FACULTY MEMBERS

SCHOOL & CLINICAL CHILD PSYCHOLOGY PROGRAM

CORMIER, DAMIEN C. – ASSOCIATE PROFESSOR & DIRECTOR OF TRAINING
PhD (Minnesota) RPsych
THEORETICAL ORIENTATION: Ecological, developmental, and behavioural.

DANIELS, LIA – ASSOCIATE PROFESSOR
PhD (Manitoba)
THEORETICAL ORIENTATION: Cognitive and developmental.

JIANG, YUANYUAN – ASSISTANT PROFESSOR
PhD (British Columbia)
THEORETICAL ORIENTATION: Cognitive-behavioural, biopsychosocial, developmental.

LEIGHTON, JACQUELINE P. – PROFESSOR
PhD (Alberta; PDF, Yale) RPsych
THEORETICAL ORIENTATION: Ecological systems and social-cognitive.

MRAZIK, MARTIN – ASSOCIATE PROFESSOR
PhD (Georgia) RPsych
THEORETICAL ORIENTATION: Biopsychosocial, cognitive-behavioural, and developmental.

PEI, JACQUELINE – ASSOCIATE PROFESSOR
PhD (Alberta) RPsych
THEORETICAL ORIENTATION: Developmental, ecological, and humanistic.

RINALDI, CHRISTINA – PROFESSOR
PhD (McGill) RPsych
THEORETICAL ORIENTATION: Cognitive-behavioural, family systems, and developmental.

SEVIGNY, PHILLIP – ASSISTANT PROFESSOR
PhD (Regina) RPsych (Sask)
THEORETICAL ORIENTATION: Developmental, family systems, humanistic.

For information on faculty research interests, please visit our individual webpages: https://tinyurl.com/UofASCCP
SCHOOL & CLINICAL CHILD PSYCHOLOGY

PROGRAM DESCRIPTION

SCHOOL AND CLINICAL CHILD PSYCHOLOGY

The School and Clinical Child Psychology (SCCP) program endorses a scientist-practitioner model of graduate education. The SCCP program provides students with a combination of theoretical, clinical, and professional preparation for psychological work with children, adolescents, and families. As a graduate of the SCCP program, you are provided with a foundation necessary for work as a psychologist across a variety of settings such as schools, private practice, mental health facilities, community organizations, and academia.

Through direct training, hands-on experience, and collaborative opportunities in clinic, classroom, and lab environments, you will receive training in assessment, interventions, professional consultation, ethical issues, and prevention. To support the research goals of the program, required coursework includes training in statistics, methodology, and evaluation with emphasis on opportunities for application. In addition, our faculty members provide a breadth of research opportunities ranging from applied research with community partners to experimental research in well-equipped lab environments. From this integrated program delivery, students are equipped with the skills to be contemporary scientist-practitioners.

WHY CHOOSE THE DOCTORAL SCCP PROGRAM AT UALBERTA?

- Access to state-of-the-art Clinical Services facility
- Opportunity to work with award winning researchers, instructors, and supervisors
- Excellent career opportunities
- Cohesive and supportive learning environment

PROGRAM REQUIREMENTS

The PhD program is a full-time program designed to build upon the training received through the Master’s program in SCCP at the University of Alberta. As such, applicants who are not graduates of our Master’s program are expected to have equivalent background knowledge and experience.

Students must complete required coursework (including two 10-month practicum) and pass an oral candidacy examination; conduct dissertation research; and write and defend a dissertation. Students are required to be in full-time residency for three (3) years and must maintain full-time registration throughout their program.

PROGRAM STATISTICS

The table below describes the applicant pool, acceptance rates, composition, and the average GPA of the students enrolled in the doctoral School and Clinical Child Psychology program for the past eight years.

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