### Festival of Teaching and Learning Schedule | MAY 2, 2019 | Edmonton Clinic Health Academy (ECHA) L1-190

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>08:00 - 08:30</td>
<td>Coffee (outside of ECHA L1-190)</td>
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<tr>
<td>08:30 - 08:45</td>
<td>Opening Remarks: David H. Turpin, President and Vice-Chancellor (ECHA L1 -190)</td>
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<tr>
<td>08:45 - 08:55</td>
<td>Keynote: Creating a Safe Critical Learning Environment: Sharing Best Practices (ECHA L1 -190)</td>
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<td>08:55 - 09:00</td>
<td>Keynote G &amp; A (ECHA L1 - 190)</td>
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<tr>
<td>10:00 - 10:15</td>
<td>Coffee (outside of ECHA L1-190)</td>
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<tr>
<td>10:15 - 12:05</td>
<td>Concurrent Sessions ECHA L1-170</td>
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<tr>
<td>10:15 - 10:45</td>
<td>The Diaries of a First-Time Blender - Kerry Rusk</td>
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<tr>
<td>10:55 - 11:25</td>
<td>Ranting for an Engaging Final Assessment Practice - Jordan Long</td>
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<tr>
<td>11:35 - 12:05</td>
<td>A Research-based Innovative Approach for the Development of a First-Year Introductory Engineering Design Course - Aiyunna Osakwe, Jesse Carey</td>
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<tr>
<td>12:05 - 13:00</td>
<td>Posters &amp; Lunch (outside of ECHA L1-170)</td>
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<tr>
<td>13:00 - 14:00</td>
<td>Resistance is Futile: Strategies for Building Resilience for Active Learning (ECHA L1 - 170)</td>
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### Poster Presentations

- **Capitalizing on Interprofessional Education Opportunities: Student Driven Interprofessional Shadowing Pilot Project** - Shauna King, Melanie Garrison, Beth Langford, Sarah Ehr
- **Developing Online Interactive Tools for Enriching Science and Engineering Courses** - Zeher Hashimie
- **Engaging with Black Holes: Experiences in Astro101, Stephen Lane, Sharon Morsik
- **ExamVis: An Interactive Feedback System for Students** - Okan Bulut, Maria Cutumisu
- **Learning CAS HedO through Quality Improvement in the Health-Care System for Medical Students** - Nahla Gomaa, Marghalara Rashid
- **MOOClng Back to the Future: Five years of Massive Open Online Courses at the Faculty of Science** - Sony Bradly
- **RETAIN: A new approach to teaching and evaluating neonatal resuscitation** - Stavros Thommog, Georg Schneider, Maria Cutumisu, Thomas Jeffrey, Patrick von Hauff, Matthew Brown
- **The impact of a second midterm on students’ learning outcomes** - Kelly Keus, Jamie Grunwald
- **When the Real Teacher Arrives: Exploring Relational Connections in our Teaching Practice** - Kerry Rusk

### Concurrent Sessions

- **Collaborative Learning in Large Classes - Yes It’s Doable** - Lien Loong
- **Community-University Partnerships for Experiential Learning** - Rebecca J. Gelkert
- **We Are All Related Augmented Reality Guide: An open education teaching and learning resource using digital media co-creation to explore Indigenous-settler relations** - Rob McMichael, Diana Steinhauser
- **The PERFECT Approach to Serious Games** - Lyn Sonenberg, Maria Cutumisu, Thomas Jeffrey, Georg M. Schmölzer
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- **Using Artificial Intelligence and Virtual Reality to Reduce Anxiety in Clinical Interview Students** - Shanif Esmail, Brendan Concannon
- **Virtual Reality in the Classroom: Enhancing Education with Immersive Experiences** - National Mclae, Martin Ferguson-Pell
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