

**Cohort 5**  
**Proposed Program Schedule 2018-2020**

<b>Year 1 2018/19</b>			
EDPY 597 Philosophy of Teaching	This course examines important philosophical foundations underlying teaching and learning in the contexts of health science education. The emphasis of the course encourages the application of philosophical thinking to the unique and specific theoretical and practical demands of professional education in the health care professions. The course emphasizes an understanding of teaching as practical judgement which views teaching as an ethical and context sensitive practice of inquiry and interpretation in the choice and application of appropriate pedagogical approaches.	Hans Smits	Sept 15 F2F Sept 20- Nov 1
EDPY 597 Learning and Teaching at the Adult Level	This course explores the scholarship in the areas of adult education, needs assessment, transformative learning, community of practice of adult learning, sociology of higher education, organizational learning, and adult education in the workplace	Zane Hamm	Nov 22 – Dec 6 Jan 10 – Feb 7
EDPY 501 Introduction to Methods of Educational Research in the Health Sciences	This course offers an overview of the broad spectrum of quantitative and qualitative research activities, with an emphasis on the educator as a researcher and knowledge mobilizer. Consequently, the course focuses on improving the comprehension of published research reports, the ability to plan research activities in an educational setting, including the ability to translate research findings into the practice environment.	Sharla King Ken Cor	Feb 28-April 11 April 27 F2F
EDPY 597 Curriculum Studies in the Health Sciences	This goal of this course is to provide an overview of key principles of curriculum design and an opportunity for students to apply these by developing a portion of a curriculum in their individual domains of expertise.	Bob Ritter Jennifer Walton Melanie Lewis Anna Oswald	May 6-10(Mon-Fri) F2F for entire class

Year 2 2019/20			
EDPY 597 Program Evaluation	This course provides an introduction to program evaluation in health sciences.	Gail Barrington	Sept 14 F2F (Sat) Sept 19-Oct 24
EDPY 597 Integrating Technology Across the Curriculum	This course provides an understanding of pedagogical principles specific to the use of technology in instructional settings (e.g. virtual classrooms, simulated clinical environments). The course explores the role of learning theory and theoretical models in the use of educational technology in the design and function of course activities.	Mike Carbonaro JoAnne Davies	Nov 14- Dec 5 Jan 9-30
EDPY 597 Assessment and Evaluation in Health Sciences I	This course focuses on key concepts and principles in educational assessment. It is intended to provide the foundation necessary for understanding how to evaluate and make inferences about students' knowledge, skills, and competencies. In the process, you will also learn how to think and talk about assessment-related issues and problems with more precision and conviction (i.e., you will never use the phrase "face validity" again). Our course (Assessment and Evaluation in the Health Sciences—Foundations, Part I) is focused on the basics.	Mark Gierl	March 5 – April 23
EDPY 597 Assessment and Evaluation in Health Sciences II	This course is focused on specific applications of the basic concepts and principles learned in Assessment and Evaluation Part I. Parts I and II will provide students with a thorough understanding of assessment and will prepare students for both theoretical and applied research and practice.	Mark Gierl	May 7-June 25