MLSCI 200 - Transition to Clinical Practice

Overview / General information

MLSCI 200 is a course designed to hone requisite skills and abilities for medical laboratory professionals. There will be emphasis on client centered approaches, preanalytical issues, quality assurance systems, sample procurement and other laboratory skills.

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar. [Link](http://calendar.ualberta.ca/content.php?catoid=6&navoid=806#course-requirements,-evaluation-procedures-and-grading-a)

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [www.governance.ualberta.ca](http://www.governance.ualberta.ca)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Course Coordinator / Instructor(s)

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I do not have set office hours, you are always welcome to stop by or email to set up an appointment.

Course Competencies

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<td>A.</td>
<td>Gain an awareness of appropriate professional behaviour.</td>
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<td>B.</td>
<td>Foster critical concepts such as communication skills, establishing and maintaining relationships with patients and other health care professionals.</td>
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<td>C.</td>
<td>Develop an understanding of the laboratory professional’s role in health care delivery.</td>
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<td>D.</td>
<td>Become familiar with common principles and practices associated with the clinical laboratory.</td>
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Methods of Instruction

MLSCI 200 is 2 weeks full-time at the end of August, followed by two afternoons per week in the winter term (term 2). The schedule in term 1 is meant to prepare students for Phase 1 of MLS; lectures, labs and discovery learning are used to deliver core content.

The term 2 schedule will not be finalized until December. Students can expect to travel around the Edmonton region to different clinical experiences; an example of last year’s schedule is included to give you an idea of how the schedule works.
Distribution of Marks

Orientation 30%
  o Assignments 15%
  o Professionalism & evaluations 15%

Term 2 70%
  o Professionalism 10%
  o Assignments & quizzes 15%
  o Reflective practice 45%

* MLSCI 200 is credit/ no credit

Attendance

Attendance in MLSCI 200 is mandatory. Credit will not be granted if a student receives >2 unexcused absences. This includes the August and winter term sessions. Arriving 10 or more minutes late for a session is considered an unexcused absence.

Student must receive a minimum of 70% in order to receive credit. Assignments are due by 16:00 on the day indicated. Grades for all late assignments will be docked by 5% for each day they are late.