CURRICULUM VITAE

Alexandre Emboaba Da Costa, PhD
Assistant Professor
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A. ACADEMIC APPOINTMENTS

2015-present **Assistant Professor** (tenure track), Department of Educational Policy Studies, University of Alberta, Canada

2010-2015 **Adjunct Assistant Professor** (contract/sessional), Queen's University, Canada

- Department of Sociology
- Department of Global Development Studies
- Cultural Studies Graduate Program
- Department of Languages Literatures and Cultures

EDUCATION

PhD Department of Development Sociology, Cornell University, 2009.
MS Department of Development Sociology, Cornell University, 2005.
BS Department of Rural Sociology, Cornell University, 2000.

B. PUBLICATIONS

Single-authored books

2014 *Reimagining Black Difference and Politics in Brazil: From Racial Democracy to Multiculturalism*. London and New York: Palgrave Macmillan.

"Alexandre Emboaba da Costa writes with an academic rigor and rich ethnographic engagement that locate Brazilian policies of racial inclusion within an ongoing black activist critique of white cultural hegemony and struggle for epistemic decolonization. Reimaging Black Difference and Politics in Brazil foregrounds the cultural and political work of Centro Cultural Orùnmilá in São Paulo, which forces us to think about how Afro-Brazilians envisage and shape public policy aimed at social change and material equality. Da Costa's astute methodological approach speaks to the urgent need to look toward decolonial practices in localized movements that inform State practice, rather than to reactive approaches to understanding social activism."
-- Keisha-Khan Y. Perry, Brown University, USA

"Emicida, of course, had it right when he reflected on the June 2013 massive street protests: 'So a bunch of middle-class white people have finally woken up and taken to the streets.' He added that, as a black person, 'I'm part of the Brazil that never fell asleep.' Guiding us through the intriguing, often murderous maze of a

national formation where no one is a racist yet several organized movements and researchers claim there is a genocide of Black people in course, Alexandre Emboaba da Costa's lucid book is a must read for those of us interested in the viability of the Black presence in supposedly inclusive nations of the Americas. Costa's monograph shows us how Black people in Brazil have never fallen asleep because they have always been extremely vulnerable. This foundational, transgenerational and shared vulnerability has made transformative political thought an imperative, one on whose actualization our ethical and collective survival depends."
-- João H. Costa Vargas, the University of Texas at Austin, USA

***Reviews of* Reimagining Black Difference and Politics**

2017 Wade, P. Racism and Race Mixture in Latin America. *Latin American Research Review*, *52*(3), 477–485.

2017 Cao, B. Race, politics and education in Brazil, *Social Identities*, *(23)*4, 493-499.

2016 Mitchell-Walthour, G. Reimagining black difference and politics in Brazil from racial democracy to multiculturalism, *Ethnic and Racial Studies 39*(13), 2458-2460.

2016 Azenha, G. S. (2016). Reimagining Black Difference and Politics in Brazil: From Racial Democracy to Multiculturalism - by Emboaba da Costa, Alexandre. *Bulletin Of Latin American Research*, *35*(4), 530-532

2015 Henson, B. Reimagining Black Difference and Politics in Brazil: From Racial Democracy to Multiculturalism. *Transnational Social Review: A Social Work Journal 5*(2), 208-217.

***Special Issues of Scholarly Journals* (Guest Editor)**

2016 Post-Racial Ideology and Politics in the Americas. *Critical Sociology.* 42(4-5)

Refereed Journal Articles

2018 "The Decolonial in Practice*, Quilombismo,* and Black Brazilian Politics in 'Postneoliberal' Times," *Journal of Ethnic and Cultural Studies, 5*(1): 27-40.

2017 "Da miscigenação ao pluriculturalismo: questões em torno da ideologia pós-racial e a política da diferença no Brasil [From miscegenation to pluriculturalism: questions about post-racial ideology and the politics of difference in Brazil]," *Hendu: Revista Latino-Americana de Direitos Humanos*. 2015 6(2): 40-54.

2016a "Introduction: Thinking 'Post-Racial' Ideology Transnationally: The Contemporary Politics of Race and Indigeneity in the Americas," *Critical Sociology*. 42(4-5): 475-490. Published online before print July 3, 2015.

2016b "Training educators in anti-racism and pluriculturalismo: recent experiences from Brazil" *Race Ethnicity and Education* 19(1): 23-45. Published online before print September 15, 2014.

2016c "The (Un)Happy Objects of Affective Community: Mixture, Conviviality, and Racial Democracy in Brazil." *Cultural Studies* 30(1): 24-46. Published online before print March 25, 2014.

2016d "The significance of post-racial ideology, black political struggle, and racial literacy for Brazilian anti-racist education policy," *Policy Futures in Education* 14(3): 345-359.

2016e "Confounding Anti-racism: Mixture, Racial Democracy, and Post-racial Politics in Brazil." *Critical Sociology* 42(4-5): 495-513. Published online before print on January 31, 2014.

2010a "Afro-Brazilian *Ancestralidade*: Critical Perspectives on Knowledge and Development." *Third World Quarterly* 31 (4), pp. 655-674. [Part of special issue, "Relocating Culture in Development and Development in Culture"]

2010b "Anti-Racism in Movement: Afro-Brazilian *Afoxé* and Contemporary Black Brazilian Struggles for Equality." *Journal of Historical Sociology*. 23 (3), pp. 372-397.

Refereed Book Chapters

2010 "Decolonizing Knowledge: Education, Inclusion, and the Afro-Brazilian Anti-racist Struggle." Pp. 199-214 in *Contesting Development: Critical Struggles for Justice and Social Change*, Philip McMichael (ed.). New York: Routledge.

Book Reviews

2018 Review of Elizabeth Farfán-Santos, *Black Bodies, Black Rights: The Politics of Quilombolismo in Contemporary Brazil*. Austin: University of Texas Press. *Journal of Latin American and Caribbean Anthropology*. (forthcoming)

2015 Review of Marc A. Hertzman, *Making Samba: a New History of Race and Music in Brazil*. Duke University Press. *Bulletin of Latin American Research* 34(2): 259-260.

2011 Review of Juliet Hooker, *Race and the Politics of Solidarity.* In *Bulletin of Latin American Research* 30 (2), pp. 243–244.

2010 Review of Peter Burke and Maria Lucia G. Pallares-Burke, *Gilberto Freyre: Social Theory in the Tropics*, Oxford: Peter Lang. 2008. In *Bulletin of Latin American Research* 29 (2), pp. 261-262.

2009 Review of Sérgio Luiz de Souza, *(Re)vivências Negras: Entre Batuques, Bailados e Devoções - Práticas Culturais e Territórios Negros no Interior Paulista (1910-1950)*. 2007. In *Revista África e Africanidades*. [http://www.africaeafricanidades.com/]

Manuscripts under review

(co-editor) *Creativity as Crucible Under Multiple Colonialisms* double special journal issue under review with *Cultural Studies*.

"Introduction: Crucibles of Creativity: Reimagining Relations under Multiple Colonialisms," introduction to special issue for *Cultural Studies*.

Manuscripts in Preparation

"The End(s) of Multiculturalism: Post-Racial Futurity and Canadian Exceptionalism," manuscript in preparation for submission to journal *Social Identities*.

Unpublished Reports

Report to the Dean on Workplace Incivility in Post-Secondary Institutions, for the Dean's *Respectful Workplace Initiative,* Diversity, Equity, and Respect Committee, Faculty of Education. (co-author with other committee members)

C. RESEARCH GRANTS AND AWARDS

2017-2018 Project Title: Emergent Inclusions: Teacher Candidate Perspectives on FNMI Content in B.Ed. Programs
Role: **Principal Investigator**
Amount: $5,053
Funding Source: **Support for the Advancement of Scholarship, Faculty of Education, University of Alberta**
Grant Period: December 1, 2017-December 31, 2018

2017 Project Title: Pedagogies of Accumulation? Race and Racism in Development Studies
Role: **Principal Investigator**
Amount: $4,769.78
Funding Source: **Support for the Advancement of Scholarship, Faculty of Education, University of Alberta**
Grant Period: January 1, 2017-December 31, 2017

2016-2017 Project Title: Reimagining Creative Economy: A Workshop
Role: **Co-Principal Investigator** (Co-PI: Dr. Dia Da Costa)
Amount: $24,438
Funding Source: **Connection Grant, Social Sciences and Humanities Research Council of Canada (SSHRC)**
Grant Period: July 1, 2016-June 30, 2017

2016-2017 Project Title: Reimagining Creative Economy: A Workshop
Role: **Co-Principal Investigator** (Co-PI: Dr. Dia Da Costa)
Amount: $2,000

Funding Source: **Dialogue Grant, Kule Institute for Advanced Study**, **University of Alberta**
Grant Period: July 1, 2016-June 30, 2017

2014-2015 Project Title: The Politics of Sports Mega-Events in Brazil: Competing Definitions of Citizenship, Development, and the Public Good
Role: **Principal Investigator**
Funding Sources:

- **Senate Advisory Research Committee Grant, Queen's University** ($8,500)
- **Fund for Scholarly Research and Creative Work and Professional Development—Adjuncts, Queen's University** ($2,500)

Grant Period: January 2014-January 2015

2012-2014 Project Title: Emergent Multiculturalisms: Black Struggles over Education and Knowledge in the Other Americas
Role: **Postdoctoral Fellow (Principal Investigator)**
Amount: $81,000
Funding Source: **Postdoctoral Fellowship,** Social Sciences and Humanities Research Council of Canada (SSHRC)
Host Department and Institution: **Department of Social Justice Education, Ontario Institute for Studies in Education, University of Toronto, Canada**
Grant Period: July 1, 2012-June 30, 2014

2010-2011 Project Title: Building Achievement: Comparing Afro-centric education efforts in Canada and Brazil Role: **Principal Investigator**
Amount: $4,900
Funding Sources:

- **Principal's Development Fund/Senate Advisory Research Committee Grant, Queen's University** ($4,900)
- **Scholarly Research and Creative Work and Professional Development (Adjuncts). Queen's University** ($2,000)

Grant Period: January 2010-July 2011

D. CONFERENCES AND WORKSHOPS

Invited Keynotes and Lectures

2017 "50 Years of Institutional Racism: Realising Racial Equity or Intensifying Injustices Conference." Organized by the Alfred Deakin Institute for Citizenship and Globalization, Deakin University, Burwood, Australia November 1-3. (Declined)

2017 "Toward a Hemispheric Critique of the Post-racial." Humanities on the Edge Lecture Series organized by the Department of Ethnic Studies, University of Nebraska, Lincoln. Location: Sheldon Museum of Art Ethel S. Abbott Auditorium. March 2.

Invited Presentations

2018 "White Supremacy and Whiteness as Habit." Educating for the Justice of Indigenous Peoples: a Teach-In on the Stanley and Cormier Verdicts. Organized by Indigenous Peoples Education Specialization Graduate Students, Department of Educational Policy Studies, Faculty of Education, University of Alberta. Panel Member. March 22, 2-4pm.

2017 "Preparing to Speak at Conferences and Giving Conference Presentations." Educational Policy Studies and EPS Research and Scholarship Committee Event, Department of Educational Policy Studies, University of Alberta. November 21, 2017, 3:30-4:45pm. Panel Member.

2017 "The 'Ism's In Teaching: How to Deal with Sensitive Issues Such as Racism, Genderism, Sexism and so on in your Classroom (Ethics Credit)." Graduate Teaching and Learning Weeks (professional development). The Graduate Teaching and Learning (GTL) Program. Faculty of Graduate Studies. University of Alberta. January 4, 1-2:30pm. Panel Member.

2016 "Possible Implications of a Trump Presidency for Canadian Racial Exceptionalism and Whiteness." After Trump: 15 Short Talks and a Discussion – A Speak Out. University of Alberta. December 2.

2013 "Educators Talk 'Race': Rethinking Difference and Post-Raciality in Brazil." Paper presented to Professor George Dei's study group, Ontario Institute for Studies in Education, University of Toronto, April 26.

2011 "Do contexto nacional para a luta trans-nacional: perspectivas sobre a lei 10.639" [From the national context to the trans-national struggle: perspectives on Law 10,639], Orùnmilá Cultural Center, Ribeirão Preto, Brazil. July 25.

2010 "Afro-Brazilian *Ancestralidade*: Critical Perspectives on Knowledge and Development." Paper presented at the Studies in National and International Development (SNID) Seminar, Queen's University, February 18.

"Afro-Brazilian *Ancestralidade*: Critical Perspectives on Knowledge and Development." Paper presented at the Brazilian Studies Seminar, Center for Research on Latin America and the Caribbean, York University, January 27.

Research Ethics Board (GREB) workshop for Cultural Studies Program graduate students, Queen's University. Fall.

2009 "Mobilizando a Ancestralidade Afro-Brasileira para a Transformação das relações Sociais e o Desenvolvimento Global" [Mobilizing Afro-Brazilian Ancestrality for the Transformation of Social Relations and Global Development], Orùnmilá Cultural Center, Ribeirão Preto, Brazil. July 25, 2009. Event held for International Day for Black Latin American and Caribbean Women.

"Mobilizing the Past as Project in Afro-Brazilian Cultural Politics." Paper presented on panel entitled "Afro/Latinidades: Theorizing/Practicing Disapora," with Jerome Branche (University of Pittsburgh) and Agustín Lao-Montes (University of Massachusetts, Amherst), Latin American Studies Association XXVIII International Congress, June 11-14, Rio de Janeiro, Brazil.

Conference presentations

2017 "Whiteness Performativity and Raceocracy," American Studies Association. Theme: Pedagogies of Dissent. Chicago, Illinois, USA, November 9-12.

2017 "The work of anti-racist activism in the Brazilian pluricultural state," *Idea of Place: Space and Culture 20th Anniversary Conference*. University of Alberta, Edmonton, Canada. May 6-7.

2017 "The creative work of anti-racist activism in the Brazilian pluricultural state." Paper presented at the Reimagining Creative Economy Workshop: Transnational Histories, Local Practices, Regional Struggles, Hosted by the Department of Educational Policy Studies, University of Alberta, Canada. April 27-29.

2016 "The significance of post-racial ideology, black political struggle, and racial literacy for Brazilian anti-racist education policy." Canadian Association for Latin American and Caribbean Studies Conference. Theme: Hybrid Communities, Societies, Subjectivities, and Spaces. University of Calgary, Calgary, Canada, June 1-3.

2015 "Reimagining Mixture: Blood, Race, Culture and Solidarity." Presentation given for the Better Futures Symposium, Department of Gender Studies, Queen's University, April 27.

2013 "Publishing as a Graduate Student." Presentation given for the Cultural Studies Speaks Seminar Series, Cultural Studies Program, Queen's University, Canada, November 6.

"Decolonial Politics without Guarantees: Educators, Race, and Educational Transformation in Brazil." Paper presented at the XXXI International Congress of the Latin American Studies Association, Washington DC, May 29-June 1.

"Educators Talk 'Race': Rethinking Difference and Post-Raciality in Brazil." Paper presented at 2013 Lozano Long Conference Refashioning Blackness: Contesting Racism in the Afro-America, February 20-22, University of Texas, Austin, USA.

2012 "Being and Belonging in Brazil: Divergent Perspectives on Difference and the Politics of Race." Paper presented at the Cultural Studies Association Crossroads in Cultural Studies conference, 3-6 July 2012, Sorbonne Nouvelle University Paris, France.

2010 "Afro-Brazilian *Ancestralidade*: Critical Perspectives on Knowledge and Development." Paper presented at the Latin American Studies Association 29th International Congress, October, Toronto, Canada, October 9.

"Re-imagining 'Race' through the Brazilian Curriculum: Teacher and Administrator Experiences with Implementing Law 10,639/03." Paper presented at the conference Rethinking Multiculturalism: Brazil, Canada, and the United States, January 29-30, York University, Toronto, Canada.

2008 "Anti-Racism as Cultural Work: Historicizing the Conditions and Possibilities of Afro-Brazilian Inclusion." Paper presented at the 43rd Annual Meeting of the Canadian Sociological Association, June 3-6, Vancouver, Canada.

"The Difference Orùnmilá Makes: Past as Project in an Afro-Brazilian Struggle." Paper presented at the Canadian Association of Latin American and Caribbean Studies 2008 Congress: At the Crossroads of Empire, June 4-7, Vancouver, Canada.

"Decolonizing Neoliberal Inclusion: Afrodescendants and the Politics of Brazilian Multiculturalism." Paper presented at the Brazilian Studies Association IX International Congress, March 27-29, New Orleans, USA.

2007 Decolonizing Neoliberal Inclusion: Afrodescendants and the Politics of Brazilian Multiculturalism." Paper presented at the Social Movement's Research Working Group, Robert and Ruth Polson Institute for Global Development, Cornell University, September 28 & 29.

2006 "Contemporary Black Brazilian Politics of Identity in the Black Community Council of Campinas, São Paulo." Paper presented at the Latin American Studies Association XXVI International Congress, March 15-18, San Juan Puerto Rico.

2005 "Brazilian Black politics of identity in the Municipal Council for the Black community in Campinas, Brazil." Paper presented at the Presented at the Latino/a Graduate Student Coalition Spring Colloquium, Cornell University, March 17.

2004 "A Legitimate Space? The Municipal Council for the Development and Participation of the Black Community in Campinas, Brazil," Tri-Campus Workshop on Contentious Politics, Program for the Study of Contentious Politics, Cornell University. October 23.

Conferences, Seminars, and Symposia organized

2017 **International Workshop Co-organizer.** (with Dr. Dia Da Costa), Reimagining Creative Economy Workshop: Transnational Histories, Local Practices, Regional Struggles (SSHRC Funded). Hosted by the Department of Educational Policy Studies, University of Alberta, April 27-29.

2017 **Panel Organizer.** "Graduate Student Q & A with Scholar-Artist Practitioners," Reimagining Creative Economy Workshop: Transnational Histories, Local Practices, Regional Struggles (SSHRC Funded). Hosted by the Department of Educational Policy Studies, University of Alberta, April 27.

2015 **Panel Organizer**. "Anti-Black Racism, Violence, and Social Struggle in the Americas: a Discussion." With David Austin (John Abbot College), Terry Roswell (Ryerson University), Alannah Johnson (Queen's Coalition Against Racial and Ethnic Discrimination), Barrington Walker (Queen's University) Thursday, March 12.

2015 **Symposium Co-organizer**. Better Futures Symposium, Department of Gender Studies, Queen's University. Keynotes: Andrea Smith, Rinaldo Walcott, Katherine McKittrick. April 27

2015 **Panel Co-organizer.** "Reimagining Mixture: Blood, Race, Culture and Solidarity." Better Futures Symposium, Department of Gender Studies, Queen's University, April 27.

2014 **Seminar Organizer**. Melissa Dalgleish, PhD. "Hacking Your Graduate Degree for Academic, Post-Academic, and Alternative-Academic Careers," organized for the Queen's Cultural Studies Program CUST 802: Seminar and Professional Development Series. March.

2013 **Panel Organizer**. "Examining Contemporary Decolonial Practices." XXXI International Congress of the Latin American Studies Association, Washington DC, May 29-June 1, 2013. [Selected for sponsorship by the Ethnicity, Race, and Indigenous Peoples section of LASA].

2008 **Panel Organizer.** "Afro-Brazilians at the Crossroads of Empire: Histories, Meanings, and Mobilizations." Canadian Association of Latin American and Caribbean Studies Congress, June 4-7, 2008, Vancouver, Canada. [also acted as panel chair]

2007 **Panel Organizer.** "Culture, Religion, and Afro-descendant Identity Formation in Brazil." Latin American Studies Association XXVII International Congress, September 5-8, 2007, Montreal, Canada. [also acted as panel chair]

2006 **Panel Organizer.** "Constructing Anti-racism in Contemporary Brazil." Latin American Studies Association XXVI International Congress, March 15-18, San Juan, Puerto Rico.

2005 **Conference Coordinator**, "Brazil in Interdisciplinary Perspective," Latin American Studies Program, Cornell University, April 29 & 30.

2005 **Head Conference Organizer,** Second Annual Cornell Graduate Student Conference on Latin America and the Caribbean, Cornell University, March 5.

2004 **Conference Organizer**, "The 2004 Cornell Graduate Conference on Latin America and

the Caribbean," Cornell University, February 28.

Graduate Student Representative, Conference Planning Committee for "Development Challenges in the Twenty-first Century," Department of Development Sociology, Cornell University.

2003 **Conference Committee and Graduate Student Workshop Coordinator**, "Social Movements and Social Transformation: New Approaches," Cornell University, March 28 & 29.

E. SUPERVISION

Supervisory Committees

Doctoral

Mason, Alleson. Working title: "African-Canadian Supplementary Education Programs in Edmonton Alberta," Department of Educational Policy Studies, University of Alberta, January 2016-ongoing.

Thomas, Coralee. Working title: "Social justice education and guidance and counseling in Jamaica: A narrative approach," Department of Educational Policy Studies, University of Alberta, September 2015-ongoing. (Co-supervisor with Dr. Jennifer Kelly)

Master's

Sumaru-Jurf, Ashima. Title TBD, M.Ed. Department of Educational Policy Studies, University of Alberta, September 2017-ongoing. (Supervisor)

Sun, Yan. Title TBD, M.Ed. Department of Educational Policy Studies, University of Alberta, May 2017-ongoing (Committee member)

Danielle Lorenz, "Alberta Teachers Experience with Indigenous Content," Ph.D., Department of Educational Policy Studies, University of Alberta. (Committee member)

Examining Committees

2018

Masalam, Hasriadi. Department of Educational Policy Studies, External Examiner. Final Doctoral Examination, date June 8, 2018.

Mehrabi, Shadi. Department of Educational Policy Studies, University of Alberta. External Examiner, Final Doctoral Oral Examination, April 18, 2018.

2017

Arku, Cynthia. Department of Educational Policy Studies, University of Alberta. Chair, Final Doctoral Oral Examination, August 1, 2017.

McLachlan, T.J. Department of Art and Design, External Examiner. Master's of Arts Final Project Examination, December 19, 2017.

2016

Cruikshank, Stephen. Department of Modern Languages and Cultural Studies, University of Alberta. External Examiner. Doctoral Candidacy Examination, February 8, 2016.

Mehrabi, Shadi. Department of Educational Policy Studies, University of Alberta. External Examiner and Examining Committee Chair, Doctoral Candidacy Examination, February 26, 2016.

Lorenz, Danielle. Department of Educational Policy Studies, University of Alberta. External Examiner and Examining Committee Chair, Doctoral Candidacy Examination, January 22, 2016.

2015

Masalam, Hasriadi. Department of Educational Policy Studies, External Examiner and Examining Committee Chair. Ph.D. Doctoral Candidacy Examination, October 23, 2015.

Program Advisor

- Martinez Perez, Karina. Department of Educational Policy Studies, University of Alberta, July 2017-ongoing
- Lynch, Megan. Department of Educational Policy Studies, University of Alberta, September 2017-ongoing.
- Tighe, Hannah. Department of Educational Policy Studies, University of Alberta, September 2017-ongoing.
- Gyasi, Nana Serwaa. Department of Educational Policy Studies, University of Alberta, September 2015-ongoing.
- Jaraba, Maria Martinez. Department of Educational Policy Studies, September 2016-ongoing
- Vandervinne, Sipko. Department of Educational Policy Studies, University of Alberta, September 2015-ongoing.

Graduate Assistants

- Hilda Fankah-Arthur, PhD Student. Department of Educational Policy Studies. Project: *A Qualitative Look at Pre-Service Teacher Engagement with Including Aboriginal Content in their Teaching*. 6 hours/week. May 1 – July 31, 2017.
- Rhonda Sutherland-Butler, PhD Student. Department of Educational Policy Studies. Project: *Omission of Anti-black Racism in Canadian Multiculturalism*. January 1 – April 30, 2017.

- Ipek Oskay. PhD Student. Sociology. Project: *Reimagining Creative Economy: Transnational Histories, Local Practices, Regional Struggles*. 6 hours/week. September 1, 2016 – April 30, 2017.
- Benjamin Denga. M.Ed. Student. Department of Educational Policy Studies. *Project: Reimagining Creative Economy: Transnational Histories, Local Practices, Regional Struggles.* 3 hours/week. September 1, 2016 – April 30, 2017.
- Alleson Mason, PhD Student. Department of Educational Policy Studies. Project: *Race and Canadian Development Studies Education*. 6 hours/week. May 1 – August 30, 2016.
- Danielle Lorenz, PhD Student. Department of Educational Policy Studies. Project: *Examining Strategies to Address Post-Racial Politics in Education*. 6 hours/week. September 1, 2015 – April 30, 2016.

F. TEACHING

Graduate Seminars (University of Alberta, Department of Educational Policy Studies)

- EDPS 501: Knowledge and Decoloniality in the Americas
- EDPS 523: Education and Development Theory
- EDPS 526: Race and Racialization in Education
- EDPS 563: Education from a Sociological Perspective
- EDPS 580: Contemporary Issues in Education: Perspectives on Policy and Practice
- EDPS 591: Foundations of Education: International Perspectives
- EDPS 900: Directed Research Project (Master's Capping Exercise)

Undergraduate Courses (University of Alberta, Department of Educational Policy Studies)

- EDPS 360: Society and Education
- EDU 100/300: Contexts of Education

Graduate Seminars (Queen's University)

- CUST 803: Cultural Studies Historiography, Cultural Studies Program
- DEVS 805: Race in Development, Department of Global Development Studies

Senior Undergraduate Seminars (Queen's University)

- DEVS 495: Race in Development, Department of Global Development Studies
- SOCY 472: Sociology of Development, Department of Sociology

Undergraduate Lectures (Queen's University)

- SOCY 225: Sociology of Globalization, Department of Sociology (Sociology)
- SOCY 362: Cultural Studies, Department of Sociology

Undergraduate Internships (Queen's University)

- DEVS 410: Work-Study Placement in Development Studies, Department of Global Development Studies

Undergraduate Online Courses (Queen's University)

- DEVS 240: Culture and Development, Continuing and Distance Studies/Department of Global Development Studies
- DEVS 240: Culture and Development (course design)
- LLCU 209: Rio de Janeiro: The Marvelous City, Continuing and Distance Studies/Department of Languages, Literatures, and Cultures

Courses Taught by Year and Enrolment

University of Alberta

2017-2018 EDPS 900: Directed Research Project, Fall Term, 3 students
EDPS 580: Contemporary Issues in Education: Perspectives on Policy and Practice, Winter Term, 17 students
EDPS 360: Society and Education, Winter Term, 37 Students
EDPS 100/300: Contexts of Education, Spring Term, 18 Students

2016-2017 EDPS 526: Race and Racialization in Education, Fall Term, 11 Students
EDPS 563: Education from a Sociological Perspective, Winter Term, 4 Students
EDPS 360: Society and Education, Spring Term, 11 Students
EDPS 360: Society and Education, Fall Term, 26 Students

2015-2016 EDPS 501: Knowledge and Decoloniality in the Americas, 4 Students
EDPS 523: Education and Development Theory, 9 Students
EDPS 591: Foundations of Education: International Perspectives, 12 Students

Queen's University

2014-2015 SOCY 225: Sociology of Globalization, 64 Students
SOCY 362: Cultural Studies, 98 Students
SOCY 472: Sociology of Development, 13 Students
LLCU 209: Rio de Janeiro: The Marvelous City (online), 90 Students
DEVS 495/805: Race in Development, 20 Students

2013-2014 CU ST 803: Cultural Studies Historiography, 13 Students
DEVS 495/805: Race in Development, 24 Students
DEVS 240: Culture and Development (Summer), 15 Students

2012-2013 CU ST 803: Cultural Studies Historiography, 15 Students
DEVS 495/805: Race in Development, 22 Students

2011-2012 CU ST 803: Cultural Studies Historiography, 10 Students
DEVS 410: Work-Study Placement in Development Studies
DEVS 492: Race in Development, 18 Students

2010-2011 CU ST 803: Cultural Studies Historiography, 12 Students
DEVS 492: Race in Development, 18 Students

DEVS 492: Race in Development, 1 student independent study

Guest Lecturer/Invited Class Speaker

2017 "The Coloniality of Power: readings by Walter Mignolo and Anibal Quijano." Guest Lecture in EDPS 525: Globalization, Global Education and Change, Professor Dip Kapoor. October.

2017 "Confronting Racism," presentation given for the "Creating Welcoming Learning Communities – an interactive webinar series for educators" at the Faculty of Education, University of Alberta, Edmonton, Canada. March 22.

2017 Discussion with graduate students about two of my published works in the course ENGL 871: Literary Criticism and Theory, Professor Roland Végső, University of Nebraska, Lincoln, USA. March 2.

2011 Seminar Leader for discussion on Race and Development Studies in the course DEVS 497: Education, a Contradictory Resource, Professor Dia Da Costa, Queen's University, Kingston, Canada.

2010 "Culture and Politics in Brazilian Hip-hop." Lecture and multimedia presentation in the course Film 236: Media Studies, Professor Susan Lord, Queen's University, Kingston, Canada.

G. SERVICE

Academic Service, University of Alberta

2018-2019 **Elected Faculty Member**. Undergraduate Affairs Committee, Department of Educational Policy Studies.

2017-2019 **Elected Faculty Member**. Diversity, Equity, and Respect Committee, Faculty of Education.

2017 **Advisory Selection Committee Member** for four tenure-track hires. Aboriginal Teacher Education Program (ATEP), Faculty of Education. Winter Term.

2015-2016 **Elected Faculty Member**. Graduate Affairs Committee, Department of Educational Policy Studies.

Academic Service, Queen's University

2014-2015 **Adjunct/Sessional Representative**, QUFA Council, Queen's University Faculty Association

2013-2014 **Member**, Seminar and Curriculum Committee, Cultural Studies Program, Queen's University

2010-2014 **Member**, Steering Committee Cultural Studies Program, Queen's University.

Professional Service

2018-2019 Canadian Regional Representative. Latin American Studies Association (LASA) President's Anti-Harassment Task-force.

2010 – 2011 Editor (Portuguese Language), *Canadian Journal of Latin American and Caribbean Studies*.

Manuscript Reviewer

- Reviewer for 1 journal article manuscript: *Souls: a Critical Journal of Black Politics, Culture, and Society*
- Reviewer for 1 journal article manuscript: *Latin American Research Review*, 2016 (August)
- Reviewer for 1 journal article manuscript*: Canada and Beyond: A Journal of Canadian Literary and Cultural Studies*, 2016 (July).
- Reviewer for 1 journal article manuscript: *Critical Sociology*
- Reviewer for 1 journal article manuscript: *Postcolonial Directions in Education*
- Reviewer for 1 journal article manuscript: *Identities: Global Studies in Culture and Power*

Conference, Seminar, or Symposium Panel Chairing

2017 **Panel Chair,** "Imagining", *Idea of Place: Space and Culture 20th Anniversary Conference*. University of Alberta, Edmonton, Canada. Saturday, May 6.

2008 **Panel Chair,** "Afro-Brazilians at the Crossroads of Empire: Histories, Meanings, and Mobilizations." Canadian Association of Latin American and Caribbean Studies Congress, June 4-7, 2008, Vancouver, Canada.

2007 **Panel Chair,** "Culture, Religion, and Afro-descendant Identity Formation in Brazil." Latin American Studies Association XXVII International Congress, September 5-8, 2007, Montreal, Canada.

2006 **Panel Chair,** "Constructing Anti-racism in Contemporary Brazil." Latin American Studies Association XXVI International Congress, March 15-18, San Juan, Puerto Rico.

G. MEDIA INTERVIEWS

2018 (forthcoming, Faculty of Education, University of Alberta)

2017 "How should we act when we witness a racist incident?" Calgary Today with Angela Kokott, Radio 770, December 4
2017 "Toward a Hemispheric Critique of the Post-racial." Radio interview on *Friday Live!*, National Public Radio, 91.1 FM Lincoln, Nebraska, March 3.
2016 "Racism on post-secondary campuses: where are we now?" Interview by Isabela Varela for *Illuminate Magazine*, Faculty of Education, University of Alberta. November 28.

COMMUNITY WORK AND SERVICE

2017-Present **Education Committee Member**. Black Lives Matter - Edmonton and Area Chapter

PROFESSIONAL AFFILIATIONS

Current

American Studies Association. 2017-present
Brazilian Studies Association. 2005-present
Canadian Society for Studies in Education. 2017-present
Canadian Association for Latin American and Caribbean Studies. 2008-2011, 2015-present
Canadian Sociological Association. 2008-2010, 2015-present
Critical Ethnic Studies Association. 2013-present.
Latin American Studies Association. 2004-present

- Ethnicity, Race, and Indigenous Peoples Section Member 2010-present
- Brazil Section Member, 2004-present

Past

American Sociological Association. 2005-2010, 2013-2014
Canadian Association for the Study of International Development. 2008-2011
Comparative and International Education Society. 2013.
Polson Institute for Global Development, Cornell. 2002-2007

LANGUAGES

English and Portuguese: Fluent
Spanish: Advanced reading, speaking, and writing
German: Beginner

TRANSLATION WORK

2006 **Centro Cultural Orunmilá**, Ribeirão Preto, São Paulo
Translated several texts from Portuguese to English for their website: http://www.orunmila.org.br.
2004 **Film:** *Hope Will Win Over Fear: the World Social Forums*, directed by Andreas Hernandez. Translated Portuguese to English for Subtitles.

2004 **MASIMEX Medical Supplies**, Pittsburgh, PA
Translated English to Portuguese for a medical supplies brochure from English to Portuguese.

2002 **Witness**, New York City
Translated video clips from Portuguese to English for a human rights "Witness Alert" entitled "Terra Nas Nossas Mãos"