## Description of Activities and Tasks

**For FREN 476**

<table>
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<th>Description of Activities and Tasks</th>
<th>Learning Outcomes</th>
<th>Bloom's Taxonomy</th>
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</table>
| **TLA - Classroom activities (such as sample A):**  
  - Categorizing syllables  
  - Transcribing activities  
  - Applying phonological rules | 1, 5?  
  - b, c, d | X |
| **TLA - Short lectures** | 1, 5  
  - a, d, e (indirectly) | X |
| **TLA – Discussions**  
  - Defining concepts collaboratively  
  - Sharing transcriptions  
  - Discussing what makes a variable ‘sound ignorant’, perceived differences between CAN and Hexagonal French | 1, 5?  
  - a, c, d, e | X |
| **AT – Exercise 2:**  
  - Applying concepts to language tokens  
  - Explaining French Canadian differences (short answers)  
  - Clarifying subtle differences between different but similar phonological phenomenon  
  - Transcribing | 1, 5?  
  - a, b, c, d, e | X |
| **AT - Midterm exam**  
  - Applying concepts to language tokens  
  - Demonstrating familiarity with French-Canadian sounds in applied problems  
  - Providing definitions  
  - Identifying the parts of the phonetic organ and possible sound production on schematics  
  - Transcribe common combinatory phenomenon | 1, 5?  
  - a, b, c, d, e | X |
| **AT – Portfolio**  
  - Transcribing  
  - Identifying specific phenomenon identified by instructor  
  - Commenting on the phonetic phenomenon observed in sample | 1, 5?  
  - b, c, d, e, f | X |