CanMEDS Rotation Objectives – Dermatology Elective
RCPS Emergency Medicine Residency Program
Department of Emergency Medicine
University of Alberta

*While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.

**Medical Expert**
The learner should:

- Develop clinical assessment skills of dermatology
- Develop differential diagnoses for dermatologic presentations
- Develop recognition of specific dermatologic presentations:
  - Associated with serious medical illnesses (ie Stevens-Johnson Syndrome)
  - Associated with neoplasms
  - Associated with infection
- Develop recognition of common acute and chronic skin conditions
- Develop management plans for common dermatologic presentations
- Understand common topical and oral medications used in dermatology and their appropriate prescribing

**Communicator**
The learner should develop communication skills to:

- Communicate effectively with patients and families
- Keep accurate and efficient records

**Collaborator**
The learner should strive to:

- Recognize the roles of and interact effectively with other physicians and health care workers
- Make appropriate referrals as part of management of the patient’s dermatologic condition

**Leader**
The learner should strive to:

- Develop awareness of appropriate use of health care resources
- Develop team leadership skills

**Health Advocate**
The learner should strive to:

- Understand when and how to advocate appropriate on behalf of patients
- Understand the determinants of health and their impact on patients

**Scholar**
The learner should develop:

- Awareness of current literature as it applies to emergency dermatology
- The ability to apply current literature into daily practice
Professional
The learner should:

• Demonstrate integrity and honesty
• Demonstrate compassion and respect in all patient encounters
• Learn and apply ethical principles appropriately
• Be aware of personal limitations and seek assistance when appropriate