

## TSP-I 04 - Fostering Humanism & Professionalism

**Overall goal** of the course is to promote humanism in medicine.

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**Specific objectives:**

1. To foster and promote the development of humanistic faculty from diverse backgrounds in medicine
2. To promote role modeling and teaching of humanistic and professional values in postgraduate and undergraduate medical education

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### Topics

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Session 1	Course Overview/ Introductions; Appreciative Inquiry (AI)
Session 2	Teaching Caring Attitudes #1
Session 3	Working on Highly Functioning Teams
Session 4	Providing Effective Feedback
Session 5	Applied Theatre: Insight, Dialogue and Learning
Session 6	Active Role Modeling
Session 7	Boundary Issues
Session 8	After the Error
Session 9	Mindfulness
Session 10	Teaching Caring Attitudes #2
Session 11	Well-Being and Renewal
Session 12	Final Session: The Third Thing

### Overview of Schedule/ Sessions

1. **Experiential Learning of Skills Areas + Reflective Writing/ Learning**
  - Skills-based Topic Areas: Approaches to providing feedback, including providing feedback under challenging conditions, Active role modeling, Bedside teaching, Teaching caring attitudes, Working on highly functioning teams
  - Reflective Learning Topic Areas: Appreciative Inquiry, Balint group (others reflect on the teller's story), Well-being and renewal, Mindfulness, Boundary issues, Mistakes
2. **Other Important Process-based Aspects of the Course**
  - Longitudinal, supportive group process; Reflective sharing of narrative reflections; Collaborative discussions; Participating in the course with others working in different specialty areas; Participating in role plays; Observing role plays and discussing; Completion of surveys
3. **Branch Macy articles** – PBM LINKS Trish Chatterley onto eClass as a resource