Blended Learning Award

Information Session
Norma Nocente, Associate Director CTL
Purpose

• Support instructors in the redevelopment of their course
  • Increase student engagement
  • Improve student experience
Blended Learning

Garrison & Vaughan

…the thoughtful fusion of face-to-face and online learning experiences. That basic principle is that face-to-face oral communication and online written communication are optimally integrated such that the strengths of each are blended into a unique learning experience congruent with the context and intended educational purpose. (Garrison & Vaughan, 2008, p. 5).
Traditionally done in class (lectures - and sometimes before if readings are done)

Traditionally done out of class (labs, seminars, projects and assignments)
Generally done in class, with additional projects and assignments after class

Generally done out of class by placing lecture content online – ideally leading to a reduction in physical class time.
Blended Learning Examples

Visit [http://blendedualberta.ca/](http://blendedualberta.ca/) for case studies
Levels of Funding

Level 1 - partial redevelopment of about 25%-30% of the course. The maximum amount awarded for Level 1 will be $15,000.

Level 2 - redevelopment of at least two-thirds of the course. The maximum amount awarded for Level 2 will be $50,000.
Criteria

• the merit of the proposal for impacting learning and student experience;

• the potential for transformation or scalability at the department, faculty or institution

• The likelihood of success; and

• within the capacity of CTL to resource.
Impact on Learning and Student Experience

- Application of concepts
- Problem solving
- Discussions
- Reflecting on process
- Critiquing and evaluation
- Case studies
Potential for Transformation or Scalability

• High throughput courses
• Core courses in a program
• Shift teaching approach in a department or unit
Likelihood of Success

• Ideas are worthwhile changes
• Ideas presented seem feasible
• Instructor has the capacity to redevelop the course
Within CTL’s Capacity

What can CTL do?
• Instructional design
• Multimedia development (video production, animations, audio, graphics)
• Upload course materials on eClass

What can’t CTL do?
• Computer programming to develop an application
• Set up classroom technology infrastructure
Expression of Interest Application

Briefly describe the course. (50-100 words)

What are your reasons for converting this course to a blended format? (200-300 words)

- What is the issue? How will a blended format help?
Expression of Interest Application

What are your ideas for changing this course? (200-300 words)
• Will this be a flipped class with reduced F2F time?
• Describe student activities in a typical week

How will you increase student engagement in the F2F portion of your course? (200-300 words)
• Be specific about the activities you envision for the face-to-face class.
• How is this different than what you currently do?
Two-Step Process

1. Expressions of Interest due January 18 (5:00 p.m.)
   All expressions of interest will be evaluated by the Provost Digital Learning Committee. Notification of results on February 8th.

2. Selected proposals invited to submit a full proposal
   Full proposal due March 8 (5:00 p.m.)
   Norma Nocente will work with the instructor /instructor team to identify the scope of the project and to develop a budget.
   Notification of results on March 29.
Questions
Contact

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