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GSA NOMINATING COMMITTEE (GSA NoC)

GSA APPEALS AND COMPLAINTS BOARD (GSA ACB) (THREE (3) POSITIONS FOR A GSA MEMBER AND ONE (1) POSITION FOR A DEPARTMENTAL COUNCILLOR):

THREE (3) NOMINEES

Information regarding the position for one (1) Departmental Councillor was circulated on two (2) instances via email to GSA Council with a deadline of 13 November 2018. No nominations were received. This vacancy will be advertised again. Information regarding the three (3) vacancies for graduate students was advertised in the GSA newsletters of 2 November and 8 November 2018 with a nomination deadline of 13 November 2018. Three (3) nominations were received. The nominees were then interviewed by members of GSA NoC: GSA NoC Vice-Chair Kenzie Gordon conducted one (1) interview, and GSA NoC members Ahsan Ahmed and David Tandio together conducted two (2) interviews. These members have been trained in procedural fairness by the GSA and have a record of demonstrating impartiality through their work on the GSA NoC. GSA Assistant Director Lisa Hareuther was also present for all three interviews. During each of the interviews, the nominees were asked a series of questions aimed at assessing their awareness of the basic tenets of procedural fairness and their ability to adjudicate potential cases in accord with those tenets (note as well that all individuals elected to the GSA ACB receive training in procedural fairness).

There will be a paper ballot vote held at the 19 November 2018 GSA Council meeting.

*If you and your alternate are unable to attend the 19 November 2018, meeting of GSA Council and would like to cast an electronic vote for this position, you must contact the GSA Nominating Committee Coordinator (gsa.nomcomm@ualberta.ca) BEFORE 3:00 PM on Monday 19 November 2018 in order to cast your vote in advance of the GSA Council meeting.*

GSA ACB Election by GSA Council: GSA Nominating Committee Procedures

Nominees for this position are listed in alphabetical order by last name and will be presented in reverse alphabetical order on the ballot.

1. Ludwig Paul Cabling (Civil and Environmental Engineering)
2. Ryan D’Orazio (Computing Science)
3. Marla Palakkamanil (Public Health)

The Ballot
- There will be one ballot with candidates listed in reverse alphabetical order.
- For each candidate, there will be a “yes” box and a “no” box.

Voting
- The voter ticks one box per candidate, or abstains by not voting for a particular candidate (both boxes are left empty).

Counting
- If a candidate has more “no” votes than “yes” votes, the candidate is eliminated.
- If after the elimination round, there are fewer candidate(s) or an equal number of candidates as there are positions, the candidate(s) with at least one “yes” vote is/are successful.
- If after the elimination round, there are more candidates than positions, the candidates with the highest number of “yes” votes, equivalent to the number of positions, are the successful candidates.
- If, after the elimination round, there is a tie for last place in the number of “yes” votes, the candidate with the fewest number of “no” votes is successful. If the tied vote has the same number of both “yes” and “no” votes, the Speaker will draw one (1) name from a hat.

Jurisdiction:

*Section H: Performance, Conduct, Responsibilities, and Attendance, and the GSA Appeals and Complaints Board, GSA Policy, GSA Standing Committees, GSA Appeals and Complaints Board, GSA Policy, GSA Standing Committees, GSA Appeals and Complaints Board, Section H.POL.8.1.b “Four (4) Departmental Councillors, alternates, or recent former Departmental Councillors, elected by GSA Council as voting members.”*

*Section H: Performance, Conduct, Responsibilities, and Attendance, and the GSA Appeals and Complaints Board, GSA Policy, GSA Standing Committees, GSA Appeals and Complaints Board, GSA Policy, GSA Standing Committees, GSA Appeals and Complaints Board, Section H.POL.10.4 “The GSA NoC will interview all nominees to the GSA ACB and forward selected nominees to GSA Council.”*

The names and biographies received for the three (3) nominees are BELOW on pages 11.8 - 11.13. The biographies and brief resumes are presented as received (ie not edited).

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Nominations for GSA Appeals and Complaints Board (GSA ACB)
(3 Vacancies for Graduate Students)
Three (3) Nominees

1. Ludwig Paul Cabling

| Other governance bodies you currently serve on (whether GSA or UAlberta) | None |

Statement of Interest

I have extensive skills in communication and collaboration developed from various positions held in academia and retail. I have worked with a broad group of people and stakeholders from government, industry, and the community. Particularly with regards to intercultural experience, I have spent two summers as an intern abroad and have consistently been involved with international groups and opportunities. My values in transparency and objectivity aligns with the mandate of this committee in acting impartially and neutrally. My independent mindset has been shaped by my experience in research and academia, and influenced by various internship opportunities and mentorships. I am confident in holding the responsibilities for this committee position.

Bio

Having been raised in the Philippines and later in Canada, I am able to speak Filipino/Tagalog and am proficient in French at an intermediate-to-professional level. My affinity for languages has also led me to an intermediate proficiency in Spanish, having taken courses in high school and university. While pursuing a BSc degree in Earth and Atmospheric Sciences (Fall 2017) at the University of Alberta, I spent a summer as an intern in Dresden, Germany, became involved with two research projects, and received two embedded certificates with my degree (Certificate in Sustainability; Certificate in Community Engagement and Service-Learning). Since starting graduate school, I have gone back to Germany for an international entrepreneurship study tour and interned at the Norwegian University of Life Sciences in the previous summer. I have volunteered with various organizations as an English teaching assistant and as an advocate for community solar energy implementation in Alberta.

Summary Resume

I am a University of Alberta graduate with a BSc in Earth and Atmospheric Sciences (Human Geography minor) and am now completing my first year as an MSc student in Environmental Science at the Department of Civil and Environmental Engineering. My current research focuses on evaluating the environmental impacts of emerging wastewater treatment systems using life cycle assessment. In the final semester of my undergraduate studies until the beginning of my graduate program, I have been
involved with several research projects under three different professors. I have worked on a broad range of topics, from hydrologic modelling, sustainable wastewater treatment alternatives, and community-based research. Additionally, I have worked as a teaching assistant for a second-year environmental engineering course for civil engineering students. In my time at the University of Alberta, I have participated in several international opportunities, based in various cities in Europe. I am currently completing my course requirements for my program while conducting my research. My schedule is flexible to be able to accommodate sitting on this committee.
2. Ryan D’Orazio

| Other governance bodies you currently serve on (whether GSA or UAlberta) | N/A |

**Statement of Interest**

My first job was a camp counselor, where I was trusted by my supervisor to watch over many kids. Often times there would be disagreements among children and I had to impartially mediate the situation and decide the appropriate action to take. In this experience, I learned to remain neutral in difficult situations and how to make difficult decisions that may involve disciplinary actions. I also learned the importance of understanding the various points of view of all parties involved.

Additionally, I have also worked at various companies including research teams where I learned the value of being an independent thinker. I was also not afraid to express my point view to my superiors and learned how to do so respectfully.

**Bio**

I am from Montreal, Quebec, where I completed my B.Sc. in Actuarial Mathematics. I also participated in the co-op program where I worked at various financial and insurance institutions in Toronto. Throughout my studies in Montreal, I was involved with my local rugby club, volunteering for the junior team and playing on the senior team. After working for a year in insurance after my B.Sc. I decided to pursue a M.Sc. in computing science at the UofA. I enjoy playing many sports and currently play intramural soccer and regularly rock climb at the University of Alberta.

**Summary Resume**

Academically, I completed my B.Sc. in Actuarial Mathematics and am interested in research areas in artificial intelligence including A.I. safety. I have also completed 6 actuarial professional exams before starting my masters, including areas such as probability, economics, finance, and machine learning.

Professionally, I’ve held internship positions in finance, life insurance, auto insurance, and reinsurance. I have also worked a year at TD insurance within one of their research teams. I have also held other positions like being a camp counselor and a tutor for high-school and college math. I currently am a teaching assistant for a first-year computer science course.
3. Marla Palakkamanil

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<th>Other governance bodies you currently serve on (whether GSA or UAlberta)</th>
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**Statement of Interest**

In my role as Clinical Consultant Pharmacist with Medical Pharmacies Group Limited, I have been able to proficiently deal with a wide set of challenges at each of my five continuing care facilities. For example, there have been several instances of differing opinions, objectives, and some cases, friction between the pharmacy staff, facility staff, and facility management. In such situations, I took the lead to build consensus and ensured all parties were correctly understood and a resolution achieved. I was able to curb potential conflicts by gaining trust, actively listening and dealing with issues head-on. In addition, my experience as a dance instructor has taught me to be mindful of holding a positive disposition and outlook on life. As a leader, I believe it is important to elicit feedback and input from my own dance teacher, students, and their parents. In doing so, I am able to understand and incorporate new perspectives within my role as an instructor.

**Bio: A brief description of yourself and your background.**

I was born and raised in Edmonton, and am of East Indian heritage. I graduated from pharmacy school in 2014 from the University of Alberta, and have been practicing as a clinical pharmacist since then.

I have been trained in the classical Indian dance forms of Kathak and Bharathanatyam for the past 25 years. I have performed at various festivals in Canada and the United States. I have also toured across India, performing in seven major cities. Since 2006, I have been working as a dance instructor at the Usha Kala Niketan School of Dance.

In addition to dance, I enjoy playing sports and as well as cooking and reading. I also thoroughly enjoy travelling.

**Summary Resume: A brief description of your academic, professional, and volunteer work as it pertains to this position.**

I am in my final year as an MSc student at the School of Public Health. Having completed all coursework, I am in the process of writing my thesis on concurrent opioid and antidepressant use. I have a flexible schedule at this time, and would be able to accommodate sitting on a busy committee. Prior to returning to school this past September, I worked as a clinical consultant pharmacist with Medical Pharmacies Group Limited. In this role, I was responsible for


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caring for over 464 patients across five continuing care facilities in Edmonton, Ponoka, Drayton Valley, and Wetaskiwin. I would regularly review patients' medications, and provide recommendations to physicians to optimize the service of care provided. In collaboration with the physician, I would lead a team of other healthcare professionals (nurses, occupational therapists, social workers) through patient care rounds each week to discuss patients' concerns, and review lab values, appropriate use of antipsychotics, behavioral changes, and recommend modifications to their medications, when appropriate.

I am currently serving as a dance instructor on the weekends. I also volunteer on campus as a USchool Classroom Mentor.