Blended Learning Award

Information Session
Norma Nocente, Associate Director CTL
Purpose

• Support instructors in the redevelopment of their course
  • Increase student engagement
  • Improve student experience
Blended Learning

Garrison & Vaughan

…the thoughtful fusion of face-to-face and online learning experiences. That basic principle is that face-to-face oral communication and online written communication are optimally integrated such that the strengths of each are blended into a unique learning experience congruent with the context and intended educational purpose. (Garrison & Vaughan, 2008, p. 5).
Traditionally done in class (lectures - and sometimes before if readings are done)

Generally done out of class (labs, seminars, projects and assignments)

Lower Order Thinking Skills:
- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

Higher Order Thinking Skills
Blended Learning

Generally done in class, with additional projects and assignments after class

Generally done out of class by placing lecture content online – ideally leading to a reduction in physical class time
Blended Learning Examples

Visit [http://blendedualberta.ca/](http://blendedualberta.ca/) for case studies
Levels of Funding

**Level 1** - partial redevelopment of about 25%-30% of the course. The maximum amount awarded for Level 1 will be $15,000.

**Level 2** - redevelopment of at least two-thirds of the course. The maximum amount awarded for Level 2 will be $50,000.
Criteria

• the merit of the proposal for impacting learning and student experience;

• the potential to bring about department or institution transformation; and

• within the capacity of CTL to resource.
Impact on Student Experience

• Application of concepts
• Problem solving
• Discussions
• Reflecting on process
• Critiquing and evaluation
• Case studies
Potential for Transformation

- High throughput courses
- Core courses in a program
- Shift teaching approach in a department or unit
Within CTL’s Capacity

What can CTL do?

• Instructional design
• Multimedia development (video production, animations, audio, graphics)
• Upload course materials on eClass

What can’t CTL do?

• Computer programming to develop an application
• Set up classroom technology infrastructure
Expression of Interest Application

Briefly describe the course. (50-100 words)

What are your reasons for converting this course to a blended format? (200-300 words)

• What is the issue? How will a blended format help?
Expression of Interest Application

What are your ideas for changing this course? (200-300 words)
• Will this be a flipped class with reduced F2F time?
• Describe student activities in a typical week

How will you increase student engagement in the F2F portion of your course? (200-300 words)
• Be specific about the activities you envision for the face-to-face class.
• How is this different than what you currently do?
Two-Step Process

1. Expressions of Interest due January 19 (5:00 p.m.)
   All expressions of interest will be evaluated by the Provost Digital Learning Committee. Notification of results on February 9th.

2. Selected proposals invited to submit a full proposal
   Full proposal due March 29 (5:00 p.m.)
   Norma Nocente will work with the instructor/instructor team to identify the scope of the project and to develop a budget.
   Notification of results on April 30.
Questions
Contact

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