Peer Teaching Observation Form

Name of Instructor:  

Course and Section: __________________________ Date of Observation: __________________________

Name of Observer: __________________________

Signature of Observer: __________________________

Classroom Environment:
- Describe the classroom environment (set up, lighting, technology)
- What type of class is this (lab, lecture, seminar, other)?
- Is this course required?
- What size of class (less than 20, 20-50, 50-100, >100)?
- Are the equipment/materials adequate and appropriately employed?

Content:
- Were the objectives made clear? What skills, knowledge, and/or attitude were expected?
- How were students drawn into the material presented?
- Related material to concepts familiar with students?
- Defined terms, concepts, and principles?
- Material was easily understood by students?
- Was the material presented/activities undertaken aligned with the time of the session?
- Was there reinforcement of ideas or application of material?
- How was material summarized at the end?

Instructor:
- Spoke clearly?
- Rate of speaking (too fast - too slow)? Could students keep up with taking notes?
- Made eye contact? Looked at the students.
- Were there any speech or body movements that were distracting?
- Listened to students’ questions and comments?
- Was prepared, on time, and had a lesson plan?
- Was this the first time teaching?

Student Engagement:
- Asked students questions to see what they knew about the topic?
- Used probing questions to see how students would respond and how well they understood material?
- Ensured all students could hear comments, discussion or questions of other students?
- Responded to mood of class (boredom, enthusiasm) and adjusted activities?
- Was able to answer the student’s questions?
- Asked for feedback?
- Did activities vary throughout session? What types of teaching strategies were employed?