

Approved Informal Feedback Questions

We recognize that not all participants in the GTL Program receive formal student evaluations often referred to as Universal Student Ratings of Instruction (USRIs) or previously as Instructor Designed Questionnaires (IDQs). If you fall into a category of instructors or guest lecturers who will not receive a formal evaluation, please consider doing an informal evaluation. You may ask students to take a sheet of paper (or you can provide the paper with the questions printed on them), and have the students answer 2 - 4 informal questions to be handed in at the end of the class. You also may choose questions from the IDQ Bank for Teaching Assistants or Primary Instructors (see catalogue questions http://www.ualberta.ca/~opscan/IDQ_req.html).

Please note that all Primary Instructors should use the USRI list prepared by their department or faculty. You are able to choose questions beyond those universally required and those required by your department or faculty. (<https://www.aict.ualberta.ca/units/client-services/tsqs/usri>)

Informal Questions

- What did I do that helped you learn something today?
- How can I help you learn the material presented today?
- What is one thing that you learned today?
- What is one concept that you did not understand today?

USRI (IDQ) Question Bank for Teaching Assistants:

Using a ranking of 1-5, with 1=poor; 2=fair; 3=acceptable; 4=very good; 5=excellent, please answer the following questions.

1. The teaching assistant was effective.
2. The teaching assistant(s) gave clear and understandable explanations.
3. The teaching assistant was enthusiastic.
4. The teaching assistant appeared to have a thorough knowledge of the subject.
5. The teaching assistant was friendly.
6. The teaching assistant told students when they had done a particularly good job.
7. The teaching assistant presented an overview of the laboratory exercise, pointing out likely problems in the procedure at the start of the experiment and stressing safety precautions.
8. The teaching assistant circulated through the lab during the experiments and actively monitored our work.
9. The teaching assistant graded assignments fairly.
10. The teaching assistant acknowledged all questions insofar as possible.
11. The teaching assistant provided helpful feedback throughout this course.
12. The teaching assistant was approachable and helpful.
13. Overall, the teaching assistant was:
14. The feedback provided by the teaching assistant was useful.
15. The teaching assistant was accessible and helpful in answering student questions.
16. Overall, the teaching assistant was effective.
17. The teaching assistant treated students with respect.
18. The teaching assistant was helpful in answering questions.
19. The teaching assistant provided constructive feedback throughout this course.

20. The teaching assistant was well prepared
21. The teaching assistant was well organized.
22. The teaching assistant explained concepts clearly.
23. Overall, the teaching assistant was excellent.
24. The teaching assistant communicated effectively.
25. The teaching assistant had mastery of the English language.
26. The teaching assistant spoke clearly and understandably.

IDQ Question Bank for Primary Instructors:

Note there are 128 questions available in this data bank . The following are examples of questions found here. See web page for catalogue of questions (www.ualberta.ca/~opscan/IDQ_req.html).

Using a ranking of 1-5, with 1=poor; 2=fair; 3=acceptable; 4=very good; 5=excellent, please answer the following questions.

1. Overall, the instructor was effective.
2. The instructor presented the material in an interesting and helpful manner.
3. The instructor seemed to enjoy teaching.
4. The instructor was helpful in answering questions.
5. The instructor was accessible outside of class.
6. The instructor assessed my work fairly.
7. The instructor was well organized.
8. The instructor explained concepts clearly.
9. The instructor was enthusiastic.
10. The instructor was helpful.
11. The instructor motivated me to do my best work.
12. I learned a lot in this course from the instructor.
13. The instructor stimulated me to want to learn more about this subject.
14. I would recommend this instructor to other students.
15. The instructor gave clear explanations.
16. The instructor made good use of examples and illustrations.
17. The instructor stressed important points in lectures or discussions.
18. The instructor presented the material in an interesting way.
19. The instructor appeared to have a thorough knowledge of the subject.
20. The instructor was not confused by unexpected questions.
21. The instructor was skillful in observing student reactions.
22. The instructor was sensitive to student difficulties with course work.
23. The instructor taught near the class level.
24. The instructor expected students to do excellent work.
25. The instructor provided an atmosphere conducive to learning.
26. The instructor offered rich and substantial course content.
27. The instructor was among the most effective I have experienced.
28. The instructor was sensitive to individual ways and speeds of learning.
29. The instructor seemed concerned with whether students learned the material.
30. The instructor presented abstract ideas and theories clearly.
31. The instructor made the course sufficiently challenging.
32. The instructor made the course challenging.
33. The instructor demonstrated how original research contributed to the information taught in the course.
34. The instructor was friendly.
35. The instructor was permissive and flexible.
36. The instructor maintained an atmosphere of good feeling in the class.
37. The instructor was willing to meet and help students outside class.
38. The instructor gave individual attention to students in this course.