CanMEDS Objectives – Educational Skills (Longitudinal)
RCPS Emergency Medicine Residency Program
Department of Emergency Medicine
University of Alberta
*While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.

Medical Expert
The learner should:
• Be an expert in the subject area being taught
• Identify clinically relevant and important questions that require attention
• Develop, over the course of the residency training program, competence in several key procedures:
  o Reduction of fractures and dislocations
  o Complex suturing
  o Extensor tendon repair
  o Central venous access
  o Arterial line access
  o Intubation
  o Lumbar puncture
  o Tube thoracostomy

Communicator
The learner should:
• Be an effective teacher in a variety of environments, including
  o On shift, bedside teaching
  o Small group seminars and sessions, including clinical skills teaching
  o Lectures
  o Rounds style presentations
• Be able to develop evaluation tools (e.g., test questions, learner evaluation tools)

Collaborator
The learner should:
• Recognize the roles of and interact effectively with other physicians and health care workers in the teaching and learning environments
• Work effectively with others in the teaching environment
• Be able to serve on administrative bodies associated with teaching (e.g., RPC)

Leader
The learner should:
• Develop and maintain a teaching dossier
• Collect feedback and evaluation on teaching abilities

Health Advocate
The learner should strive to:
• Be aware of the impact of bedside teaching on a patient’s wellbeing

**Scholar**
The learner should develop:
• Teaching materials such as notes, handouts, etc., relevant to the teaching method
• An understanding of research activities related to teaching and adult learning

**Professional**
The learner should:
• Demonstrate integrity and honesty
• Undertake activities to improve teaching skills
• Reflect on teaching skills needing improvement
• Be aware of personal limitations and seek assistance when appropriate