- Energy
- Water
- Waste Reduction
- Emissions and Effluents
- Indoor Environment
- Environmental Management System

“It took a lot of effort,” Chris explains. “We spent months collecting data, and then each building had a detailed physical audit.”

Sincere thanks go to Ray Dumouchel, Associate Director of University of Alberta Building and Grounds Services, for his support and guidance. In particular, thanks to the Augustana Facilities team: without their hard work and dedication to sustainable practices - day in and day out - these certifications would not have been achieved.

The following building on Augustana Campus are BOMA BEST certified:

- Auxiliary Building (Level 2)
- Classroom Building & Science Extension (Level 1)
- Convocation Centre (Level 2)
- Facilities Building (Level 2)
- Faith & Life Centre (Level 2)
- Forum (Level 3)
- Founders’ Hall (Level 1)
Best of Augustana Athletics

Vikings Pride: Student-Athlete Successes

For the first time since 1975, the Augustana Vikings won the ACAC Hockey Championship! Team Captain Torrie Dyck and the team’s assistant captains – Daniel Hope, Ryan Cornforth, and Richard Dupre – were the first to raise the ACAC Championship cup after their victory over the NAIT Ooks.

“I cannot begin to explain how incredibly proud I am of this group,” said coach Blaine Gusdal. “Thank you Vikings Nation! After 37 years, we are once again on top!”

Our hockey team didn’t win the only championship this year, however. The Men’s Curling Team took silver in the ACAC and won bronze in the CCAA Invitational tournament, while our Mixed Team took ACAC Gold for the second year in a row.

Keely MacCulloch brought home two bronze and a silver from the biathlon National Championships while both men’s and women’s basketball - as well as men’s volleyball - made it into the ACAC playoffs.

The Vikings Cross-Country Ski Team made tracks to victory as well, with the men placing second and the women placing third in national competition. With Andy Pohl placing second overall, and Maya Zimmerman placing third overall, both medallists were named All-Canadian athletes. This was Pohl’s second athletic victory following his National Championship win in cross-country running.

Vikings Pride: Alumni-Athlete Update

Generations of Augustana hockey players celebrated forty years of ACAC hockey this year at the Vikings Hockey Alumni Weekend. While the CLC hockey program started in the 1940s, it wasn’t until 1971 when the school joined the Alberta Colleges Athletic Conference. The weekend also commemorated the ten-year anniversary of the Vikings’ win at the 2002 Viking Cup Championship.

A hockey game celebrating these two anniversaries saw former Vikings pitted against those who won the 2002 Viking Cup.
In 2006, the University of Alberta adopted President Indira Samarasekera’s *Dare to Discover: A Vision for a Great University*. That document sets out four cornerstones on which to build a great university: talented people; learning, discovery and citizenship; connecting communities; and transformative organization and support.

The Augustana Campus continues to build on these cornerstones in all aspects of its work. Some of our progress is highlighted here and elsewhere in this Report.

**Promotions**

Three faculty members were awarded tenure and promoted to the rank of associate professor: Alex Carpenter (Music), Bill Foster (Management) and Janet Wesselius (Philosophy).

**Augustana Awards**

1st-year B.Mus. (Piano Performance) Katrina Lexvold of Leduc, Alberta, received the Dean’s Citation Entrance Award this year. The Outstanding Independent Work Award went to 4th-year English major Samantha Christensen for her examination of gender, class and food in 19th-Century children’s literature.

Odessa Sherbaniuk won both the 2011 Augustana Medal for highest academic achievement and the Social Sciences medal for highest academic achievement by a social sciences major. Erin Peters was awarded the Humanities medal and Mark McFadyen the Sciences medal. Jonathan Nesbitt received the 2011 Augustana Fine Arts Medal and saw his performance - as both pianist and actor - of Prokofiev’s *Peter and the Wolf* accepted for publication in the undergraduate journal *Metamorphosis*.

The Augustana Faculty Teaching Team Award went to Dave Larson and Doris Audet (Biology) for their ongoing work with the Costa Rica Field Study course.

Kristine Nutting (Drama) was recognized with the Augustana Sessional Teaching Award and Ingrid Urberg (Scandinavian Studies), was named winner of Augustana’s Murray Lauber Distinguished Service Award.

**Recognition**

Augustana hosted one day’s activities in the University of Alberta’s *Festival of Teaching*. Professors opened classrooms to visiting colleagues and participated in a panel discussion on international experiences in education.

Augustana was home for a third summer to *Reading University*, an intensive four-week program aimed at area Grade 3 students with educational challenges.

In partnership with the *Battle River School Division*, Augustana hosted more than 800 students for Augustana Conservatory’s Classics for Kids musical performances and the Creatures of Wonderland insect exhibit.

**Morten Asfeldt**

Morten’s connections with Dr. Takato Takano, professor at both Waseda and Rikkyo universities in Tokyo, and Mr. Takeshi Okada, former Japanese National Women’s Soccer coach and Japanese celebrity, resulted in a course to be offered in August 2012: ten Japanese students and ten Canadian students will engage in a 16-day outdoor education course in Alberta.

**Doris Audet**

Doris co-authored a presentation with two former directed studies students for the Animal Behavior Society and International Ethological Conference entitled: “Gerbil time management - Does temperature matter?” She also spoke on “The Bat Connection - Setting the Stage for High Impact Learning in Conservation Biology” at the meeting of the North American Society for Bat Research.

**Ian Blokland**

*Computer-Based Exact Solutions for Feynman Integrals*: presented at the Canadian Prairie Theoretical Physics Network meeting in Lethbridge.
Bill Foster
While maintaining a full course load and supervising community-service learning students, Bill co-authored three articles, was appointed to the editorial review board of the Academy of Management Review and served as academic reviewer and proceedings editor for the organizational theory division of the Administrative Sciences Association of Canada conference. Bill was awarded a SSHRC Standard Research Grant and a Killam Cornerstones Research Grant.

Alex Carpenter
Alex served as an invited panelist on the subject of music in horror and sci-fi movies at Edmonton’s Pure Speculation festival; the Journal of Popular Culture also accepted his article on music in zombie cinema for publication.

Marina Endicott
Marina was nominated for the Giller Prize and shortlisted for the Governor General’s Award for Fiction for her novel, The Little Shadows.

Julian Forrest
Julian hosted David Janzen, Paul Bernhardt, Cam Wallace, Dana Holst as guest artists to art studio classes. He spoke at conferences in Edmonton and Berlin. His work was included in a Toronto group exhibition, a two-person show in Wood Buffalo and was featured in solo shows in Edmonton, Calgary, San Antonio and London, Ontario.

Sheryl Gares
Sheryl was awarded a Vitamin Fund grant for her research. Her student researchers presented a poster at the inaugural University of Alberta Student’s Union Undergraduate Symposium.

Roxanne Harder
Roxanne was awarded a SSHRC Insight Development Grant and named editor of Bookbird: A Journal of International Children’s Literature. She also published two essays: “What should we do in America?: Immigrant Economies in Nineteenth-Century American Children’s Fiction” and “What I Hold and What I Give Away: Miscarriage, Memory, Mourning.”

Neil Haave
Neil supervised Kat Stone in AUBIO 318 Directed Reading, which resulted in the 2010 Outstanding Independent Work Award for her.

Bill Hackborn
Bill spoke on “Nonlinear Dynamical Systems” with the Augustana Mathematics Club and at the North-South Dialogue on Mathematics on “Projectiles with Linear Resistance in Newton’s Principia”.

Keith Harder
Keith hosted guest artist Isla Burns and helped welcome one of her sculptures to campus. His work was part of a group exhibition in Vancouver.

Glynnis Hood
Glynnis was recognized with the Confederation of Alberta Faculty Associations Distinguished Academic Early Career Award for 2011. She followed up by publishing The Beaver Manifesto.

Glen Hvenegaard
Glen published articles on Validating bird diversity indicators on farmland in east-central Alberta, Canada; Enhancing conservation benefits from wildlife festivals and ecotourism activities; and Improvisational theatre games for children in park interpretation, for which he edited and condensed student work from a directed studies course.

John Johansen
John’s translation of the Norwegian play Ibsen’s Children, by Catrine Telle and Ivar Tindberg, was performed as Augustana’s Fall production. This world English-language premiere was directed by drama professor Paul Johnson.

James Kariuki
James published Determination of Vitamin C Content of Conventionally and Organically Grown Fruits by Cyclic Voltammetry after training two summer student researchers to conduct the experiments used in the project. One of the students presented Determination of Vitamin C Content of Conventionally and Organically Grown Fruits Using an Electroanalytical Technique at the Western Canadian Undergraduate Chemistry Conference under his supervision.

Anne Marie Link
Anne-Marie presented “Skeleton and Scripture: The Anatomized Body and the Enlightenment Bible” at the Universities Art Association of Canada Conference.

Gerhard Lotz
Gerhard, ACAC Cross-Country Running Coach of the Year, celebrated his team’s gold medal at the ACAC Championships.

Paula Marentette
Paula was awarded one of the university’s most distinguished awards: the McCalla Professorship. She presented a Distinguished Professorial Lecture entitled A Hand Up: How the hands support (and reveal) cognitive development.

Master of Physical Therapy program at Augustana continues to grow

We have had a busy and exciting year at the Augustana Physical Therapy department! Highlights include:

- A second cohort of 12 students began the program in September of 2011, to join the inaugural group of 10 students who started in 2010.
- Government funding was approved to admit cohorts in 2012 and 2013.
- This year, construction was completed in our third teaching space.
- We added a second faculty member and support staff.
- Physical therapy students are now actively involved with Augustana Athletics, the Music department and Community Rehabilitation Programming.
- We were pleased to share our facilities and distributed learning technology with the University of Alberta Nursing students located in Camrose so that both groups of students could participate in an Edmonton-based interdisciplinary course.
LIVING WITH OUR SELVES
Conversations on Sex, Gender, and Sexuality

With this year’s academic theme, we hoped to interrogate all of the binaries that are so accepted and assumed in our society but that exclude so many. Through our events, we wanted to provoke thoughts about and challenge the male/female dichotomy, the dominant discourse of heterosexuality, and the consistent societal requirement of the performance of femininity and masculinity.

The theme events were given a rousing start with an early fall presentation by Dr. Michael Kimmel, a leading researcher and writer on men and masculinity from State University of New York at Stony Brook. His very entertaining talk entitled “Guyland: The Perilous World Where Boys Become Men” revealed his thoughts on a new developmental stage for males that he has discovered.

Since that opening event, we have witnessed outstanding presentations. Some examples include:

- Augustana teaching faculty discussed brain organization and sexuality, bigamy, beauty in nature, sex testing in sport, hockey and manliness, and the high male (falsetto) voice.
- Visiting presenters covered topics ranging from queer theory to sexual assault education and awareness. Two-spirit Aboriginal writer Sharron Proulx-Turner read her poetry and visiting entertainer Rae Spoon performed.
- Art exhibits featured works by visiting artists as well as Augustana students.
- Our Human Library featured “human books” that related to the theme: a transgendered person, an intersex activist, and an HIV-positive person.
- Female composers were highlit in a student recital, and students wrote papers for a themed symposium.
- The winter drama production, Bonjour, Là, Bonjour, explored family relationships.

Students, teaching faculty, staff and community members have contested some of their habitual thoughts through their exposure to theme activities, and this is a perfect measure of success on our university campus!
There were 137 Augustana graduates in 2011.

There were 1026 enrolments for 2011/12 - up 24. Out of these, 437 were men and 589 were women.

**Students by year of program:**
- No year status: 15
- 1st year: 328
- 2nd year: 272
- 3rd year: 203
- 4th year: 145

**Students by province:**
- Alberta: 771
- SK: 48
- BC: 55
- NT: 15
- ON: 12
- YT: 8
- MB: 4
- NL: 1
- NS: 1
- QC: 1

283 students received $393,173 in scholarships and awards for the 2011/12 academic year!

Incoming high school average for Fall 2011 admission: 79.0%

Incoming students with an average of 90% or higher: 7.6%

Incoming students with an average of 80% or higher: 42.9%

**Distinguished Visitors, 2011/12**

- Det. Jeff Anderson, police officer
- Jaime Black, artist
- Eric Cameron, artist
- Cifra Hungarian Folk Ensemble
- COPLAC Annual Meeting delegates
- Bruce Cutknife, instructor
- Dr. Terry Dawson, pianist
- Dr. Jacques Després, professor
- Jessica Ernst, researcher
- Lee Foote, ecologist
- Barb Ganske, alumna
- Dr. Liliana Gomez, professor
- Dr. Cressida Hayes, researcher
- Janos Horvath, conductor
- Emily Johnson, graduate student
- Dr. Kevin Jones, researcher
- Andy Knight, professor
- Craig Kielburger, activist
- Michael Kimmel, masculinity researcher
- Robin J. King, composer
- Dr. Stéphane Lemelin, pianist
- Lazina McKenzie, consultant
- David Mott, composer
- Robin Phillips, vocalist
- Roy Prevost, futurist
- Pro Coro Canada
- Sharron Proulx-Turner, poet
- Don Ruzicka, farmer
- Dr. Rob Shields, researcher
- Richard Van Camp, novelist
- Erik Westberg, conductor

International students attended Augustana from the following countries: Australia, Azerbaijan, Bangladesh, Belgium, Belize, Botswana, China, Democratic Republic of Congo, Denmark, Egypt, England, Ethiopia, France, Germany, Ghana, Hong Kong, India, Iraq, Japan, Kenya, Korea, Kuwait, Mauritius, Mexico, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Philippines, Russian Federation, South Africa, St. Vincent and the Grenadines, Sudan, Switzerland, Taiwan, United Republic of Tanzania, United Kingdom, United States, Venezuela and Vietnam.
The University of Alberta’s Augustana Campus hosts a number of different events - athletics, fine arts, educational and inspirational - every year. Most are open to alumni and community members.

In October, the Ronning Centre held a consultation with pastor Richard Hergesheimer about the Church as Sanctuary after one of his congregation was to be deported.

Det. Jeff Anderson of the Calgary Police Service presented on stalking and harassment, in person and online, as part of the academic theme this year.

In November, best-selling Dené author and U of A Writer-in-Residence Richard Van Kamp visited campus to discuss his work.

We invited students, staff and our community to join us to Light Up Your Campus at the end of November. After carols, Jenie Thai Nolan (’08) played piano while kids posed for photos with Santa and constructed Christmas crafts.

The International Culture Club held a Fashion Show during I-Week in early February, showcasing fashions from cultures around the world.

At the end of March, Visual Arts students put on their annual Art Show and silent auction.

One of the keystone events of the year for our alumni is the Golden Alumni Service & Brunch, held at the beginning of October. Rev. Telmor Sartison (’62), former National Bishop of the Evangelical Lutheran Church in Canada held the service.

For our students and younger alumni, Augustana partnered with Alberta Works to offer After U in March: five evening sessions taught how to present your liberal arts education in the job market, how to dress for an interview and how to network with the local business community.

Dr. Paula Marentette, recipient of the U of A’s prestigious McCalla Award, lectured on her research twice this year. She examines how children use and interpret gestures in order to clarify the origins of communication.

The Augustana Choir held a number of fundraising performances this year to help them with their Hungary Tour in May.

Sign up for our eCircle newsletter to find out about what we have planned next!
2011 Distinguished Alumni Award recipient: Kelly Graves (’77)

Kelly attended CLC from 1975 to 1977 and finished his English degree at the U of A. He returned as Communications and Alumni Relations Officer from 1981 to 1988, then went on to computer software systems, entrepreneurial consulting and renewable energy programs around the world. He is nearing completion of a graduate degree in astrophysics.

Over the two days he spent at Augustana to receive his award, he delivered six in-class lectures ranging from Management to Physics, and hosted a lunch session on the future of social media.

On receiving his award, Kelly spoke about the rate of knowledge change we face. “We need to be able to hypothesize, to test, to revise, and hypothesize again in a never-ending cycle that challenges everything society thinks and says,” says Kelly. “We need a process so effective, so powerful that the process can modify itself. Augustana provides a world-class base of learning, the tools to modify it, the ability to modify the tools, and the wisdom to know when to do so.”

2011 University of Alberta Alumni Horizon Award recipient: Duncan Wambugu (’99)

The Horizon Award recognizes outstanding achievements of U of A alumni early in their careers. Duncan (’99 BA Music, ’03 MMus) has enthralled audiences around the world with his musical talents as a choral director, conductor and vocalist.

After graduating from the U of A, he was one of the youngest appointed professors in the music department at Kenyatta University in Nairobi, Kenya, and the first African to conduct the Nairobi Orchestra for a full concert. A five-time national adjudicator for the Kenya Music Festival, he served as the vocal coach on the reality TV show Idols Eastern and Southern Africa.

He is now pursuing his PhD at the University of Florida, where he earned a fellowship, and he established—and directs—the Pazeni Sauti Africa Choir, the first of its kind at this university.

Hitting all the right notes, he continues to share the musical traditions of Kenya with the rest of the world.
2011 Lois Aspenes Award recipient: Doris Anderson (’45)

Doris (Hendrickson) Anderson and her family are a part of Augustana’s history. Her great-grandfather attended Camrose Lutheran College’s first organizational meeting. Both of her grandfathers served on the founding committee and both parents attended, as did her five siblings. Six of their children and - so far - a great-niece and grandson have studied at Augustana.

Doris was in grade 12 in 1945, served on students’ council and was president of the Aurora Society. She worked in the kitchen and slept in what is now Dittmar Mündel’s office with three other girls. She still has friends from her time at CLC.

These days, Doris spends less time organizing alumni reunions and more time attending events at Augustana. Her favourites are the Chester Ronning Centre offerings, but she is in the audience for concerts, recitals, drama productions, guest lectures and chaplaincy events. She hasn’t missed a Golden Alumni brunch since they began.

“The first thing Augustana does is get you away from home,” she says. “That helps you develop independence - and the rest follows from there.”

The Lois Aspenes Award recognizes the contributions of an alumnus/a to the life of Augustana.

2011 Alumni Citation Award recipient: The Honourable Judge Harry D. Gaede

In 1971, after six years of serving in the Air Force and a law degree, Harry Gaede arrived in Camrose. He started Gaede & Fielding - now Fielding & Co., a scholarship donor of nearly 40 years - and practised for 22 years, at which point he was appointed a Provincial Court judge.

Now, after 20 years, Harry is semi-retired and is involved in a number of charitable causes in the community, including support to Augustana.

“My wife, Betty, was a music teacher, so I got involved in the music scene,” Harry says. “I supported the piano purchase and the choral program, and attend many of the performances. We set up a scholarship for music students as well.” Harry supports the chaplaincy program, the Ronning Centre, and tries to attend their events as well as drama productions.

“I’m also a sort of alumni,” he says. “I took Greek and Roman history and went on several of the trips as an auditing student. I’ve never stopped learning.” He offers some advice: “Keep learning. Keep giving. You can never give enough because you always get back more than you give.”

The Alumni Citation Award recognizes the significant contributions of a non-alumnus/a to the life of Augustana.