“I believe in dreaming bigger than we’re capable of doing, in aiming higher and further than anything our budget or our staff can handle, but by having extra people come in who have a passion for what they’re learning and are specialists in their field - even if they’re only specialists for a semester - they bring expertise to us and we can do so much more because of CSL. We’ve done everything from programming to space planning to welcoming newcomers to Canada. It adds so much value to the organization and what we’re able to give back to the community.”

- Deb Cryderman, Library Director, Camrose Public Library (Faces of CSL, www.facesofcsl.tumblr.com)

Have an idea for integrating Augustana students into your business or organization? Contact us!

Alexis Anderson, Supervisor of LAB; Amber Basarab, CSL Coordinator; Stacey Rempel, CSL Coordinator; Shara Harke, CSL Team Lead

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THANK YOU!

To all our Community Partners for being co-educators of Augustana students!

This academic year, Learning, Advising & Beyond coordinated 500 placements in 108 diverse organizations within the Camrose community and surrounding area. Through the partnership and support of the community, Augustana students have had the opportunity to build relationships, develop new skills and engage with the community in meaningful ways.

Here are a few things students have been up to this year:
- Dedicated over 120 hours of service delivering meals with Meals on Wheels.
- 30 students were assistant coaches with Special Olympics.
- Contributed 580 hours of service to the Boys & Girls Club.
- Completed year-long internships at a bank, a non-profit organization, a law firm, and a corporate finance office.
- Assisted with literacy programs at Ecole Sifton School, St. Patrick Catholic School, Charlie Killam School, PACE Outreach School and the Learning Together Program.
- Participated in programs with local healthcare providers.

CSL students contributed more than 10,000 hours of service this year!

"CSL is particularly effective because it links professors and community members as partners in advancing students' learning, and it allows students to make real-world contributions that have the potential to shape their future aspirations and contribute to the development of their leadership skills."

- Dean Allen Berger

Dean Allen Berger welcoming students to Augustana for the Science Fair.

9 students mentored 215 grade 7 students from Our Lady Mount Pleasant and Charlie Killam schools in Camrose for 5 months to create innovative projects for the Augustana Science Fair held on campus.
An Introduction to Community Engagement

CSL 100 and CSL 100 Bridging Program: An Introduction to Community Engagement allows first year students and International students participating in the Bridging Program an opportunity to connect with the Camrose Community. The Bridging Program is designed for students who meet the academic requirements for University but not the English language requirements.

“Over the last couple of years, we’ve been integrating CSL into the Bridging Program, which assists international students with the transition into the academic culture of Canadian universities. CSL seemed a logical fit, and the results have been transformative. International students, who often take years to integrate into the Camrose community, are volunteering in community organizations, giving them an opportunity to improve their language skills and their understanding of the place they live… When they return to the classroom, they have their own knowledge to share that is unique and important.”

- Leslie Lindballe, Augustana Sessional Instructor

“WE love having [Bridging Program students] here. It’s fascinating for us as staff and the program participants to see our city and culture through someone else’s eyes!”

- Nicole Bannick, Program Coordinator, Camrose Public Library

“I have to congratulate [the CSL Management students] on their efforts. Not only is [their strategy document for a marketing plan] thoughtful; it is thought provoking. Their strategy has many elements that we will be incorporating and auctioning immediately.

- Allan Walkey, Manager, Downtown Camrose

“I learned that I can and do have a greater role to play in the community. This is the first time I’ve volunteered with such an organization and I want to continue to [volunteer with Special Olympics] after my placement has ended.”

- Third Year Physical Education Student

“Without my CSL experience, the class would not have been complete and the learning outcomes would not have been so significant… I was able to connect with many institutions and stakeholders in the community. This year I’ve seen amazing progress when it comes to bettering the social status of LGBTQ people in Camrose.”

- Thomas Trombetta, Global and Development Studies Student who worked on a CSL project with Camrose Pride, Camrose Composite High School and Augustana Queers & Allies

“Being involved in placements often brings students to recognize that they have skills that they didn’t think they had.”

- Dr. Yvonne Becker, Associate Professor

“49 students were involved in campus sustainability placements including content experts for our bi-annual waste sort, planning our campus celebration of World Water Week, implementing a recycling initiative in residence, delivering the “Flip the Switch” campaign, and creating a light management plan for campus.

- Camrose Pride Community member Carol Breitkreutz welcomes visitors to Augustana Pride Week.

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- Thomas Trombetta, Global and Development Studies Student who worked on a CSL project with Camrose Pride, Camrose Composite High School and Augustana Queers & Allies

“They make a huge impact on the kids…The [CSL] students bring joy and sunshine to the kids’ lives…They know how to connect.”

- Lorrie Brown, Camrose Women’s Shelter School Teacher