The Scholarly Paper:  
A worked example for Nursing 390  

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http://www.ualberta.ca/~graves1/index.html
Writing Across the Curriculum

Would you like to improve the writing of your students? Improve their learning of your lecture material? Are you looking for new ways to engage your students in your course materials? If this interests you, contact Roger Graves or 492.2169.

What can we do for individual instructors:
- meet to talk about ways to incorporate informal (short, impromptu) writing assignments into any class, small or large
- review via email any assignment you give students that has a writing component to help make it clearer for students and to help develop grading rubrics to improve the speed and accuracy of grading
- visit your class to help students get started on your writing assignments

What can we do for departments:
- hold workshops on creating good writing assignments
- host discussions of how to improve the writing of students in your programs
- conduct reviews of writing assignments in your departments courses to identify exactly what your students are being asked to write—and to ensure that they have access to resources on how to write (online and on-campus)

Upcoming Presentations and Workshops:

http://www.humanities.ualberta.ca/WAC/
Centre for Writers

Welcome to the Centre for Writers
We offer free one-on-one writing coaching and support to all students, instructors and staff at the University of Alberta - in any faculty or at any level of study.

Our writing coaches are available to assist clients with higher order concerns in their writing, such as thesis formation, organization and idea development, as well as more specific details, like grammar and documentation style. Clients can bring in any writing project at any stage of development: essays, lab reports, creative pieces, scholarly articles, thesis drafts, application letters - and more. Our coaches will also help students read instructor comments on already graded papers. ESL and EAL students are welcome!

Request a class room visit by a tutor.

Welcome back for the Fall 2009 term! Tutoring hours will begin on Monday, September 14. The online appointment-booking schedule will be available to clients as soon as possible prior to this date. We look forward to working with you!

http://www.c4w.arts.ualberta.ca/
GRAM WOW!
The writing process

**Getting started**
- Explore the assignment
- Make rough notes
- Pick a tentative topic

**Getting feedback**
- Make an appointment at the writing centre for later in the week
- Get feedback on your draft/revise

**Revising**
- Work on style and lower order concerns
- Proofread, consult checklist for assignment
Thesis statements

- Specific
- Manageable
- Interesting
According to new approaches in pain management, nurses must obtain three kinds of knowledge if they are to respond effectively to a patient’s pain: knowledge of self, knowledge of pain, and knowledge of standards of care.

[original/passive voice] New approaches to pain management stress three kinds of knowledge for nurses to obtain if they are to respond effectively to a patient’s pain: knowledge of self, knowledge of pain, and knowledge of standards of care.¹
Topics

- Alzheim
- Death of spouse—social isolation
- Family coping—older person move in
- Lower income senior/complex medical situations
- Transportation for seniors
- Abuse from families: physical, emotional, financial
- Cultural clashes—ideas about aging
- Other disabilities—blind, deaf,
- Depression and other mental health problems
- Nutrition,
Death of spouse—social isolation

- The nursing profession should advocate for programming to assist older adults who are trying to cope with the death of a spouse because

- Community health nurses should advocate for programming

- This paper looks at seniors living alone following the death of a spouse and will examine five nursing interventions that meets those specific needs.

- This is a vulnerable group
- This is an underserved group
This paper looks at seniors living alone following the death of a spouse and will examine five nursing interventions that meets those specific needs.

1. Support groups
2. Financial assistance counselling/advice
3. Psychological counselling
4. Senior hotline
5. Activities/cards/
6. Friend and family support
One of the most important interventions involves keeping individuals active following the death of a spouse. Activities can take many forms: bocci ball, cards, aquasize, dancing, Wii, and gardening (Rutherford, 2005a). These activities have been shown to have a variety of positive effects for certain older populations. Springer (2004) reported that bocci ball players lived an average of 25 years longer than gardeners. These findings have implications for community health nurses. These professionals should educate seniors about the importance of these activities—the health outcomes—as well as ensure that information about these activities reaches this vulnerable population.
In favour

- Nursing organizations should advocate for the development of day care facilities to lessen the load on older people who care for their spouses with Alzheimer’s

- Because
Argument structure

Claim:

Stated reason:

Grounds/evidence
Argument structure

Unstated assumptions

Evidence supporting unstated assumption:
Lowering objections: Qualifiers

Rebuttal

Qualifiers

- evidence you found that qualifies perhaps or suggests the interventions are of limited value or useful in only certain circumstances
Organizing your paper
Drafting/Revising

- Get a “trusted reader” to get feedback
- Consider using other students in the course or the writing centre for this
- Ask readers to read for specific purposes: thesis, structure, transitions, development of a particular paragraph or idea
Don’t hand in a first draft

Towards the due date, switch your focus from

**higher-order concerns** (arrangement, arguments, evidence) to

**lower-order concerns**: proofreading, grammar, citation format, grammar/spelling