

## Teaching Scholars Program International

### TSP-I 09 Writing for Success – Writing to Publish:

#### Course Directors: Carol Hodgson, PhD & Clair Birkman, MLIS

The *Writing for Success – Writing to Publish* TSP-I 09 course is designed to help scholars write and refine a completed research study. Only those who have already gone through ethics and collected and done their data analysis should enroll as scholars will be writing using their methods and results of their completed study.

This course can be used as a way to provide deadlines for scholars just wanting to get that paper written up! You will have a total of five plus weeks (including the pre-course reading and assignment) to complete a manuscript that will be reviewed, feedback provided, with the chance to write and edit each section of the manuscript.

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Topic	
Pre-session	<ul style="list-style-type: none"><li>• Writing the abstract (pre-reading)</li><li>• Review the current state of your literature review, research questions/hypotheses, study design, and results before first class</li><li>• <b>Submit 250-word abstract (using <a href="#">Academic Medicine guidelines</a>) to eclass</b></li></ul>
Session 1.	<ul style="list-style-type: none"><li>• Introductions and course overview</li><li>• Growing a thick skin in a supportive environment (a continuing theme)</li><li>• Updating your literature review &amp; using MyNCBI</li><li>• Abstract: critique abstracts &amp; provide constructive feedback</li><li>• Writing the introduction</li><li>• <b>Submit introduction to eClass</b></li></ul>
Session 2.	<ul style="list-style-type: none"><li>• The art of the title</li><li>• Writing tips, syntax, &amp; grammar (a continuing theme)</li><li>• The importance of the research question/hypothesis</li><li>• Introduction: critique introduction &amp; provide constructive feedback</li><li>• Writing the methods section</li><li>• <b>Submit methods section to eClass</b></li></ul>
Session 3.	<ul style="list-style-type: none"><li>• Methods section: critique methods &amp; provide constructive feedback</li><li>• Writing the results section</li><li>• <b>Submit results section to eClass</b></li></ul>
Session 4.	<ul style="list-style-type: none"><li>• Results section: critique results &amp; provide constructive feedback</li><li>• Writing the discussion section</li><li>• <b>Submit discussion section to eClass</b></li></ul>
Session 5.	<ul style="list-style-type: none"><li>• Discussion section: critique results &amp; provide constructive feedback</li><li>• Present</li><li>• Reviewing a manuscript</li><li>• <b>Submit full manuscript for review to eclass</b></li></ul>
Session 6.	<ul style="list-style-type: none"><li>• Review assigned manuscript</li><li>• Discuss manuscripts &amp; probability for publication</li></ul>