

CURRICULUM VITAE

HEATHER A. BLAIR

Education

- 1996 Doctor of Philosophy
Department of Language, Reading, and Culture
College of Education; University of Arizona
Dissertation title: *Gender and Discourse: Adolescent Girls Construct Gender Through Talk and Text*
- 1985 Master of Education
Indian and Northern Education Program
College of Education, University of Saskatchewan
Thesis title: *The Relationship of Demographic Characteristics to Teacher Attitudes Towards the Oral English of Native Canadian and Aboriginal Australian Children*
- 1980 Bachelor of Education
College of Education, University of Saskatchewan
- 1974 Bachelor of Science in Physical Education
College of Physical Education, University of Saskatchewan

Specialized Training

- Cree Immersion for Adult Beginners, University of Alberta, July 2006
- Literature in English Language Teaching: Approaches for the Classroom, University of Nottingham, England, Sept. 1991
- Introduction to Conversational Cree, Saskatchewan Indian Languages Institute. Saskatoon, Sask., Sept.-Dec. 1990

Professional Experience

Positions Held

- July 2008- present Professor
Language Arts and Reading
Department of Elementary Education
University of Alberta
- July 2000-July 2008 Associate Professor
Language Arts and Reading
Department of Elementary Education
University of Alberta

- 1996-July 2000 Assistant Professor
Language Arts and Reading
Department of Elementary Education
University of Alberta
- 1996-1997 Principal Investigator
Aboriginal Languages Policy and Planning research project
Prince Albert Tribal Council and Saskatchewan Education, Saskatchewan
- 1992-1996 Doctoral Student
University of Arizona
Sessional Lecturer
Department of Curriculum Studies, University of Saskatchewan (Fall 1995)
EDCUR 275: Introduction to Race Education in the Middle Years School
EDCUR 376: Introduction to Literacy Education: Reading and Writing in the Middle Grades
- Sessional Lecturer
Saskatchewan Indian Federated College, University of Regina (Summer 1995)
EINL 325: Bilingual/Bicultural Language Learning Processes
- Teaching internship with Dr. Kenneth Goodman, Department of Language, Reading, & Culture, University of Arizona (Winter 1994)
TTE 322: Language Arts and Communication in the Elementary School
TTE 327: The Social Sciences and Multicultural Elementary Education
- Graduate Research Assistant, University of Arizona (1993-1995)
Gender Equity Research Project, Tucson Unified School District and the University of Arizona
- Teaching Assistant for Dr. Octavania Trujillo, University of Arizona
LRC 595: Issues in Yaqui Language and Literacy (Fall 1993)
- Research Assistant (1992-1993)
Family Literacy Research Project, New Pascua Tribal Council and the University of Arizona
- Coordinator: Bureau of Indian Affairs Summer Courses, University of Arizona
The Integration of Whole Language, Math, and Science, with Drs. Kenneth and Yetta Goodman (1993-1995)

- 1991-1992 Lecturer in the Department of Educational Foundations, University of Saskatchewan, term appointment. Teaching included the following courses: Dynamics of Intercultural Relations in Educational Institutions and Practices, and The School and the Social Order.
- 1990-1991 Faculty of the Northern Teacher Education Program, La Ronge, Saskatchewan. Term position. Teaching included the following courses: Introduction to Teaching English as a Second Language and Teaching Procedures in the Elementary School.
- 1983-1990 Coordinator/Faculty of the Saskatchewan Urban Native Teacher Education Program, Saskatoon Campus, Gabriel Dumont Institute, University of Saskatchewan, Teaching included the following courses: Education Across Cultures: An Introductory Survey; Incorporating the Cultural Arts of Indian, Inuit, and Métis People Into School Programs; Curriculum Development for Indian, Inuit, and Métis Classrooms; Introduction to the Teaching of Language Arts; A Cross-Cultural Approach to the Teaching of Language Arts; and Teaching English as a Second Language/Dialect.
- 1987 Co-investigator. Sociolinguistic Survey of Indigenous Languages in Saskatchewan, Saskatchewan Indian Languages Committee, Saskatoon, Saskatchewan.
- 1982-1983 Joe Duquette High School, Saskatoon Catholic School Board, Saskatoon Taught Grades 9 and 10, English Language Arts and Social Studies.
- 1980-1982 Radius Tutoring Project, Alternative School sponsored by the Saskatoon Public and Catholic School Districts, Saskatoon, Saskatchewan.
- 1979-1980 Educational Foundations, term appointment, teaching included the following courses: The Dynamics of Intercultural Relations in Educational Institutions and Practices, and A Cross-cultural Approach to the Teaching of Language Arts.
- 1976-1979 Classroom teacher
Stanley Mission, Saskatchewan Lac La Ronge Indian Band School
Taught Grades 4, 5, and 6, all subjects.

Undergraduate Teaching and Supervision

- July 1996 – present
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| EDEL 395 | Teaching Social Studies in the Middle Years (1 section) |
| EDEL 360 | Teaching Language Arts in the Middle Years (5 sections) |
| EDEL 370 | Introduction to Teaching in the Middle Years (1 section) |
| EDEL 461 | Individualizing the Curriculum in the Middle Years Classroom (1 section) |

EDEL 409	Teaching Children's Literature in the Elementary School (3 sections)
EDEL 407	Teaching Reading in the Elementary School (7 sections)
EDES 401	Interactive Curriculum and Instruction in the Middle Years Classroom (5 sections)
EDEL 496	Teaching Language Arts in the Cross-Cultural Context (3 sections)
EDEL 412	Teaching Language Arts in the First Nations, Inuit, and Métis context (3 sections online)
EDEL 496	Ethnography: Understanding the Social Contexts of Language and Literacy (2 sections)

Graduate Teaching and Supervision

July 1996 – present	EDEL 596	Ethnography: Understanding the Social Contexts of Language and Literacy (5 sections)
	EDEL 510	Children's Literature in the Elementary School (3 sections)
	EDEL 505	Theory and Practice in Language Arts (12 sections)
	EDEL 595	Policy & Planning in Indigenous Language Education (1 section)
	EDEL 595	Globalization and Indigenous Language Loss (1 section)
	EDEL 595	Teaching Language Arts in the Cross-Cultural Context (1 section)
	EDEL 595	Teaching Reading in the Elementary School (2 section)
	EDEL 595	Literacy: The Intersections of Social Class, Race, Culture, Ethnicity, and Gender (2 sections)
	EDEL 605	Theories and Models of Language (1 section)

Master's Students

<u>Completed</u>	<u>Department</u>	<u>Role</u>
Marguerite Allard	Elementary Education	Advisor
Christy Arnstead	Elementary Education	Project Reader
Ann Atchison	Elementary Education	Project Reader
Priscilla Beaudry	Elementary Education	Advisor
Orysia Boychuk	Rural Sociology	Examining Committee
Laura Burnouf	Elementary Education	Advisor
Lynda Chrest	Elementary Education	Advisor
Jackie Filipek	Elementary Education	Supervisor (Thesis)
Linda Gadwa	Elementary Education	Advisor
Clarence Fisher	Elementary Education	Advisor
Anna Maria Hrubizna	Elementary Education	Advisor
Jennifer Jones	Elementary Education	Advisor
Billy Joe Laboucan	Elementary Education	Advisor
Shelby LaFramboise-Helgason	Elementary Education	Supervisor (Thesis)
Kevin Lewis	Elementary Education	Advisor
Liu Lu	Elementary Education	Advisor
Sharon MacQueen	Elementary Education	Advisor

Sharinjit Minhas	Elementary Education	Advisor
Debbie Minneault	Elementary Education	Advisor
Kathleen Nawrot	Elementary Education	Examining Committee
Julie Norrie	Elementary Education	Advisor
Marla Pawluik	Elementary Education	Advisor
Deborah Pennyfeather	Elementary Education	Advisor
John Toporowski	Elementary Education	Advisor

<u>Current</u>	<u>Department</u>	<u>Role</u>
Lisa Landry	Elementary Education	Advisor
Kevin Spahich	Elementary Education	Advisor

Doctoral Students

<u>Completed</u>	<u>Department</u>	<u>Role</u>
Lori Campbell	Educational Policy Studies	Examining Committee
Donna Chovanec	Educational Policy Studies	Examining Committee
Marilyn Huber	Elementary Education	Supervisory Committee
Vera Janiijc-Watrich	Elementary Education	Supervisory committee
Brenda Kelly	Elementary Education	Supervisor
Colin Kelly	Educational Policy Studies	Examining Committee
Maureen Kendrick	Elementary Education	Supervisory Committee
Barbara Laderoute	Elementary Education	Supervisor
Clement Lambert	Elementary Education	Examining Committee
Byeong Cheon Lee	Elementary Education	Supervisor
Christine Massing	Elementary Education	Supervisory committee
Gholam Moteallemi	Elementary Education	Supervisory Committee
Anne Orr	Elementary Education	Supervisory Committee
Barbara Quinn	Educational Policy Studies	Examining Committee
Jean Reston	Elementary Education	Supervisory Committee
Jan Small-McGinley	Elementary Education	Examining Committee
Miao Sun	Elementary Education	Supervisor
Bonita Watt-Malcolm	Education Policy Studies	Examining Committee
Lynne Wiltse	Secondary Education	Supervisory Committee
Elizabeth Witherspoon	Elementary Education	Supervisory Committee
Martin Zeidler	Elementary Education	Supervisor

<u>Current</u>	<u>Department</u>	<u>Role</u>
Jackie Filipek	Elementary Education	Supervisor
Melanie MacLean	Elementary Education	Co-Supervisor
Violet Okemaw	Elementary Education	Co-Supervisor

Supervisory Committee – External Member

Vincent MacNeil, Mount Saint Vincent University

Masters of Arts in Education. Research Proposal Title: *A Study of Gaelic Language and Culture in the Barra Communities of Cape Breton, Nova Scotia*

External Examiner

Brenda Forrest, University of Saskatchewan, External Examiner

Master's degree, April 1998. Thesis title: *Envisioning New Shades of Meaning: Preadolescent Readers' Responses to Non-traditional Gender Representations in Literature*

Yolanda Twance, Lakehead University, External Examiner

Master's degree, November 2010. Thesis title: *Who We Are Is Where We Come From: An Historical Curriculum Resource for the Pic Mobert First Nation*

Scholarships and Awards

Sharing the Flame National Award of Excellence, Canadian Council on Learning, Ottawa, Canada, 2007

Graduate College Fellowship, University of Arizona, 1992-95

British Council Travel and Study Scholarship, Government of the United Kingdom, 1990
Postgraduate Scholarship, Institute for Northern Studies, University of Saskatchewan, 1982-1983

Saskatchewan School Trustees Grant-in-Aid, 1983

Saskatchewan Teachers' Federation Grant-in-Aid, 1982

Research and Project Funding

Alliance Pipeline Inc. (2012 – 2015)

Title of Project: Alliance Pipeline Young Women's Leadership Program

Total Amount Received: \$100,000

Co- Investigators: Heather Blair and Ethel Gardner

Enbridge Pipeline Inc. (2011 – 2013)

Title of Project: Enbridge Indigenous Languages Leadership Award

Total Amount Received: \$60,000

Co- Investigators: Heather Blair and Ethel Gardner

Alberta Education (2009 – 2011)

Title of Project: CILLDI Elders Program

Total Amount Received: \$15,000

Principal Investigator: Heather Blair

Alliance Pipeline Inc. (2009 – 2011)

Title of Project: Alliance Pipeline Young Women's Leadership Program

Total Amount Received: \$46,200

Principal Investigator: Heather Blair

Enbridge Pipeline Inc. (2008)

Title of Project: Enbridge Indigenous Languages Leadership Award

Total Amount Received: \$6,000

Principal Investigator: Heather Blair

Canadian Heritage (2007 – 2009)

Title of Project: Canadian Indigenous Languages & Literacy Development Institute

Community Linguist Certificate Program

Total Amount Received: \$474,000

Co-Investigators: Heather Blair and Sally Rice

Canadian Center for Learning (2007-2008)

Title of Project: Research Into Indigenous Languages Certification

Total Amount Received: \$57,000

Principal Investigators: Heather Blair and Diana Steinhauer

Alberta Education (2007)

Title of Project: Working Together to Support Indigenous Language Education

Total Amount Received: \$5,000

Principal Investigator: Heather Blair

Undergraduate Student Services, University of Alberta (2007)

Title of Project: Bridging the Gap With Boys and Literacy

Total Amount Received: \$5,790

Principal Investigator: Heather Blair

Co-Applicant: Margaretha Ebbers

Social Sciences and Humanities Research Council (2005-2007)

Title of Project: Canadian Indigenous Languages & Literacy Development Institute

Total Amount Received: \$25,000

Principal Investigator: Heather Blair

Co-Applicant: Sally Rice and Donna Paskemin

Alberta Education (2005)

Title of Project: Working Together to Support Indigenous Language Education

Total Amount Received: \$23,000

Principal Investigator: Heather Blair

Alberta Learning (2003-2004)

Title of Project: Implementation of Videoconferencing Programs to Support Student and Educator Learning

Total Amount Received: \$100,000

Principal Investigator: Julia Melnyk, Northern Lakes College

Co-Applicant: Heather Blair, Canadian Indigenous Languages & Literacy Development Institute and Lori Campbell, Aboriginal Teacher Education Program

Alliance Pipeline (2003-2007)

Title of Project: Canadian Indigenous Languages & Literacy Development Institute

Visiting Instructors and Elders Program

Total Amount Received: \$75,000

Principal Investigator: Heather Blair

Emil Skarin Fund, Office of the Chancellor, University of Alberta (2005)

Title of Project: Canadian Indigenous Languages & Literacy Development Institute Cree

Immersion Daycamp

Total Amount Received: \$5,000

Principal Investigator: Heather Blair

Social Sciences and Humanities Research Council/Community University Research Alliance (2004-2005)

Title of Project: The Daghida Project: Language research and revitalization in a First Nations Community

Total Amount Received: \$393,007

Principal Investigator: Sally Rice

Co-Applicant: Heather Blair

Social Sciences and Humanities Research Council/Community University Research Alliance (2005)

Title of Project: Healing Through Language and Culture: Research With Aboriginal Peoples of Northwestern Canada

Total Amount Received: \$20,000

Principal Investigator: Cora Weber-Pillwax

Co-Applicant: Heather Blair, B.; Cameron, U of A; D. Perrin, St Paul U; M. King, U of A; M. Young, U of W; S. Wilson, U College North; M. Beauvais, St Paul U; Camille Piche, Oblates; R. Vermilion, Athabasca Tribal council; G. Pundimakil, St Paul U.

Social Sciences and Humanities Research Council (2000-2003)

Title of Project: Canadian Adolescent Boys and Literacy

Total Amount Received: \$105,000

Principal Investigator: Dr. Heather Blair, University of Alberta

Co-Applicant: Dr. Kathy Sanford, University of Alberta

Social Sciences and Humanities Research Council/Community University Research Alliance (2000-2003)

Title of Project: The Daghida Project: Language Research and Revitalization in a First Nations Community

Total Amount Received: \$698,644

Principal Investigator: Dr. Sally Rice, Dept of Linguistics, U. of Alberta

Co-Applicants: Dr. Heather Blair, Elementary Education, U. of Alberta

Cold Lake First Nations, Cold Lake Alberta

University of Alberta Conference Fund (2000)

Title of Project: Canadian Association for the Study of Women and Education Conference – Engendering Education.

Total Amount Received: \$2000

Applicant: Dr. Heather Blair, University of Alberta

University of Alberta, Social Sciences Research Grant (1997-1999)

Title of Project: An Inquiry Into Girls' Only Classrooms in Western Canada

Total Amount Received: \$4,000

Principal Investigator: Dr. Heather Blair, University of Alberta

University of Alberta, Support for the Advancement of Scholarship Fund, (1999)

Release Time Grant

Total Amount Received: \$4,000

Applicant: Dr. Heather Blair, University of Alberta

University of Alberta, Support for the Advancement of Scholarship Fund (1997- 1998)

Title of Project: Middle Years Teacher Education: Professional and Program Growth

Total Amount Received: \$2,750

Co-applicant: Dr. Jill McClay, University of Alberta

University of Alberta, Support for the Advancement of Scholarship Fund (1996- 1997)

Title of Project: Research Grant: Issues and Practices in Middle Years Teacher Education

Total Amount Received: \$3,000

Co-applicant: Dr. Jill McClay, University of Alberta

University of Alberta, Support for the Advancement of Scholarship Fund, (1997-1998)

Title of Project: The Role of Media in Understanding Gender

Total Amount Received: \$4,000

Publications

Books and Chapters

Blair, H., & Sanford, K. (2008). Game Boys? Where is the literacy? In K. Sanford & R. Hammett (Eds.), *Boys, girls, and the myths of literacies and learning*. Toronto, ON: Scholars Choice Press.

Blair, H. (2007). I used to treat all the boys and girls the same: Gender and literacy in adolescent literacy. In B. Guzzetti (Ed.), *Adolescent literacy* (pp. 189-204). Westport, CT: Praeger Press.

Blair, H., & Holland, L. (2006). Dene language revitalization in Northern Canada: A case study of Black Lake, Saskatchewan. In T. McCarty & O. Zepeda (Eds.), *One voice, many voices: Recreating Indigenous languages communities* (pp. 311-344). Tempe, AZ: Arizona State University Press.

- Blair, H., Paskemin, D., & Laderoute, B. (2003). Preparing Indigenous language advocates, teachers, and researchers in Western Canada. In J. Reyhner, O. V. Trujillo, R. L. Carrasco, & L. Lockard (Eds.), *Nurturing Native languages* (pp. 93-104). Flagstaff, AZ: Northern Arizona University.
- Blair, H., & Sanford, K. (2002). Engendering public education: Single-sex schooling in Western Canada. In A. Datnow & L. Hubbard (Eds.), *Gender in policy and practice: Perspectives on single-sex and co-educational schooling* (pp. 90-108). London, UK: RoutledgeFalmer.
- Blair, H. (2001). On the margins of the middle: Aboriginal girls in an urban middle school. In A. Ward & R. Bouvier (Eds.), *Resting lightly on Mother Earth: The Aboriginal experience in urban educational settings* (pp. 63-82). Vancouver, BC: Temeron Press.
- Blair, H. (1994). Do you hear me? The voice of Indigenous children in literature. In S. Steffey & W. Hood (Eds.), *If this is social studies, why isn't it boring?* (pp. 13-22). York, ME: Stenhouse.
- Heit, M., & Blair, H. (1993). Language needs and characteristics of Saskatchewan Indian and Métis students: Implications for educators. In S. Morris, K. McLeod, & M. Danesi (Eds.), *Languages and learning: Aboriginal and heritage language education in Canada* (pp. 103-128). Oakville, ON: Mosaic Press.

Major Reports

- Blair, H., Okemaw, V., & Zeidler, M. (2010). *Review of the research literature on promising programs, practices, curriculum, and teacher development for Indigenous languages education*. Report for Meadow Lake Tribal Council Education Authority, Meadow Lake, SK.
- Blair, H., Kelly, B., Holland, L., Zeidler, M., & Okemaw, V. (2010). *Meadow Lake Tribal Council Indigenous Languages Project: Report on school visits*. Report for Meadow Lake Tribal Council Education Authority, Meadow Lake, SK.
- Blair, H. (2010). *Native Language Education Program Review*. Report for Lakehead University, Thunder Bay, ON.
- Steinhauer, D., King, A. L., & Blair, H. (2008). *How Elders inform Indigenous language instruction*. Report for Alberta Education, Edmonton, AB.
- Blair, H., & Laboucan, B. (2004). *Ensuring language learning opportunities for Indigenous children*. Report for Alberta Education, University of Alberta, Edmonton, AB.
- Blair, H. A., Sanford, K., & Walsh, S. (2001). *Reading and writing in the content area: Junior and senior high school teachers and students reflect on their literacy practices*. Report for the Greater St. Albert Catholic Regional School Division No 29.
- Blair, H. (1997). *Indian languages policy and planning in Saskatchewan: A research report*. Report for Government of Saskatchewan, Regina, SK.

Blair, H., Rolheiser, A., & Reschny, S. (1995). *Adolescent girls and classroom discourse*. Report for Dr. Stirling McDowell Foundation for Research Into Teaching, Saskatoon, SK.

Ahenakew, F., Blair, H., & Fredeen, S. (1994). *Aboriginal language policy and planning in Canada*. Submission to the Royal Commission on Aboriginal Peoples, Government of Canada, Ottawa, ON.

Conference Proceedings

Blair, H., Paskemin, D., & McGilvery, F. (2006). Intergenerational language transmission at the Canadian Indigenous Languages & Literacy Development Institute Cree Immersion day camp. In J. Roy (Ed.), *Proceedings: AWASIS 2006 Journal* (pp. 23-26). Saskatoon, SK: Saskatchewan Teacher's Federation.

Blair, H., Rice, S., Wood, V., & Janvier, J. (2002). Daghida: Cold Lake First Nations' work toward language revitalization. In B. Burnaby & J. Revhner (Eds.), *Indigenous languages across the community* (pp. 89-98). Flagstaff, AZ: Northern Arizona University.

Blair, H., & Sanford, K. (2000). Single gender programs in Canadian public education. *Proceedings of the CASWE International Institute Conference*, Edmonton, AB.

Blair, H. (1997). Language as resource: Can Aboriginal languages in Western Canada be preserved? In A. Richardson (Ed.), *Proceedings of the Canadian Childhood Past, Present, and Future National Conference* (pp. 220-225). Edmonton, AB: Kanata Learning.

Blair, H. (1986). Teachers' attitudes toward the oral English of Indigenous children in Saskatchewan and Queensland. In *Proceedings of the Mokakit Indian Education Association Conference*. Vancouver, BC: University of British Columbia, Mokakit Indian Education Association.

Refereed Articles

Blair, H., Fu H., Lin, X., & Wang, N. (2015). Ideas for the teaching of reading to Chinese students in the English language arts classroom Alberta voices. *Journal of English Language Arts Council of Alberta*. 12 (1) pp16-22.

Blair, H., Filipek, J., & Zeidler, M. (2013). *Addressing Joshua Fishman's ideological clarification: Working with pre-service teachers*. In M. J. Norris, E. Anonby, M.-O. Junker, N. Osler, & D. Patrick (Eds.), *Endangered languages beyond boundaries* (pp. 145-150). Bath, UK: Foundation for Endangered Languages.

Gardner, E., Blair, H., & LaFramboise-Helgason, S. (2013). Being Cree in the 21st century through language, literacy, and culture: *Iyiniwoskinikiskwewak* (young women) take on the challenges. In M. J. Norris, E. Anonby, M.-O. Junker, N. Osler, & D. Patrick (Eds.), *Endangered languages beyond boundaries* (pp. 25-32). Bath, UK: Foundation for Endangered Languages.

- Blair, H., Tyne, J., & Okemaw, V. (2012). *Ititwewiniwak*: Language warriors: The young women's circle of leadership. *The Canadian Journal of Native Education*, 34(1), 89-102.
- Blair, H., Filipek, J., Lovell, M., Nixon, N., & Sun, M. (2011). Our journey to becoming ethnographers: An exploration of rhetorical structures as lived experience. *International Journal of Qualitative Methods*, 190(2), 149-159.
- Blair, H., & Fredeen, S. (2009). Putting knowledge into practice. *Canadian Journal of Native Education*, 32(2), 62-77.
- Sanford, K., Blair, H., & Chodzinski, R. (2007). A conversation about boys and literacy. *Teaching and Learning*, 4(1), 4-14.
- Blair, H., & Laboucan B. J. (2006). The Alberta Language Initiative and the implications for Indigenous languages. *Canadian Journal of Native Education*, 29(2), 206-214.
- Blair, H., & Sanford, K. (2004). Morphing literacy: Boys reshaping their school-based literacy practices. *Language Arts*, 81(6), 452-460.
- Antone, E., Blair, H., & Archibald, J. (2003). Advancing aboriginal languages and literacy. *Canadian Journal of Native Education*, 27(1), 1-6.
- Streitmatter, J., Blair, H., & Marasco, J. (2002). Girls only classes in public schools: Ambivalence and support. In *Changing the faces of mathematics: Perspectives on gender* (Vol. 2, pp. 133-140). Special Issue of the National Council of Teachers of Mathematics, Reston, VA.
- Blair, H. (2000). Genderlects: Girl talk in a middle years language arts classroom. *Language Arts*, 77(2), 315-323
- Blair, H., & Sanford, K. (1999). TV and zines: Media and the construction of gender for early adolescents. *Alberta Journal of Educational Research*, 45(1), 103-105.
- Blair, H. (1998). They left their genderprints: The voice of girls in text. *Language Arts*, 75(1), 11-18.
- Blair, H., & Fredeen, S. (1995). Do not go gently into that good night. Rage, rage against the dying of the light [The case of obsolescing languages in Canada]. *Anthropology and Education Quarterly*, 26(1), 1-23.
- Blair, H., & Reschny, S. (1995). Girls, girls, girls: The voice of women in adolescent literature. *Query*, 25(1), 52-57.
- Blair, H. (1982). Canadian Native peoples in adolescent literature. *Journal of Reading*, 26(3), 217-221.

Non-refereed Articles

- Blair, H. (2009). Boy talk. In S. Steinberg & M. Kehler (Eds.), *Boy culture: An encyclopedia* (pp. 177-178). Westport, CT: Greenwood Press.
- Blair, H., & Kelly, B. (2009). Images of violent boys. In S. Steinberg & M. Kehler (Eds.), *Boy culture: An encyclopedia* (pp. 220-222). Westport, CT: Greenwood Press.
- Kelly, B., & Blair, H. (2009). Magazines. In S. Steinberg & M. Kehler (Eds.), *Boy culture: An encyclopedia* (pp. 338-340). Westport, CT: Greenwood Press.
- Blair, H., & Sanford, K. (2003). Morphing literacy: Boys in Canada. *Boys in Schools Bulletin*, 6(3), 14-16.
- Blair, H., & Sanford, K. (1999). *Single-sex classrooms: A place for transformation of policy and practice*. (ERIC Document Reproduction Service No. ED 433 285)
- Blair, H. (1997). Weaving the threads: Voices in collaboration. *In Touch*, 5(3), 1-2.,

Non-print Sources

- Blair, H., & Sanford, K. (2003). *Boys and literacy* [Web site] <http://www.education.ualberta/boysandliteracy>
- Blair, H., & Sanford, K. (2003). *Boys demonstrate literacy in ways the current curriculum doesn't assess* [Web site] <http://www.onlineopinion.com.au/2003/feb03/blair&sanford.htm>
- Blair, H., & McClay, J. (2002). *Effective literacy instruction for adolescents* [Videotape]. Edmonton, AB: University of Alberta, Center for Research on Literacy.
- Blair, H., & Sanford, K. (2002). Breaking down boys and books. *Campus ExpressNews* [University of Alberta]. Available at <http://http://www.expressnews.ualberta.ca/article.cfm?id=2249>
- Blair, H., & McClay, J. (2000). *Constructing integrated curriculum in the middle school* [CD research and production]. University of Alberta, Edmonton, AB.

Book Reviews

- Blair, H., Paskemin, D., & Laderoute, B. (2002). A language of our own: The genesis of Michif, the mixed Cree-French language of the Canadian Métis. *International Journal of American Linguistics*, 68(4), 242-246.
- Blair, H. (1999). Review of systemic violence in education: Promise broken. *Alberta Journal of Educational Research*, 4(44), 428-431.

Editorial and Reviewing Responsibilities

Blair, H., Filipek, J., & Zeidler, M. (Eds.). (2013). *Indigenous languages retention & revitalization: Compendium of poems: Found poetry*. Aboriginal Teacher Education Program, University of Alberta, 2013 graduating class. Available at <http://www.ile.ualberta.ca/sites/www.ile.ualberta.ca/files/Found%20poems.pdf>

Archibald, J., Antone, E., & Blair, H. (Eds.). (2003). Advancing Aboriginal languages and literacy. *Canadian Journal of Native Education* (Special theme issue).

Sanford, K., Blair, H., & Schlender, B. (Eds.). (2000). Engendering education. *Conference Proceedings*, Canadian Association for Studies of Women and Education, Edmonton, AB.

Exhibition/Performance of Creative Work

Reading of three pieces of author's own work, Women's Writer's Evening, University of Alberta Faculty Club, June 5, 1997.

Digital Publishing

Blair, H. (Producer). (2015). *Indigenous languages in Canada: Under the radar* [YouTube video]. Available at <https://www.youtube.com/watch?v=VuaPwOpWgG8>

Paper Presentations and Workshops

International

Blair, H., Filipek, J., & Zeidler, M. (2013, October). Addressing Joshua Fishman's ideological clarification: Working with pre-service teachers. In *Foundation of Endangered Languages Conference Proceedings*, Ottawa, ON.

Gardner, E., Blair, H., & LaFramboise-Helgason, S. (2013, October). Being Cree in the 21st century through language, literacy, and culture: *Iyiniwoskinikiskwewak* (young women) take on the challenges. In *Foundation of Endangered Languages Conference Proceedings*, Ottawa, ON.

Blair, H. (2013, June). *One White woman alongside Indigenous languages and literacies: An autoethnographic retrospective exploration*. Paper presented at the Advances in Qualitative Methods Conference, International Institute for Qualitative Methodology, University of Alberta, Edmonton, AB.

Blair, H. (2010, June). *Why place matters: Planning for your language in your community*. Paper presented at the 17th annual Stabilizing Indigenous Languages symposium, University of Oregon, Eugene, OR.

- Blair, H., & Akerman, J. (2010, June). *Making a place for young women in the Indigenous language movement*. Paper presented at the 17th annual Stabilizing Indigenous Languages symposium, University of Oregon, Eugene, OR.
- Fredeen, S., & Blair, H. (2009, March). *Supporting Indigenous language activism through education: The Indigenous Languages Community Linguist Certificate*. Poster presented at the meeting of the American Association of Applied Linguistics, Denver, CO.
- Goodman, K., Smith, R., & Blair, H. (2007, May). *Revisiting "On the psycholinguistic method of teaching reading" 35 years after Frank Smith and Ken Goodman wrote it*. Paper presented at the meeting of the International Reading Association, Toronto, ON.
- Blair, H., & Campbell, L. (2005, December). *The Canadian Indigenous Languages and Literacy Development Institute*. Paper presented at the meeting of the American Anthropology Association, Washington, DC.
- Blair, H., & Settee, P. (2005, August). *Learning Indigenous languages, learning about Indigenous languages, and learning through Indigenous languages: The role of universities*. Paper presented to the Department of Canadian Heritage, Aichi, Japan.
- Blair, H., & Sanford, K. (2005, April). *Changing literacies: Boys and games*. Paper presented at the annual meeting of the American Education Research Association, Montreal, PQ.
- Blair, H. (2003, December). *Canadian Indigenous language education planning and policy 2003*. Paper presented at the International Language, Education, and Diversity conference, Hamilton, New Zealand.
- Blair, H. (2003, December). *What works in an Indigenous language immersion context in Canada?* Poster presentation at the International Language, Education, and Diversity conference, Hamilton, New Zealand.
- Blair, H., & Sanford, K. (2003, December). *Rethinking literacy for boys*. Paper presented at the International Language, Education, and Diversity conference, Hamilton, New Zealand.
- Blair, H., & Sanford, K. (2003, November). *Game Boys: Where is the literacy?* Paper presented at the annual conference of the National Council of Teachers of English, San Francisco.
- Blair, H. (2003, July). *Canadian indigenous language education planning and policy 2003*. Paper presented at the International Federation of Teachers of English, Sydney, Australia.
- Blair, H. (2003, July). *Dene and Cree revitalization: Indigenous languages in relation to English*. Paper presented at the conference of the International Federation for the Teaching of English, Melbourne, Australia.
- Blair, H. (2003, July). *What works in an indigenous language immersion context in Canada?* Poster presentation at the conference of the International Federation of Teachers of English, Sydney, Australia.

- Blair, H., & Sanford, K. (2003, July). *Downloading and morphing: Boys accessing and transforming literacy*. Paper presented at the International Federation for the Teaching of English conference, Melbourne, Australia.
- Blair, H., Paskemin, D., & Laderoute, B. (2002, June). *Resource development: Preparing Indigenous language advocates, teachers, and researchers*. Paper presented at the Stabilizing Indigenous Languages Symposium, Bozeman, MT.
- Blair, H., & Sanford, K. (2002, March). *Changing texts, changing readers: Gendered Perspectives*. Paper presented at the annual conference of the National Council of Teachers of English, Portland, OR.
- Blair, H., & McClay, J. (2001, November). *Creating integrated curriculum: An Albertan perspective*. Paper presented at the conference of the National Middle School Association, Washington, DC.
- Rice, S., Blair, H., & Wood, V. (2001, June). *Not another survey: A Dene language use and attitude survey and its surprising effects*. Paper presented at the seventh annual Stabilizing Indigenous Languages conference, Flagstaff, AZ.
- Blair, H., Ahenakew, B., & Settee, P. (2001, June). *But we need teachers: The Canadian Indigenous Languages and Literacy Development Institute addresses the issue of teacher preparation for stabilizing Indigenous languages*. Paper presented at the seventh annual Stabilizing Indigenous Languages conference, Flagstaff, AZ.
- Blair, H., & Sanford, K. (2001, March). *A challenge for boys: Redefining literacy in a gendered world*. Paper presented at the annual conference of the National Council of Teachers of English, Birmingham, AL.
- Blair, H., & Rice S. (2001, February). *Hey, White girls: Academics and First Nations in collaboration*. Paper presented at the Living the Tensions: Collaborative Research Possibilities Symposium, International Institute for Qualitative Methodology, Edmonton, AB.
- Blair, H., & Sanford K. (2000, December). *Boys and literacy: A conflict in the making*. Paper presented at the National Reading conference, Flagstaff, AZ.
- Blair, H., Janvier, J., Rice, S., & Wood, V. (2000, May). *Daghida: Cold Lake First Nations works toward language revitalization*. Paper presented at the seventh annual Stabilizing Indigenous Languages conference: Language Across the Community, Toronto, ON.
- Blair, H., & Sanford, K. (1999, October). *Single sex/coeducation and gender*. Paper presented at the 25th annual Research on Women and Education conference, Uniondale, NY.
- Blair, H., & Sanford, K. (1999, July). *Boys will be boys: Gendered experiences of literacy*. Paper presented at the International Federation for the Teaching of English conference, Sheffield, UK.

- Blair, H., & Holland, L. (1999, June). *Dene language revitalization in northern Canada: A case study of Black Lake, Saskatchewan*. Paper presented at the 6th annual Stabilizing Indigenous Languages conference, Tucson, AZ.
- Blair, H., & Sanford, K. (1999, April). *Single-sex classrooms: A place for transformation of policy and practice*. Paper presented at the annual conference of the American Educational Research Association, Montreal, PQ.
- Blair, H., & Sanford, K. (1999, April). *En-genderings: Single-sex classes in Western Canada*. Paper presented at the annual conference of the American Educational Research Association, Montreal, PQ.
- Blair, H. (1999, February). *Crafting selves: The role of gender in ethnographic research*. Paper presented at the International Institute for Qualitative Methodology, Edmonton, AB.
- McClay, J., Blair, H., & Knutslie-Stock, M. (1998, November). *Canadian, eh? Preparing middle level educators for Canadian contexts*. Paper presented at the National Middle School Association conference, Denver, CO.
- Blair, H. (1997, November). *Moral issues in gendered talk: A middle years classroom*. Paper presented at the annual conference of the National Council of Teachers of English, Detroit, MI.
- Blair, H. (1997, March). *Gender equity in the classroom: The women in adolescent literature*. Paper presented at the Northwest Regional conference of the National Council of Teachers of English, Portland, OR.
- Blair, H. (1996, December). *Is there such a thing as writing like a girl? The discourse of girls*. Paper presented at the National Reading conference, Charleston, SC.
- Blair, H., Streitmatter, J., & Marasco, J. (1996, April). *Girls only classes in public schools: How can schools organize for gender equity in science and math?* Paper presented at the American Educational Research Association conference, New York, NY.
- Taylor, D., Blair, H., et al. (1995, April). *Documenting literacy learning: Critical issues in advocacy*. Paper presented (with Dr. Denny Taylor and fellow University of Arizona doctoral students) at the International Reading Association Preconference Institute, Anaheim, CA.
- Blair, H. (1994, July). *Social issues through literature: A foundational base to literacy for indigenous youth*. Paper presented at the International Reading Association Fifteenth World Congress on Reading conference, Buenos Aires, Argentina.
- Blair, H., & Abbott J. (1993, July). *Masinaha: Write it down: Supporting indigenous languages and literacy in your school*. Paper presented at the Whole Language Umbrella conference, Winnipeg, MB.

Blair H. (1987, May). *Language needs and characteristics of Saskatchewan Indian and Métis students: Implication for language educators*. Workshop presented at Native American Languages Issues Institute, Saskatoon, SK.

National

Blair, H. (2013, June). *One White woman alongside Indigenous languages and literacies: An auto ethnographic exploration*. Paper presented at the Canadian Society for the Study of Education conference, Victoria, BC.

Gardner, Stelómethet E., Blair, H., & LaFramboise-Helgeson, S. (2013). *Iyiniwoskinikiskwewak* (young women): Language and cultural development for Indigenous youth. Paper presented at the Canadian Society for the Study of Education conference, Victoria, BC.

Blair, H., Okemaw, V., & Zeidler, M. (2010, December). *Promising practices in Indigenous languages education*. Paper presented at the Gift of Language conference, Saskatchewan Indian Cultural College, Saskatoon, SK.

Blair, H., & Zeidler, M. (2010, December). *Planning for Indigenous languages in your community*. Paper presented at the Gift of Language conference, Saskatchewan Indian Cultural College, Saskatoon, SK.

Blair, H., & Zeidler, M. (2009, December). *Planning for Indigenous language retention and revitalization: Every project and classroom is an important part of your plan*. Paper presented at the Gift of Language conference, Saskatchewan Indian Cultural College, Saskatoon, SK.

Blair, B., & Fredeen, S. (2009, May). *Creating spaces for Cree immersion*. Paper presented at the meeting of the Canadian Society for Studies in Education, Ottawa, ON.

Blair, H., & Sun, M. (2009, May). *Family, school, and community planning for Indigenous language*. Paper presented at the meeting of the Canadian Association of Applied Linguistics, Ottawa, ON.

Blair, H. (2009, March). *Planning for Indigenous languages revitalization*. Keynote address at the Indigenous Languages Research Table, Lakehead University, Thunder Bay, ON.

Blair, H., Maclean, M., & Sun, M. (2009, March). *Building capacity for community language revitalization work in your community*. Paper presented at the Taking Action for Indigenous Languages conference, University of Lethbridge, Lethbridge, AB.

Blair, H. (2008, December). *Building capacity for community language revitalization work*. Paper presented at the First Nations Language Keepers conference, Saskatchewan Indian Cultural Center, Saskatoon, SK.

Blair, H., Settee, P., & King, A. L. (2007, May). *The Canadian Indigenous Languages and Literacy Development Institute*. Canadian Indigenous and Native Studies Association and Social Sciences and Humanities Research Council, Saskatoon, SK.

- Blair, H., & Kelly, B. (2007, May). *Bridging the gap with boys and literacy: Among researchers, teachers and student teachers*. Paper presented at the LLRC preconference, Canadian Society for Studies in Education, Saskatoon, SK.
- Blair, H. (2007, May). *Boys growing up literate*. Paper presented at the annual meeting of Language and Literacy Researchers of Canada, Canadian Society for Studies in Education, Saskatoon, SK.
- Blair, H., & Paskemin, D. (2006, May). *Research developments at the Canadian Indigenous Language and Literacy Development Institute*. Paper presented at the meeting of the Social Sciences and Humanities Research Council, Toronto, ON.
- Blair, H., & Paskemin, D. (2006, May). *Valuing diversity: Indigenous knowledge and knowledge systems as curriculum*. Paper presented at the meeting of the Canadian Society for the Study of Education, Toronto, ON.
- Blair, H., & Sanford, K. (2002, May). *The challenge of rethinking education for boys' literacy*. Paper presented at the annual conference of the Canadian Association for Studies in Education, Toronto, ON.
- Blair, H., McClay, J., & Sanford, K. (2002, February). *Developing responsive middle school teacher education programs: Processes and products*. Paper presented at the conference of the Western Canadian Association of Student Teachers, Vancouver, BC.
- Blair, H., & Paskemin, D. (2002, February). *The Canadian Indigenous Languages and Literacy Development Institute*. Paper presented at the Echoing the Voices of Our Ancestors Aboriginal Languages conference, Vancouver, BC.
- Blair, H., & Wood, V. (2000, June). *Community research in language revitalization*. Paper presented at the Canadian Indigenous and Native Studies Association conference, Edmonton, AB.
- Blair, H., & Sanford, K. (2000, May). *Gendered issues of literacy*. Panel presentation with M. Kendrick, C. Leroy, R. McKay, L. Phillips, & K. Sanford at the Canadian Society for Studies in Education conference, Edmonton, AB.
- Blair, H., & Sanford, K. (2000, May). *Single-sex schooling in Western Canada*. Paper presented at the Canadian Association for the Study of Women and Education International Institute conference, Edmonton, AB.
- Blair, H. (1998, June). *The intersections of gender and language: Gendered talk*. Paper presented at the Canadian Society for Studies in Education conference, Ottawa, ON.
- Blair, H., & Sanford, K. (1998, June). *Expanding the margins: Creating space for girls*. Paper presented at the Canadian Association for Studies of Women in Education conference, Ottawa, ON.

Blair, H. (1997, October). *Language as a resource: Can Aboriginal languages in Western Canada be preserved?* Paper presented at the National Canadian Childhood conference, Edmonton, AB.

Blair, H. (1986, November). *English as a second language dialect in Saskatchewan* (panelist). Canadian Council for Multicultural and Intercultural Education conference/symposium, Vancouver, BC.

Regional/Local

Blair, H., Filipek, J., Fu, H., Lin, X., & Wang, N. (2016, March) *Reading in Two Languages*. Elementary Education Department Research Expo, University of Alberta, Edmonton, AB.

Blair, H., Li, S., Fu, H., Lin, X., & Wang, N. (2014, May). *Ideas for the teaching of reading to Chinese students in English Language Arts Classrooms*. Paper presented at the English Language Arts Council conference, Banff, AB.

Blair, H. (2011, May). *One White woman's journey to be a good neighbour in the Indigenous world*. Paper presented at the Amigaag conference, University of Alberta, Edmonton, AB.

Blair, H. (2011, January). *Dialects of English in the classroom*. Paper presented at the Northern Area Reading Council conference, Edmonton, AB.

Blair, H., Kelly, B., Christensen, P., & Loerke, K. (2009, December). *Thinking beyond borders: Primary boys and literacy: What do the teachers say?* Presentation to Edmonton Public School Board, Edmonton, AB.

Blair H., Maclean M., & Sun, M. (2009, March). *Building capacity for Indigenous language revitalization in your community*. Paper presented at the Taking Action for Indigenous Languages conference, University of Lethbridge, Lethbridge, AB.

Blair, H., Paskemin, D., & McGilvery, F. (2006, April). *Intergenerational language transmission at the CILLDI Cree immersion day camp*. Paper presented at AWASIS council conference of the Saskatchewan Teachers' Federation, Saskatoon, SK.

Blair, H. (2006, January). *Literacy issues for boys in schools*. Presentation to the Alberta Teachers Association Equity Committee, Edmonton AB.

Blair, H. (2005, February). *How early adolescent boys take up digital literacies*. Paper presented at the annual conference of the School of Information & Library Science, Edmonton, AB.

Blair H. (2004, May). *Teachers without borders: Embracing multiple languages and literacies*. Keynote address at the Saskatchewan Council for Educators of Non English Speakers conference, Saskatoon, SK.

- Blair, H. & Paskemin, D. (2004, April). *Take action to support Indigenous language revitalization*. Paper presented at the AWASIS conference of the Saskatchewan Teachers' Federation, Saskatoon, SK.
- Blair, H., & Paskemin, D. (2003, April). *Working towards saving Indigenous languages: The role of CILLDI*. Paper presented at the AWASIS of the Saskatchewan Teachers' Federation, Saskatoon, SK.
- Blair, H., Paskemin, D., & Burnouf, L. (2003, April). *Working towards saving Indigenous languages: The role of the Canadian Indigenous Languages and Literacy Development Institute*. Paper presented at the conference of the Treaty Eight Education Directors conference, Edmonton, AB.
- Blair, H., (2002, June 18). *Attending to literacy for boys*. Edmonton Public School Board professional development, Edmonton, AB.
- Blair, H., & Sanford, K. (2002, March). *Boys R us: Engendering literacy for boys*. Paper presented to the Center for Research on Literacy, Faculty of Education, University of Alberta, Edmonton, AB.
- Blair, H., & Walsh, S. (2001, October–November). *Literacy across and within the curriculum*. Wild Rose School District, Drayton Valley, AB.
- Blair, H., & Walsh, S. (2001, November). *Literacy across and within the curriculum*. École Secondaire Sainte Marguerite d'Youville, St. Albert, AB.
- Blair, H., Ahenakew, B., & Settee P. (2001, May). *Protection and preservation of Indigenous knowledge and languages*. Paper presented at the World Indigenous Knowledge conference, Saskatoon, SK.
- Blair, H., Paskemin, D, Ahenakew, B., & Settee, P. (2001, March). *Indigenous language as knowledge: The Canadian Indigenous Language and Literacy Development Institute*. Paper presented at the AWASIS conference of the Saskatchewan Teachers Federation, Saskatoon, SK.
- Blair, H. (2000, February). Panel topic: Social studies and citizenship: Emerging issues. Individual title: *Teachers without borders: What are the issues facing us as we teach citizenship?* Panel member with L. Booi (ATA President) and H. Smits (University of Calgary). Calgary Teachers' Convention, Calgary, AB.
- Blair, H., McClay, J., Kenny K., & Almond, K. (2000, April). *Constructing integrated curriculum in central middle school*. Paper presented at the Alberta Middle School Association conference, Edmonton, AB.
- Blair, H., Wood, V., & Janvier, J. (2000, November). *The spirit of the Dene language*. Paper presented at the Knowing Our Spirits conference of the Treaty Six First Nations, Edmonton, AB.

- Blair, H. (1999, November). *Gender and literacy*. Paper presented at the Early Childhood Education Council conference, Edmonton, AB.
- Blair, H. (1999, May). *Boys and girls separate or together*. Presentation to Woodhaven Jr. High Open House, Spruce Grove, AB.
- Blair, H. (1998, October). *Issues of literacy for ESL/ESD learners*. Presentation at the Gift Lake Community School Professional Development Day, Gift Lake, AB.
- Blair H., & Sanford, K. (1998, October). *Media plugged or unplugged: Media literacy for middle years students*. Paper presented at the annual conference of the Social Studies Council of Alberta, Jasper, AB.
- Blair, H., & Sanford, K. (1998, September). *Same gender classrooms in junior high: Developments and concerns*. Paper presented at the Parkland School Division Institute, Spruce Grove, AB.
- Blair, H., McClay, J., & Knudslie-Stock, M. (1998, May). *Teacher preparation for the middle years: A comparative perspective*. Paper presented at the Alberta Middle School conference, Red Deer, AB.
- Blair, H., & Sanford, K. (1998, May). *Single gender programs in the middle years: Current developments and trends*. Paper presented at the Alberta Middle School conference, Red Deer, AB.
- Blair, H. (1998, April). *Gendered lives, gendered voice: Young adolescents talk about boys and girls in literature*. Paper presented at the International Reading Association spring conference, Edmonton Local, Edmonton, AB.
- Blair, H. (1998, March). *On the outside of the middle: Girls of colour in an urban middle school*. Paper presented at Connections 98, a joint conference of the English as a Second Language Council, Modern Languages and Multicultural Education Council of Alberta, Edmonton, AB.
- Blair, H., & Sanford, K. (1998, March). *Spicing their realities: Middle years youth and media literacy*. Paper presented at the Sp(l)iced Worlds conference, University of Alberta, Edmonton, AB.
- Blair, H. (1997, October). *Indigenous languages and Literacy: At risk in the 21st Century*. Paper presented at the Literacy in the 21st Century Research conference, Faculty of Education, University of Alberta, and Alberta Association for Adult Literacy and Literacy Co-ordinators of Alberta, Edmonton, AB.
- Blair, H., & McClay, J. (1997, September). *Red Deer middle school teachers' suggestions for middle years teacher education*. Presentation to the Red Deer College faculty, Red Deer, AB.

- Blair, H., & McClay, J. (1997, August). *Middle school education: Issues, practices, and program development*. Presentation to the Department of Elementary Education Research Symposium, University of Alberta, Edmonton, AB.
- Blair, H., & Heit, M. (1997, May). *Can Aboriginal languages be saved?* Paper presented at the Saskatchewan Council for Educators of Non-English Speakers conference, Saskatoon, SK.
- Blair, H. (1997, April). *Girl talk and boy talk: Gendering in a middle years classroom*. Paper presented at the Alberta Middle School conference, Calgary, AB.
- Blair, H. (1997, April). *Gender equity and classroom practice*. Paper presented at the Equal Dignity-Shared Responsibility Forum for Middle Years Teachers, Saskatoon Catholic School Division, Saskatoon, SK.
- Blair, H. (1997, March). *The construction of gender through text*. Paper presented at the Graduate Student Research conference, University of Alberta, Edmonton, AB.
- Blair, H., Rolheiser, A., & Reschney, S. (1997, February). *Adolescent girls and classroom discourse*. Paper presented at the Saskatchewan Teachers Federation Equity Forum, Saskatoon, SK.
- Blair, H. (1997, January). *Gender equity and middle years students*. Keynote address and closing remarks at the Saskatoon Catholic School Division Vice-Principals' Retreat, Saskatoon, SK.
- Blair, H. (1995, October). *A bilingual and biliteral classroom: Ideas for Northern Cree communities*. Workshop with primary teachers from the Lac La Ronge Indian Band, La Ronge, SK.
- Blair, H. (1994, October). *Literacy assessment: How do we do it?* Paper presented at the Saskatchewan Literacy Network conference, Saskatoon, SK.
- Blair, H. (1994, February). *Don't blow her candle out: Interaction and learning for girls in the absence of boys*. Presentation to the Department of Language Reading and Culture Colloquy, University of Arizona, Tucson, AZ.
- Blair, H. (1988, April). *Models of supervision for teacher education field experience: A cross-cultural perspective*. Workshop presented at the Canadian Indian Teacher Education Program conference, La Ronge, SK.
- Blair, H. (1987, February). *The functions of language: Activities in the ESL classroom*. Workshop presented at the Prince Albert District Chiefs Education conference, Prince Albert, SK.

Media Interviews

Online News

Coles, S. (2010, December 1). *Boys and schools*. CBC Radio, Saskatoon, SK.

Wallace, K. (2010, November 17). Boys-only classrooms gain favour. *The Ottawa Citizen*, p. E6.

Wilson, R. (2010, October 4). *Single gender programs for boys*. CBC Radio, Edmonton, AB.

Byles, I., & Cairney, R. (2007, July 26). CILLDI making Aboriginal languages a priority. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/print.cfm?id=8626>

Ford, D. (2007, May 15). Institute earns Aboriginal languages award. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/article.cfm?id=8438>

Ford, D. (2007, February 16). Cree version of O Canada: A pivotal moment in Canadian history. *Campus ExpressNews* [University of Alberta]. Available at <http://www.uofaweb.ualberta.ca/education/news.cfm?story=56856>

Crawshaw, C. (2006, July 12). U of A Institute holding on to the languages of Canada's First Nations. *Campus ExpressNews* [University of Alberta]. Available at <http://www.uofaweb.ualberta.ca/education/news.cfm?story=47959>

Crawshaw, C. (2005, July). Program passes on Indigenous languages to young learners. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/print.cfm?id=6831>

Betkowski, B. (2004, July). Elder brings Aboriginal tradition to campus. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/article.cfm?id=5957>

Crawshaw, C. (2004, July). Institute assists Aboriginal "language activists." *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/article.cfm?id=5922>

CBC News Online. (2003, November 25). *What is literacy?* Available at <http://www.cbc.ca/news/background/gendergap/literacy.html>

Dey, P. (2003, August). Program helps to save Aboriginal languages. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/print.cfm?id=4657>

Kiss, S. (2002, March 22). Breaking down boys and books. *Campus ExpressNews* [University of Alberta]. Available at <http://www.expressnews.ualberta.ca/article.cfm?id=2249>

Van Acker, J. (2003). Study says boys may actually be literate. *University of Western Ontario Gazette Online*, 96(69). Available at <http://www.gazette.uwo.ca>

Radio

J. Tory, September 26, 2013, Live Drive on Newstalk 1010, Toronto, ON.

S. Coles, December 1, 2010, CBC Radio, Saskatoon, SK.

Hampshire, G. (2007, April). *Cree language: Soaring spirits* [CBC Radio newscast]. Available at <http://www.cbc.ca/edmonton/features/soaringspirits/index.html>

B. Shriever, February 5, 2003, CBC Radio, Toronto, ON.

J. Tratt (Producer), January 24, 2003, CHQR Radio, Calgary, AB.

M. Write, January 24, 2003, CBC Radio, Fredericton, NB.

J. Archer, January 23, 2003, CBC TV, Edmonton, AB.

Television

CBC News. (2007, February). *Our home and native tongue* [Television newscast]. Available at http://www.cbc.ca/sunday/2007/02/020407_5.html

CBC News. CBC Special *The problem with boys* [National CBC panel interview: Kathleen Petty; with Dr. William Pollack, Harvard Medical School; Dr. Heather Blair; Dr. Jean Claude St. Amand, Laval University; and Andrew Nikiforuk, parent].

CBC News Online. (2003). *Gender gap: What is literacy?* [Interview with Susan Ormiston].

Magazine Articles

Johnson, T. (2009, April). Are girls smarter than boys? *Canadian Family Magazine*, pp. 68 -71. <http://www.canadianfamily.ca/kids/baby/sexed-education/>

Johnson, T. (2008, April). Sexed education: Is segregating students in single-gender schools the answer to better grades? *Canadian Family Magazine*, pp 69-73.

Truckey, D. (2006, September/October). Boy's book clubs. *Teach: Education for Today and Tomorrow*, pp. 13-14, 25.

Hughes, S. (2006, February). See girls read. See boys read... *Canadian Living*, pp. 164-168.

O'Donnell, L. (2004, September). Screen doors. *Today's Parent*, pp. 55-57.

Clay, V. (2003). Synergy: Coincidence or just a fluke? *The Boys in Schools Bulletin*, 6(3), 12-13.

Dey, P., & Hawreluk, C. (2003). Saving Aboriginal languages. *The Orange*, 6(1), 7.

MacQueen, K. (2003, May 26). Boy vs. girl: Understanding gender. *Maclean's*, p. 32.

Newspaper Articles

Wallace, K. (2010, November 17). Boys-only classrooms gain favour. *The Ottawa Citizen*, p. E6.

Steele, L. (2007, April 25). Men's book club meets during NFL halftime show. *The Ottawa Citizen*. Available at <http://www.canada.com/ottawacitizen/story.html?id=2121e35e-67e0-4ed3-9e71-3ad915a77df3&k=93495>

Crawshaw, C. (2006, June 12). Word power. *Edmonton Journal*, p. D3.

Tombs, D. (2005). Effort to save Indigenous languages continues. *Alberta Sweetgrass*, 12(4), 13-14.

Sinnema, J. (2004, July 23). Aboriginal elder keeps traditional ways alive. *Edmonton Journal*, pp. B1, B4.

Sokoloff, H. (2004). Will webcams keep boys in school. *National Post*, 6(140), RB1-RB2.

Sokoloff, H. (2003). Gender gap persists in teenagers' writing skill. *National Post*, 5(179), A1, A6.

Wente, M. (2003, February 27). How the schools wage war on boys. *The Globe and Mail*, p. A19.

Author unknown. (2003, February 24). How to encourage Johnny to read *The Globe and Mail*, p. A12.

Beazley, D. (2003, January 27). Boys need to read more than trading cards. *Edmonton Sun*, p. 11.

Lord, C. (2003, January 24). Boys need action, thrills to learn. *Edmonton Journal*, p. A3.

Smyth, J. (2003, January 23). Boys read; they just don't read books. *National Post*, pp. A1, A10.

Blogs

Blair, H. (2012, April 11). Research on boys' literacy [Web log post].
<http://www.ualbertablog.ca/2012/04/research-on-boys-literacy.html>

Contributions to Scholarly and Professional Associations

2002: Co-chaired seminar–day workshop: Structure and Constituency in the Languages of the Americas linguistics Conference.

2002: Western Canadian Middle School Teacher Education Programs: Organized, chaired, and presented at the first Western Canadian Middle School Teacher Education symposium.

February 2001: Organized and Chaired symposium: *Defining Collaboration: Negotiating Balanced relationships*, Advances in Qualitative Methods conference, International Institute for Qualitative Methodology, Edmonton, AB.

2000: Co-chair of the Canadian Association for Studies of Women in Education component of the Canadian Society for Studies in Education conference.

2000: Co-chair of the Canadian Association for Studies of Women in Education International Institute.

1999–present: Chair Advisory Council of Canadian Indigenous Language and Literacy Development Institute, University of Alberta.

October 1999: Co-chair for the AERA SIG pre-conference symposium: Research on Women in Education, Hofstra University.

September 1997 – May 1998: Alberta Middle School Association conference committee member, Red Deer, AB.

1983-1988: Member of the Saskatchewan Council for Educators of Non-English Speakers Executive.

1987-1989: Vice-President of Teachers of English as a Second Language of Canada.

Peer Reviewing

Reviewed articles for the following journals:

Canadian Journal of Education

Canadian Journal of Native Education

International Journal of American Linguistics

Reviewed grant applications:

2004: Reviewer for Canada Research Chair, Social Sciences and Humanities Research Council.

2001, 2009: Reviewer for Social Sciences and Humanities Research Council.

2000, 2005: Reviewer for Community University Research Alliance, Social Sciences and Humanities Research Council.

2015 Reviewer for Insight Grant , SSHRC

Reviewer for promotions:

2012: Reviewed two applications for promotion to full professor, University of Regina and University of Ottawa

2010: Reviewed one application for tenure and promotion, University of Regina

2009: Reviewed one application for tenure and promotion, University of British Columbia

2006: Reviewed two applications for tenure and promotion from Brock University, ON, and the First Nations University of Canada, Regina, SK.

Committee Work

University

2004-2005, 2007: Faculty of Native Studies Council

2001: Review Committee for Chair of Women's Studies

1999-2009: Chair of Canadian Indigenous Languages & Literacy Development Institute Committee

Faculty

2006-2007: Diversity Institute Committee

2005-2006: Academic Planning Committee

2001-2003: Faculty Executive Council

1999-2003: Equality and Respect Committee

Department

2005-present: Graduate Coordinating Committee

1996-present: Language Arts Subject Area Council

1996-2003: University of Alberta/Red Deer College Advisory Council

Consultative Work

Invited by the Ministry of Education in Ontario to work as a literacy diagnostician on their Early Literacy Turn Around Teams Project, 2004-2006. Contracted by Meadow Lake Tribal Council Education Authority in 2010 to review their Indigenous language programs and write a review of the research literature on the topic of "promising practices" for Indigenous languages education.

Current Websites

Indigenous Languages Education: <http://www.ile.ualberta.ca/ILIS>

Faculty of Education Canadian Indigenous Languages and Literacy Development Institute (CILLDI): <http://www.cilldi.ualberta.ca>

Past website

Boys and Literacy: <http://www2.education.ualberta.ca/boysandliteracy/>

You tube video

<https://www.youtube.com/watch?v=VuaPwOpWgG8>