**CGCER International Conference: Decolonizing Global Citizenship Education**

**Friday, November 1**

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>08:00-08:45</td>
<td>Registration &amp; Breakfast</td>
<td>ED N 2&lt;sup&gt;nd&lt;/sup&gt; Floor &amp; Atrium</td>
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<td>08:45-09:15</td>
<td><strong>Welcome &amp; Opening Address</strong>&lt;br&gt;Opening Address from Dr. Lynette Shultz, CGCER Co-Director &amp; Associate Professor in Educational Policy Studies&lt;br&gt;Welcome from Dr. Rebecca Sockbeson, Indigenous Peoples Education Coordinator &amp; Assistant Professor, Educational Policy Studies, Dr. Fern Snaart, Dean, Faculty of Education, Dr. Jennifer Kelly, Department Chair, Educational Policy Studies &amp; Jan Buterman, EPSGSA President</td>
<td>ED N 2-115</td>
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<td>09:15-09:35</td>
<td><strong>Poetry by Ahmed Knowmadic Ali</strong></td>
<td>ED N 2-115</td>
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<td>09:35-10:45</td>
<td><strong>Keynote Address: Hospicing Western Modernity in Global Citizenship Education</strong>&lt;br&gt;Dr. Vanessa Oliviera Andreotti (University of Oulu) Chair: Dr. Lynette Shultz</td>
<td>ED N 2-115</td>
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<td>10:45-11:15</td>
<td>BREAK</td>
<td>ED N 2&lt;sup&gt;nd&lt;/sup&gt; Floor Atrium</td>
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<td>11:15-12:45</td>
<td>Session 1a: Possibilities for decolonization&lt;br&gt;Room: ED N 2-145&lt;br&gt;Chair: Dania Wattar&lt;br&gt;The lurking fear: Narrative inquiry, Gothic literature and the Ontario curriculum’s grade 11 American history course&lt;br&gt;Danielle Lorenz (Alberta)&lt;br&gt;Untying the knots: Decolonization practices as presented by Marie Battiste and Linda Tuhiiwai Smith&lt;br&gt;Kyla Fisher (Alberta)&lt;br&gt;A pilot study: the plurilingual learners and their teachers in crossfire&lt;br&gt;Meilan Ehlert (Simon Fraser)&lt;br&gt;Decolonizing art-education&lt;br&gt;Andrea Avila Sakar (Victoria)</td>
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<td>11:15-12:45</td>
<td>Session 1b: Anti-colonial epistemes of citizenship&lt;br&gt;Room: ED N 2-147&lt;br&gt;Chair: Sasha Wittes&lt;br&gt;Intercultural philosophy, global citizenship, and social/ environmental justice education&lt;br&gt;Claudia Eppert &amp; Tram Nguyen (Alberta)&lt;br&gt;Back to basics: Focus on local knowledges in understanding citizenship&lt;br&gt;Daniela Nascimento-Tereschuk, Mildred Masimira, Naureen Mumtaz &amp; Jin Mi Kwon (Alberta)</td>
<td>ED N 2-147</td>
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<td>11:15-12:45</td>
<td>Session 1c: Reforming global citizenship education&lt;br&gt;Room: ED N 2-149&lt;br&gt;Chair: Shelane Jorgenson&lt;br&gt;A critical review of global citizenship education: Some tensions between the global North and South&lt;br&gt;Michael Kariwo (Alberta)</td>
<td>ED N 2-149</td>
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<td>12:45-1:30</td>
<td>LUNCH BREAK (lunch provided)</td>
<td>ED N 2&lt;sup&gt;nd&lt;/sup&gt; Floor Atrium</td>
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### Session 2a: Rethinking civic participation
Room: ED N 2-145  
Chair: Girmaw Akalu

Education and political wellbeing: Experiences of enfranchisement among Ethiopian immigrants in Edmonton  
*Berhanu Demeke (Alberta)*

Reclaiming the citizen and renouncing citizenship in autobiography: A case study  
*Wisam Abdul Jabbar (Alberta)*

Participation and the quest for democratic educational governance in Africa  
*Musembi Nungu and Thashika Pillay (Alberta)*

Teaching the commons: Paving the road to social justice  
*Jason Carreiro (Simon Fraser)*

### Session 2b: Social inclusion and citizenship
Room: ED N 2-147  
Chair: Yesuf H. Abdela

The effectiveness of educational projects of inclusion in communities with high social vulnerability  
*Francisco Roberto Ferreira dos Santos & Ildefonso Rodrigues Teixeira (Católica de Brasília)*

Understanding how Chinese students learn in Canadian classrooms  
*Kylie Yang (Alberta)*

Decolonizing Alberta’s educational policies to make possible the integration of refugee youth learners  
*Neda Asadi (Alberta)*

### Session 2c: Higher education & the complexities of global citizenship
Room: ED N 2-149  
Chair: Melody Viczko

A heuristic for examining ethical internationalization in higher education: Global citizenship, epistemic difference, and transnational literacy  
*Michele Nicholson, Karen Pushby & Vanessa Andreotti (Oulu)*

Reclaiming a relational model of risk management as ethical practice in the internationalization of higher education  
*Derek Tannis (Alberta)*

Decolonizing the international classroom  
*Kumari Beck (Simon Fraser)*

International economic sanctions, university life and citizenship education: The case of Iran  
*Shadi Mehrabi (Alberta)*

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### Poster Session and Community Group Organization Displays & Break
Room: ED N 2nd Floor Atrium  
See handout in registration package for presenters list

### Session 3a: Community Panel – Community engagement & citizenship
Room: ED N 2-145  
Chair: Shadi Mehrabi

Edmonton Multicultural Coalition  
*Rosslyn Zulla*

Changing Together  
*Josephine Pallard*

HIV Edmonton  
*Tsion Demeke*

### Session 3b: Narrative explorations of citizenship education
Room: ED N 2-147  
Chair: Marianne Larsen

Global education and the substitute teacher – Opportunities and challenges in K-12 classroom  
*Jessica Scalzo (Alberta)*

Navigating resistance: Narrative reflections on social justice education  
*Sasha Wittes, Rae Ann Van Beers, Ali A. Abdi, Lynette Shultz (Alberta)*

Global citizenship education from across the Pacific: A narrative inquiry of transcultural teacher education in Japan  
*Edward Howe (Utsunomiya)*

Foreign born Muslim students elementary school experiences in Alberta  
*Afshan Amjad (Alberta)*

### Session 3c: Interrogating understandings of citizenship
Room: ED N 2-149  
Chair: Kumari Beck

Citizenship and sovereignty in shared communities: An intercultural dialogue on divergent paths to social justice  
*Krista McFadyen (Alberta)*

“Citizenship is a passport”: The experience and perception of belonging and citizenship among Somali youth in Edmonton  
*Yesuf H. Abdela (Alberta)*

A shabby sort of citizenship: Trans* Canadians and passport  
*Jan Buterman (Alberta)*

Accounting for all: From inclusivity to particularities  
*Zahra Kasmali (Alberta)*
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| 8:45–10:15   | **Session 4a: Toward a decolonizing feminism** Room: ED 158 Chair: Janice Wallace
|              | Setting the trap Lynette Shultz (Alberta)                             |
|              | Unleashing the complexities Tania Kajner (Alberta)                    |
|              | Playing the game Thashika Pillay (Alberta)                            |
|              | Taking flight Evelyn Hamdon (Alberta)                                 |
|              | **Session 4b: Neoliberal globalization & educational policy** Room: ED 165 Chair: Michael Kariwo
|              | Globalization and educational change in Syria Dania Wattar (Alberta)   |
|              | Quality assurance in higher education: The Ethiopian experience Girmaw Akalu (Alberta) |
|              | Impact of the OECD policies on education systems Chouaib El Bouhali (Alberta) |
|              | Rethinking business models for 21st century higher education: A European view Jessica Lichy (IDRAC) & Rickard Enstroem (MacEwan) |
| 10:15–10:35  | BREAK  Room: ED South 1st floor Atrium                                |
| 10:35–12:05  | **Session 5a: Community Panel – Reimagining global education** Room: ED 158 Chair: Chouaib El Bouhali
|              | Global Café  Jasper Place High School Julia Dalman                   |
|              | The Centre for Global Education Queen Elizabeth High School Terry Godwaldt |
|              | Africa Centre Tesfaye Ayalew                                         |
|              | Global, environmental and                                             |
|              | **Session 5b: Decolonizing international partnerships** Room: ED 165 Chair: Makere Stewart-Harawira
|              | A complicated kindness? Rethinking global citizenship from an international development perspective Allyson Larkin (Western) |
|              | Teacher professional development in Brazil: Colonization of teachers' voices Daniela Nascimento-Tereshchuk (Alberta) |
|              | (Un)conditional hospitality: Educating for global citizenship at home & abroad |
|              | **Session 5c: Dislocating white privilege** Room: ED 177 Chair: Derek Tannis
<p>|              | Indigenist research methodology: Addressing the achievement gap within First Nations education Alethea Wallace (Alberta) |
|              | Unsettling Canadian daycares – deconstructing multiple oppressions: Race and transnational labour Navjot Thind (Alberta) |
|              | Whose knowledge is transmitted through public education in Africa? Morongwa Masemula (University of |</p>
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<tr>
<th>Time</th>
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<th>Session B</th>
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| 2:05 – 3:35  | **Session 6a: Decolonizing practices of learning**  
Room: ED 158  
Chair: Berhanu Demeke  
Disrupting the binary: International service learning and decolonization  
Geraldine Balzer (Saskatchewan)  
Critical global citizenship and international service learning  
Marianne Larsen (Western)  
Reimaging service-learning: Beyond the problematic of a server-served dichotomy  
Judy Bruce & Vanessa Andreotti (Oulu)  
Closing the gap and broadening the perspective: Culturally responsive pedagogy in elementary general music in communities of colour  
Kathy Robinson (Alberta)  
| **Session 6b: Transformative pedagogies**  
Room: ED 165  
Chair: Evelyn Hamdon  
Effective communication from a learner’s perspective  
Sung Kyung Ahn (Alberta)  
Applications of feminist and anti-racist counselling in the education system  
Maria Calleja (OISE)  
Solidarity movements and decolonization: Exploring a pedagogical process  
Saima Butt, Donna Chovanec, Naomi Gordan, Misty Underwood, & Ruby Smith Diaz (Alberta)  
Changing the terms of the conversation: Collaborative performance art and installation  
Lynn Sutankayo & Leslie Robinson (Alberta)  
| **Session 6c: Theorizing concepts of citizenship**  
Room: ED 177  
Chair: Tolga Karabulut  
The construction of full citizenship in a vision of the Brazilian digital inclusion in education  
Francisco Roberto Ferreira dos Santos & Ildefonso Rodrigues Teixeira (Católica de Brasília)  
Global citizenship in light of human extinction  
Jan Jagodzinski (Alberta)  
The particularity and universality of the concepts of citizenship and citizenship education  
Tan Chuanbao (Beijing Normal)  
Indigenous peoples as global citizens: A decolonizing construct or post-imperial hegemony?  
Makere Stewart-Harawira (Alberta)  
| 3:35 – 3:50  | **BREAK**  
Room: ED South 1st floor Atrium  
| 3:50 – 4:10  | Poetry by Ahmed Knowmadic Ali  
Room: ED 129  
| 4:10 – 4:50  | **Closing Address: Decolonizing global citizenship education: Reconstructing the conceptual and theoretical platforms**  
Dr. Ali A. Abdi, Co-Director of CGCER & Professor in Educational Policy Studies  
Room: ED 129  
Chair: Musembi Nungu  
|
We would like to thank the following organizations for their support for this conference:

Dr. Jennifer Kelly & the Department of Educational Policy Studies
The Faculty of Education (University of Alberta)
The Educational Policy Studies Graduate Student Association (EPSGSA)
The University of Alberta Bookstore
Earth’s General Store
Burrito Libre
Boston Pizza Spruce Grove

CGCER Conference Organizing Committee
Thashika Pillay (Conference Coordinator)
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Neda Asadi
Chouaib El Bouhali
Shadi Mehrabi
Derek Tannis
Dania Wattar

Review & Program Committee
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Berhanu Demek
Tania Kajner
Michael Kariwo
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Shelane Jorgenson
Kyla Fisher
Ananda Majumdar
Ary Masalam
Tram Nguyen
Nonye Nwachukwu
Lydia Pungur
Navjot Thind
Elizabeth Vergis

CGCER Co-Directors & Conference Faculty Advisors
Ali A. Abdi
Lynette Shultz

Photographer
Danielle Lorenz

Global citizenship education scholarship critically deals with all aspects of social, educational, cultural, political and economic development of societies. With a vision to create a comprehensive understanding of the research and dissemination of global citizenship education project that enhances and sustains basic citizenship rights for all people, the Centre for Global Citizenship Education and Research (CGCER) is an exciting initiative in the Department of Educational Policy Studies. The concept of global citizenship suggests the development of global citizens who have a set of knowledges, skills and attitudes that make it possible for them to be actively involved in local, national and global institutions and systems that directly or indirectly affect their lives.

Vision Statement
Through research, education and action, the Centre for Global Citizenship Education and Research heightens consciousness and understanding of issues of global citizenship education in order to contribute to the collective development of societies that provide basic social justice and human rights. In achieving this, the University of Alberta community of researchers, students and partners plays a critical role in harnessing and advancing this vision.

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