Family Medicine In-Training Evaluation Report: Family Medicine Residents
University of Alberta Department of Family Medicine

1. Observations of the resident while providing care during Family Medicine indicate:

**Sentinel Habits**

<table>
<thead>
<tr>
<th></th>
<th>Not Observed</th>
<th>Concerns</th>
<th>Evidence of Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Generates relevant hypotheses resulting in a safe and prioritized differential diagnosis</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>2) Manages patients using available best practices</td>
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<td>o</td>
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<tr>
<td>3) Selects and attends to the appropriate focus and priority in a situation</td>
<td>o</td>
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<tr>
<td>4) Incorporates the patient’s experience and context into problem identification and management</td>
<td>o</td>
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<td>o</td>
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<tr>
<td>5) Verbal or written communication is clear and timely</td>
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<td>o</td>
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<tr>
<td>6) Demonstrates respect and/or responsibility</td>
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<tr>
<td>7) Uses generic key features when performing a procedure(Knows indications/contraindications, mentally rehearses, maintains patient comfort, arranges aftercare and knows potential complications)</td>
<td>o</td>
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<td>o</td>
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<tr>
<td>8) Seeks and uses feedback appropriately</td>
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<td>o</td>
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2. If the setting provides opportunity to observe the resident teaching or involved with quality improvement:

<table>
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</thead>
<tbody>
<tr>
<td>1) Teaches to relevant and achievable objectives</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>2) Participates with practice/quality improvement</td>
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*Comments:

Requires Program Attention | Pass
Overall assessment: | o | o

To assist with identifying appropriate learning opportunities, please see the attached curriculum objectives related to this site/learning experience.

For further details on the curriculum objectives, please go to the following link on our website.
https://www.ualberta.ca/medicine/departments/family-medicine/postgraduate/curriculum/curriculum-objectives

**Family Medicine Curriculum Objectives**
Family Medicine Expert

1.1. The family medicine resident will be able to address health promotion, screening and disease prevention, while considering racial, cultural and gender differences.
1.2. The family medicine resident will correctly diagnose and manage common problems.
1.3. The family medicine resident will recognize and appropriately manage acute, urgent and emergent presentations, including life-threatening illness.
1.4. The family medicine resident will manage chronic conditions.
1.5. The family medicine resident will provide appropriate rehabilitation and supportive care.
1.6. The family medicine resident will develop competencies in the areas of:
   1.6.1. Allergy
   1.6.2. Well adult care
   1.6.3. Cardiovascular disease
   1.6.4. Cancer and Palliative care
   1.6.5. Dermatology
   1.6.6. Endocrinology
   1.6.7. Ear, nose and throat
   1.6.8. Gastroenterology
   1.6.9. Hematology
   1.6.10. Women’s Health
   1.6.11. Infectious disease
   1.6.12. Respirology
   1.6.13. Nephrology and Urology
   1.6.14. Neurology and cognitive assessment
   1.6.15. Ophthalmology
   1.6.16. Orthopedics
   1.6.17. Rheumatology
   1.6.18. Undifferentiated or multiple Co-morbidity presentations
   1.6.19. Environmental hazard/injury
   1.6.20. For the care of adults, children, the vulnerable and underserviced populations.

Manager

2.1. The family medicine resident will:
   2.1.1. Use health resources wisely
   2.1.2. Effectively manage their time
   2.1.3. Prioritize in times of complexity or overwhelming expectations.

Communicator

3.1. The family medicine resident will effectively communicate, while considering racial, cultural and gender differences:
   3.1.1. Demonstrate skill in the patient-centred clinical method - This includes understanding the patient's experience of illness, their ideas, feelings, and expectations of the clinical encounter.
   3.1.2. Demonstrate effective motivational interviewing skills in counseling adults around lifestyle issues and prevention of disease.
   3.1.3. Develop an effective long-term relationship with a cohort of patients and build on these relationships to improve health care.
   3.1.4. Demonstrate the ability to reach common ground on patient problems, treatment, and the physician role in management of illness in adults.

Collaborator

4.1 The family medicine resident will:
   4.1.1. Work effectively with community partners as appropriate.
   4.1.2. Consult and collaborate with others in the health care team.

Health Advocate

5.1 The family medicine resident will, while considering racial, cultural, and gender differences, be able to:
   5.1.1. Explore a person's context before making recommendations about lifestyle modifications or treatment plans.
   5.1.2. Acquire familiarity with social service resources for patients.
Professional

6.1 The family medicine resident will, while considering racial, cultural and gender differences be able to:
6.1.1. Demonstrate ethical practice.
6.1.2. Demonstrate high personal standards of behavior.
6.1.3. Demonstrate awareness of his/her own strengths and limitations.

Scholar

7.1 The family medicine resident will:
7.1.1. Search effectively for answers to patient care questions.
7.1.3. Effectively instruct patients and other learners; ensuring proper transference of knowledge.
7.1.4. Adopt a critical and evidence-based approach to clinical problems.

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?
☐ Yes
☐ No

(for the evaluee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
☐ Yes
☐ No

*Are you in agreement with this assessment?
☐ Yes
☐ No

Please enter any comments you have(if any) on this evaluation.