Welcome to the first post of our new MES newsletter.

School improvement, teacher leadership and educational change are enduring themes in the field of education whether in the K-12, international, or higher education context. MES students bring vast professional and personal experience to the MES cohorts, and an array of educational interests. The integration of their reflections on those experiences along with guided forays into the academic literature create a space for imagining educational change, exploring how those changes might enhance learning, and identifying the challenges and opportunities associated with implementation.

Whereas for most teachers and professors, July brought a welcome break to the busy school year, MES students went it into high gear for three intense weeks of academic study and professional reflection through independent and collaborative work. This summer, we welcomed 36 Year 2 students who worked with Leonora Macy, Ken Jacknicke, and Jose da Costa to consider educational change and to prepare their research questions, purpose, and process. We also welcomed 33 Year 1 students who explored the topics of school improvement and educational leadership with Katherine Willson and Matt Hoven.

As these students were immersing themselves in study, our MES graduating cohorts were preparing for convocation. This year, 51 educational professionals will graduate with their Master of Education in Educational Studies. Our partnerships with Bonnyville (with the cooperation of Northern Lights School Division) and Grande Prairie Regional College gave 26 of our graduating class the opportunity to complete their summer residencies closer to home and without the added expense of finding accommodation in Edmonton. The graduating class studied educational reform in a range of topics including:

- Rural Education
- Wellness
- Technology in the Classroom
- Post-Secondary Education
- International Baccalaureate Education
- Second Language Learning
- Inclusive Education
- Principal Leadership
- Indigenous Education
- Mathematics Education
- Literacy Education
- Instructional Leadership
- Teacher Induction Practices
- Assessment
- Student Engagement
- Collaborative Teaching Practice
- Intervention Strategies
- Cultural Diversity

Congratulations to all graduates!

If you know of any educational professionals who have been thinking about doing a Master of Education, please tell them about your MES experience and invite them to view our website or contact us.

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