FESTIVAL OF TEACHING (FoT) SYMPOSIUM. SCHEDULE OF EVENTS, MAY 6, 2016. EDMONTON CLINIC HEALTH ACADEMY (ECHA) L1-190

8:30 - 8:45 Coffee & Refreshments
Outside of ECHA L1 - 190

8:45 - 9:00 Welcome & Opening Remarks
Sarah Forgie, Vice-Provost (Learning Initiatives)
ECHA L1 - 190

9:00 - 10:00 Keynote
Ken Bain, Best Teachers Institute
ECHA L1 - 190

10:00 - 10:15 Coffee
Outside of ECHA L1 - 190

10:15 - 10:45 CONCURRENT SESSIONS
ECHA L1 - 140

- Enhancement of Nutrition and Physical Activity Knowledge and Skills through Game-Designed Learning
  Lana Bistritz, Melita Avdagovska, Katharina Kovacs Burns, Karin Olson, Leah Gramlich

- An Amazing Race for Health Advocacy
  Mia Lang

10:45 - 11:15 CONCURRENT SESSIONS
ECHA L1 - 220

- Book Club Discussion - “What the Best College Teachers Do”
  Ken Bain, Roger Graves

10:45 - 11:15 CONCURRENT SESSIONS
ECHA L1 - 230

- ADAM, a hands-on patient simulator for teaching principles of drug movement through the body
  Andrew Holt

11:15 - 11:45 CONCURRENT SESSIONS
ECHA L1 - 220

- Teaching and learning through the lens of human-centered design
  Robert Lederer, Patrick von Hauft, Sahil Gupta

11:15 - 11:45 CONCURRENT SESSIONS
ECHA L1 - 230

- Copyright and Instructional Materials: When do you need to seek permission?
  Amanda Wakaruk

11:45 - 1:00 Lunch / Information Fair
ECHA L-1 Quiet Study Area

schedule continues...
1:00 - 2:00  CATALYSTS| Teaching-Intensive Academic Positions at Research-Intensive Institutions: Why We Need Them
Yoram Apelblat, Roger Graves, Frances Plane, Fahim Rahman, Frank Robinson, Candy Sloboda

1:00 - 2:00  What's New at CTL
JR Dingwall, Cosette Taylor, Ellen Watson
[30 minutes]

2:00 - 2:30  Development of an electronic clinical assessment system: Progress and Results
Hollis Lai, Tracey Hillier

2:00 - 2:30  Innovations in Peer Teaching – Reciprocal Interprofessional Activities
Cheryl Sadowski, Allyson Jones

2:30 - 2:45  Coffee
Outside of ECHA L1 - 190

2:45 - 3:15  Generating Multiple Equivalent Versions of Tests to Create More Flexible Administration of Exams
Mark Gierl, Ken Cor

2:45 - 3:15  Learning by Doing in EDU M 343
Tatiana Usova

3:15 - 3:45  ePortfolios: The Experiences of Faculty at the U of A
Jennifer Branch-Mueller, Carol Tonhauser, Martin Pellerin, Pauline Nicholas, Wei Wei

3:15 - 3:45  Fostering clinical reasoning through the use of computer based worked examples in physical therapy education
Trish Manns

3:15 - 3:45  Team midterm in an introductory process design course
MV Jamieson, JM Shaw

2:45 - 3:15  Implementing and Evaluating the Augustana Learning Experience
Lars K. Hallstrom, Janet Wesselius

3:15 - 3:45  Redrawing the Line on Professionalism: An Innovative Method to Teach about Professionalism
Carol Hodgson, Penny Smyth

2:45 - 3:15  Flipping the Interprofessional Classroom: Collaborating in Real and Virtual Space
JoAnne Davies

3:15 - 3:45  Student Satisfaction and Critical Thinking in 2D vs. 3D On-line Postsecondary Music Curriculum
Patricia Boechler, Mary Ingraham