Festival of Teaching and Learning Schedule | MAY 2, 2019 | Edmonton Clinic Health Academy (ECHA) L1-190

8:00 - 8:30 Coffee (Outside of ECHA L1-190)
8:30 - 8:45 Opening Remarks: David H. Turpin, President and Vice-Chancellor (ECHA L1-190)
Introduction of Keynote: Sarah Forge, Vice-President (Learning Initiatives)

8:45 - 9:45 Keynotes: Creating a Safe Critical Learning Environment: Sharing Best Practices (ECHA L1-190)
Jeanette J. Norden, Ph.D., Professor of Cell and Developmental Biology, Emreño, Vanderbilt University School of Medicine.
One of the true joys of teaching is watching students develop intellectually and personally. As educators, we create the learning environment in which such development may be stimulated. Using multiple examples from teaching both a largely lecture-based Medical Neuroscience course to second-year medical students and an entirely discussion-based capstone course to undergraduates, Dr. Norden will share her reflections on when elements of the learning environment are especially relevant for fostering knowledge acquisition, critical and analytical thinking, higher-order reasoning skills, and personal reflection in students.

9:45 - 10:00 Keynote Q & A (ECHA L1 -190)

10:00 - 10:15 Coffee (Outside of ECHA L1-190)

10:15 - 12:05 CONCURRENT SESSIONS

EDCM L1-150
10:15 - 10:45 The Diaries of a First Time Blender
Kerry Rusk

EDCM L1-220
10:45 - 11:15 Ranting for an Engaging Final Assessment Practice
Jordan Leng

EDCM L1-420
11:15 - 11:45 A Research-Based Innovative Approach for the Development of a First-Year Introductory Engineering Design Course
Alenaas Sharma, Jason Carey

12:05 - 13:00 Posters & Lunch (Outside of ECHA L1 -190)
Capitalizing on Interprofessional Education Opportunities: Structured Interprofessional Shadowing Pilot Project, Sharla Krag, Melanie Garrison, Interprofessional Education Student Collaborative Group
Developing Online Interactive Tools for Enhancing Science and Engineering Courses, Zheer Hashabi
Engaging with Black Holes: Experiences in Astro101, Stephen Lane, Sharron Morsink
ExamView: An Interactive Feedback System for Students, Ohan Baly, Maria Cutumisu
Learning CurveMEDs through Quality Improvement in the Health-Care System for Medical Students, Nakia Gunas, Maria Donahoe Raskid
MOOCing Back to the Future: Five years of Massive Open Online Courses at the Faculty of Science, Gavin Bradley
RETAIN: A new approach to teaching and evaluating neonatal resuscitation, Sierran Graham, Georg Schmitz, Maria Cutumisu, Thomas Jeffery, Patrick van Houtt, Matthew Brown
The impact of a second midterm on students’ learning outcomes, Kelly Fuso, Jamie Croxton
When the Real Teacher Arrives: Exploring Relational Connections in our Teaching Practice, Kerry Rusk

13:00 - 14:00 Resistance is Futile: Strategies for Building Resilience for Active Learning (ECHA L1 -190)
Renette Bertholet, Sheryl Gares, Mark Hall, Ilana Henein, Valentina Pozzi, Michelle Spili, Valentin Villatoro
Why do students resist active learning? Over the past academic year, a Faculty Learning Community FLC of 10 instructors at the University of Alberta’s North and Augustana campuses regularly met at the Centre for Teaching and Learning to explore this question. In this FLC Panel, members of this FLC, who come from diverse fields and varying years of teaching experience, describe their process and findings in terms of: how students resist, how resistance to active learning can be overcome, why resilience for active learning should be fostered in our students, and how resilience and resilience existent within the university beyond the classroom.

14:00 - 15:00 CONCURRENT SESSIONS

EDCM L1-430
14:00 - 14:25 Resistance is Futile: Strategies for Building Resilience for Active Learning (ECHA L1 -190)
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EDCM L1-220
14:25 - 14:50 Setting the Optimal Motivational Context for Learning
Okasara Babatunde, Liu M. Daniels

EDCM L1-420
14:50 - 15:15 Using Artificial Intelligence and Virtual Reality to Reduce Anxiety in Clinical Interview Students
Sharnoff Esmail, Brendan Concannon

15:15 - 16:00 Keynote: Creating a Safe Critical Learning Environment: Sharing Best Practices (ECHA L1-190)
Jeanette J. Norden, Ph.D., Professor of Cell and Developmental Biology, Emreño, Vanderbilt University School of Medicine.
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16:00 - 16:15 Keynote Q & A (ECHA L1 -190)

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7:00 AM - 9:00 PM

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Community Service-Learning workshop: Designing the Integration of Critical Reflection and Assessment within Community Service-Learning courses
Patric D. Clayton

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