Circular Communication

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FGSR - GTL Presentation
Fall 2018
**What we say to dogs**

Okay, Ginger! I've had it!
You stay out of the garbage!
Understand, Ginger? Stay out of the garbage, or else!

**What they hear**

Blah blah GINGER blah blah blah blah blah GINGER blah blah blah blah.

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**What we say to cats...**

Well, Fluffy, you've clawed the furniture for the last time! I'll not tolerate that behavior any longer!

**What they hear**
“Many attempts to communicate are nullified by saying too much.”

~ Robert Greenleaf
Learning Objectives

1. **Recall** empowering learning events.
2. **Compare** circular communication modes.
3. **Map** modern student-centred classroom communications.
4. **Compose** a central message that promotes circular communication.
SELF-REFLECTION

Write down a negative learning experience and the impact of that experience on you as a learner.
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2. Compare circular communication modes.
4. Compose a central message that promotes circular communication.
Modes of Circular Communication

COMMUNITY
CONTEXT
CHANNEL
What should the instructor do to encourage the flow of communication?
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1. **Recall** empowering learning events.

2. **Compare circular communication modes.**

3. **Map** modern student-centred classroom communications.

4. **Compose** a central message that promotes circular communication.
APPLIED EXERCISE

★ Groups of 4.

★ Identify three primary student connections in class.

★ Draw a visual representation (static and active) of these connections.
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2. **Compare** circular communication modes.

3. **Map modern student-centred classroom communications.**

4. **Compose** a central message that promotes circular communication.
“The only antidote to shame is vulnerability.”

~ Dr. Brene Brown
What will be your lead-off question with any student you encounter in your role?
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Recommended Reading