



Identifying Interprofessional Competencies in Single Discipline Experiences: *A Pilot from Rehabilitation Medicine*

All Together Better Health
April 8, 2010



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA

Overview

- Context
- Purpose
- Groundwork
- The Pilot
 - Methods
 - Findings
 - Next steps





Faculty of Rehabilitation Medicine

Formal IP learning

- IntD 410 course
- 2-3 IP modules in rehab med

Everything else...



Context



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA



FACULTY OF REHABILITATION MEDICINE

UNIVERSITY OF ALBERTA



Context



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA



Purpose



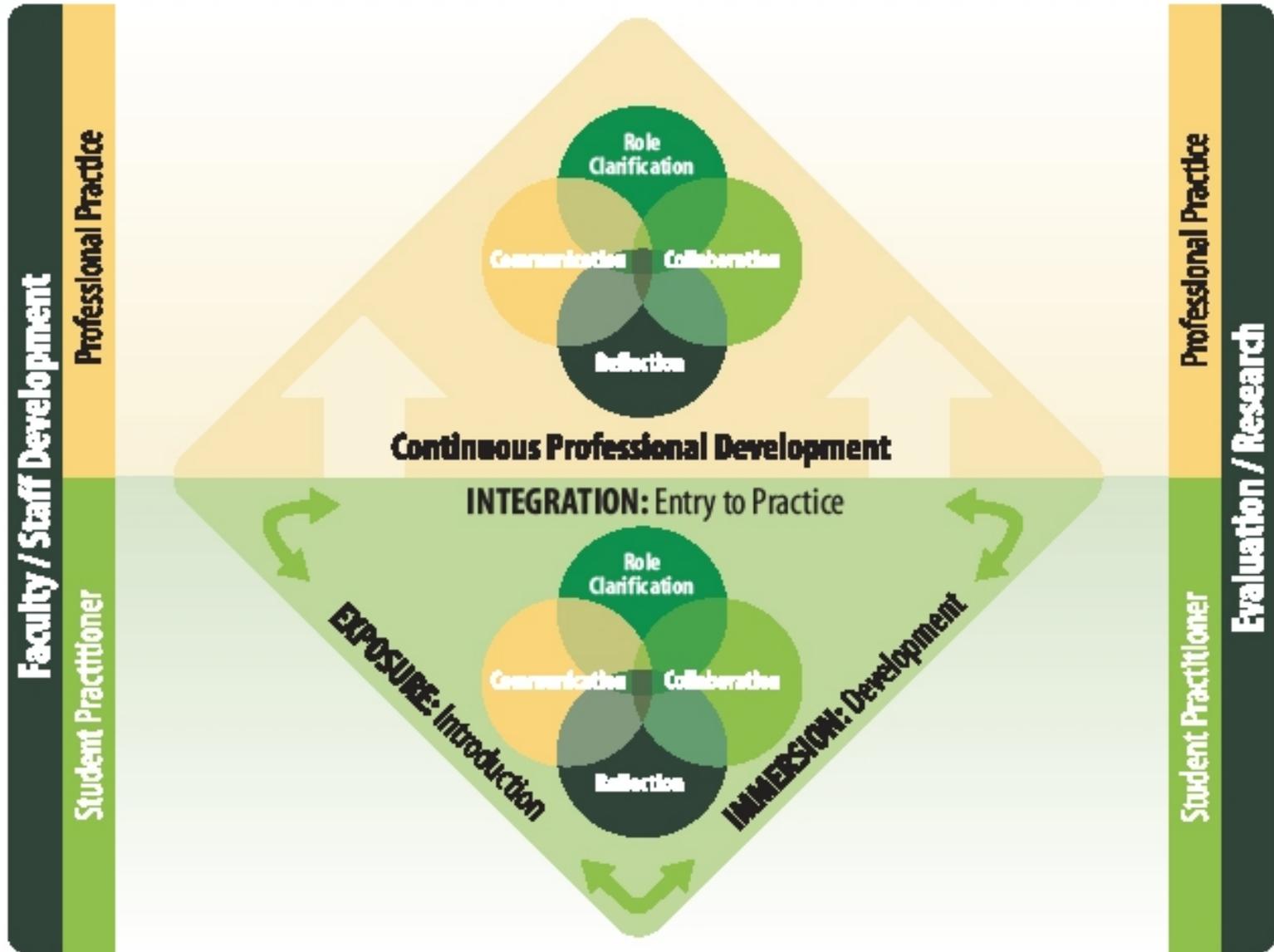


Purpose



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA

IP Learning Pathway



Groundwork



The Pilot



The Pilot

Faculty of Rehabilitation Medicine

- Speech Pathology & Audiology
- Occupational Therapy
- Physical Therapy



The Pilot: Methods



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA



Teaching Faculty:

- Document existing IP learning experiences
- Participate in focus groups



The Pilot: Methods



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA



Students:

- Document IP learning in Learning Records
- Answer questions on 6 occasions over 2 years
- Participate in focus groups



The Pilot: Methods





17

290/75

Boss Day (US)

WEEK 42

18
291/74

Pay Day!
☺☺☺

The Pilot: Findings

Next Steps

- Complete the study
- Refine the process
- Expand to other faculties
- Build the 'toolkits' for students and faculty
 - E-portfolios
 - Criteria of IP 'experience'



The Pilot: Next Steps



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA

Collaborators



HEALTH SCIENCES EDUCATION
AND RESEARCH COMMONS
UNIVERSITY OF ALBERTA

Sharla King
Tara Hatch
Renate Kahlke



FACULTY OF
**REHABILITATION
MEDICINE**
UNIVERSITY OF ALBERTA

Mark Hall
Lu-Anne MacFarland
Susan Mulholland
Barbara Norton
Teresa Paslawski
Elizabeth Taylor



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA



<http://www.hserc.ualberta.ca/>



UNIVERSITY OF
ALBERTA
EDMONTON, ALBERTA, CANADA