Radiation Therapy Professionalism Policy

<table>
<thead>
<tr>
<th>Office of Accountability:</th>
<th>Dean, Faculty of Medicine &amp; Dentistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Administrative Responsibility:</td>
<td>Radiation Therapy Program</td>
</tr>
<tr>
<td>Approver:</td>
<td>Radiation Therapy Program Operations Committee</td>
</tr>
<tr>
<td>Scope:</td>
<td>Compliance with this policy extends to all members of the Radiation Therapy Program. Adapted with permission from the Undergraduate Medical Education Professionalism Policy.</td>
</tr>
</tbody>
</table>

Original Approval Date: January 19, 2015  
Effective Date: January 19, 2015  
Most Recent Approval Date: 

Additions/deletions for Approval: 

OVERVIEW
The Post-Secondary Learning Act gives General Faculties Council (GFC) responsibility, subject to the authority of the Board of Governors, over “academic affairs” (section 26(1)) and “general supervision of student affairs” (section 31), including authority concerning “student discipline.” General Faculties Council has thus established a Code of Student Behaviour, as set out below.

The Radiation Therapy Program is responsible for setting education policy in its program and the Department of Oncology has final oversight of radiation therapy education.

PURPOSE
As future radiation therapists, Radiation Therapy Program students accept the responsibility of maintaining high standards of professional conduct, beginning with acceptance into the educational program and throughout their career in the profession. There are several standards and codes that radiation therapist students are guided by.

University Policies

PROFESSIONAL STANDARD OF STUDENTS

In the journey to become successful practitioners, the students of the Faculty of Medicine & Dentistry have constructed this code of values, expectations and conduct to reflect the ideals that are integral to professionalism. The faculty has endorsed this document, which is consistent with the Faculty of Medicine & Dentistry Code of Conduct, and, in turn, expects the students to commit to the code.

CODE OF CONDUCT – FACULTY OF MEDICINE & DENTISTRY

The Faculty of Medicine & Dentistry at the University of Alberta values scholarship, respect, compassion and caring, integrity, excellence, partnership, and stewardship.

The purpose of the Code of Conduct is to provide guidance for all those working and learning in the faculty environment and make standards of accountability explicit. Behaviors identified in the Code of Conduct support the values of the faculty and may be used in evaluations and assessments. Recognizing that individuals have multiple roles such as learner, teacher, and supervisor, this code is to be applied in all circumstances.
The Code of Conduct is meant to be both aspirational and inspirational in purpose and encourages voluntary corrective action to address misjudgment or improper conduct. The components of the code are not intended to be exhaustive and may be amended from time to time.

CODE OF STUDENT BEHAVIOUR – UNIVERSITY OF ALBERTA

The university is defined by tradition as a community of people dedicated to the pursuit of truth and advancement of knowledge, and as a place where there is freedom to teach, freedom to engage in research, freedom to create, freedom to learn, freedom to study, freedom to speak, freedom to associate, freedom to write and to publish. There is a concomitant obligation upon all members of the university community to respect these freedoms when they are exercised by others. For these freedoms to exist, it is essential to maintain an atmosphere in which the safety, the security, and the inherent dignity of each member of the community are recognized.

The enduring value of university life and of degrees the university confers is also dependent upon the integrity of the teacher-student learning relationship and upon the honesty and soundness of the evaluation process. Conduct by any member of the university community that adversely affects this relationship or process must, therefore, be considered a serious offence.

Included in the Code of Student Behaviour are descriptions of unacceptable behaviour for students in the university, the sanctions for commission of the offences, and explanations of the complete discipline and appeal processes. The definition of a “student” used in this document is a very broad definition, one that includes current and former students, as well as informal and formal student groups (see 30.2 for a definition of “student”).

Accordingly, the offences, sanctions and procedures of this code apply equally to groups and individuals. Other members of the university community are governed by other disciplinary regulations.

The offences listed in the Code of Student Behaviour describe, in general terms, behaviours which if left unchecked would, to an unacceptable degree, infringe upon the freedoms described above and thus threaten the proper functioning of the university. Nothing in this code shall be interpreted in such a way as to prohibit the activities or to violate the principles that are set out in the first paragraph of this section. Nothing in this code shall be construed to prohibit peaceful assemblies and demonstrations, or lawful picketing, or to inhibit free speech. Nothing in this code shall prevent the university from referring an individual matter to the appropriate law enforcement agency, should such action be considered necessary.

In order to protect the integrity of the degrees conferred by the university, the university may suspend or rescind any degree awarded to any graduate who, during the application process or while registered in a program or in a particular course in a program, commits an act of academic dishonesty which, if it had been detected before the granting of the degree, would have resulted in a sanction sufficiently severe that the degree would not have been granted.

The Code of Student Behaviour shall be followed in all cases of disciplinary action with students except in situations where disruptive, threatening or violent conduct may inflict great harm to members of the university community or university property. In those cases the Protocol for Urgent Cases of Disruptive, Threatening or Violent Conduct (§ 91, General Faculties Council Policy Manual) will be followed before action is taken under the code.
The Code of Applicant Behaviour provides charges, sanctions and procedures for application-related offences involving applicants, as defined in section 11.8.3.4 of that Code. When a person registers for classes and has passed the registration deadline as published in Section 11 of the University Calendar, that person ceases to be an applicant. Application-related offenses identified after the registration deadline will be administered under the Code of Student Behaviour. (EXEC 04 MAY 2009).

In addition to the policies of the University of Alberta, Radiation Therapy faculty, staff and students must adhere to the policies and procedures of the following organizations and regulatory bodies.

ALBERTA HEALTH SERVICES CODE OF CONDUCT

The AHS Code of Conduct (Code) outlines the values, principles and standards of conduct that guide the actions and interactions of those in the organization, including students. Association Codes.

ACMDTT CODE OF ETHICS

The Alberta College of Medical Diagnostic and Therapeutic Technologists (the College) outlines the primary principles of ethical behavior as outlined in the following articles: autonomy, non-maleficence, beneficence, justice, m fidelity and veracity. Guiding the profession are the following principles:

- Service to people
- Commitment to practice
- Support for the profession

CAMRT CODE OF ETHICS

The Canadian Association of Medical Radiation Technologists provides practicing radiation therapists guidelines for ethical behavior expected in the profession.

- Patient respect and dignity
- Patient centered care and safety
- Fairness, accountability and integrity

DEFINITIONS

Any definitions listed in the following table apply to this document only with no implied or intended institution-wide use. [▲Top]

RELATED LINKS

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pledge, Code of Ethics, The Canadian Association of Medical Radiation Technologists (CAMRT)</td>
<td><a href="http://www.camrt.ca/abouttheprofession/codeofethics/">http://www.camrt.ca/abouttheprofession/codeofethics/</a></td>
</tr>
<tr>
<td>Code of Conduct, Faculty of Medicine &amp; Dentistry, University of Alberta</td>
<td><a href="https://www.med.ualberta.ca/about/-/media/376C51A09E754E97A7538DCCCB7442DE.ashx">https://www.med.ualberta.ca/about/-/media/376C51A09E754E97A7538DCCCB7442DE.ashx</a></td>
</tr>
<tr>
<td>APPROVER</td>
<td>STATUS</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Radiation Therapy Program Committee</td>
<td>Approved January 19, 2015</td>
</tr>
</tbody>
</table>

Code of Student Behaviour, University of Alberta  
[http://www.governance.ualberta.ca/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx](http://www.governance.ualberta.ca/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx)

Post-Secondary Learning Act  (Government of Alberta)  

Undergraduate Medical Education Professionalism Policy.  