The Augustana Advantage: the best of both worlds!

2014 REPORT TO THE COMMUNITY

UNIVERSITY OF ALBERTA
AUGUSTANA CAMPUS
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**The Augustana Advantage:**

**the best of both worlds!**

*We celebrate our unique position in Canadian post-secondary education. Not only do our students earn a world-class degree from one of the top 5 universities in Canada, but they study among a welcoming, close-knit campus community. At the University of Alberta’s Augustana Campus in Camrose, students can have the best of both worlds!*
It is a pleasure to share this 2014 Report to the Community with Augustana’s many friends and neighbours. Each year this report is also an occasion to say thank you. Whether you are a generous donor, a participant in campus programs, an attendee at arts or athletics events, a mentor for students engaged in undergraduate research or community service learning projects, or simply a contributor of ideas and moral support, your engagement with Augustana is a continuing source of inspiration. As Dean, I continue to feel privileged to be able to work together on behalf of our students and in support of a shared vision.

Echoing Charles Dickens, I am tempted in describing the past twelve months to report that these have been the best of times; they have also been particularly challenging times. The latter is a result of shrinking public investments in post-secondary education. Indeed, much of my time as Dean has been spent trying to find operational efficiencies. We have reorganized business processes, squeezed program budgets, and reluctantly allowed some colleagues to retire without replacing them. But we have also become increasingly creative and entrepreneurial. That is one part of the story I wish to tell about 2013-14. The other involves the University of Alberta’s continuing investment, despite hard times, in creating a first-rate campus infrastructure that will benefit not only current students but also future students for decades to come.

Perhaps the best example of our creativity is the willingness of faculty and staff to engage in conversations about how we can eliminate organizational silos to improve services for students. Next year, we will begin a journey toward the full integration of what previously was Academic Advising, Learning and Beyond, and Career Services. Our plan is to create a one-stop centre where Augustana will deliver integrated, holistic advising services. We are doing this because we recognize that students’ questions about majors, minors, required and elective courses, study abroad, community service learning, outdoor education opportunities, internships, jobs and careers are all interrelated and they all require thinking and planning across the full four- or five-year time horizon of an undergraduate career.
Sharing the Augustana Core

Most of us know that Augustana is committed to the liberal arts and sciences. The Augustana Core orients our programs toward a broad education realized through Engagement, Knowledge and Skills.

Students engage by integrating their learning with the complexities of local and global communities, both in the classroom and in the world. They also encounter different ways of knowing by taking courses in a broad set of disciplines enabling them to use a range of approaches to solve problems.

We have also agreed on a common set of academic skills required for all Augustana graduates: these skills are the mark of a successful education and the very basis for continued learning. Upon graduation, all students will be equipped with a skill set of which they can be justifiably proud. These skills possess immense practical value, preparing students to enter the workplace or further their education with confidence.

At Augustana, students are thinkers, researchers, and communicators.

Augustana has always delivered on the Core elements. Now we have a way to talk about them, and a way for you to share them.

Visit aug.ualberta.ca/core to view our video and follow the link to discover more about the Augustana Core.

On the entrepreneurial side, the prime example is Augustana’s growing involvement in international partnerships. Last summer, for example, Augustana offered what we called a “value-added ESL” program for faculty colleagues from Gansu Lianhe University in China. This program helped English language teachers practice their own language skills, learn about language pedagogy from Augustana experts, and gain an understanding of Canadian culture. Because of the success of this program, measured by the reactions of the Gansu Lianhe faculty and by the revenue we generated, money that is available for reinvestment in our undergraduate programs, Augustana is now beginning conversations about how to extend and develop this program, with the ambition of serving faculty from other overseas universities.

In addition, Provost Carl Amrhein has recommended that Augustana take the role of lead consultant for the U of A as we enter a new partnership with members of the Kuwaiti royal family to help develop the Canadian University of Kuwait, a liberal arts and sciences campus similar to Augustana. With this project, we will benefit from ongoing consulting fees, new opportunities for international collaboration, and a new pipeline for international students to study at Augustana. Our international enrolment to date has largely come from East Asia, Africa, and South America. It will be exciting to add a Middle Eastern cohort.

Lastly, the story about the university’s ongoing investment in our infrastructure is clearly visible to anyone who visits campus. Our beautiful, state-of-the-art Performing Arts Centre is nearing completion and by the 2014-15 academic year will be a thriving hub of activity. This project is not just a result of university investment; it has been made possible by the foresight and generosity of the Camrose City Council, the Camrose County Council, and numerous donors. In addition, Founders’ Hall, which currently appears bare and forlorn, will soon be reborn as a beautiful facility, modernized in ways that honour its history and also secured as a beloved landmark for a second hundred years. Before long, we hope also to begin perhaps the most important project, the modernization and expansion of science labs and classrooms on the west side of the main quad.

Indeed, these are challenging times, but also exciting times. We are grateful for the support of our many friends.

Dr. Allen Berger, Dean
Early Feedback System: Support for Students at Risk

Augustana has always had a remarkable support system for students. From the Academic Advisement Office to the Centre for Personal Counselling and numerous Student Services programs, Augustana students have many resources available to help them with living away from home and the troubles they might face in their undergraduate degree.

Sometimes, despite the proliferation of posters, brochures, electronic notices, and professorial advice, a student just doesn’t know where to turn. Sometimes they don’t even realize help is available. Sometimes they don’t even know they are in trouble, or they are simply unable to reach out. Sometimes, students far from home who are struggling with studies, finances, romance, and life just need someone looking out for them.

Welcome to Augustana’s Early Feedback System.

“For a number of years, we saw a correlation between students in academic trouble by the end of the first term and their being required to withdraw at the end of the second term,” says Dr. Harry Prest, English professor and Associate Dean for Academic Programs. “A high percentage of these are first-year students, usually in trouble by late September. If we can find these students who are in trouble early enough and give them options that might help them with their predicaments, they are more likely to have a satisfactory academic year.”

“We introduced a pilot project for first-year courses in Fall 2012,” explains Prest. “Augustana wanted to monitor students’ engagement, particularly in those first few critical weeks of classes. We wanted to check attendance, assignment completion, and exam results.”

In the pilot year, the Early Feedback System saw two major developments: its expansion to students in all years of study and the formation of the EFS Team.

Once instructors began using the EFS, they did not limit their feedback to first-year students. Advisors were surprised to be notified about senior-level students, but realized that if they hadn’t experienced difficulties in their first year, senior students might be unfamiliar with the resources available as well. Since the same kinds of supports are extended to all students at risk, the EFS has been deliberately expanded in its second year to include students in all courses.

The pilot year’s second initiative involved monthly meetings of the EFS Team. Chaired by the Student Academic Services Supervisor and including representatives from the Centre for Personal Counselling, Protective Services, Residence and Student Services, the EFS Team looks at students at risk and decides on the best strategies to reach out to them.

After only a year, the Academic Advisement Office is seeing benefits from the program. “We have had students come back to us and thank us,” says Student Academic Services Supervisor Alexis Anderson. “There have been cases of deep depression, students unable to cope or come out of their rooms and grateful for the intervention. I have had students in my office who shared their relief that we reached out to help. They were glad we noticed them struggling.”

“One of the main things we talk about at Augustana is our caring, supportive community,” Anderson continues. “This system is one of the ways we follow through to show people how we care, how we don’t let students fall through the cracks. If the student is struggling, we will notice and we will do something. We are following through on something we claim. It could be the first time a student has ever needed – let alone received – this kind of support.”

Read more about the EFS program, the metrics used to determine its success, the improvements we’re making for the future, and a list of support systems available on campus at news.augustana.ualberta.ca/?p=13681.
A Centre for the Performing Arts in Camrose

It has been exciting to watch the new Performing Arts Centre take shape on campus over the past year. This eagerly-anticipated building contributes to the transformation and modernization of our beautiful campus and affirms Camrose as "the" place in central Alberta to live and work.

Theatre Manager Kerry Rajotte (krajotte@camroselive.ca) arrived in September to begin operational planning and to manage the myriad of details involved in transitioning a building from final construction to opening its doors to the public for the first performances. Kerry is assisted by Technical Director/Operations Coordinator Nick Beach, while Patron Services Manager Tanya Pattullo joined the team in April.

Kerry will be guided in her work by formal agreements and policies designed to balance the needs and aspirations of local arts organizations; attract high-quality touring entertainment to the region; and assure both general public and University of Alberta access.

Kerry is accountable to the Camrose Performing Arts Centre Management Council, which has been contracted by the City and the U of A to operate the Performing Arts Centre. The Council’s Board of Directors includes representatives from the University, the City, and the local community.

"A lot of work has gone into making this collaborative concept a reality," says Rajotte. "I commend both the City and University for their leadership efforts - this is, and will be, an exciting facility for our community!" Kerry’s enthusiasm is infectious as she adds, "We extend an invitation to all to watch for announcements throughout the summer as we count down to the Gala Opening events planned for the first week of October."

Sustainable Design for a Brighter Future

The Performing Arts Centre was designed and constructed as a showcase for the latest in sustainable technology and energy management.

Photovoltaic panels were used as cladding on all four sides of the four-storey fly tower - instead of simply installing a few panels on the roof - to capture 122 kilowatts of solar energy. It is the largest integrated system in Canada, is expected to recognize substantial savings per year in utility costs, and will provide engineering data for similar construction in the future. The building’s power converters and two-way metering system will will allow tracking of power provided to the Alberta grid, helping to offset the annual operating costs of the facility.

This will be the first theatre in North America to employ LED lighting through the entire facility, including theatrical stage lighting. This will significantly reduce electricity consumption and heat loading. Additional energy-efficient LED lighting will be employed on the exterior of the building.

State-of-the-art condensing boilers and chillers will provide the highest efficiency heating and cooling systems currently available, including in-slab heating in the Gallery. Heat loss will be minimized through an advanced building shell and increased (R40) roof insulation.

Storm water drainage from the building will flow through bio swales (controlled wetlands), with excess water being directed to storm water ponds in order to minimize the amount of storm water entering the city’s drainage system.

The PAC will utilize Green Campus recycling initiatives currently employed at Augustana, and other initiatives being considered include a living wall in the main floor gallery.
Our Community Awards Program

Established in 1973, the donor funded Community Awards Program directly contributes to the success of Augustana students. During the past year several new opportunities were established and we’d like to introduce our new “family members” and share the motivation behind these gifts:

The Dr. George & Mrs. Elaine Nye Augustana Bursary was created by George and Elaine, parents of an Augustana Alumni.

The Dr. Roy Wilson Memorial Award was created by the Wilson family in memory of a husband, father, and beloved Augustana teacher, whose long career provided strong leadership to education throughout the province.

The Evelyn Williams Memorial Award in Music was created by a U of A staff member in memory of her sister Evelyn who loved attending Augustana fine arts events.

The Jim and Nora Holmberg Scholarship in Music was created by the Holmberg family in honour of their father - and in memory of their mother – both of whom greatly enjoy(ed) music.

The Linda (Dennis) Cole Memorial Entrance Award was created by Linda’s husband and children (all Augustana alumni) and extended family and friends in her memory.

The Moncrieff Ford Sr. & Moncrieff Ford Jr. Memorial Award for Dedicated Service to Athletics was created by an Augustana staff member (and alum) in memory of family members who greatly valued sportsmanship and service to others.

The Shuman Insurance Award was created by two members of the Camrose business community - one an alum - who recognize the value of educating and supporting youth as well as the impact of the Augustana Campus to the region.

The Ziesel Family Award was created “just because it was the right thing to do”.

How is an Award, Scholarship or Bursary established?

The Augustana Development office works directly with donors to establish award criteria and once determined, a donor may choose to fund the opportunity with an annual gift pledge or by creating an endowment. Last year, our students received over $73,000 in annually-funded award support.

An award supported by an endowment provides for the award in perpetuity. An endowment is a trust account where only the interest earned annually is spent – the principal remains invested. In 2013, the interest earned from named award endowments provided over $105,000 to Augustana students.

We also have a number of donors establishing awards and bursaries using a combination of both annual and endowed gifts. We would be happy to explain!

Dr. Berdie (Anderson) Fowler (’39)

With affection, we remember Dr. Berdie Fowler, who passed away on September 24, 2013, at the age of 93 years.

Berdie completed a Business program at Camrose Lutheran College (CLC), and then took the job of secretary to principal Chester Ronning. While at CLC, Berdie began dating the great love of her life, Bill Fowler. In 1952, the family established The Camrose Booster. In 2008 she received the first Honourary Doctorate of Laws from the University of Alberta Augustana Campus.

Berdie, her husband, and other community leaders founded Augustana’s Community Awards Program over 40 years ago. She was a generous friend and donor to the campus and supported broader community initiatives such as Reading University and the Performing Arts Centre.

Our communities have been enriched in many ways by her numerous talents and gifts - she will long be remembered.

For further information on how you can support Augustana students and become a member of our extended ‘family’, please contact:

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Community Engagement

Studying Religion and Public Life

The Chester Ronning Centre for the Study of Religion and Public Life is dedicated to fulfilling the University of Alberta’s key cornerstone mission to care for the civil life and the life of our various communities.

This year, the Ronning Centre held over 114 events in places ranging from Camrose, Edmonton and Vancouver to Baltimore, Maryland, Colombia and Turkey. The work brought scholars, civil and religious leaders, and various publics into deeper conversations on some of the most compelling issues of our time.

In addition to facilitating events around the world, the Centre has engaged in a major research initiative called “For the Healing of the Whole Person; Medicine and Spirituality” with various university partners. The Centre has also initiated a new series of publications called “Current Briefings,” exploring news stories where religion, politics and law intersect. Centre Fellows published several essays, including “Reading the Bible as Life-Giving Word.”

The Centre appointed Rajan Rathnavalu and Carmelle Mohr as the first Ronning Centre Junior Fellows.

Finally, The Remarkable Chester Ronning, Proud Son of China by Brian Evans was jointly published by the University of Alberta Press and the Chester Ronning Centre this year. The book was launched at Augustana on Ronning’s 119th birthday. Highlights included a documentary of Ronning’s life, and a Skype conversation with Audrey Topping, Chester Ronning’s daughter.

Aboriginal Engagement Committee

Since its creation in late 2012, Augustana’s Aboriginal Engagement Committee (AEC) has been involved in helping to create a space on campus where Aboriginal students can gather, access resources and services, and where Indigenous cultures can be showcased and shared with students, faculty and staff. With the announcement of a million-dollar budget for this space, the campus will move forward with students, Elders and community members as well as with university planners and architects to ensure this new space is culturally appropriate and meets students’ needs.

In addition, the AEC organized “The Land on Which We Stand” in January 2014. The event brought together students, faculty, staff, and Camrose community members to hear Elders from Maskwacis, Alberta, tell about the land on which we study, work, and live. We learned about ancestral uses and names for Camrose and the surrounding area, but also about more recent stories involving the renaming of places and the removal of the traditions attached to these places through Indian Residential Schools.

The AEC pursues projects tied to making the campus more welcoming for Aboriginal students, such as preparing a Traditional Territorial Acknowledgement Statement, organizing workshops, and helping Aboriginal students have a voice in campus governance.

In November, AUIDS 286 participants planned the Spirit of the Land Conference to foster dialogue around our spiritual connection to land and place. More than 200 participants heard from guest speakers including Sylvia McAdam, one of the founders of the Idle No More Movement. The conference also included a tipi raising in the quad and a closing Round Dance led by Elders and residents from the Pê Sâkâtêw Centre in Maskwacis, Alberta.
Dr. Cheryl Bartlett ('73) 2013 Distinguished Alumni Award

Dr. Cheryl Bartlett is Professor Emerita at Cape Breton University in Sydney, NS, after retiring from her position as Professor of Biology and Tier 1 Canada Research Chair in Integrative Science in December 2012.

Cheryl grew up in Duchess, AB – north of Brooks – in the traditional territory of the Blackfoot Confederacy. After being convinced that Camrose Lutheran College could offer considerably richer educational and personal growth opportunities than could her village’s public school, she graduated from high school at CLC in 1973.

Cheryl went on to complete her Bachelor of Science (Honours) in Zoology at the University of Alberta in 1977. She followed these with an MSc in 1980 and PhD in 1984 from the University of Guelph. Cheryl started at Cape Breton University in 1989, teaching biology, parasitology, and infectious diseases.

She soon transitioned into Integrative Science, a transdisciplinary effort to bring Indigenous and Western scientific knowledge and ways of knowing together. She worked closely with Mi’kmaw Elders to create a unique degree program, which serves to attract more Aboriginal students into post-secondary sciences.

Cheryl was awarded the Canada Research Chair in Integrative Science in 2002. In recognition of her work, Cheryl was appointed as a Member to the Order of Canada in December 2011.

The Distinguished Alumni Award is presented to alumni in recognition of outstanding achievement in one’s vocation.

Kevin & Cathie Bolstad ('81) 2013 Lois Aspenes Award

Kevin and Cathie (Leverman) Bolstad were high school friends of outdoor education professor Morten Asfeldt in Whitehorse. They all chose CLC together, where Kevin and Cathie were engaged in 1981.

After they both earned multiple university degrees, the family moved to Yellowknife in 1994, where Cathie and Kevin worked for NorthwesTel. The next year, they hosted the first Arctic Course. They have hosted Augustana students, staff and Deans for nine Arctic Canoe Expeditions and five Dogsled Expeditions in the past 20 years.

“Cathie cooks us food and we sleep all over their floors – and sometimes fill their back yard,” says Morten. “We also borrow their vehicles, they pick up students at the airport, they do errands for us in Yellowknife before we arrive, and the list goes on! If you can imagine it, they have done it for the students.”

The Lois Aspenes Award recognizes the contributions of an alumnus/a to the life of Augustana.

Marshall Chalmers 2013 Alumni Citation Award

Marshall Chalmers was born and raised on a farm in Fairview, Alberta. After completing his hockey career in the Western Hockey League in 1976, he joined the Camrose Police Service at the age of 21. He was appointed Deputy Chief of Police in 1992. In 1999, Marshall was appointed as Chief of Police and served for 8 years. Three years after his retirement, he was elected Mayor of Camrose.

Marshall partnered with Augustana to make sure that negotiations for the Performing Arts Centre were brought to a successful conclusion. He has been an articulate advocate for the project, and a valuable and visionary partner for Augustana. In addition, Marshall personally took on fundraising for the Arts Centre: he was instrumental in securing the $1M naming gift for the Centre’s performance chamber from Cargill.

The Alumni Citation Award recognizes the contributions of a non-alumnus/a to the life of Augustana.
Progress: Our Annual Academic Theme

The theme of Progress can be addressed from many disciplinary viewpoints: historical, biological, environmental, economic, political, psychological, technological, and many others.

In some fields, the concept of Progress can be dealt with directly and positively – the progress that has been achieved can be summarized and the progress that is expected to occur can be forecast. In other fields, the concept can be ironic, misleading, illusory, or fraught – we should ask if the progress is sustainable, what dangers it might hold, what consequences we might have failed to predict, or if its benefits are worth the cost.

This year’s Theme activities included several faculty seminars which treated the idea of progress. We were also visited by two distinguished guest lecturers:

Kristian Harpviken, Director of the Peace Research Institute in Oslo, introduced Norway’s peace engagement regarding transnational mobilization and civil war, war-related migration and social networks.

Dr. Douglas Francis, Professor of Canadian History at the University of Calgary, discussed a uniquely Canadian perspective on technology and progress.

The Bridge to Augustana

Every year, the University of Alberta’s Augustana Campus receives student applications from around the world. Sometimes these otherwise excellent candidates don’t meet the English language requirements set by the University. Whether they need help with reading comprehension, conversational skills, or academic preparation, these students are invited to Augustana’s new Bridging Program.

The program integrates international students into the campus community by offering 20 hours of English language and academic instruction in the mornings, and permitting students to enrol in one or two mainstream degree courses in the afternoons. The students are eligible for entrance scholarships, can stay in residence on campus, and can access all the services available to other students at Augustana.

“The Bridging Program is intended to be part of our growth for the future,” says Tim Hanson, Assistant Dean for External Relations and responsible for student recruitment at Augustana. “We aim to grow to 1200 students in the next five years, so it is imperative to provide an entryway for international students who want to attend but might not have the English language skills to help them succeed.”

“What can we do as an institution to make sure these students are successful?” asks Dr. Kim Misfeldt, Chair of the Bridging Program Committee. “The program is run through the Registrar’s Office on North Campus, with teachers hired by the Faculty of Extension. How do we ensure that the students receive the kind of unique support available through Augustana?”

As for how we measure that success, Dr. Kim Misfeldt looks at the students’ level of integration. “The more they are integrated into the Augustana community, the more they are speaking English,” she says. “The more opportunities they have to use their English skills, the more they can access the help that is out there to help them perform well in both Bridging classes and subsequent academic courses.”

The Bridging Program went from seven students in its first year to 16 students this year. There could be two sections of the course next Fall. “The number of students expressing interest is very high,” says Misfeldt. “The goal is to grow the program cautiously.”

Read more about the Bridging program and the Augustana team responsible for making it a success at news.augustana.ualberta.ca/?p=13708.
Augustana Athletics

The Augustana Vikings collected bras and donations to raise awareness for breast cancer this year. Monetary or bra donations were accepted at all of the Vikings events in October: Bra Necessities in Camrose donated $1 for each bra donated. The initiative, with the outstanding community partnership of Kim Turre and Bra Neccessities, resulted in over $3100 donated to the Canadian Breast Cancer Foundation. 667 bras were shipped to the Bra Recyclers.

Little Rockers
by Wyatt Warawa

While the Augustana Vikings curling teams are all business when it comes to preparing for play-downs, they have been enjoying sharing their love of the sport of curling through the Little Rockers program.

Little Rockers is an after school program that teaches the fundamentals of curling to elementary-aged students in the Camrose area. Each week, members of the Vikings curling teams devote their time and instruction to the program. They teach skills, rules and etiquette in a non-competitive and enjoyable environment. The participants in this program always have smiles on their faces and have shown huge improvements in their skills since the start of the school year.

As instructors in the program, the Vikings curling team members have had a very rewarding experience sharing their knowledge and passion for the sport. We are looking forward to seeing the students continue to improve and progress over the next several years to possibly become future Vikings themselves!

Golf Team Debut
by Katelyn Stewart

The Vikings Golf Team this year consisted of 8 players: Cole Feth, Darion Geddes, Chase Martin, Braxton Fox, Thomas Regier, Katelyn Stewart, April Strandlund and Celine Amundrud. Our head coach was Camrose Golf Club’s Bill Penny, who generously donated his time to helping us improve and teaching us how to compete.

At the ACAC North Regional Tournament, hosted by Red Deer College at the Lacombe Golf and Country Club. Cole Feth placed 9th out of 55 golfers and April Strandlund placed 10th out of 18. The Vikings men’s golf team finished 6th out of 8 teams, just 2 strokes back from 5th place. The Vikings women’s golf team finished 4th out of 4 teams, also just 2 strokes back from 3rd place.

Our Augustana biathletes made up half of the Canadian team at the 26th FISU Universiade Winter Games in Trentino, Italy! L to R, Coach Lowell Niven, Nick Lenko, Ryan Burlingame, Elizabeth Mawdsley, Keely MacCullough, and Jennifer Paterson.
Promotions

Augustana Campus is proud to announce the promotion of Dr. Roxanne Harde to the rank of full professor. She was recognized for her stellar record as a teacher, scholar, active and engaged community member, and leader here at Augustana.

Augustana is also pleased to announce the following faculty members who were awarded tenure and promotion to the rank of associate professor for the quality of their teaching, research, and service:

- Sheryl Gares, Biology
- Tara Milbrandt, Sociology
- Karsten Mündel, Global & Development Studies
- Rebecca Purc-Stephenson, Psychology

Augustana Awards

Annelise Welde was awarded the 2013 Augustana Social Sciences medal for highest academic achievement by a social sciences major. Allyson Cornelis received the Sciences medal, and Rajan Rathnavalu received the medal for Humanities. Elizabeth Clarke received both the 2013 Augustana Medal for highest overall academic achievement and the Fine Arts medal. She was also awarded the Governor General’s Silver Medal for Undergraduate Excellence, recognizing her as one of the top three undergraduate students in the University of Alberta’s Spring 2013 graduating class.

The 8th Student Award for Library Research was awarded to Annelise Welde, based on library research conducted for her paper "The Psychological Impact of Maternal Breast Cancer on Children: A Meta-Ethnography".

1st-year B.Mus. student Darby Eistetter of Pierceland, Saskatchewan, received the Dean’s Citation Entrance Award this year. Outstanding Independent Work Awards went to graduated B.A. Philosophy & Religion student Robert Manley of Harrow, ON, and 4th-year B.Sc. Chemistry student Emily Ervin of Wetaskiwin. Honourable mention went to 4th-year B.Sc. Environmental Science student Kolby Peterson of Beaverlodge.

The Augustana Early Achievement in Teaching Excellence Award went to Brian Rempel (Chemistry).

Augustana’s Head Librarian, Nancy Goebel, was awarded the Murray Lauber Distinguished Service Award for her extensive involvement in Information Literacy, extracurricular events, and student support.

Accomplishments

Over 275 Augustana students in 16 classes across 10 disciplines participated in 303 community-service learning (CSL) opportunities with a range of on-campus departments, local organizations, and the regional business community. CSL encourages students to get out of the traditional university classroom and engage with the world in order to make connections between theory and practice.

Augustana was home for a fifth summer to Reading University, an intensive four-week program aimed at developing the reading skills of area students in the early elementary grades.
Augustana hosted an entire day of activities in the University of Alberta’s Festival of Teaching. Professors opened classrooms to visiting colleagues and participated in a panel discussion on teaching, both within and beyond the classroom.

In partnership with the Battle River School Division, Augustana hosted more than 800 students for Augustana Conservatory’s Classics for Kids musical performances.

Augustana held the annual Information Literacy Workshop, related to creativity and student engagement in teaching. This year’s workshop featured a session on Implementing Learning-Centered Teaching with Beth S. Woodard, Reference librarian at the University of Illinois at Urbana-Champaign.

Roger Admiral

Roger made his professional orchestra debut with the Victoria Symphony on March 29, performing the piano concerto by 20th century Hungarian composer György Ligeti. He has also been invited as a visiting speaker at the University of Victoria for a new music seminar, composer reading session, and piano masterclass.

Doris Audet

Along with David “Doc” Larson, Doris was recognized with the University of Alberta Teaching Unit Award for their Costa Rican “Field Studies in Tropical Ecology” courses. This award celebrates teaching excellence as a result of the collaboration of instructors.
**Marina Endicott**
Marina was named 2014 Writer in Residence for Historical Fiction at the Toronto Reference Library. She also received a Social Sciences & Humanities Research Council grant to research a novel on the purchase of a Tongan child in 1911.

**Bill Foster**
Bill received a Social Sciences & Humanities Research Council grant to research “Defining rhetorical history: exploring the work of corporate archivists/historians” in Fortune 500 companies.

**Sheryl Gares**
Sheryl accompanied two senior Biology students to the National Conference on Undergraduate Research annual meeting in LaCrosse, Wisconsin, where they presented their research done under her supervision.

**Neil Haave**
Neil published or co-published several articles ranging from removing boundaries to undergraduate research experiences and educational technologies to team-based learning.

**Roxanne Harde**
Not only did she receive this year’s Augustana Teaching Leadership Award, Roxanne was named Associate Dean, Research, for a three-year term. She published several articles, supervised a Master of Arts student’s thesis, and continued to edit *Bookbird: A Journal of International Children’s Literature*. She also co-edited the book *Walking the Line: Country Music Lyricists and American Culture*.

**Keith Harder**
The Okotoks Art Gallery held an exhibition of Keith’s work, and he published his book *Observation and Intention*.

**Glynnis Hood**
Glynnis’ book *The Beaver Manifesto* was recognized as Best Wildlife Publication by the Alberta Chapter of The Wildlife Society. She has been invited to discuss beavers and their impacts in research talks and keynote addresses around the world, and published articles on the subject as well. Glynnis also received the Faculty Award for the Support of Information Literacy.

**Glen Hvenegaard**
Glen is principal or co-principal investigator in two granted studies: an Alberta Sport, Recreation, Parks, and Wildlife Foundation study of “Migration ecology of Purple Martins nesting in east-central Alberta” and a University of Alberta International study on “Ecotourism and conservation in Brazil” with colleague Varghese Manaloor. He also authored or co-authored publications on subjects ranging from wildlife festivals, large herbivore management, and university-based wilderness education expeditions.

**Anne-Marie Link**
Associate professor of Art Anne-Marie was appointed Vice Dean. In this role, she oversees human resources, the business office, athletics and technology services at Augustana.

**Michael Mucz**
Michael received the inaugural Augustana Faculty Research Award. He has retired but plans both a revised second edition of *Baba’s Kitchen Remedies* and has promised a sequel.
Kristine Nutting
Kristine was recognized for her teaching excellence by fellow academic staff with the University of Alberta William Hardy Alexander Award for Excellence in Undergraduate Teaching.

Sandra Rein
With co-investigator Janet Wesselius, Sandra was awarded a Social Sciences & Humanities Research Council grant to research “Will we know we’re free: Rosa Luxemburg, Emma Goldman, Raya Dunayevskaya and women’s negotiations with freedom”.

Ardelle Reis
Ardelle has been awarded the Alberta Choral Federation Richard S. Eaton Award of Distinction in recognition of her outstanding contribution to choral music in Alberta.

Milton Schlosser
Milton and colleague Kathleen Corcoran performed a recital of Canadian music at the Canadian Embassy in Berlin. He was an invited guest of the Sichuan Conservatory in Chengdu, China, for five days. His visit included a recital, lecture, masterclasses, and an information session on Augustana presented to high school students. He also contributed a chapter to the book Roads Taken: The Professorial Life, Scholarship in Place, and the Public Good.

Janet Wesselius
Janet was named Associate Dean, Teaching, in September 2013. In January, Janet began her year as the University of Alberta’s Scholar in Residence for Arts Research in Nanotechnology. Her project is titled “Thinking at the Nanoscale: Imaginative Metaphors & Ontological Implications”.

Petra Cegielny, Aboriginal Student Advisor
Petra was recognized for her significant contributions to the student learning experience with an Excellence in Learning Support Award at this year’s University of Alberta Celebration of Teaching and Learning awards night.

"At first I thought it was a mistake," Petra admitted. "And then I learned that four or five students had written letters to nominate me for this huge honour. Some of those letters were shared with me and I was so touched to read how they viewed me - and what my support meant to them."

"I wasn’t expecting this," she continued, "When we do our job, we do our job, and we don’t always know how we impact the students we serve.”
There were 180 Augustana graduates in 2013.

325 students received $410,250 in scholarships, bursaries and awards for the 2013/14 academic year!

Incoming high school average for Fall 2013 admission: 79.8%

Incoming students with an average of 90% or higher: 9.7%

Incoming students with an average of 80% or higher: 46.7%

Self-identified First Nations and Métis students: 71

There were 1074 enrolments for 2013/14 - up 13. Out of these, 476 were men and 598 were women.

BA = 399
BSc = 475
BMus = 21
BMgmt = 138
BSc/BEd = 21

Students by year of program:

No year status = 20
1st year = 384
2nd year = 268
3rd year = 210
4th year = 192

Students by province:

Alberta = 818
BC = 48
SK = 42
NT = 21
ON = 16
MB = 3
YT = 3
NL = 2
NS = 1

Selected Distinguished Visitors, 2013/14

Mumtaz Ahmad, International Islamic University (Pakistan)
Alberta Youth Choir
Tommy Banks, former Senator
Jan Buterman, transgender spokesperson
Robert Clark, tenor
Jane Coop, pianist
Candace Cox, Stratford Festival
Gwynne Dyer, journalist
Natasha Freeman, author
Edwin Gnandt, pianist
Douglas Harper, visual sociologist
Dr. Ying Hu, Zhejiang Sci-Tech University
Bilal Kuspinar, International Runi Centre
Deen Larsen, Schubert Institute Vienna
Gary E. Machlis, US National Park Service
Maskwacis Elders Melvin Potts, Mary Moonias, Bernice Stoney, Bruce Cutknife
Hon. Brian Mason, Alberta NDP Leader
David Moore, University of Johannesburg
Dee Patriquin, Beaverhills Consulting
Dominique Perron, University of Calgary

International students attended Augustana from the following countries: Bahamas, Bangladesh, Belize, Brazil, Burkina Faso, Cameroon, China, Egypt, El Salvador, Germany, Ghana, Hong Kong, India, Kenya, Republic of Korea, Democratic People’s Republic of Korea, Netherlands, Nigeria, Pakistan, Philippines, Portugal, Singapore, South Africa, Sudan, Switzerland, Taiwan, Tanzania, Trinidad & Tobago, Turkey, Ukraine, United Kingdom, United States, Venezuela, Vietnam, Zambia, and Zimbabwe.
Every year, the University of Alberta’s Augustana Campus hosts a number of different events - athletics, fine arts, educational and inspirational. Most are open to alumni and community members.

In the fall of 2013 the Augustana library celebrated its 10th Augustana human library (ahl). The ahl has provided creative opportunities for members of the Augustana and Camrose communities to explore difficult issues through the sharing of life stories. The “human books” and the “readers” have consistently reported being positively and significantly influenced through their ahl participation.

A liberal arts education aspires to develop the “whole person” and the Augustana Library is pleased to contribute to this educational goal by challenging students to thinking deeply and considerately about contemporary issues. Where appropriate, students extend this learning into their research, giving them the opportunity to consider the role and value of personal narrative in the research process.

The Augustana English Immersion Experience solidified relationships between Gansu Lianhe University of Arts and Sciences and the Augustana Campus of the University of Alberta. A year after visiting scholar Lichun Liang returned to her native China, ten professors from her home institution travelled to Camrose to study educational psychology, second language pedagogy, Canadian culture and English as a second language. Participants were delighted by the engaging citizens of Camrose and were moved to tears by the beauty of the Canadian landscape.

Founders’ Hall has undergone plenty of structural and cosmetic changes during its lifetime: in the next two years, it will see some of its biggest changes yet! While keeping its look and feel, we will add a modern elevator to (finally) make the building wheelchair accessible. The interior will hold a welcoming reception space and the southwest corner will open out into a sunny sunken patio. Follow the renovations on our website or subscribe to eCircle for updates.
This year’s Golden Alumni Brunch included four Lois Aspenes Award and two Distinguished Alumni Award recipients. Agnes Hoveland (’63) and Luther Haave (’63) were thanked for planning the fifty-year reunion of the Class of 1963. Please Register for the next Alumni Brunch on October 5, 2014, on the weekend of the Performing Arts Centre Opening Gala!

SCORE! saw its fourth annual “free-cycling” event, hosted by Chaplaincy, in the Augustana Campus Forum on October 17th. The event was the largest yet and was open to all staff and students of Augustana as well as the Camrose community at large. While SCORE! itself was free to attend and participate in, attendees were able to donate to Sahakarini throughout the event. Sahakarini, a local not-for-profit organization, raises funds for development projects around the world. With Faith Life Financial pledging to match donations up to $500, the total amount raised for Sahakarini was $1207.

Dr. Sharon Butala

For nearly 30 years, award-winning novelist and Saskatchewan rancher Sharon Butala has shared her environmentalist and feminist insights into life on the Canadian prairies in 16 books, dozens of articles and essays, and five produced plays. On Sunday, June 2, the University of Alberta’s Augustana Campus graduating Class of 2013 watched her receive an honorary doctor of letters degree.

“In the Jungle” was the theme for this year’s Rocky Road Ice Cream Fantasy. Visitors had their faces painted, did cool crafts, climbed the Wall and ate ice cream - all while raising funds for Courtland’s Hope Foundation.

Augustana celebrated Pride Week this year in style: we started with Pink Shirt Day, we took a stand against bullying, and ended with students and staff donning their colours for a Rainbow Pride Photo. Other activities included talks, movie nights, and a bake sale.

This year’s Lunch & Learn Sessions, hosted by the Alumni Association, included Operations Manager Kerry Rajotte and Project Manager Michael Madsen discussing the new Performing Arts Centre. Dr. Glen Hvenegaard and Dr. Jack Waschenfelder considered the environmental and social impacts of climate change, and Dr. Stacy Lorenz presented myths about the modern Olympics right before the Sochi Winter Games.

International Week is huge at Augustana! Not only did the kitchen feature a different cuisine for every meal, but students put on an International Fashion Show and N’dombolo Dance. This year, Rebecca Fleury performed and shared the story of the beautiful Jingle Dress Dance.

On March 28, Augustana campus and community members gathered for a teach-in and watched the live streaming of the Truth and Reconciliation Commission of Canada’s Alberta National Event. The day featured a broadcast of talking circles, sharing panels and expressions of reconciliation, with breaks for Augustana faculty to provide information and ideas that helped those gathered understand the history and legacy of Indian Residential Schools.
The second annual Sustainability Fair featured informative displays, activities, games, music, prizes, and food. Various departments and student groups on campus presented their initiatives, including the campus Waste Sort, ways our campus reduces energy consumption, CSL sustainability initiatives, and our campus garden. Community partners such as the Battle River Watershed Alliance and local farmer Takota Coen invited visitors to get involved in the wider community.

We partnered again with the U of A’s Faculty of Native Studies to offer NS200 Aboriginal Canada: Looking Forward/Looking Back to a capacity enrolment with Augustana student Eagle Willier as the course Seminar Leader.

Due to -30 degree temperatures, the Staff vs Students Benefit Road Hockey Game was moved indoors. The community rallied in support: posters, a mini stadium, entertainment, silent auction items and coffee were donated. The event raised over $1,000 for Camrose Kidsport.

Take a tour of Augustana Campus any time with Google’s new StreetView. Type Augustana Camrose into Google’s Maps site and drag the little yellow figure anywhere on campus to look around!

Sign up for our eCircle newsletter to find out about what we have planned next! Visit augustana.ualberta.ca/alumni/connected/. You can subscribe to eCircle, and alumni of Camrose Lutheran College, Augustana University College, and the University of Alberta’s Augustana Faculty can update contact information or sign our Guestbook.

First-Year Adventure

In August, eight new Augustana students started their first year with an adventure!

Along with three senior students and physical education professor Morten Asfeldt, the students from a variety of programs headed out on a backpacking trip in the Rocky Mountains west of Nordegg, Alberta. While exploring the natural world, they camped, cooked, and laughed together. They also learned about being university students and gained confidence heading into their first year of university.

There are many challenges when students leave home to attend university: they are usually most concerned about being accepted by their new peers, making new friends and figuring out how to “live away from home.” Research shows that not only is a student’s social success tied to higher academic performance, but participants in outdoor orientation programs are more likely to graduate, have higher grades, stronger social support systems and make healthier lifestyle choices than those who do not participate in these programs.

The First-Year Adventure was designed for beginners and experts alike. Program leaders were there to guide, encourage, and support the students.

Visit aug.ualberta.ca/fya for information and a video interview of the first year adventurers!

We have endeavoured to make this list as accurate as possible. Please accept our apologies if your name has been omitted or misspelled, and please let the Development Office know at 1.800.590.9992 so we might correct our error.