Instructor: Dinesh Rathi

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Calendar Description:
An introduction to different concepts and theories related to knowledge management (KM). Includes knowledge and knowledge management theories and models, KM design, KM informatics, tools and technologies for managing knowledge and an overview of issues in KM.

Course Objectives:
The course objectives are as follows:

- To provide students with an understanding of concepts and theories of knowledge management;
- To introduce students to concept of knowledge audit, and to understand the importance of user and organizational needs in context of knowledge management;
- To introduce students to different tools and technologies, and their use in context of knowledge management;
- To provide an overview of benefits, challenges and issues in management of knowledge in an organization

Student Learning Outcomes (SLOs):

- Students will demonstrate comprehension of knowledge management concepts and theories by connecting them to experiences through stories, written reports and discussion (PLO #3 and #6).
- After examining literature, learning from individual/group use experiences and discussion, students will be able to analyze the role of technology in management of knowledge appropriate for various use cases; (PLO#3, #7 and #9)
- Drawing from (primary or secondary) research, published information and literature, and practical experience, students will be able to critically assess user and/or organizational
needs in context of knowledge management and propose solution(s) to manage knowledge in different settings. (PLO#3, #6, #7 and #8)

Program Level Outcomes (PLOs):

- Demonstrate critical thinking, analytical capacities, and problem-solving skills. (PLO#3)
- Show understanding of the knowledge and information organization life cycle including, but not limited to, production, organization, distribution, access, preservation, disposition, and retrieval practices of recorded knowledge and information resources of all kinds. (PLO #6)
- Conduct effective searches to locate, evaluate, analyze, and synthesize information sources, with respect for the culturally diverse composition of society and its information needs. (PLO#7)
- Utilize, appreciate, and evaluate a broad range of LIS and related research literatures and have sufficient understanding of processes and methods (including those shared across disciplines) required to conduct principled inquiries and investigations. (PLO #8)
- Examine the impact, importance, and limitations of technologies in personal, professional, and social contexts as well as in library and information studies settings. (PLO #9)

Methods:
This course will be delivered via assigned readings, handouts given in the class, power point slides, lectures, discussions, in-class exercises, group work and assignments, and seminar presentations.

Course Relationships:
Pre- or co-requisite: LIS 501, LIS 502, LIS 505 or consent of the instructor

Required Texts / Readings:
- The readings are drawn primarily from journal publications and conference proceedings. There is no required text book for this class but for reference purpose the following book is recommended.

Assignments:
- Assignment #1: Managing Knowledge in Everyday Life
- Assignment #2: Technology and Knowledge Management
- Assignment #3: Project Work including Project Presentation
- Assignment #4: Class Participation

Inclusive Language & Equity:
The Faculty of Education is committed to providing an environment of equality and respect for all people within the university community, and to educating faculty, staff and students in developing teaching and learning contexts that are welcoming to all. The Faculty recommends that students and staff use inclusive language to create a classroom atmosphere in which students’ experiences and
views are treated with equal respect and value in relation to their gender, racial background, sexual orientation, and ethnic backgrounds. Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Specialized Support and Disability Services.

**Academic Integrity:**

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.

**School of Library and Information Studies Grading Statement:**

Grades reflect professional judgements of student achievement made by instructors. These judgements are based on a combination of absolute achievement and relative performance in class. The instructor should mark in terms of raw scores, rank the assignments in order of merit, and with due attention to the verbal descriptions of the various grades, assign an appropriate final letter grade. Also available on SLIS website: http://www.slis.ualberta.ca/Resources/SLISPoliciesandDocuments/GradingProcedure.aspx

**Recording Lectures:**

Recording is permitted only with the prior written consent of the instructor or if recording is part of an approved accommodation plan.

**SLIS Copyright Policy:**

Students should also be mindful of the SLIS Copyright Policy (https://cloudfront.ualberta.ca/-/media/education/slis/documents/resources/slis-copyright-policy.pdf)