ACCREDITATION SURVEY 2017
RESIDENT’S PERSPECTIVE

Accreditation 2017
Nov 26 to Dec 1, 2017

Modified from RCPSC Workshops
Objectives

- Understand the principle and process of Program Accreditation
- Understand the resident’s role and participation in the 2017 Survey
2017 Survey Timeline at U of A

- Prep for pre-survey visit: Fall 2016
- PSQ distribution: January 2017
- Colleges pre-survey visit: March 16/17
- Final PSQ submission to PGME: May 1, 2017
- On-site survey: November 26 to December 1
Program Accreditation

Is a **process** for evaluating residency programs including the educational environment to determine if the program is **meeting the Standards**

- A Standards = Institution (University)
- B Standards = Program
  - General (**musts** vs. **shoulds**)
    - Blue Book
    - Descriptors
  - Specialty Specific (**musts** vs. **shoulds**)
    - SSA
    - OTR
    - STR
Principles of Accreditation

- Continuing quality improvement
- Based on a competency framework
- Peer review
  - Surveyor from different specialty
- Input from Specialists (Specialty Committee)
- Regular cycle of review
  - Regular 6 year Royal College survey
  - Internal review (usually) in year 3
Categories of Accreditation

- Accredited New Program
- Accredited Program
  - With follow-up by REGULAR SURVEY (6 y)
  - With follow-up by PROGRESS REPORT (12-18 mo)
  - With follow-up by INTERNAL REVIEW (24 mo)
  - With follow-up by EXTERNAL REVIEW (24 mo)
- Notice of (or) Intent to Withdraw
Six Year Survey Cycle

Ongoing Monitoring

Internal Reviews
2012-2015
“B” Standards

Standards for EACH residency program

B1 Administrative Structure
B2 Goals & Objectives
B3 Structure and Organization of the Program
B4 Resources
B5 Clinical, Academic & Scholarly Content of the Program
B6 Assessment of Resident Performance
2017 Survey and the Residents

- Accreditation survey is **quality assurance** for program, according to B standards
- The survey is **not** intended for personal grievances
- The survey is **not** intended for new issues to be brought up for the first time (i.e. the Program Director/RPC need to be given opportunity to address issues)
- Your program will obtain your consent to grant surveyor access to resident files and assessments (to evaluate its effectiveness and timeliness)
Topics that may be discussed during Meeting with the Residents

- Program director
  - Residents relationship with PD
- Involvement on the RPC
  - Do you know who the elected rep(s) is?
  - Do you know the residents role on RPC
- Goals and Objectives
  - Do you receive them, are they used in learning and assessment
- Educational experiences
  - Clinical experiences
  - Skills
- Increasing professional responsibility
- Supervision
- Service/Education
- Harassment and Intimidation
Topics which may be discussed at the Meeting with RPC (1)

- Program director attends first half of meeting
  - Announce this at start of meeting
- Assessing the dynamics/interaction of RPC members
  - Honest, open communication
  - Role of resident(s)
- Looking for verification of information obtained in earlier meetings
- Ask for strengths and challenges of program
- Who takes responsibility for residency program
Topics which may be discussed at the Meeting with RPC (2)

- How does RPC function
  - Subcommittee(s)
  - Does it have ability to make changes
  - Communication with faculty & residents
- Resident involvement
- Evaluation
  - Programs
  - Teachers
    - Process for dealing with poor teachers
- CanMEDS
- Resources – are they sufficient
- Does Program Director have sufficient time and support
How residents can best prepare for the Accreditation Visit

- If you have concerns about the program, bring it up with your program director or at RPC
- Before the visit, meet as a group, and discuss strengths and weaknesses of your program
- Jot down the key points, and bring it to the meeting with the surveyor
- Refrain from using a powerpoint presentation, as that discourages conversation
Last Word

- Accreditation survey is intended to ensure that your program meets standards

- Your participation is important
  - Be open
  - Be honest
  - Be fair
Questions on Accreditation can be addressed to
Your Program Director or
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