2013 REPORT TO THE COMMUNITY

The Augustana Advantage: the best of both worlds!
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With our new motto, we are promoting our unique position in Canadian post-secondary education. Not only do our students earn a world-class degree from one of the top 5 universities in Canada, but they study among a welcoming, close-knit campus community. At the University of Alberta’s Augustana Campus in Camrose, students can have the best of both worlds!

Photo Credits

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It is a pleasure to share this 2013 Report to the Community with Augustana’s many friends, neighbours, and supporters. This is also an occasion to say thank you. The commitments that many of you have to our students along with your generous support for our aspirations as a Campus are a continuing source of inspiration. As Dean, I continue to feel privileged to have been given the opportunity to work with you and to help lead Augustana during this critically important time.

One year ago, in my first Report to the Community, I suggested that Augustana was entering a new phase that I labeled the post-merger period. I suggested that it was timely for us to ask: What comes next? What are the new horizons of excellence that will form our common vision? What strengths do we need to protect and enhance? What weaknesses should we be addressing? What story do we wish to tell about Augustana’s unique role within the U of A?

We continue to discuss these questions, but during the past year we have also made significant progress in answering them.

For example, we know that enrolment growth is important. In fact, I have described growth as a quality imperative, since a somewhat larger student body will eventually allow us to make new investments in faculty, assuring that there is a critical mass and sufficient diversity in every academic program. This past year, I’m pleased to report, our enrolment climbed back above 1000, and we extended a three-year growth trend.

In addition, the University, with input from us, has adopted a target of 1200 students for Augustana in 2017-18. This figure is now guiding facilities planning, particularly our work on a vision for renovations and new construction to create twenty-first century classroom and laboratory spaces. We plan to get to this enrolment level by maintaining first-year numbers, improving student retention and graduation rates, and attracting increasing numbers of senior students through Memoranda of Understanding with two-year colleges.

During the past year we have also become increasingly aware that educational excellence is not just something for Augustana to brag about; excellence
New classroom design

On a university campus, built over the course of decades, facilities don’t necessarily keep up with current educational practices: Augustana professors are considering new ways of approaching classroom design.

“Many of us are working on alternatives to the standard lecture format,” explains psychology professor Dr. Paula Marentette. “It’s not that a lecture is a bad way to deliver information, but some faculty are considering ways to shift more of the responsibility to students for mastering content, checking their comprehension with peers and learning to assess themselves. They work more with each other and use faculty members as expert resources.”

Chairs on wheels were introduced to two classrooms last September. Students are able to easily reconfigure to work in small groups or sit in a circle, leading to flexibility in teaching methods. Whiteboards were also installed on every wall.

“You can send students in groups to go work something out simultaneously and then compare and discuss each other’s solutions,” says Paula. “When they return, they are primed to ask really meaningful questions about the material because they have worked through it.”

Paula suggests that students need to be pushed out of a passive role in their education. Many come expecting to sit in a classroom, open their brain, and have the professor pour knowledge into it. The more active pedagogies being explored at Augustana encourage the students to become more engaged participants in their own learning.

Augustana Campus expresses its sincere appreciation to the thoughtful and generous individuals who have invested in our students and community in 2012.
The Philosophy in Canada Project

This innovative research project is well under way at Augustana Campus. Philosophy professors Dr. Philip Merklinger, Dr. Janet Wesselius, and Dr. Jérôme Melançon – who also teaches in Augustana’s Political Studies program – are engaged in a comprehensive examination and overview of how philosophy has been done in Canada since Confederation to the present.

What is Canadian philosophy? Is there a Canadian philosophy? If so, what is Canadian about philosophy in Canada? What demarcates Canadian philosophy from philosophy found in other countries?

The Project will analyze Canadian philosophical traditions, determine the important texts and produce a definitive book about Canadian philosophy. Our researchers will examine philosophy's historical development in Canada, giving consideration to the role of Francophone and Anglophone culture, politics, religion, geography, education, class, gender and race.

The Philosophy in Canada Project will be of significant scholarly benefit to the discipline of philosophy and to Augustana undergraduate researchers, producing students trained and ready to take on the research-related work of graduate school. Already, University of Alberta and Quebec government grants have allowed hiring Augustana students as research assistants.

The Philosophy In Canada Project will help train a new generation of researchers and philosophers, and publicize and promote new ways of understanding Canadian philosophy and Canada both inside and beyond our national borders.

Other Teaching & Research

- Augustana is exploring the idea of ePortfolios for students. Students assemble their graded artifacts – papers, presentations, paintings and drawings, or recordings – into an online folder along with their own commentaries or notes about what they learned in each project. Not only will they be able to better articulate what they have learned at Augustana, but they will be confident in their education and savvy about marketing themselves to employers and grad schools after graduation.

- English professor - and University of Alberta Writer in Residence for 2012/13 - Marina Endicott has a new novel under way. The historical fiction was inspired by her piano teacher’s story about her mother buying a child.

- Psychology professor Dr. Paula Marentette is working on children’s gesture and language acquisition with a team of Italian researchers.

- Dr. Lars Hallstrom, Director of the Alberta Centre for Sustainable Rural Communities (ACSRC), was approached by the Camrose Open Door organization to examine youth homelessness in Camrose. In collaboration with the Augustana Faculty - Office of Learning and Beyond and faculty in the University of Alberta Faculty of Nursing, the team expects to understand the dynamics of homelessness in Camrose. This research could prove important to students as well: rising costs of education and food, combined with lower availability of housing and employment, make students vulnerable to housing shortages, especially in rural areas.
The Augustana Advantage: Undergraduate Research

Augustana aims to prepare students for lifelong learning by providing a broad educational base, numerous opportunities to apply classroom learning and a close-knit campus community. Research continues to suggest that this is the best learning environment for many students.

Director of the National Institute for Learning Outcomes Assessment George Kuh published a report on High-Impact Educational Practices in 2008. These include: study of “core” subjects; learning communities that involve students in interdisciplinary study; writing-intensive courses; undergraduate research; internships; capstone courses and projects; international study; and community service learning. Augustana already pursues many of these.

For example, as part of our aim to develop an undergraduate research culture, Augustana holds Student Academic Conferences. Nearly one in ten Augustana students presents their research at these conferences every semester. We offer a summer research assistant program, as many independent studies courses as there are students who want to take them, encouragement to publish in journals such as COPLAC’s Metamorphosis and the opportunity to present at conferences across Canada, the United States and around the world.

The University of Alberta is putting more emphasis on these kinds of practices as well, with the creation of an Undergraduate Research Institute and a conference where students can present their research. We believe Augustana has an opportunity to be an exemplar and leader in these efforts.

The beneficiaries of our expanding commitment to undergraduate research are not just our students; they include the organizations and businesses that will eventually employ them. Augustana graduates are being prepared as creative thinkers who can frame questions, gather and analyze data, and work effectively in collaborative teams.

In October 2012, Dr. Sandra Rein took 16 political studies students to the three-day National Model United Nations simulation in Washington, DC. More than 70 countries were represented by universities and colleges from the United States, Canada, Europe and Japan.

Representing Azerbaijan, Megan Cookson and Thomas Hanson (pictured) were recognized for the Best Position Paper at the General Assembly First Committee. Our students received several Honourable Mentions and recognition for Distinguished Delegations as well.

This was the third time Augustana students have participated in the exercise since 2008 and the first time our delegation received awards.

Attendees of the Student Academic Conference in April 2013 had the unique opportunity to hear paper presentations from three Augustana students who were on their way to an international conference.

Dr. Roxanne Harde, current students Tia Lalani and Brittany Lehman, and alumnus Jonathan Skinner submitted proposals to present papers at the Calvin College Festival of Faith & Music in Grand Rapids, Michigan. Their topic was *Women and the Word: Feminist Theologies in the Work of Popular Singer-Songwriters*. The work came out of a senior-level English course on Feminist Theologies and Women’s Writing, in which students examined how women writers within various religious traditions have been affected by and responded to gender biases.

Roxanne spoke of Patty Griffin and faith in the world. Tia presented on Lady Gaga’s Christology, Brittany performed “Heart Like Mine” and discussed Miranda Lambert’s personal relationship with Jesus, while Jonathan explored Chantal Kreviazuk’s eschatology and the angel child within “Far Away”.

Tia Lalani
Brittany Lehman

Centre for Personal Counselling

When Barry Vall and Dawn Kilarski returned to private practice from the Centre for Personal Counselling, Augustana hired our former Supervisor of Student Academic Services and an alumna to provide students and staff with continuing, high-quality counselling services.

Former student advisor Carmen Person (MA, RCC, CCC) and Janice Fehr (Augustana BA ’07, MSc, CCC) are committed to a holistic approach to counselling, honouring the somatic, emotional, social, spiritual and intellectual parts of the self. The CPC’s focus is on encouraging self-awareness, choice, wellness and healing.

The Centre is open for students or staff living with panic or anxiety, depression, or stress. The counsellors take appointments or welcome walk-in visitors over matters of grief and bereavement, relationship issues, low self-esteem or living with the affects of abuse.

Some of the benefits of counselling include: greater self-awareness; empowerment to take responsibility for yourself or your actions; increased comfort with your emotions or body image.

"Our goal in a therapeutic relationship," explains Carmen, "is to strengthen your personal resources and ease your psychological and emotional suffering."

The CPC is located in the lower level of the Faith & Life Building.

Aboriginal Engagement Committee

In December 2012, Augustana’s Faculty Council unanimously passed a motion to create an Aboriginal Engagement Committee to assist Augustana in its goal to position itself as a campus that serves and supports Aboriginal students and produces future leaders for Aboriginal communities. This new Committee is comprised of 8 Aboriginal and non-Aboriginal students and staff, and will champion and support the growing and strengthening of Aboriginal engagement with the University, the Campus, and the broader community.

Current student members include 2012/13 ASA Aboriginal Students’ Representative Brittany Lehman - a third-year student pursuing a Bachelor of Arts in English - and third-year Bachelor of Arts student Michael Swampy, a member of Augustana’s Vikings Men’s Basketball Team studying Physical Education.

The Aboriginal Engagement Committee aims to foster greater Aboriginal student participation and engagement on campus. It also aims to develop strong relationships with Aboriginal communities, identifying partnerships that fulfill respective and mutual education needs.

The Committee has received input from current and former students on the spaces and services needed to be offered to address the specific needs of Aboriginal students. As a result, the Committee has discussed creating a space on campus for Aboriginal students to gather as well as a Traditional Territorial Acknowledgement Statement. We invite your thoughts and ideas: please contact Committee Chair, Dr. Jérôme Melançon, at jerome.melancon@ualberta.ca for further information.
International Experiences at Augustana

Augustana’s innovative global offerings were each born of a faculty member’s personal connection to various features of the host country. Professors have conducted research in their respective disciplines, made connections with key community members, and examined various ecological, economic, political, historical and cultural issues unique to the area.

Our students enjoy exceptional opportunities to investigate other cultures, refine language skills, test classroom theories, perform practical research, and experience a new part of the globe. This year, 29.2% of our graduating students can claim a significant international experience during their years at Augustana.

In terms of programming this year alone, 120 students took advantage of six for-credit opportunities to India, Costa Rica, China, Austria, Germany and Cuba. Two not-for-credit trips - one to Ireland and the other a choir tour to Hungary - attracted 41 students, and four Augustana students studied at our partner institutions in Norway.

International experiences at Augustana don’t stop at student travel. Our campus hosted a visit of 64 high school students from Hong Kong in July 2012. We welcomed eight Science Without Borders students from Brazil. We also organized an intercultural exploration of the Alberta wilderness with 7 Augustana students and 10 students from Japan.

Augustana offers a three-week summer study tour of India, focusing on the intersection of religion and development. Students visit Indian universities and sites from Hindu, Christian, and Sikh traditions, among others. This three-credit course in either Religion or Economics offers an in-depth understanding of India, its cultural and religious diversity, and the challenges it faces.

At the Universidad de Oriente in Santiago, one of the birthplaces of the Cuban revolution, students are challenged to explore the political and historical lenses that help us interpret Latin American and world relations. In a new Community Stream, students mix classroom-based Spanish instruction with significant community service-learning placements in the province of Santiago de Cuba.

The Brazilian government is sponsoring 75,000 scholarships for international study in the science, technology, engineering and mathematics. Between now and 2015 Canada will welcome 12,000 of these students. This year, Augustana Campus welcomed Marianna Limas, Vitor Cunha, Lucas Mattos, Barbara Villela, Gustavo Fernandes, Camila Laranjeira, Mario Bortoli and Thomas Trombetta.
Augustana Choir Hungarian Study & Performance Tour

Dr. Ardelle Ries dreamed of taking the Augustana Choir to Hungary—a country renowned for choral music education. In May 2012, 42 choir members, including nine dedicated alumni, learned about Hungarian contributions to contemporary choral music education and introduced the rich bounty of Canadian choral music to Hungarian educators.

The Augustana Choir collaborated with The Győr University Philharmonic Choir, Cantus Nobilis chamber choir from Kecskemét, and the Pro Musica Girls’ Choir from the Cantemus Choral Institute in Nyíregyháza.

In celebration of the 130th anniversary of the birth of Zoltán Kodály, our choir performed the Pange Lingua for organ and mixed choir.

Thanks to Rachel Flamm from ACFEA tour consultants, the tour was superbly organized. The choir had an opportunity to acclimatize, rehearse, and become acquainted with the verdant Hungarian landscape at the Hungarian Choral Castle—a beautiful choral retreat center housed in a renovated nineteenth century estate home located in a suburb of Budapest.

The Augustana Choir was warmly welcomed, not only by glorious spring weather, but by large and enthusiastic audiences. The choir performed in the largest churches in Hungary and in one of the smallest, toured music schools and wine cellars, attended solfege and conducting classes, swam in thermal baths, had impromptu Hungarian language lessons, and even appeared on Hungarian television!

This study and performance tour serves as a portal for partnership between the University of Alberta Faculty of Education, the Augustana Faculty, and the Kodály Pedagogical Institute of the Liszt Academy.

Dr. Ries and the Augustana Choir are deeply grateful for the remarkable support of the University of Alberta Augustana Faculty, the Alberta Foundation for the Arts, the Battle River Community Foundation, Pro Coro Canada, the University of Alberta Mixed Chorus, numerous individual donors, and the hard work of choristers and alumni.

The deepest appreciation is extended to our generous Hungarian friends—Dr. László Nemes and the Győr University Philharmonic Choir; Andreas Reith and family of Dörgicse; Ildikó Koos; János Laczkó and Cantus Nobilis of Kecskemét; Márta Sárosi from the University of Debrecen; Dénes Szábo, the Pro Musica Girls’ Choir and the Cantemus Choral Institute of Níregyháza; and Tamás Varga of Budapest for their kind hospitality and support.

Dr. Ries had hoped that Kalman Kovacs, long-time Hungarian-Canadian friend, would assist with tour planning and preparations; however, Kalman passed away in late September 2011, just eight months before the Augustana Choir departed for Hungary.

Kalman’s memory lives on through a live compilation CD recorded by the Augustana Choir while in Hungary. idegen országban (in a foreign country) is dedicated to Kalman, the Kovacs family, and their beautiful homeland, Hungary.

To purchase a copy of the Augustana Choir recording, please contact the Augustana Music Program Office at 780-679-1532. To find out how your support could realize tour opportunities or other similar experiences for Augustana students in the future, please contact the Development Office at 780-679-1558 or visit augustana.ualberta.ca/giving.
Academic Theme

The general meaning of resilience is taken from the Latin ‘to jump or leap back’, and refers to the ability to recover from, or adjust easily, to misfortune or change. Our Academic Theme focused on the resilience of social-ecological systems - linked systems of people and nature, including economies, cultures, communities and questions of health, ecology, policy, religion, psychology and economics. We consider resilience as necessary and applicable at multiple levels, from the scale of an individual, or a farm or village, through communities, regions, and nations to the planet itself.

Augustana hosted a number of visiting speakers on the subject of resilience this year; a number of courses offered this year included Resilience as a core concept; and this year’s Human Library included the theme in many of the Human Books.

Some examples include:

- Dr. Thomas Homer-Dixon, award-winning author and teacher, spoke on the intricate links between society, technology and nature - as well as threats to global security in the 21st Century.
- Bill McKibben, founder of grassroots climate campaign 350.org and author of a dozen books about the environment, spoke on *Adapting to that which you can’t prevent - and vice-versa*. He inspired the formation of a local 350.org chapter at Augustana.
- Dr. Lewis Wolpert, Emeritus Professor in Cell & Developmental Biology at University College London, spoke about Darwinian medicine and how, if environmental conditions change, traits that once enabled species to be resilient and thrive can become detrimental to survival.
- In a course called *Roads Scholars*, 21 students traveled to sites in Central Alberta to explore rural community resilience in the face of present and upcoming shocks such as financial crises, fractured political systems, climate change, loss of soil fertility, and the end of cheap oil and gas.
- Artistic resilience was explored in professor Milton Schlosser’s performance of a piano composition by Augustana alumnus Nick Howells and a poetry reading by Augustana alumna Naomi Mcllwraith, followed by an interview of the artists by Distinguished Visiting Scholar Dr. Norman Cornett.
- Mannskor: Augustana’s Men’s Choir explored resilience in a wide variety of music that has stood the test of time.
- Blue Quills professor Janice Makokis, an important voice in the Idle No More movement, and Dr. Wilton Littlechild of the Ermineskin Cree Nation in Hobbema spoke on Aboriginal resilience.
- Augustana drama productions featured resilience in *Haroun and the Sea of Stories* and *Shoot * Get Treasure * Repeat*.

In addition, the Faculty and Chester Ronning Centre hosted *Responsibility for the Land: Conversations on Hydraulic Fracturing in Alberta*. Presenters included scientists, industry spokespeople, government representatives, and farmers with personal experiences or concerns about fracking. A key feature of the conference was the round table discussions that explored the many different points of view.

The overall framework of our need to take responsibility for the land was provided by: Lorne Fitch, award-winning biologist; Don Ruzicka, a farmer who values bio-diversity; and Elder Saddleback, who spoke about the spiritual value of caring for the land. The conversations and student research on the topic of hydraulic fracturing are continuing.
A partnership for the Performing Arts

The fine arts have a proud history at Augustana, but the campus lacks a performance venue that can adequately serve our aspirations.

The Government of Alberta, the City of Camrose, Camrose County and the University of Alberta have a joint vision for a Performing Arts Centre at Augustana. It will be a state-of-the-art facility including multi-purpose and informal spaces for recitals, dance classes, art exhibits, and receptions. Camrose residents, students, and faculty will come together, not only as audience members, but as artists and performers. This magnificent building will complement existing arts facilities within the city.

Clark Builders have been on site for months, and you can watch their progress online at augustana.ualberta.ca/aboutus/pac.html. As much as possible, Clark has sourced building supplies from the Camrose area.

The Centre was designed with the latest sustainable technologies, including LED lighting throughout the building and one of the largest solar panel arrays in Alberta: excess power will be sold to offset operating costs.

Our vision is to create a home for the performing arts in Camrose. With this vision comes the need for support from those who are committed to the arts, to the area’s growth and development, and to the benefits that an artistic experience brings to both performer and engaged audience members. The Performing Arts Centre partnership is seeking $5 million, including a $750,000 programming endowment, to make this vision a reality.

The University of Alberta has taken the lead on this fundraising project, with significant support from a volunteer Community Committee. The campaign is well under way, with gifts and pledges totaling approximately $1.35 million.

In recognition of their $500,000 gift, the multi-purpose room adjacent to the theatre will be named The Mayer Family Community Hall. The north lobby will be named the Christenson-Nelson Gallery in recognition of Greg Christenson of Christenson Developments for his $350,000 pledge to the project.

Overall success in the campaign will require an additional $1M in major gifts and a naming gift of $1.5M in order to meet the challenging $5 million goal. To contribute to this vision for the performing arts at Augustana - and to make your gift to the future of our community - please contact us.

(780) 679-1558 | www.camroseperformingarts.ca
Promotions
Julian Forrest (Art) was awarded tenure and promoted to the rank of associate professor. Second probationary contracts, typically offered prior to tenure consideration and reflective of confidence in the faculty member’s ongoing growth and development, were extended to Brian Rempel (Chemistry) and Tomislav Terzin (Biology).

Augustana Awards
1st-year B.Sc. Biology student Rita Baumann of Thorsby, Alberta, received the Dean’s Citation Entrance Award this year. Outstanding Independent Work Awards went to graduated B.A. Psychology and Sociology student Alanna Lindsay of Wainwright, 4th-year B.A. Psychology student Annelise Welde of Hay Lakes, and 4th-year B.Sc. Biology student Allyson Cornelis of Legal.

Erin Langager won both the 2012 Augustana Medal for highest academic achievement and the Humanities medal for highest academic achievement by a humanities major. Amy Wilhelm was awarded the Social Sciences medal, Dylan Breitkreutz the Sciences medal, and Kathryn Kerr received the 2012 Augustana Fine Arts Medal.

The 7th Student Award for Library Research was awarded to James Gilbert, a 2nd-year B.A. student from Fort Nelson, BC.

The Augustana Teaching Leadership Award went to Glen Hvenegaard (Geography).

Accomplishments
Augustana hosted an entire day of activities in the University of Alberta’s Festival of Teaching. Professors opened classrooms to visiting colleagues and participated in a panel discussion on teaching, both within and beyond the classroom.

Augustana was home for a fourth summer to Reading University, an intensive four-week program aimed at developing the reading skills of area students in the early elementary grades.

In partnership with the Battle River School Division, Augustana hosted more than 800 students for Augustana Conservatory’s Classics for Kids musical performances.

Over 450 Augustana students in 28 classes participated in 142 community-service learning opportunities with a range of on-campus departments, local organizations, and the regional business community. Of that number, 21 students are in Cuba working in different units at the Universidad de Oriente. Other placements include working in costal management, urban and rural agriculture, and English language instruction.

Four different outdoor education courses involved 89 students, including 7 who participated in an intercultural exploration of the Alberta wilderness with 10 students from Japan.

The Chester Ronning Centre for the Study of Religion and Public Life brought professors of law, philosophy, medicine, political science, history, environmental studies and interdisciplinary studies into conversation with the public through over 60 lectures, forums and conferences. This work has also connected the university to a broad range of religious communities including Jews, various Muslims, Sikh, Hindu, and various Christians from Orthodox, Roman Catholic, Lutheran, and self-defined evangelicals and fundamentalists.

Augustana held the annual Information Literacy Workshop, related to creativity and student engagement in teaching, led by Randy Hensley, Professor and Head of Information Services at Newman Library, Baruch College, City University of New York.

Morten Asfeldt
Morten not only co-taught the Japanese-Canadian intercultural course mentioned above, but also published multiple articles in The Ontario Journal of Outdoor Education and The Quarterly Journal of the Wilderness Canoe Association. He also co-authored an upcoming article in the Journal of Adventure Education and Outdoor Learning.

Marina Endicott
Marina was named Writer-in-Residence at the University of Alberta’s North Campus for 2012/13, and published new editions of her novels The Little Shadows and Good to a Fault.

Nancy Goebel
As part of an Alberta Rural Development Network grant targeting rural academic libraries, Nancy worked as part of a research team of librarians from Augustana, Red Deer College, MacEwan University and Mount Royal University. The pilot aimed to influence the development of information literacy skills in undergraduate students in academic institutions.

Neil Haave
Neil published Integrating Functional, Developmental and Evolutionary Biology into Biology Curricula in Bioscene, and presented on how research method might influence scientific progress at the Undergraduate Research Symposium at the University of Alberta. His article published in Collected Essays in Learning and Teaching as well as his poster presentation to the Society for Teaching and Learning in Higher Education - both produced with Dr. Doris Audet - addressed undergraduate research topics.

Lars Hallstrom
Lars published several articles in the past year. He also was a lead editor and wrote a guest editorial for a special edition of the *Journal of Rural and Community Development*. Lars helped secure over $400,000 in grants for a variety of Alberta Centre for Sustainable Rural Communities projects and presented lectures or workshops at conferences from Banff and High Prairie to Saskatoon and Washington, DC.

Roxanne Harde
Roxanne published several articles this year: on Bruce Springsteen and politics in the *Canadian Review of American Studies*, on team-based learning in *The Feminist Teacher*, and a book chapter on union and nature in the film *The Dark Crystal*.

Keith Harder
Keith held a month-long solo exhibition, *Under Cultivation*, at the Art Gallery of St. Albert.

Glen Hvenegaard
Winner of the 2012 Augustana Faculty Teaching Leadership Award, Glen is also principal investigator for an ARDN grant-funded study into community-based factors influencing integrated community sustainability plans in rural Alberta and Canada. He published several articles on tourism and wildlife festivals, and gave presentations on Miquelon Lake and independent studies courses. As chair of the Camrose Wildlife and Stewardship Society, Glen was a finalist in Alberta’s Emerald Awards for Environmental Achievement.

Anne-Marie Link
Anne-Marie wrote a chapter on the printed gallery of Charles VI in *Patronage, Visual Culture and Courtly Life in Eighteenth-Century Germany and England* by Cambria Press.

Stacy Lorenz
Stacy presented a paper on hockey violence and masculinity at the North American Society for Sport History in Berkeley, California.

Jérôme Melançon
Jérôme received the 2012 Augustana Teaching Faculty Award for the Support of Information Literacy. He presented a Ronning Centre session in Camrose and two sessions on Fernand Dumont in Quebec City and Niagara Falls.

Tara Milbrandt
Tara was recently named the Book Review Editor of the Canadian Journal of Sociology. She wrote chapters for two books published this year: *Captured by the City: New Voices in Urban Culture Studies* published by Cambridge Scholars Press and *Ethics and Images of Pain* published by Routledge. Tara also presented papers at conferences in New York and Waterloo.

Michael Mucz
Enthusiasm for the book Michael published last year, *Baba’s Kitchen Medicines*, continued throughout this year as well. He gave interviews to CBC and CFCW Radio, the Edmonton Journal, Folio Magazine from the University of Alberta, and several community newspapers. He was invited to speak about his book in libraries and at cultural events across Alberta. The book has been shortlisted as a regional finalist for the ForeWord Magazine’s Book of the Year Award in the United States.

Hans-Dittmar Mündel
Dittmar presented several talks in Colombia during March and April on subjects of resilience, social change, Martin Luther and pedagogy.

Geraint Osborne
The Students’ Association recognized Geraint with the Betty Ostenrud Award for his tireless support of students. He also presented a paper on hockey violence with Stacy Lorenz to a Hockey Family conference in Halifax.

Kim Fordham Misfeldt
We are proud to announce that Dr. Kim Fordham Misfeldt has been recognized as a 2013 3M National Teaching Fellow by 3M Canada and the Society for Teaching and Learning in Higher Education (STLHE). Dr. Misfeldt is a professor of German and Chair of Humanities at Augustana Campus in Camrose.

“The unifying theme of so much of what I do is found in the words Teaching Language, Giving Voice,” Kim explains. “Teaching language is so much more than vocabulary and grammar. It opens doors for students to new ideas, cultures, literatures, and ways of thinking.”

Established in 1986, the 3M National Teaching Fellowship program is the only pan-Canadian, cross-disciplinary recognition of educational leadership and excellence in university teaching. Fellows must fulfill two principal criteria: superlative undergraduate teaching, and the enhancement of post-secondary teaching through superior leadership.

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Students helping students prevent suffering for their art

In one of many examples of collaboration on Augustana campus, students in the M.Sc. Physical Therapy program assessed B.Mus. Piano Majors for posture and provided personalized training programs and preventative strategies to address chronic injuries.

Graduating pianist and Presidential Citation Award recipient Elizabeth Clarke completed a directed reading program under the cross-faculty supervision of Milton Schlosser (Augustana) and Lisa Jasper (Rehabilitation Medicine). Her resulting paper, entitled Suffer for your Art? Music, Physiotherapy, and an Interdisciplinary Analysis of Pianists’ Injuries, has been presented in both undergraduate and graduate forums on both the Augustana and North campuses.

Elizabeth was also selected as the only University of Alberta undergraduate student to receive a $4000 Johann Strauss Scholarship for studies in Vienna, Austria, during summer 2013.

Glynnis Hood

Glynnis’ research on Castor canadensis - the noble beaver - has received a great deal of attention this year, especially after her publication of last year’s The Beaver Manifesto, which was selected as the Best Wildlife Publication - Popular Category - by the Alberta Chapter of the Wildlife Society.

Her research was highlighted during a personal appearance on CBC’s The Nature of Things, and she has given interviews to several CBC radio programs and newspapers across Canada, from the Toronto Star to the Edmonton Journal and Rocky Mountain Outlook.

Far from resting on her laurels, Glynnis also published articles in Mammalian Biology and Wild Lands Advocate, and gave presentations along with students and colleagues at Wildlife Society conferences in Canmore and Portland, Oregon. She was also invited to present at the Sixth International Beaver Symposium in Ivanči-Grad, Croatia.
Craig Wilson (’89)

2012 Distinguished Alumni Award

Award-winning television producer, writer and editor Craig Wilson (’89) of CBS News in New York attended Augustana University College in Camrose, Alberta where he studied Canadian History and Political Science. He began his television career in 1988 as a reporter for CHAT television and radio in his hometown of Medicine Hat, Alberta. Craig graduated from Columbia University with a BA in European History in 1995.

Craig has spent more than two decades in television news, most of it at CBS News in New York City. He currently is a writer and news editor for the CBS Evening News with Scott Pelley, the CBS Evening News – Weekend Edition, and substitute writer for CBS News Sunday Morning.

Craig has covered most of the major news stories – both domestic and international – for the past twenty-years, including the wars in Afghanistan and Iraq, the September 11th attacks, American political conventions, Canadian and American national elections. He was awarded the 2003 Writer’s Guild of America Award for best news writing for his broadcast “Showdown with Saddam.” He was one of two nominees for the WGA honour in 2007 for his broadcast “The Battle for Iraq: Four Years After The Invasion.”

Craig’s wife is an Associate General Counsel at Verizon Communications. They have two children.

The Distinguished Alumni Award is presented to alumni in recognition of outstanding achievement in one’s vocation.

Arlene Person (’53)

2012 Lois Aspenes Award

Arlene (Skaret) Person was born in the Armenia area and graduated from Camrose Lutheran College in 1953. She married her husband, Alver Person, in 1959 and together they owned the Burgar Funeral Home. Arlene worked as an administrator at Camrose Lutheran College.

When she was a student, she was involved in the Augustana Students’ Association, basketball, choir, curling, drama, softball and the Lutheran Student Association. She was a Director of the Augustana Alumni Association and was very active in the Camrose community. Arlene taught Sunday School and spent 17 years on the Thrift Shop Board. Arlene received the CLC Distinguished Alumni Award in 1967 and remains active in Augustana’s Chaplaincy Endowment fundraising efforts.

Arlene has two children, John (’84, Carmen Norenberg ’88) and Kathy (Steve Haugen). Alver Person passed away in July 2011.

The Lois Aspenes Award recognizes the contributions of an alumnus/a to the life of Augustana.

Dr. Greg Ninian

2012 Alumni Citation Award

Dr. Ninian moved to Camrose and the Smith Clinic as a General Practitioner in 1990. That same year, he became the volunteer Team Doctor for Augustana Vikings Men’s Hockey.

“I’m present for most of the home games,” he explains, “and have occasionally gone to some of the away games. We’ll take care of problems that arise during the game, then see the guys in the office for follow-up on their injuries or arrange for further treatment.”

Dr. Ninian says he is pleased to be recognized but would keep volunteering regardless. “I did it because I wanted to do it,” he grins, “not for people to pat me on the back. I enjoy hockey and I like to participate. They need somebody that’s interested and willing – I’m glad to help out.”

The Alumni Citation Award recognizes the contributions of a non-alumnus/a to the life of Augustana.
On September 8, the Vikings held their first Wall of Fame Dinner and Silent Auction in conjunction with our annual Golf Tournament. Clarence and Irvin Servold, Karel Lunde, Yvonne Visser, Dr. Garry Gibson and the 1974-75 National Championship Hockey Team were the first to be inducted, and their faces and contributions to Augustana will be immortalized on the Athletic Wall of Fame.

On October 10, for the first time in 37 years - and the second time in Augustana’s history - the Vikings Men’s Hockey team raised a championship banner to the rafters of the Encana Arena. After an intense double overtime game last March, the Vikings defeated the NAIT Ooks 3-2 to win their first ACAC Conference Championship since 1975.

On October 27, the Alberta Colleges Athletic Association cross-country running championship was held at Augustana. Despite surprise sub-zero temperatures, runners and fans were at top performance. Kalli Green finished sixth in the women’s race - coming in 35th in the national race two weeks later - and Kieran Baird placed ninth in the men’s, following with 41st in the CCAA.

The ACAC Women’s Basketball Championships were held at Augustana on Feb 28 - Mar 2. Our Vikings dominated the season with a 20 and 1 record but lost to the Olds Broncos in the championship game. At the ACAC Awards Ceremony, head coach Leanne Shenton was named ACAC North Division women’s basketball coach of the year.

For the third year in a row the Augustana Vikings mixed curling team won gold at the ACAC Championships. The Vikings rink, skipped by Brad Schroeder, just started playing together this year and took the title by defeating Lakeland College 4-3. Special congratulations go to Alison Owens, who competed on each of the three winning teams!
There were 130 Augustana graduates in 2012.

There were 1061 enrolments for 2012/13 - up 35. Out of these, 449 were men and 612 were women.

BA = 468
BSc = 413
BMus = 24
BMgmt = 115
BSc/BEd = 11

336 students received $392,580 in scholarships, bursaries and awards for the 2012/13 academic year!

Incoming high school average for Fall 2012 admission: 78.5%

Incoming students with an average of 90% or higher: 8.5%

Self-identified First Nations and Métis students: 61

International students attended Augustana from the following countries: Australia, Bahamas, Bangladesh, Belize, Brazil, Burkina Faso, China, Ecuador, England, Ghana, Indonesia, Kenya, Republic of Korea, Kuwait, Netherlands, Nigeria, Norway, Pakistan, Philippines, Portugal, Rwanda, South Africa, Sri Lanka, Sudan, Switzerland, Taiwan, Tanzania, Trinidad & Tobago, Uganda, United Kingdom, United States, Vietnam, Wales and Zimbabwe.

Selected Distinguished Visitors, 2012/13

Clark Banack, political science professor
Dr. Jimmy Briere, pianist
Mona Elisabeth Brother, Ambassador of the Kingdom of Norway to Canada
Dr. Norman Cornett, alternative educator
Elder John Crier, Samson Cree Nation
Ina Dykstra & Nancy Watt, pianists
Dr. Roger Epp, political studies professor
Dr. Stephen Genuis, MD & clinical professor
Thomas Homer-Dixon, teacher & author
Emily Johnson, Yale graduate student
Dr. Wilton Littlechild, advocate for Indigenous peoples’ rights
Inna Luzanac, pianist

Janice Makokis, Idle No More
Naomi McIlwraith, poet
Bill McKibben, author & environmentalist
Mohyuddin Mirza, Ahmadiyya Muslim
Andrew Nikiforuk, journalist
The Running Thunder Dancers
Don Ruzicka, farmer
Dr. Jamie Syer, pianist
Laurie Syer, violinist
Guillaume Tardif, violinist
Dr. Reza Shah-Kazemi, managing editor of Encyclopaedia Islamica
Dr. Lewis Wolpert, developmental biologist
Myrna Yellowbird, arts & crafts instructor

Incoming students with an average of 80% or higher: 38.7%

Students by year of program:
No year status = 30
1st year = 334
2nd year = 275
3rd year = 206
4th year = 216

Students by province:
Alberta = 834
SK = 47
BC = 47
ON = 16
NT = 14
MB = 6
YT = 4

336 students received $392,580 in scholarships, bursaries and awards for the 2012/13 academic year!
The University of Alberta’s Augustana Campus hosts a number of different events – athletics, fine arts, educational and inspirational – every year. Most are open to alumni and community members.

On June 3, 2012, *Augustana: Beyond a Certain Phrase* was unveiled in the heart of Quad. The 18,000-pound, three-piece sculpture was created by Royden Mills and dedicated to the Campus in honour of its 100th anniversary.

Augustana introduced two new traditions involving the “bell” part of the new sculpture. On their first day, new Augustana students hear the bell rung by the Dean to welcome them to the newest phase of their lives. On their last day of classes, students are invited to dress up in cap and gown, hoist the massive hammer designed by sculptor Royden Mills, and ring the bell themselves as a celebration!

64 Hong Kong high school students visited Camrose in July 2012. They stayed on Augustana Campus and checked out Canada Day celebrations, the Stoney Creek Centre, Camrose Composite High School and a First Nations event put on for them.

Augustana Campus hosted the seventh annual Campus Alberta Writing Studies Colloquium, featuring U of Saskatchewan Writing Centre Director - and granddaughter of an Augustana founder - Liv Marken.

The Golden Alumni Brunch brought members of the Class of 1961 as well as students and faculty from the past 50 years. The next Golden Alumni Brunch will be held September 30, 2013.

Augustana’s Dean Dr. Allen Berger was elected president of the Council of Public Liberal Arts Colleges (COPLAC) for a two-year term.

As part of Wellness Services’ *Unwind Your Mind*, golden retrievers Sophie and Hutch visited campus with handler Mark Fulton to relieve stress among studying students.

Biologist Dr. Tom Terzin discovered an undervalued, mint-condition, extinct moth on eBay and sent the link to his colleagues so all could admire it. To his surprise, the campus community donated enough to buy it! The moth arrived October 26, to be used for teaching and research.

The fifth Sustainability Awareness Week helped visitors discover how to get involved and ended with the third Score! free marketplace. A new info screen was installed in the Faith & Life Lounge to outline campus sustainability strategies.

The Augustana Campus Staff vs Students Benefit Road Hockey Game was held December 4 and raised nearly $2000 for a local hockey supporter diagnosed with prostate cancer. A few nights earlier, the Vikings Men’s Hockey team invited their first teddy bear toss and donated the bears to children’s charities.

Nancy Goebel returned to Kenya to help develop library and student support strategies in the AgaKhan University system. She brought the funds she helped raise for the Ndwara Community Resource Centre, which will provide information services to the rural population.

Mad Science! was the theme for this year’s Rocky Road Ice Cream Fantasy. Visitors saw exciting experiments, did cool crafts, climbed the Wall and ate ice cream - all while raising funds for Little Warriors.
This year’s Lunch & Learn Sessions, hosted by the Alumni Association, were very popular. Dr. Tim Parker spoke on drug addiction and brain impairment, Dr. Michael Mucz discussed traditional healing practices of Ukrainian settlers in Alberta, Dr. Sean Moore talked about looking for happiness, and alumna Naomi McIlwraith read from her book of poetry about exploring her Aboriginal heritage.

This year, beloved music Professor Emeritus James Neff’s How Lovely Is Thy Dwelling Place was released for distribution to the Canadian choral community. The piece was composed 25 years ago for the dedication of Bethel Lutheran Church.

After U was a one-day conference designed to show current students and recent alumni what they can do with their Bachelor degree. Registrants created great resumes, gained insights on working within multi-generational workplaces, and how to ace the interview.

Four years after Ole’s Crossing was demolished to make a land bridge connecting campus to the Ravine Residences, Ole’s Gazebo was built overlooking the area where the bridge once stood.

International Week is huge at Augustana! Not only did the kitchen feature a different cuisine for every meal, but students put on a Lion Dance, International Fashion Show and N’dombolo Dance. This year, the Running Thunder Dancers were a high-energy addition to the mix.

Four students participated in the Hair MassaCURE this year and had their scapls shaved in the middle of the Forum to raise funds for cancer research.

On March 30, nearly 80 children came by the campus for our second Easter Eggs-travaganza. The under-12s enjoyed crafts, face painting and an Easter Egg Hunt through the Forum and Library.

Students competing for scholarships in Visual Arts are required to display their works: the Augustana Student Art Exhibition was held March 22-23 with some breathtaking and challenging works on display throughout the Auxiliary Building, Forum and Library.

Sangkor (Augustana’s Women’s Choir), under the direction of Dr. John Wiebe with Carolyn Olson, piano, held its annual spring concert. The concert, “Around the World in Song”, featured special guests the Schoen Duo, comprised of Kathleen Schoen (flute/recorder) and Thomas Schoen (violin).

To commemorate the trees around North Hall that had to be relocated to make room for the new Performing Arts Centre, Environmental Science students presented a cross-section of one of the large spruces. Kenneth Bradley, Ryan Burlingame, Adam Johnson and Nigel Kostyniuk counted rings and created an Augustana and environmental history of the site, now on display in the Library.

Sign up for our eCircle newsletter to find out about what we have planned next! Visit augustana.ualberta.ca/alumni/connected/. You can subscribe to eCircle, and alumni of Camrose Lutheran College, Augustana University College and the University of Alberta’s Augustana Faculty can update contact information or sign our Guestbook.

Take a tour of Augustana Campus any time with Google’s new StreetView. Type Augustana Camrose into Google’s Maps site and drag the little yellow figure anywhere on campus to look around!