CanMEDS Rotation Objectives – Psychiatry
RCPS Emergency Medicine Residency Program
Department of Emergency Medicine
University of Alberta

*While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.

Medical Expert
The learner should:

• Develop assessment skills of the psychiatric patient
• Develop the ability to perform the mental status examination
• Develop appropriate differential diagnoses in the psychiatric patient
• Develop an understanding of pharmacology and toxicology of psychiatric medications
• Develop the ability to effectively handle difficult Axis II (personality disordered) patients
• Develop an understanding of the principles of chemical and physical restraints
• Develop knowledge specific to emergency psychiatry:
  o Suicide risk
  o Homicide risk
  o The violent patient
  o Acute psychosis
  o Organic vs. functional illness
  o Substance intoxication and withdrawal

Communicator
The learner should develop communication skills to:

• Communicate effectively with patients and families
• Keep accurate and efficient records

Collaborator
The learner should strive to:

• Recognize the roles of and interact effectively with other physicians and health care workers

Leader
The learner should strive to:

• Develop an understanding of the principles of certification under the Mental Health Act
• Recognize the indications for psychiatric consultation and admission
• Recognize the hospital and community resources available to the psychiatric patients
• Recognize issues of the safety and security of the medical team
• Develop understanding of the indications for chemical and physical restraints

Last updated:  9-Feb-16
• Develop team leadership skills

**Health Advocate**
The learner should strive to:
• Understand when and how to advocate appropriate on behalf of patients
• Understand the determinants of health and their impact on patients

**Scholar**
The learner should develop:
• Proficiency in critical appraisal of the literature, as applicable
• The ability to apply current literature into daily practice

**Professional**
The learner should:
• Demonstrate integrity and honesty
• Demonstrate compassion and respect in all patient encounters
• Learn and apply ethical principles appropriately
• Be aware of personal limitations and seek assistance when appropriate