CanMEDS Rotation Objectives – Obstetrics & Gynecology
RCPS Emergency Medicine Residency Program
Department of Emergency Medicine
University of Alberta

*While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.

Medical Expert
The learner should:

• Develop clinical assessment skills of the pregnant patient
• Develop appropriate differential diagnosis in the pregnant patient
• Develop knowledge of complications in pregnancy:
  o Ectopic pregnancy
  o Placenta previa
  o Abruptio placenta
  o Threatened, missed, and incomplete abortion
  o Premature and preterm labor
  o Preeclampsia and eclampsia
  o Fetal distress
  o Postpartum hemorrhage
  o Postpartum infection
• Develop knowledge of the pathophysiology of gynecologic conditions:
  o Sexually transmitted diseases
  o Abnormal vaginal bleeding (dysmenorrheal, menorrhagia, etc.)

The learner should gain competence in the following technical skills:

• Ability to assess patients in labor
• Ability to perform uncomplicated delivery
• Ability to recognize complicated delivery
• Interpretation of fetal heart tracings and significance of abnormalities
• Pelvic exam (speculum and bimanual exam)

Communicator
The learner should develop communication skills to:

• Communicate effectively with patients and families
• Keep accurate and efficient records

Collaborator
The learner should strive to:

• Recognize the roles of and interact effectively with other physicians and health care workers

Leader
The learner should strive to:
• Understand indications for admission to the case room
• Understand the contraindications to transferring patients in labor
• Develop awareness of appropriate use of health care resources
• Develop team leadership skills

**Health Advocate**

The learner should strive to:
• Understand when and how to advocate appropriate on behalf of patients
• Understand the determinants of health and their impact on patients

**Scholar**

The learner should develop:
• Proficiency in critical appraisal of the literature
• The ability to apply current literature into daily practice

**Professional**

The learner should:
• Demonstrate integrity and honesty
• Demonstrate compassion and respect in all patient encounters
• Learn and apply ethical principles appropriately
• Be aware of personal limitations and seek assistance when appropriate