Instructor: Joanne Rodger

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To book an appointment, please contact me by email.

Calendar Description:

This course will examine the principles and practices of library service to children and young adults, including cultural and educational programs, summer reading programs, outreach to schools, and literature-based and other ongoing programs. Services such as reference, readers' advisory, and homework help will also be explored.

Course Objectives:

By the end of this course, students will understand

- and develop an awareness of the responsibilities of librarians working with children and young adults
- the complexities of working with and/or supervising staff who work with children and young adults.
- and have opportunities to examine the range of possible library services for children and young adults in libraries.
- and have opportunities to develop programs that relate to the library and its services to its users

Measurable Student Learning Outcomes (SLOs):

- Drawing upon course content, students will demonstrate an understanding of the importance of youth services in libraries by assessing and summarizing the research and professional literature and sharing their findings with their groups.
- After critically analyzing the LIS literature on various types of programs and services for children, students will demonstrate their knowledge of planning and delivering services by creating a 12 month programming plan that includes both program plans and evaluation plans.
- Through engagement with course readings, discussions, and activities, students will demonstrate their ability to design a library space that is engaging for young adults and encourages their active participation in library programs and services.
Through engagement with course readings and other related materials as well as small group discussions and activities, students will identify and analyze major issues and trends in public libraries related to services for children and young adults.

**Content:**

Course content may include the following topics:

- The library and the community
- What are services for children and young adults and why are they important?
- Goals, policies, and standards for youth services
- Roles and responsibilities of youth services librarians
- Facilities
- Collections & Reader’s Advisory
- Issues and trends in library service to young people
- Types of programs for different ages
- Planning, carrying out, and evaluating programs
- Outreach: serving and working with schools, day cares, other social agencies
- Marketing and promotion of library services to children
- Relationships between school and public libraries

**Methods:**

The course content will be delivered in a variety of ways, including (but not limited to) lectures, readings, online discussions, hands-on activities, group projects, and presentations.

**Course Relationships:**

Prerequisite: LIS 501

**Required Texts:**

There is no required textbook. Weekly readings from a variety of sources will assigned throughout the course. All readings will be available on eClass at the beginning of the term.

**Assignments and Weighting:**

The assignments will be graded out of the following points:

- Children’s / YA Area Design Project (Partner Project) (70 points)
- 12 Month Programming Plan (Group Project) (70 points)
- Initial Posts (5 initial posts marked out of 10=50 points)
- Participation (50 points)
  - Total: 240 points

The raw score will be converted to a mark out of 100, which will then be converted to a letter grade using a combination of the relative and absolute grading systems.

**School of Library and Information Studies Grading Statement:**
Grades reflect professional judgements of student achievement made by instructors. These judgements are based on a combination of absolute achievement and relative performance in class. The instructor should mark in terms of raw scores, rank the assignments in order of merit, and with due attention to the verbal descriptions of the various grades, assign an appropriate final letter grade.

Academic Integrity:

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students should also be mindful of the SLIS Copyright Policy ([http://www.slis.ualberta.ca/Resources/~media/slis/Documents/Resources/SLISPoliciesandDocuments/SLIS_Copyright_Policy.pdf](http://www.slis.ualberta.ca/Resources/~media/slis/Documents/Resources/SLISPoliciesandDocuments/SLIS_Copyright_Policy.pdf)).

Inclusive Language and Equity:

The Faculty of Education is committed to providing an environment of respect for all people within the university community and to educating faculty, staff, and students in developing teaching and learning contexts that are welcoming to all. The Faculty recommends that students and staff use inclusive language to create a classroom atmosphere in which students’ experiences and views are treated with equal respect and value in relation to their gender, racial background, sexual orientation and ethnic background. Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Specialized Support and Disability Services.

Recording of Lectures:

Recording of lectures is permitted only with the prior written consent of the professor or if recording is part of an approved accommodation plan.

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.