

# ACCREDITATION SURVEY 2017

## RESIDENT'S PERSPECTIVE

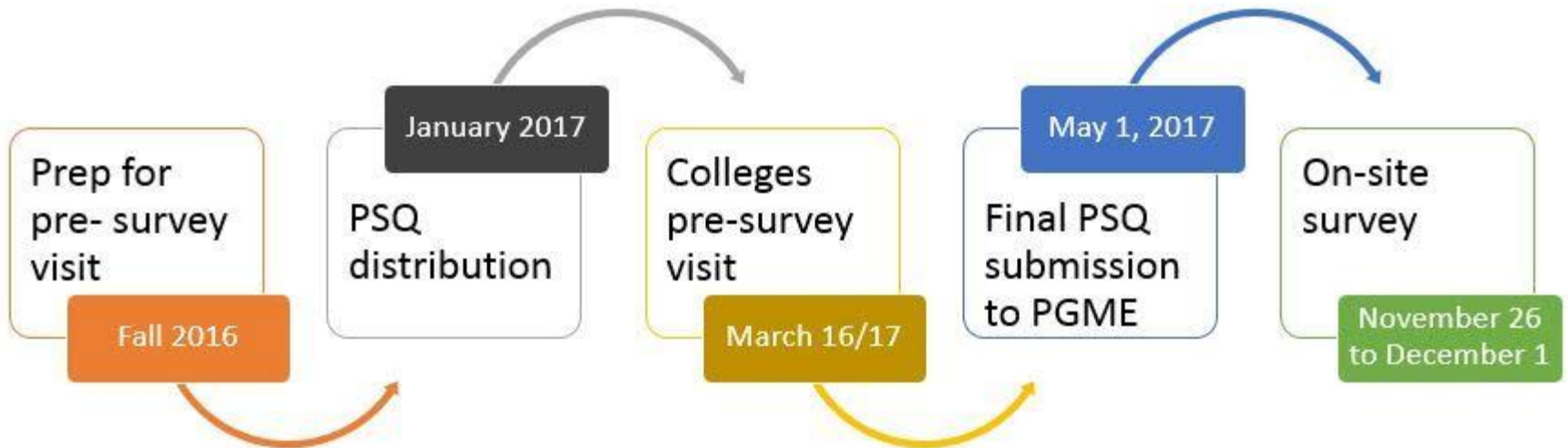


# Objectives

- Understand the principle and process of Program Accreditation
- Understand the resident's role and participation in the 2017 Survey

# 2017 Survey Timeline at U of A

3



# Program Accreditation

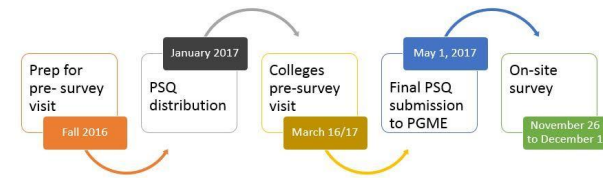
Is a **process** for evaluating residency programs including the educational environment to determine if the program is **meeting the Standards**

- ▣ A Standards = Institution (University)
- ▣ B Standards = Program
  - General (“**musts**” vs. “**shoulds**”)
    - Blue Book
    - Descriptors
  - Specialty Specific (“**musts**” vs. “**shoulds**”)
    - SSA
    - OTR
    - STR

# Principles of Accreditation

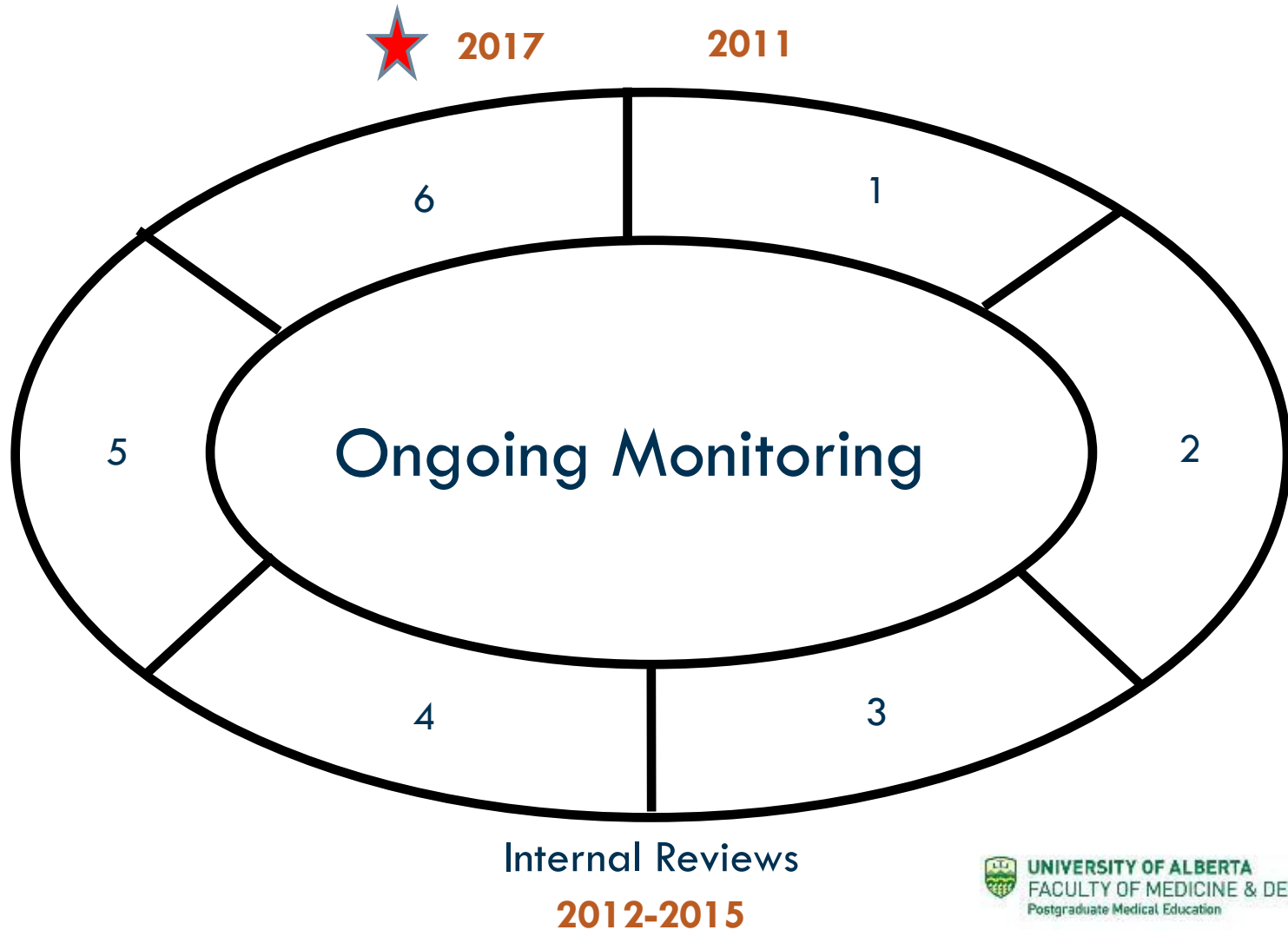
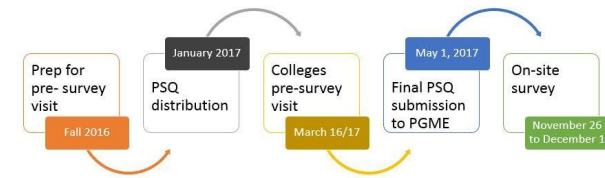
- ❑ Continuing quality improvement
- ❑ Based on a competency framework
- ❑ Peer review
  - ❑ Surveyor from different specialty
- ❑ Input from Specialists (Specialty Committee)
- ❑ Regular cycle of review
  - ❑ Regular 6 year Royal College survey
  - ❑ Internal review (usually) in year 3

# Categories of Accreditation



- Accredited New Program
- Accredited Program
  - ▣ With follow-up by **REGULAR SURVEY** (6 y)
  - ▣ With follow-up by **PROGRESS REPORT** (12-18 mo)
  - ▣ With follow-up by **INTERNAL REVIEW** (24 mo)
  - ▣ With follow-up by **EXTERNAL REVIEW** (24 mo)
- Notice of (or) Intent to Withdraw

# Six Year Survey Cycle



# “B” Standards

## Standards for EACH residency program

- B1 Administrative Structure
- B2 Goals & Objectives
- B3 Structure and Organization of the Program
- B4 Resources
- B5 Clinical, Academic & Scholarly Content of the Program
- B6 Assessment of Resident Performance



# 2017 Survey and the Residents

- Accreditation survey is **quality assurance** for program, according to B standards
- The survey is **not** intended for personal grievances
- The survey is **not** intended for new issues to be brought up for the first time (i.e. the Program Director/RPC need to be given opportunity to address issues)
- Your program will obtain your consent to grant surveyor access to resident files and assessments (to evaluate its effectiveness and timeliness)

# Topics that may be discussed during Meeting with the Residents

- Program director
  - ▣ Residents relationship with PD
- Involvement on the RPC
  - ▣ Do you know who the elected rep(s) is?
  - ▣ Do you know the residents role on RPC
- Goals and Objectives
  - ▣ Do you receive them, are they used in learning and assessment
- Educational experiences
  - ▣ Clinical experiences
  - ▣ Skills
- Increasing professional responsibility
- Supervision
- Service/Education
- Harassment and Intimidation

# Topics which may be discussed at the Meeting with RPC (1)

- Program director attends first half of meeting
  - ▣ Announce this at start of meeting
- Assessing the dynamics/interaction of RPC members
  - ▣ Honest, open communication
  - ▣ Role of resident(s)
- Looking for verification of information obtained in earlier meetings
- Ask for strengths and challenges of program
- Who takes responsibility for residency program

# Topics which may be discussed at the Meeting with RPC (2)

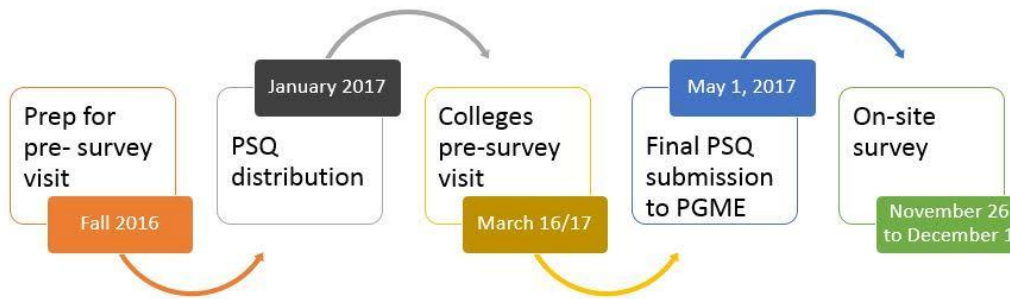
- How does RPC function
  - ▣ Subcommittee(s)
  - ▣ Does it have ability to make changes
  - ▣ Communication with faculty & residents
- Resident involvement
- Evaluation
  - ▣ Programs
  - ▣ Teachers
    - Process for dealing with poor teachers
- CanMEDS
- Resources – are they sufficient
- Does Program Director have sufficient time and support

# How residents can best prepare for the Accreditation Visit

- If you have concerns about the program, bring it up with your program director or at RPC
- Before the visit, meet as a group, and discuss strengths and weaknesses of your program
- Jot down the key points, and bring it to the meeting with the surveyor
- Refrain from using a powerpoint presentation, as that discourages conversation

# Last Word

- Accreditation survey is intended to ensure that your program meets standards
- Your participation is important
  - Be open
  - Be honest
  - Be fair



Questions on Accreditation can be addressed to  
Your Program Director or  
[Winnie.wong@ualberta.ca](mailto:Winnie.wong@ualberta.ca)