 The content of this item will be sent as an e-mail message to the person or group assigned to the item.



### ecBAS TASK - Prepare Learner Report for daisy chen

Report 7 is now due to be processed for the learner, daisy chen.

Advisor name: Mirella chiodo

Report start date: 6/1/2017 12:00 AM  
Report end date: 10/1/2017 12:00 AM

Learner on Leave  
(Please indicate [Yes] **only if** the learner was away for this **entire** reporting period)

No  
 Yes

#### Rotations and ITERS

Please list rotations attended / completed during this reporting period.

#### Unsatisfactory ITERS received

Have there been any unsatisfactory ITERS received or concerns raised by rotation preceptors during this reporting period?

#### Integrated Learning Options

(please describe or indicate N/A)

BEAR1  No  Yes

BEAR2  No  Yes

BEAR3  No  Yes

BEAR4  No  Yes

Academic Site PQI(PGY1)  No  Yes

The electronic progress report is automatically triggered every 4 months. The entire process is automated. The Site administrator, the resident, the advisor and the program office all contribute to any one form for a given learner. Email tasks automatically go out to each contributor at the appropriate time. When one contributor finishes it triggers a task and email to the next.

This is the Administrator portion of the Progress Report

PQI(PGY2)	<input type="radio"/> No <input type="radio"/> Yes
Geriatric Workbook (rural only)	<input type="radio"/> No <input type="radio"/> Yes
<b>Sick Days</b> (for reporting period) *	<input type="text"/>
<b>Float/Flex Days</b> (for reporting period) *	<input type="text"/>
<b>Conference Days</b> (for reporting period) *	<input type="text"/>
<b>Education Days</b> (for reporting period) *	<input type="text"/>
<b>Exam Leave Days</b> (for reporting period) *	<input type="text"/>
<b>Vacation Days</b> (for reporting period excluding weekends) *	<input type="text"/>
<b>Other Absences</b> (for reporting period) *	<input type="text"/>
Absence Dates/Reasons	<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>
<b>Continuity Clinics Scheduled</b> (excluding FM block time) *	<input type="text"/>

<b>Continuity Clinics Attended</b> (excluding FM block time) *	<input type="text"/>
Site Administrator Comments	<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>
<b>Outcome</b> Check this field and click <b>SAVE</b> if you wish to return to the form later or <b>SUBMIT</b> if completed.	<input type="radio"/> Learner Report Prepared  Or you can <b>Delegate</b> this task to another person.

**Resident Comments**

Please use this space to reflect on your progress, list reminders for discussion and make observations pertaining to your learning in the past 4 months.

\*

**Guided Self-Assessment**

Do you experience continuity for a specific panel of patients? \*

No  
 Yes

Do you feel responsibility for this panel of patients? \*

No  
 Yes

Are any actions required based on ITERs? \*

No  
 Yes

Have you experienced or perceived harassment or abuse? If "yes", was it discussed with the appropriate faculty? \*

No  
 Yes - Not Discussed  
 Yes - Discussed

What are your future career plans? \*

What other activities have you been involved with?

**Outcome**

Check this field and click **SAVE** if you wish to return to the form later or **SUBMIT** if completed.

Self-Assessment Complete

Submit Save Cancel

This is the resident Guided Self-reflection portion of the progress report. In addition to this part of the form, the resident also sees all of the information the site administrator entered in read only format as well as totals of all of their notes for the period and cumulative.

**Is there anything that requires follow up from the last progress report? If so comment below. \***

No  
 Yes

**Have you reviewed this Learners ITERS from the current reporting period?**

In preparation for your Periodic Progress review meeting with your resident and subsequent report completion, please ensure you review your resident's eCBAS Dashboard and any completed ITERS on ONE45.

**Advisor Comments**

Use this space to comment on progress, current performance and future plans.

\*

**How is the learner progressing?**

Progressing as expected  
 Focused attention necessary  
 Program attention necessary

Focused attention necessary: Specific learning plan required.


Program attention necessary: Remediation or extra time required. Program Director has been (or will be) notified.

\*

This is the advisor section of the progress report. Keep in mind this is done either after or during a face to face meeting with the resident and after careful review of ITERS and the residents Dashboard. In addition to their section of the form the see all the data entered by the site administrator and the resident in view only format.

The report is then automatically sent to the Program for review and submission to PGME.

**Note: Successful Program Completion should be left unchecked until the Learner has demonstrated competence in all Sentinel Habits and Clinical Domains. Ordinarily, successful program completion requires six 4-month reporting periods.**

<b>MILESTONE 1: *</b>	<b>The resident is entrusted to access preceptor supervision to the level of independence satisfying learning and patient care needs.</b>	<input checked="" type="radio"/> Not yet <input type="radio"/> Yes
<b>FINAL MILESTONE: *</b>	<b>Learner is entrusted to start the independent practice of Family Medicine. Program completion recommended.</b>	<input checked="" type="radio"/> Not yet <input type="radio"/> Yes
<b>Date of Review *</b>	9/13/2016 	
<b>Outcome</b>	<input type="radio"/> Advisor Report Complete  Or you can Delegate this task to another person.	
<input type="button" value="Submit"/> <input type="button" value="Save"/> <input type="button" value="Cancel"/>		