Professional Development Requirement

Student Orientation (Part 1)

Deanna Davis, PhD
Professional Development Instructional Design Specialist
Graduate Teaching and Learning Level 3 Principal Instructor
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Professional Development Instructional Design Specialist
Graduate Teaching and Learning Level 3 Principal Instructor

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Professional Development Team

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Professional Development & Community Volunteer Program Assistant

Killam Centre for Advanced Studies
2-29 Triffo Hall (2nd Floor)
• Why the Professional Development Requirement?
• What does the PD Requirement involve?
  1. Individual Development Plan
     • What is an IDP and how do I do one?
     • What support is available to me?
  2. Eight hours of PD activities
     • What are the guidelines?
     • How do I choose the 8 hours?
     • Where do I find out about opportunities?
Think about several career options early in your program
All incoming graduate students must complete the University of Alberta Professional Development Requirement.
PD Requirement

IDP (Individual Development Plan)
- Completion
  - Master’s—by 12 months
  - PhD—by 18 months

8 Hours of PD Activities
- Completion
  - Master’s—by completion
  - PhD—by year 3
80-85% of PhDs will enter non-tenure track positions

- Tenure Track Positions: 18%
- Non-tenure Track--Post Secondary: 22%
- Employed Outside of Academia: 60%
Why the PD Requirement?

- Global recognition that successful graduate programs must assist students to move transition into all fields of work
- UA is a leader professional development for graduate students
- FGSR believes it has a moral obligation to assist students with career development
- Mandatory PD strongly supported the GSA
Professional development is the active acquisition of skills, knowledge, and mindset to fully realize one’s strengths and potential in all environments. It sets up individuals for success in achieving their goals while giving them the ability to meet, exceed and adapt to personal, career, and societal responsibilities within the context of a changing world.
Why the PD Requirement?

Graduate students find it challenging to transition into the workplace

- Underdeveloped professional skills & network
- Difficulty articulating skills gained through graduate studies
- Limited awareness of career opportunities
Why the PD Requirement?

Employers’ Perspective

- Explicit demand for PhDs weak
- Starting salaries for PhDs are low
- Limited awareness and misperceptions about value of PhD hires
- Express concern over graduate students' soft skills (Master's and PhD)

Inside and Outside the Academy: Valuing and Preparing PhDs for Careers, The Conference Board of Canada, November 2015
Why the IDP?

Some Data | US Survey

Postdocs who complete written program plan at the beginning of appointment *in collaboration* with advisors:

- Are more satisfied with their experience
- Give supervisors higher ratings
- Report fewer conflicts with supervisors
- Are more productive

https://www.grad.umn.edu/current-students-academic-professional-development-building-your-plan/plan
Why the IDP?
Some Data | US Survey

Postdocs who complete written program plan:
• Are 23% more likely to submit papers to peer-reviewed journals
• Publish first-authored papers at a 30% higher rate
• Submit grant proposals at a 25% higher rate
• Are 25% less likely to report that their advisor did not meet their initial expectations

https://www.grad.umn.edu/current-students-academic-professional-development-building-your-plan/plan
PD Requirement

IDP
• Plan academic program
• Stay on track with your program
• Plan future after program
• Increase awareness of career opportunities
• Increase employability
• Open dialogue with supervisor
• Gain mentorship

8 Hours of PD Hours
Build skills and competencies needed to reach your career goals
—
Workshops
Online courses
Internships
Mentorship
Job shadowing
And MORE!
Completion Deadlines

PD Requirement

IDP
Master’s—within 12 months of beginning program
PhD—within 18 months of beginning program

8 Hours
Master’s—by time of program completion
PhD—within first 3 years
available at: https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/idp-workbook-and-resources
Individual Development Plan

The Individual Development Plan (IDP) is widely used in the workplace to assist employees in mapping out and achieving their career goals. Students who complete an IDP finish their programs faster and have an easier transition into the workplace. Using the IDP, you will identify activities and actions that align with your career goals and will develop a plan to address skills gaps you would like to strengthen. As you prepare your IDP and Professional Development direction here are actions you may want to consider:

Tips

1. **Take adequate time.** It can take more than a day to really explore career options. Follow current trends about job markets. Keep an open mind about various career paths. Many positions such as tenure track jobs have limited openings and therefore you need to plan for more than one path. Consider carefully your career goals and values and be realistic about your career path. Recognize your career directions may also change over time.

2. **Secure funding.** Funding options might include Teaching or Research Assistant (TA/RA) positions, scholarships/grants, internships, and other forms of employment on and off campus. Funding can lead to experience in the workplace and the opportunity to explore career options.

3. **Understand your academic requirements.** You need to plan your academic progress to successfully complete your program. This includes planning for scholarship/grant applications, candidacy exams, ethics and IDP/PD requirements. Find out early what your requirements are and be aware of any deadlines associated with them.

4. **Prioritize.** Develop long-range and short-term plans that considers coursework, program requirements, research and publication, family and work obligations, and personal goals. Schedule your time and do the important things first. Map out a monthly or weak-by-weak basis ensuring that it aligns with your long-range plan for program completion.

5. **Double the time.** Unexpected challenges can and do arise. Most people underestimate the time needed for experiments, the acquisition of data, and securing primary/secondary resources. Build in contingency plans. Securing travel visas, funding, and permissions to gain access to library materials can take time. What will you do if these things fail through?

6. **Consider other schedules.** Your program will require you to work with other people and perhaps booking access to other facilities. You will need to consider the availability of your supervisor and/or committee members as you plan your research and meeting major academic milestones.

7. **Get it done.** Whether you are Thesis or course based, your program is a stepping-stone in your career path. Recognize that you will not be able to explore all the complexities of the questions you are exploring in your research or studies. Complete your program and move on.

8. **Practice good communication.** Understand your supervisor’s expectations and share your own. Provide a schedule of what you hope to accomplish short and long-term and meet regularly with your supervisor/committee to discuss your progress.
Steps for PD Completion

Step 1: Choose 3 Career Paths/Goals (IDP Pro)

Step 2: Self Assessment

Step 3: Timeline

Step 4: Review with supervisor/career mentor

Step 5: Start and complete your 8 hours of PD activities

Step 6: IDP/PD Completion Form

Step 7: Review IDP [Recommended]

Begin thinking 8 hours of PD Activities (Make note in IDP booklet)
1. Identify Career Paths/Goals (IDP Pro)

- What do I consider career success?
- What are my long and short term goals?
- What are my work and personal values?
- What would a sustainable career path look like?
- What required skills do I need to develop or cultivate?

<table>
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<tr>
<th>Career Path (Goals—IDP Pro)</th>
<th>Reasons</th>
<th>Skills Required Development</th>
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</table>
Researching Career Options

Career Centre at University of Alberta
Speak with faculty members
LinkedIn
Society/Associations/Organizations in Discipline
Alberta Learning Information Services (ALIS)
North America Industry Classification
National Occupation Classification
US Department of Labor
What Can I Do With This Major - [www.isu.edu/career/majors/default.html](http://www.isu.edu/career/majors/default.html)
[www.jobbank.gc.ca](http://www.jobbank.gc.ca) (Government of Canada)
[www.jobs.alberta.ca](http://www.jobs.alberta.ca) (Government of Alberta)
[www.academia.edu/Jobs](http://www.academia.edu/Jobs) (Academic, Research Assistant, Postdocs)
[http://www.universityaffairs.ca/search-job/](http://www.universityaffairs.ca/search-job/) (University Affairs Academic job postings)
ALIS (Alberta Learning Information Service)
glassdoor.ca
payscale.com
Workplace Skills

**Hard Skills (Knowledge)**
- Communication
- Educational Background
- Professional Training
- Previous Experience
- Second Language
- Technical Skills (equipment use, computer skills, first aid, etc.)

**Soft Skills (Mindset)**
- Communication
- Courtesy
- Flexibility
- Interpersonal Skills
- Positive Attitude
- Professionalism
- Responsibility
- Teamwork
- Intercultural Competency
- Work Ethic

*Soft skills are culturally based!*
In the Canadian Workplace

In hierarchical cultures
- 90% hard skills
- 10% soft skills
In the Canadian Workplace

• Weighting depends a little on the job
  • Some jobs are more technical than others.

• Soft and hard skills = in most jobs people with advanced degrees move into

• Higher you are in an organization, the more important soft skills become.
2. Self Assessment

Relative to YOUR chosen careers, assess:

1. Creativity
2. Communication
3. Collaboration
4. Scholarship
5. Confidence
6. Critical Thinking
7. Ethical Responsibility

- Identified by UA Committee and PD Advisory Board
- Passed by FGSR Council and Graduate Faculty Council
10 Skills You Need to Thrive Tomorrow

World Economic Forum

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<th>in 2020</th>
<th>in 2015</th>
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<tr>
<td>1. Complex Problem Solving</td>
<td>1. Complex Problem Solving</td>
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<tr>
<td>2. Critical Thinking</td>
<td>2. Coordinating with Others</td>
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<tr>
<td>3. Creativity</td>
<td>3. People Management</td>
</tr>
<tr>
<td>4. People Management</td>
<td>4. Critical Thinking</td>
</tr>
<tr>
<td>5. Coordinating with Others</td>
<td>5. Negotiation</td>
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<tr>
<td>6. Emotional Intelligence</td>
<td>6. Quality Control</td>
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<tr>
<td>7. Judgment and Decision Making</td>
<td>7. Service Orientation</td>
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https://www.weforum.org/agenda/2016/08/10-skills-you-need-to-thrive-tomorrow-and-the-universities-that-will-help-you-get-them/
2. Self Assessment

Self Assessment: Step 2a – Creativity

Creativity is closely tied to critical thinking and it impacts the extent to which you to push disciplinary boundaries, solve problems effectively, and “think outside the box.” Creative thinking is also about your ability to balance logical thinking with creative energies. This balance allows your ideas to be developed, reimagined and marketed, or which easily lends itself to entrepreneurial thinking.

What role(s) do you think creativity plays in each of your career paths?

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<th>Career Path(s)</th>
<th>Role of Creativity</th>
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Please rate your creativity skills on a scale from 1 (lowest) to 5 (highest):

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<th>Ability to</th>
<th>Rating</th>
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<td>Problem solve using new solutions/approaches</td>
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<tr>
<td>Verify workability of creative ideas</td>
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<tr>
<td>Develop and implement creative ideas</td>
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<tr>
<td>Innovate by questioning, experimenting and networking</td>
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<tr>
<td>Collaborate creatively within a team</td>
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<tr>
<td>Make connections among diverse ideas</td>
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<tr>
<td>Balance logical and creative thinking</td>
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<tr>
<td>“Think on your feet”</td>
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<tr>
<td>“Think outside of the box”</td>
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<tr>
<td>Pose new research questions</td>
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<tr>
<td>Push disciplinary boundaries</td>
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<tr>
<td>Answering questions at a conference</td>
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<tr>
<td>Link ideas to new services and products</td>
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</table>
Self Assessment
Eight Hours of PD Activities

Eight hours of PD Activities: What are the actions and activities I need to complete to develop/further develop the skills and competencies necessary in reaching my career goals.

Sessions/Workshops/Courses:

Example:
1. Mentorship Program (Communication, Confidence)
2. Managing Conflict (Communication, Confidence, Collaboration)
3. GTL—"Leading Discussions" (Communication, Critical Thinking, Ethical Responsibility, Collaboration)
PD Opportunities Guide

Finding Eight Hours of PD Activities

Available at: https://cloudfront.ualberta.ca/-/media/gradstudies/professional-development/pd-resources/2017-08-21-pdopportunitiesguide.pdf
3. Build Your Timeline

- Develop timeline for program completion
  - Academic milestones
  - Publications
  - Consideration of other’s schedules
  - Plans for PD activities based on skills gap analysis
  - Personal and work commitments
Timeline Tip Sheet

Available at: https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/idp-workbook-and-resources
Building Your Timeline—Master's Template

Enrol in Graduate Program

Year 1
- Academic Requirements
  - Fall: Course Work Ethics
  - Winter: Course Work [Ethics]

Year 2
- Academic Requirements
  - Fall: [Course Work] Thesis/Capping Project
  - Winter: Thesis/Capping Project

Year 3
- Academic Requirements
  - Fall: [Thesis] Poster Presentation
  - Winter: Poster Presentation

Professional Development
- Fall: Create LinkedIn Profile
- Winter: Take PD Seminars IDP
- Fall: Take PD Seminars Network Review IDP
- Winter: Take PD Seminars Network Review IDP with Supervisor

Note: Students in a Thesis program may need to enter a 3rd year to complete project.
Building Your Timeline—PhD Template

Enrol in Graduate Program

Complete Graduate Program

Year 1

Academic Requirements

Fall
- Course Work
- Ethics
- Data Collection

Winter
- Course Work
- Ethics
- Choose Supervisory Committee
- Annual Progress Review

Year 2

Academic Requirements

Fall
- Course Work
- Candidacy Exam Preparation

Winter
- Candidacy Exam Preparation
- Annual Committee Meeting
- [Publish 1st Paper]
- Annual Committee Meeting

Year 3-5

Academic Requirements

Fall/Winter
- Candidacy Exam
- Thesis
- Publish 2-4 More Papers
- Annual Committee Meeting

Professional Development

Fall
- Create LinkedIn Profile
- Take PD Seminars IDP
- Take IDP Workshop Parts 1 and 2 [recommended]

Winter
- Take PD Seminars
- Network
- Take IDP Workshop Part 3
- Review IDP with Supervisor [Recommended]

Fall/Winter
- Network
- Review IDP [Recommended]
- Apply for work positions
Long term Goals | Example

• Winter Semester
  • Complete 2 more courses, hand in research proposal, complete on-line course Entrepreneurship and New Venture Creation (MyGradSkills)
• Summer – Start research collection
• Fall Semester
  • Complete last courses, analysis of research, find position on a committee

# Short Term Goals | Example

Plan your week and get things accomplished!

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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<tbody>
<tr>
<td>Class</td>
<td>Coffee Date</td>
<td>Class</td>
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<td>Class</td>
<td>Ski Class</td>
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<td>Fitness</td>
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<td>Supervisor</td>
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<tr>
<td>Get research papers</td>
<td>Research proposal</td>
<td>Research proposal</td>
<td>Research proposal</td>
<td>PD – Leading seminars</td>
<td>Research proposal</td>
<td>Family All Day</td>
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<tr>
<td>Study</td>
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<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Work</td>
<td>Tutor</td>
</tr>
</tbody>
</table>

January-Week 1
Defend in February 2018

November 1, 2017: Send final dissertation draft to external reader

October 1, 2017: Send final dissertation draft to supervisory committee

September 1, 2017: Finish final draft of last chapter 5

July 1, 2017: Finish final draft of chapter 4

May 1, 2017: Finish final draft of chapter 3

March 1, 2017: Finish final draft of chapter 2

December 15-30, 2016: Christmas break

October 1, 2016: Finish final draft of chapter 1

August 1, 2016: Finish final draft of Introduction

June 1, 2016: Defend Dissertation proposal
4. IDP Review

Review IDP with supervisor or career mentor

- Initial meeting discusses/reviews IDP
- Supervisor provides feedback/guidance/expectations

Subsequent meetings [recommended]

- What is working well? What needs to change? Assess progress, expectations, changing goals
- Assess skills still to be developed
IDP Review Guide for Students

Available at: https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/idp-workbook-and-resources
Professional Development Opportunities Guide

Professional Development Requirement
Since Fall 2018, all incoming graduate students are required to complete a professional development requirement, which includes the Individual Development Plan (IDP) and eight hours of professional development (PD) activities. Although a requirement for most new students, all students benefit from these career planning activities and are strongly encouraged to complete them.

The following are the opportunities to help students fulfill the requirement and fuel their careers:

Sessions and Events
- The IDP Information sessions is a three-part series to help graduate students understand how the IDP/PD requirement works and offers an opportunity for them to work on their IDP in a workshop style session, and assists them with determining their next steps. Part two and three count as professional development activity hours. Part two is also available as an online course.
- My Grad Skills features 15 free online sessions that take about an hour each and focus on career development, communication, entrepreneurship, research, and teaching & learning.
- Professional Development Weeks: Each year FGSR organizes a spring (May) and summer (July/August) PD Week that focuses on getting graduate students into the job market.
- Graduate Teaching and Learning Weeks take place in the Fall (August/September) and Winter (January) with a variety of sessions offered. These sessions focus on wide-ranging topics related to teaching and communication principles.
- By completing the Graduate Student Safety Certificate you will be safer, your lab will be safer and you will have an important additional qualification when pursuing opportunities in the future.
- Watch for FGSR’s annual career symposium. Invest in Your Future.

Resources and Career Counselling
- Professional Development Resources: Many career resources are available the FGSR website, from resume help to networking advice and job presentations.
- Counselling and Clinical Services offers a variety sessions that that help you understand common mental health topics, including depression, anxiety, dealing with stress and identifying students at risk.
- Student Success Centre offers wide-ranging sessions from managing major projects and writing sessions to creating engaging presentations. One-on-one individual consultations are also available and count as professional development. Some sessions involve a fee.
- The Career Centre is a U of A support unit located in EUB that provides sessions on entrepreneurship, career mentorship, resume building, and career planning. Some services involve a small fee.

Internships, Mentor Programs, Job Shadowing, and Graduate Assistantships
Students can gain valuable work experience, develop a network, and explore various career paths through an internship, mentor program, job shadowing, or graduate assistantship.

- Graduate Student Internship Program (GSIP): In partnership with the Career Centre, FGSR offers valuable work experience through paid internships in the private, public, and not-for-profit sectors.
- Alberta Graduate Internship Listing is a complete listing of internships opportunities.
- MITACS Accelerate Internships are open to students in all disciplines. Midas works to build partnerships that support industrial and social innovation in Canada.
- Mentoring opportunities:
  - The Undergraduate Research Initiative, WISEST and HRYS are opportunities for graduate students to build their supervisory and management skills in a low risk and short term commitment.
  - The Graduate Mentoring Program offers the opportunity for mentors and mentees to regularly meet to work together to develop the skills, knowledge, attitudes, and connections mentees need as they transition into the world of work. [There is a small fee for this service.]
  - UAlberta Venture Mentoring Service creates exciting opportunities for passionate students and entrepreneurs to connect with experienced mentors to inspire, engage, and learn.
- Job Shadow Weeks: Every November and February students have the opportunity to engage with professionals within the community and gain valuable insight into careers in a specific sector.
- Office of Sustainability: Students can become an agent of change with Leading Sustainability at Work or a Sustainability Scholar, an internship program with the City of Edmonton.

5. Start and Complete Eight Hours of PD Activities
Don’t forget your Department, Professional Associations, and Community Workshops.
Professional Development Activities Guideline*

Activity must develop **skills, knowledge or mindset** and includes all of these three components:

1. formal training or active learning with an assessment component (self-assessment, reflection, quiz, write-pair-share, evidence of knowledge application)
2. falls outside of research methods training, capstone project, thesis or equivalent, and required practicum
3. supports the career goals and/or seven skills/competencies identified in the individual development plan

*Note: This refined professional development activities guideline applies to all sessions starting Fall 2017. Previous professional development sessions will still be recognized for professional development credit.*

https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/eight-hours-of-professional-development-activities
What Does Not Fulfill the Requirement?

- Sessions used towards the Ethics Requirement
- Presenting a talk or poster
- Teaching Assistantships, Research Assistantships
- Serving as a mentor
- Information sessions to highlight resources or programs

Departments have the final say on what does and does not count

https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/eight-hours-of-professional-development-activities
Tracking PD Hours

Students are responsible for

- Keeping track of PD activities
- Providing "evidence" for PD activities
  - *Verify with your department what they will accept*

Options

- Student Declaration of Attendance Form
- Google sign-in (FGSR events)
- Workshop/course certificate of participation/completion
Declaration of Attendance

Note: This statement, once signed and presented, will be evidence of attendance for partial fulfillment of the Professional Development requirement.

This note is to verify that

Name: __________________________

Student ID: ______________________

has attended: __________________________

______________________________

on Date: __________________________

located at Bldg/Room (City if not at LoA): __________________________

______________________________

for a time of Hours: __________________________

______________________________

Signature of Presenter/Host/Coordinator

I make this statement conscientiously, believing it to be true and knowing that it is of the same force and effect as if under oath and that misrepresentation of facts may be found to be a violation of the Code of Student Behaviour and be sanctioned accordingly.

______________________________

Student Signature

______________________________

Date

Available at: https://www.ualberta.ca/graduate-studies/professional-development/professional-development-requirement/forms
FGSR
Events
Sign In
Notification

Sender—Google Forms

UNIVERSITY OF ALBERTA
FACULTY OF GRADUATE
STUDIES & RESEARCH

Individual Development Plan (IDP) | Part 2

Getting started workshop
Please register your attendance.
Your email address (ddavis@ualberta.ca) was recorded when you submitted this form.

You name *
First name, last name
Deanna Davis

DEPARTMENT *
(if you are from Business, Law Native Studies, Nursing, Physical Education, Public Health, or Pharmacy and Pharmaceutical Sciences - please use Faculty)
FGSR

Program *
☐ Masters
☐ Doctoral
☐ Postdoctoral Fellow

Google Forms
# Record of Activities

This record may be given to your Department/Faculty or kept for personal purposes.

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<th>Description of Professional Development Activity</th>
<th>Date Completed</th>
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**Total Hours**

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**Note:** A minimum of 8 hours of training in Professional Development is required.

I make this statement conscientiously, believing it to be true and knowing that it is of the same force and effect as if under oath and that misrepresentation of facts may be found to be a violation of the Code of Student Behaviour and be sanctioned accordingly.

__________________________  _________________________
Student Signature          Date
### IDP/PD Completion Form

- Lists PD Activities
- Verifies IDP completion
- Signed by student, supervisor/mentor, and graduate coordinator/administrator

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#### Individual Development Plan & Professional Development Completion Form

**Available at:** [https://d1pbog36rugm0t.cloudfront.net/-/media/gradstudies/forms-cabinet/records/professional-development/idp-and-pd-completion-form.pdf](https://d1pbog36rugm0t.cloudfront.net/-/media/gradstudies/forms-cabinet/records/professional-development/idp-and-pd-completion-form.pdf)

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**Student Signature:**

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**Graduate Coordinator/Administrator**

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**Available at:** [https://d1pbog36rugm0t.cloudfront.net/-/media/gradstudies/forms-cabinet/records/professional-development/idp-and-pd-completion-form.pdf](https://d1pbog36rugm0t.cloudfront.net/-/media/gradstudies/forms-cabinet/records/professional-development/idp-and-pd-completion-form.pdf)
IDP Training & Support

- 3-Part Training Series
  - Part I: IDP Orientation
  - Part 2: Get it Started Workshop
  - Part 3: Next Steps
- Resources (FGSR PD Website)
- Beyond Graduate Studies-Managing Your Career Online Workshop
- Department sessions upon request
- Faculty & Staff Training
Professional Development

A graduate education is not just about advancing research. Your professional development is also a key part of building your future. FGSR partners with various organizations and offers many opportunities to help you fulfill the requirements, build your portfolio, and hone your skills.

In this section

Professional Development Requirement
An exciting initiative to help you recognize your talents, pursue your interests, learn professional skills and make the connections that will help you excel in your chosen field.

Events and Workshops
Attend a professional development conference, workshop or economic outlook presentation. Or challenge your communication skills with the Three Minute Thesis competition.

Graduate Student Internship Program
Secure a paid internship designed for graduate students. Made possible by a Government of Alberta grant.

Graduate Student Career Mentoring Program
Find academic and non-academic mentors to provide you with advice, support and strategies for your future.

Graduate Teaching and Learning Program
Deepen your understanding of how people learn and hone your teaching skills while getting an edge in the academic market and preparing for non-academic leadership roles.

Community Volunteer Program
Develop a creative approach to your research presentations and build your confidence by connecting to the community to educate and inspire.

Online Resources
Access multiple resources and tools including MyGradSkills.ca (online modules for professional)
FGSR PD Opportunities Highlights

• FGSR Posts over 500 event per year
• Graduate Teaching & Learning (GTL) Program
• PD Weeks (May and July/August)
• Invest in Your Future Career Symposium (November)
• MyGradSkills.ca
• Internships
• Mentorship Program
Stay Connected
PD Resources & Information

- FGSR PD Website [uab.ca/gradpd](uab.ca/gradpd)
- Email [grad.pd@ualberta.ca](mailto:grad.pd@ualberta.ca)
- Email Newsletters (Students automatically subscribed)
  - Professional Development E-bulletin
  - Grad Digest
- Facebook
  - FGSR [facebook.com/UAlbertaFGSR/](https://facebook.com/UAlbertaFGSR/)
  - Teaching Circle Group [facebook.com/groups/FGSRTeachingCircle/](https://facebook.com/groups/FGSRTeachingCircle/)
- Twitter: [@UAGradStudies](https://twitter.com/UAGradStudies)
Questions

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