Identifying Interprofessional Competencies in Single Discipline Experiences: A Pilot from Rehabilitation Medicine

All Together Better Health

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Overview

• Context
• Purpose
• Groundwork
• The Pilot
  – Methods
  – Findings
  – Next steps
Faculty of Rehabilitation Medicine

Formal IP learning
- IntD 410 course
- 2-3 IP modules in rehab med

Everything else…

Context
Purpose
IP Learning Pathway

Groundwork

Continuous Professional Development

INTEGRATION: Entry to Practice

EXPOSURE: Introduction

IMMERSION: Development

Role Clarification

Communication

Collaboration

Reflection
The Pilot
The Pilot

Faculty of Rehabilitation Medicine

- Speech Pathology & Audiology
- Occupational Therapy
- Physical Therapy
Teaching Faculty:

• Document existing IP learning experiences
• Participate in focus groups

The Pilot: Methods
Students:

• Document IP learning in Learning Records
• Answer questions on 6 occasions over 2 years
• Participate in focus groups

The Pilot: Methods
Next Steps

- Complete the study
- Refine the process
- Expand to other faculties
- Build the ‘toolkits’ for students and faculty
  - E-portfolios
  - Criteria of IP ‘experience’

The Pilot: Next Steps
Collaborators

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